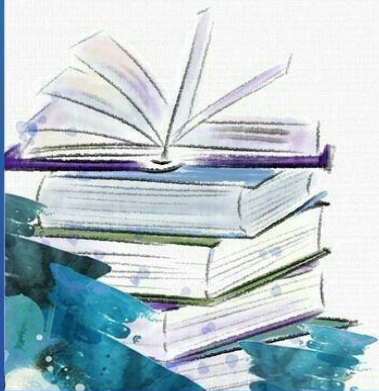


Reading at Great Crosby Catholic Primary School

What reading looks like across the school

Year 2



NOTE: Please keep this booklet safe and refer to it throughout the year, as it contains all the key information regarding reading expectations at Great Crosby.

Reading culture:

At Great Crosby, we recognise and value the importance of our learners becoming confident, successful, independent readers. We are keen to work together with you in supporting your child on their journey towards achieving this.

The lending of books:

Phonetically decodable books- Similarly to in Yr1, some children will be reading the Little Wandle reading books. Please ensure that this book is in your child's bag each day.

Colour banded books- These bands range from turquoise to lime. Your child's class teacher will read these with them and your child will bring them home to be read each night for a week.

Books will be handed out on a **Friday** and collected in on the following **Friday**. A new book will therefore be provided each week.

Reading for pleasure books- In the classroom, we have well-stocked libraries. These provide the children with a breadth of genres (non-fiction, fiction and poetry). Your child will choose their own book, with choice being incredibly important in motivating children to read.



Book returns:

If a child does not return their book, you will receive a letter asking you to return the book as soon as possible. Your partnership in the reading process is absolutely essential and extremely appreciated, so please endeavour to keep your child's book in their book wallet and **send it in to school every day.**

Reading Mastery:

The following skills are practiced during Reading Mastery lessons:

Summary- identify key ideas, themes and points from a text.

Vocabulary and language- reading around a word and finding its context.

Retrieval- to locate and find information direct from the text.

Inference- deduce meaning, feels or events not explicitly stated.



Reading records:

Your child will receive reading records at the start of the term. They are a means to track and monitor reading across the school. Please write a comment in the diary when your child has read. Teachers will check these weekly and occasionally comment. **Reading records should be brought into school each day.**

Nurturing a love of reading at home:



“There are many ways to enlarge your child’s world. Love of books is best of all”.

When it comes to helping your child develop a love of reading at home, three simple ideas can really help.

1. Tempt- children are more likely to read when what’s on offer feels right for them. That means recognising and honouring their choices.
2. Share- Reading together matters at every age and setting aside daily time to read aloud helps your child to see reading as a gift, not a chore.
3. Support- Paired reading and choral reading (reading aloud at the same time) will help develop the fluency and intonation of your child’s reading.

Teachers, parents and carers are partners in teaching children to read and we will endeavour to work together in partnership with you. We thank you for your time and support.