

SATs 2024

Preparation

- Afternoon boosters on Tuesday and Wednesday afternoons;
- Homework using the CGP books;
- Practice tests – September, January, April;
- Monitor impact of boosters;
- Normal curriculum as much as possible!

KS2 SATs Timetable

- Monday 13 May 2024 - English grammar, punctuation and spelling papers 1 and 2
- Tuesday 14 May 2024 - English reading
- Wednesday 15 May 2024 - Mathematics papers 1 (Arithmetic) and 2 (Reasoning)
- Thursday 16 May 2024 - Mathematics paper 3 (Reasoning)

Writing

- Teacher assessed using Standard and Testing Agency framework;
- Must be a child's own independent writing;
- Can use writing across a range of subjects not just work produced in English lessons.

Working towards the expected standard

The pupil can:

- write for a range of purposes
- use paragraphs to organise ideas
- in narratives, describe settings and characters
- in non-narrative writing, use simple devices to structure the writing and support the reader (e.g. headings, sub-headings, bullet points)
- use capital letters, full stops, question marks, commas for lists and apostrophes for contraction mostly correctly
- spell correctly most words from the year 3 / year 4 spelling list, and some words from the year 5 / year 6 spelling list*
- write legibly.¹

Working at the expected standard

The pupil can:

- write effectively for a range of purposes and audiences, selecting language that shows good awareness of the reader (e.g. the use of the first person in a diary; direct address in instructions and persuasive writing)
- in narratives, describe settings, characters and atmosphere
- integrate dialogue in narratives to convey character and advance the action
- select vocabulary and grammatical structures that reflect what the writing requires, doing this mostly appropriately (e.g. using contracted forms in dialogues in narrative; using passive verbs to affect how information is presented; using modal verbs to suggest degrees of possibility)
- use a range of devices to build cohesion (e.g. conjunctions, adverbials of time and place, pronouns, synonyms) within and across paragraphs
- use verb tenses consistently and correctly throughout their writing
- use the range of punctuation taught at key stage 2 mostly correctly[^] (e.g. inverted commas and other punctuation to indicate direct speech)
- spell correctly most words from the year 5 / year 6 spelling list,^{*} and use a dictionary to check the spelling of uncommon or more ambitious vocabulary
- maintain legibility in joined handwriting when writing at speed.²

Working at greater depth

The pupil can:

- write effectively for a range of purposes and audiences, selecting the appropriate form and drawing independently on what they have read as models for their own writing (e.g. literary language, characterisation, structure)
- distinguish between the language of speech and writing³ and choose the appropriate register
- exercise an assured and conscious control over levels of formality, particularly through manipulating grammar and vocabulary to achieve this
- use the range of punctuation taught at key stage 2 correctly (e.g. semi-colons, dashes, colons, hyphens) and, when necessary, use such punctuation precisely to enhance meaning and avoid ambiguity.[^]

[There are no additional statements for spelling or handwriting]

SPAG Paper

45 min
paper

3

Draw a line to match each word to a **suffix** to make four different words.
Use each suffix only once.

Word

social

relation

child

season

Suffix

ish

al

ise

ship

1 mark

4

Insert a **comma** in the correct place in the sentence below.

We will be planting seeds making a pond and
looking for snails.

1 mark

22

Tick one box in each row to show whether the underlined word is a **verb**, a **noun** or an **adjective**.

Sentence	Verb	Noun	Adjective
There are many <u>magnetic</u> materials.			
<u>Magnets</u> attract some metals.			
We can <u>magnetise</u> the nail.			

1 mark

30

Underline the **relative clause** in the sentence below.

The house where I was born has been demolished.

1 mark

34

Write the **contracted form** of the underlined words in the boxes below them.

I will not be able to come to your party, but

↓

Karina said that she would come.

↓

1 mark

37

Explain how the position of the **comma** changes the meaning of the sentences below.

1. As Fred ate the sweet orange, balloons were given to the children.
2. As Fred ate the sweet, orange balloons were given to the children.

