

Parents and carers very often ask us for book recommendations . Please find attached a website for recommended booklists.

Reception:

<https://schoolreadinglist.co.uk/reading-lists-for-ks1-school-pupils/100-best-picture-books-to-read-before-you-are-5-years-old/>

Most of these books will be suitable for older children too. For example, the book 'Journey' by Aaron Becker, a wordless book with fabulous illustrations to tell your own story from, is recommended for Reception aged children and we have used this in school from Nursery up to Year 6. Many of the books will also be available on youtube for free. The best way to use a youtube book is to pause it and read the story yourself. This maintains the intimate relationship reading often has between parent/carer and child and helps children to recognise your love of reading.

Happy reading! Sharing books and learning to read is crucial for a child to become a happy, confident learner. Teachers, parents and carers are partners in teaching children to read and we will endeavour to work together in partnership with you. We thank you for your time and support.

Kind regards,

Ms. Miller (Reading Co-ordinator).



# Reading At Great Crosby Catholic Primary School Reception.



Hello and Happy New School Year! Let's hope it's a happy and safe one for all of us. Here is an update on how reading is taught in Reception at Great Crosby.

### **Supporting your child with reading**

Although your child will be taught to read at school, you can have a huge impact on their reading journey by continuing their practice at home.

There are two types of reading book that your child will bring home:

- A reading practice book. This will be at the correct phonic stage for your child. They should be able to read this fluently and independently.
- A class library book. Your child will not be able to read this on their own. This book is for you both to read and enjoy together.

### **Reading practice book**

This book has been carefully matched to your child's current reading level. If your child is reading it with little help, please don't worry that it's too easy – your child needs to develop fluency and confidence in reading. You and your child can also access their book online. Please see the attached log in details for you to log on to the Collins website with.

Listen to them read the book. Remember to give them lots of praise – celebrate their success! If they can't read a word, read it to them. After they have finished, talk about the book together.

### **Class library book**

In order to encourage your child to become a lifelong reader, it is important that they learn to read for pleasure. The class library book is a book they have chosen for you to enjoy together.

Please remember that you shouldn't expect your child to read this alone. Read it to or with them. Discuss the pictures, enjoy the story, predict what might happen next, use different voices for the characters, explore the facts in a non-fiction book. The main thing is that you have fun!

At Great Crosby, we also use Reading Mastery to develop key comprehension skills.

### **Reading mastery**

Reading Mastery is where children share the same text for a week and study important reading skills such as summarising, prediction, using their prior knowledge and making links, exploring new vocabulary, and looking for literal and inferred meaning. Reading Mastery runs throughout the school, from Reception to year six.

### **Home school reading diary.**

Your child will have a reading diary in their book wallet. This is so that we can keep track of what your child is reading, and how they are reading, at home. Please write a comment in the reading diary when your child has read. Your child is also very welcome to write a comment as well., or you could write it for them. Your child's class teacher will read what you've written. All books, and the reading diary, should come in and out of school every day.

How to read a story to your child -If you can find the time beforehand, read the read-aloud book to yourself first, so you can think about how you're going to read it to your child. On the first reading:

- Make reading aloud feel like a treat. Make it a special, quiet time and cuddle up so you can both see the book. Set a routine for when to read, such as every night just before bed time.
- Show curiosity about what you're going to read: 'This book looks interesting. It's about an angry child. I wonder how angry he gets...'
- Read through the whole story the first time without stopping too much. Use different voices and intonation. Let the story weave its own magic.
- Read with enjoyment. If you're not enjoying it, your child won't either. Read favourite stories over and over again.
- Read your own book, magazine, newspaper etc in front of your child. This shows that you get pleasure from reading. Talk about what you've been reading, to your child.

On later readings:

- Let your child pause, think about and comment on the pictures.
- If you think your child did not understand something, try to explain: 'Oh! I think what's happening here is that...'
- Chat about the story and pictures: 'I wonder why she did that?'; 'Oh no, I hope she's not going to...'; 'I wouldn't have done that, would you?'
- Link the stories to your own family experiences: 'This reminds me of when ...'
- Link stories to others that your child knows: 'Ah! Do you remember the dragon in ....? Do you remember what happened to him?'
- Encourage your child to join in with the bits they know.

Other tips.

- Share a variety of stories with your child as often as possible and show your child that you enjoy the stories and rhymes too.
- Teach your child nursery rhymes and songs and have fun making up alternative versions.
- Let your child handle all kinds of books and show them how to hold a book and turn the pages. Encourage your child to point to each word and track from left to right.
- Look for print in the environment eg on signs, maps, shops, packets etc.