

Welcome to Year 4



Information for Parents

Year 4 Staff

Teachers:

Ms Dalton



Mrs Murphy &
Mrs Callaghan



Miss Mason



Mrs Bayliss



Support Staff:

Mrs Dehaviland

Miss Hodgson

Mrs France

Mission Statement

*“...that they may have life
and have it to the full”*

John 10:10



Mission Statement

We promote the aims, mission statement and Catholic ethos of the school and ask parents to support us with this.

Children follow the 'Come and See' teaching programme. This is slowly being replaced with a new scheme 'To know you more clearly'.

Prayer and Liturgy 3 times a week in class.

Gates open: 8.35am

Entry through classroom doors

Registration: 8.45 – 8.55am

Classroom doors will be locked and teaching starts immediately.

Finish: 3:15pm

Pick up from playground by back carpark. Please stand as far back as possible and, if you do need to speak to us at the end of the day, allow us to dismiss each child safely beforehand.

Uniform - 20th September

- White short sleeved shirt
- School tie
- Green sweatshirt or cardigan
- Grey pinafore or skirt
- Charcoal grey trousers (short or long)
- White/grey socks or tights
- Black school shoes
- Green, black or brown hair bobbles, headbands or bows.
- Please make sure everything is named!



PE – Monday & Tuesday

- Gold T-Shirt
- Navy or black shorts
- Trainers
- Unbranded, plain blue or black tracksuit bottoms with a black or blue hoodie/zip up or school jumper.
- Only wristwatches, no smart watches
- Earrings must be studs, no other jewellery



Healthy School

- We are a Healthy School and promote a healthy diet and lifestyle to our children
- Only fruit or vegetables at break times eg apple, carrot, bananas
- Lunch boxes should not contain sweets, chocolates or fizzy drinks
- Reusable bottles containing water only

Reading

A new reading book will be sent home each Tuesday. Please return the following Monday. Your child will have a Free Reader book mark which means they can choose from the class library.

If your child is on a colour banded book, please read this book with them each night.

Every child will have a reading record for you to sign and write any comments if needed.

Occasionally, your child's class teacher will tick or comment back.

Reading Mastery is taught 5 times a week covering skills such as; exploration of text and making predictions, exploring vocabulary and language, rapid retrieval, inference and deduction.

On a Friday, we will send the extract of the week home for your child to enjoy.

Writing

- We will be heavily focusing on basic skills such as pen grip, letter formation, sentence structure and basic punctuation.
- In order for your child to be able to write, they need to hear stories being read aloud to them. They need to be able to hear a sentence to write a sentence and use correct grammar and standard English.



Composition and Effect	uses a varied and rich vocabulary.
	organises paragraphs around a theme.
	creates settings, characters and plot in narratives.
	uses simple organisational devices in non-narratives (e.g. headings and subheadings).
	extends the range of sentences with more than one clause by using a wider range of conjunctions and subordinate clauses.
	uses adjectives, adverbs, prepositions (including phrases) and conjunctions.
	uses the present perfect form of verbs.
	chooses nouns or pronouns appropriately.
	uses conjunctions, adverbs and prepositions to express time and cause.
	learns the grammar for Year 4 in the English Appendix Standard English.
	discusses and record ideas for planning e.g. story mountain, text map, non-fiction bridge, story board, boxing up text types to create a plan.
	creates and develop settings and characterisation using vocabulary to create emphasis, humour, atmosphere and suspense.
	writes an opening paragraph which combines setting and character(s).
	composes dialogue, demonstrating their understanding of Standard and Non-Standard English.
	generates and selects from vocabulary banks e.g. adverbial phrases, technical language, persuasive phrases, and alliteration.
Punctuation and Grammar	uses paragraphs to organise writing into fiction and non-fiction texts.
	links ideas across paragraphs using fronted adverbials for when and where e.g. Several hours later..... Back at home.....
	uses full stops, capital letters, exclamation marks, question marks, commas for lists and apostrophes for contracted forms and the possessive singular and plural.
	uses determiners a or an, the
	uses and punctuates direct speech.
	creates complex sentences with adverb starters e.g. Silently trudging through the snow, Sam made his way up the mountain
	uses commas to mark clauses in complex sentences
	creates sentences with fronted adverbials, with commas, for when e.g. As the clock struck 12, the soldiers sprang into action.
	creates sentences with fronted adverbials, with commas, for where e.g. In the distance, a lone wolf howled.
	uses correct Standard English verb inflections e.g. 'We were' instead of 'We was', 'I was' instead of 'I were', 'I did' instead of 'I done', 'She saw' instead of 'She seen it'.
	selects and effectively uses pronouns.
Spelling	correctly spells common exception words from Years 1-4
	uses further prefixes and suffixes and understands how to add them (English Appendix).
	spells further homophones.
	spells words that are often misspelt (English Appendix 1).
Handwriting	places the possessive apostrophe accurately in words with regular and irregular plurals.
	develops using some of the diagonal and horizontal strokes needed to join letters and understands which letters, when adjacent to one another, are best left unjoined.
	increases the legibility, consistency and quality of their handwriting.
Content from Previous Year	
	joins words and joins clauses using subordination and co-ordination.
	punctuates sentences using a capital letter and a full stop, question mark or exclamation mark.
	uses a capital letter for names of people, places, the days of the week and the personal pronoun 'I'.
	uses expanded noun phrases.
	uses tenses accurately.
	uses different sentence forms.
	uses direct speech.
	uses subordinate clauses.
	uses adjectives, adverbs, prepositions (including phrases) and conjunctions.