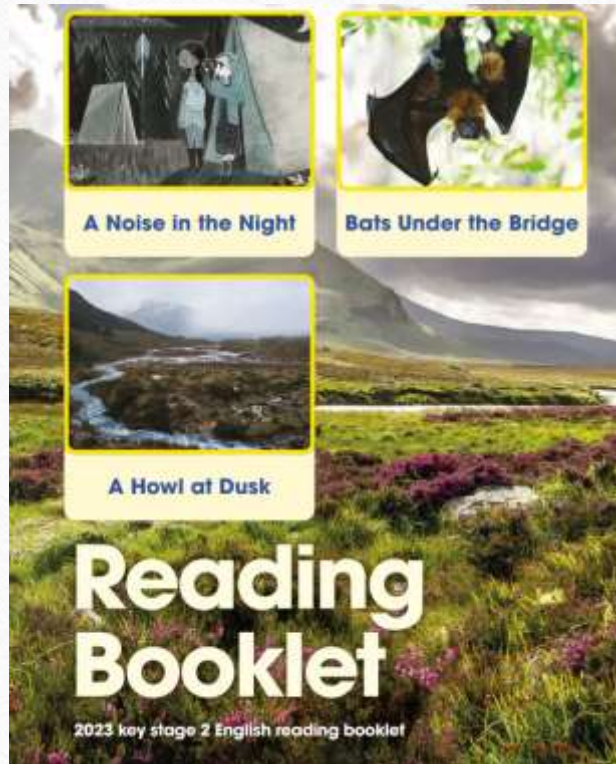
1 mark

Spelling

1. There was a _____ in the field.
2. I kept in _____ with my old friends when we moved.
3. The questions were _____ from one to ten.
4. The cup of tea was so hot it was _____.
5. We learnt the _____ to the song.
6. You _____ to wear your coat.
7. The footballer got a red card for _____.
8. We saw a _____ sunset.

Reading Paper

1 hour
paper



**Questions 1 – 12 are about *A Noise in the Night*
(pages 4–5)**

1

Look at the first paragraph.

How can you tell Priya was feeling nervous?

Write **two** ways.

1. _____

2. _____

2 marks

5

Look at page 4.

What made Priya decide *to take a look* outside the tent?

Tick **one**.

She heard hedgehog noises.

She heard Toby coughing.

She heard the engine stop.

She heard the noise from the road.

1 mark

15

The bridge is described as a *hotspot* by the interviewer and Harriet.

What does the word *hotspot* mean when the interviewer uses it in her question?

What does the word *hotspot* mean when Harriet uses it in her answer?

2 marks

19

Look at Harriet's answer to the question: *Have there always been so many bats here?*

According to Harriet, why did some people in Austin dislike bats?

Write **two** reasons.

1. _____

2. _____

1 mark

38

Look at the paragraph beginning: *Innis sat up...* to the end of the text.

Innis meets the boy. What do you learn about the boy's personality?

Give **two** things, using evidence from the text to support your answer.

Personality	Evidence
<hr/>	<hr/> <hr/> <hr/>
<hr/>	<hr/> <hr/> <hr/>

3 marks

Maths Papers

30 min
paper

2023 national curriculum tests

Key stage 2

Mathematics
Paper 1: arithmetic

40 min
paper

2023 national curriculum tests

Key stage 2

Mathematics
Paper 2: reasoning

40 min
paper

2023 national curriculum tests

Key stage 2

Mathematics
Paper 3: reasoning

4

= 8,005 + 408

1 mark

9

450 ÷ 9 =

1 mark

29

$$\begin{array}{r} 5227 \\ \times 43 \\ \hline \end{array}$$

Show
your
method

2 marks

34

$$2\frac{5}{6} - \frac{3}{4} =$$

1 mark

2

Write these temperatures in order, starting with the **lowest**.

6°C

-4°C

1°C

-10°C

3°C

°C

°C

°C

°C

°C

lowest

1 mark

17

The manager of a flower shop orders 4 boxes of red roses.

There are 50 roses in each box.

The manager makes bunches with 6 roses in each bunch.

What is the **greatest** number of bunches that can be made?

Show
your
method

The grid is 20 columns wide and 10 rows high. A smaller empty box is located in the bottom right corner of the grid, spanning 5 columns and 2 rows.

2 marks

21

There are 25 classes in a school.

Each class has 34 pupils.

62% of all the pupils play a sport after school.

What number of pupils do not play a sport?

Show
your
method

pupils

3 marks

Results – mid-July

English Reading	
Raw score	Scaled score
0	No scaled score (N)
1	
2	
3	80
4	80
5	81
6	82
7	83
8	84
9	85
10	86
11	87
12	88
13	89
14	90
15	90
16	91

English Reading	
Raw score	Scaled score
17	92
18	93
19	93
20	94
21	95
22	96
23	96
24	97
25	98
26	98
27	99
28	100
29	101
30	101
31	102
32	103
33	104

English Reading	
Raw score	Scaled score
34	105
35	106
36	107
37	107
38	108
39	109
40	110
41	112
42	113
43	114
44	115
45	117
46	118
47	120
48	120
49	120
50	120