Writing



Maths

Great Crosby is now following White Rose Maths so that parents can support more at home.

Please download the One Minute Maths App.



<https://play.ttrockstars.com/>



SINGLE PLAYER

Game types explained



JAMMING

Take it easy



GIG

Perform once a month



GARAGE

Complete your heatmap



STUDIO

Get a rock status



SOUNDCHECK

Beat the clock

<https://play.ttrockstars.com/>

Curriculum Overview – Autumn Term (also on Y4 class page on website)

Year 4 Autumn 2024

Welcome back! We have lots of things to look forward to this term . . .

Religious Education

- People (Family): the family of God in Scripture
- Called (Belonging): Confirmation: a call to witness
- Judaism
- Gifts (Loving): God's gift of love & friendship in Jesus



ENGLISH



- Narrative writing
- Non-chronological reports

MATHS

- Place Value – Numbers to 10,000
- Addition and subtraction within 10,000
- Multiplication and division



SCIENCE

Electricity – the children will study how electricity is produced, whether it is sourced cleanly, and how it serves a purpose in everyday life. We will also create working circuits.

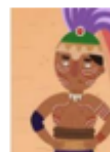


COMPUTING

Internet Safety – keeping themselves safe online.

HISTORY

In this topic the children will be learning about the Mayan civilisation and its contrast with British history.



GEOGRAPHY



The children will begin their study of Rivers. Locating local rivers and famous rivers around the world.

PHYSICAL EDUCATION

Fitness for our indoor session and hockey for our outdoor session.



ART

Children will be studying story telling through drawing.

DT

The children make switches and construct their own light source.

What is happening this term?

- Wider Opportunities Strings lessons - children will need to bring the instrument they are given into school every Wednesday.
- Class Rejoices
 - 4B – Thursday 3rd October 9:05am
 - 4MC – Tuesday 5th November 9:05am
- Parents' Evening
 - Wednesday 16th October
 - Thursday 17th October (Late)

What is happening this year?

- Government Multiplication Tables Check – Summer Term



The screenshot shows the 'Multiplication Tables Check' interface on the GOV.UK website. At the top, there is a black header with the GOV.UK logo and the title 'Multiplication Tables Check'. Below the header, the text 'Remaining Score: 5' is visible in the top right corner. The main area displays the multiplication problem $11 \times 2 =$ followed by an empty input box. Below the input box is a numeric keypad with buttons for digits 1 through 9, 0, a backspace button (represented by a left arrow and a square), and an 'Enter' button.

- By the end of Year 4 the expectation is that children know all multiplication facts to 12×12

Homework

Children will go home with a new copy of their login details.
Any technical problems please email the office for the attention of Mr Cannell.

Monday	Spellings set on Spelling Shed –Test following Monday SPaG Quiz sheet – bring in on Wednesday	Spelling Shed and TTRS to be completed throughout the week ongoing. At least 3 rounds per login. Monitored by Class Teacher.
Tuesday	A new reading book to be taken home	
Wednesday	Arithmetic Maths Homework – bring in on Wednesday	
Thursday		
Friday	Reading - Reading Mastery text from that week	

Code of Conduct

At Great Crosby we:

“...that they may have life and have it to the full” John 10:10

I will try my best in everything I do

I will be friendly and co-operative with others

I will treat everyone and my environment with respect

I will use good manners

I will be safe and sensible

I will speak to an adult if I am worried or feel unsafe

Going for Green

We have discussed the Code of Conduct in class and have explained that all rules come under the umbrella of:

- Be Ready
- Be Respectful
- Be Safe

Safeguarding

- We ask parents not to take photographs on school grounds or at any events.
- No approaching other children
- Please refrain from vaping or smoking on school premises.
- No dogs allowed past the school gates.
- Please don't enter classrooms. If you are needing to speak to your class teacher for an emergency at the beginning of the day, please go to the office.
- Adults collecting children should wait, standing back on playground to enable us to dismiss children safely and keep a pathway for other families to leave the premises.
- No phones

Safe and Secure

Safeguarding and Child Protection Team

- Mrs Crann – Safeguarding Lead
- Mrs Morton – Designated Person
- Miss Sharrock – Designated Person
- Mrs Solkin – PSA & Designated Person

Our Designated Safeguarding Leads



Mrs Morton



Mrs Crann



Miss Sharrock



Mrs Solkin

Schoolgateway App



We have introduced School Gateway to Great Crosby – a parent/carer engagement app that will allow you to pay for school dinners, school trips and any other fees, and allow us to communicate with you efficiently. **Emails/Letters also sent this way. Letters are also on the website if you need to refer back to them.**

School Gateway has replaced Pay360. All online payments will be made through this system. **If you pay for school dinners online, you should already have registered.** School Gateway will be replacing GroupCall in the new year.

Please download the app for free. Just search **School Gateway** in your App store and download. Your login details will be automatically generated using the contact information the school already has, so please make sure the details we hold for you are up to date.

You will open the app, click **Sign up**, enter the email address the school has for you, enter your mobile number, and click **Send PIN**. Wait for the text message with the PIN to arrive, enter your PIN and then you can log in. There is also a web-based version if you do not have a smart phone. Please use the app if possible as it makes it easier to get hold of parents/carers when we need to.

Regularly check our homepage: <https://greatcrosbycatholicprimary.com/>

Follow us: **Twitter:** @greatcrosby **Instagram:** great.crosby.catholic.primary

Online Safety

Our school website online safety pages have a huge amount of help.

For parents/carers: greatcrosbycatholicprimary.com > Our Learning > Online Safety

For children: greatcrosbycatholicprimary.com > Children > Online Safety

Safer Schools App



Stay in touch with up-to-date online safety and safeguarding issues. It links with our website too. Download from the App Store or Google Play. See our website for more joining details.

Social Networking Apps

Children **must be at least 13** to register on most social networking websites. Age limits are there to keep children safe so don't feel pressurised into letting younger children join these websites or use apps/games that are age inappropriate.

Gaming



Check the PEGI age rating of games. Please only let your child access games appropriate to their age. Please don't play your adult games with children. For in-game purchases, buy a gift card, don't link your bank card.

National Online Safety Guides

What Parents & Carers Need to Know about

Live streaming, TikTok, WhatsApp, Instagram, Snapchat, YouTube plus advice about digital life conversations, buying and setting up devices and much more.

Next Steps

Have a conversation with your child about what they do online; have a family agreement; check that accounts are set to private; protect their personal information; think before you/they post; check your virus protection is up-to-date; check parental controls on YouTube, iPlayer, Netflix, Amazon Prime & other streaming services; consider filtering & blocking software; understand the laws; understand how to report and block and if an incident happens – save the evidence.

Online Safety

- Please be aware of app age guidelines
- We strongly discourage children from being in WhatsApp groups which is age 13+
- We would strongly encourage you to closely monitor the amount of time your child spends on a screen or online gaming. Spelling Shed and TTRS would only take 20 minutes per week.

Any question or problems at all - however small ...

Please let us know – we will always be happy to help.

Email us on admin.greatcrosby@schools.sefton.gov.uk and we will respond as soon as we can within our working hours.

If you have any issues regarding your child, in the first instance please speak to your class teacher. Any further issues please speak to Mrs Crann (KS2) or Miss Sharrock (KS1)