

## Come and See

**Holidays and Holy days** – Discuss the different holidays that you have together and who you share these holidays with.

**Being Sorry** – Talk about the ways we can say sorry and why we should say we are sorry.

**Neighbours** – Discuss that our neighbours are not just the people that live next door to us. Our neighbours live all over the world and we care for everyone.

**Islam** – Talk about any stories that are special to your family

## English

**Performance Poetry** – Read a variety of poems. Can your child remember them and say it aloud?

**Information Text** – Read a variety of information texts using the contents page, glossary and index to find different pages and words.

**Fables and stories with morals** – Together with your child, think of stories that they have heard with a moral – The hair and the tortoise, etc.



# Year 1 Newsletter

## Summer Term

### 2022

Welcome back after your spring break!  
Here is a brief outline of the Summer Term Curriculum and how you can support your children at home.

### KEY DATES:

**Jubilee Day and party – Friday 27<sup>th</sup> May**

**Phonics Screening – June**

**(Please look out for an information PowerPoint on the website soon)**

**Sports day – WB: Wed 15<sup>th</sup> June**

## Maths

**Addition and Subtraction** – Count as many different objects as you can. Combine two groups of objects, take away a number of objects, how many are left? Recall number bonds to 10 and 20.

**Multiplication of 2s, 5s and 10s** – Count forwards and backwards in 2s, 5s and 10s.

**2-digit numbers** – Encourage your child to split a 2-digit number into tens and ones, e.g. 23 is 2 tens and 3 ones.

**Number Formation to 100** – Help your child to write numbers correctly

**Time** – Look at a clock, concentrating on o'clock and half past.

**Money** – Tip your wallet out! Look for loose change and see how much there is. Can they find the correct amount to spend in the shop and can they work out the change they will get?

### Music

**Feeling the pulse and rhythm** – Discuss what music they like to listen to and why. Can they clap along in time to it?

### Computing

**Keyboard and mouse control** – Can your child type a sentence and save their document into a folder? Can they find the folder that they saved their document into and re-open it? Can they safely shut down their computer?

### Art and Design

**Painting (Introduction to primary and secondary colours)** – Discuss colour mixing – what colours can they make by mixing two colours together?

Look at a variety of paintings, discussing what they like or dislike about them.

### History

#### **History in our local area, Titanic - Liverpool**

– Discuss with your child what you know about the story of the Titanic. Search the internet to find out facts from this event. If you have chance to pop down to the Liverpool Maritime Museum at the Albert Dock it has a fabulous Titanic exhibit, that has many interactive sections.

There are also a number of local addresses of some of the people that sailed on the Titanic. This would be a lovely opportunity to carry on their learning of this subject by visiting some of these places. For example, Captain Edward John Smith, the captain of the Titanic, lived at 17 Marine Crescent, Waterloo. Joseph Bell the chief engineer of the Titanic, lived at 1 Belvidere Road, Crosby.

### Science

**Plants** – Now Spring is here, take a walk around your local park and try and identify a number of different plants and flowers. It would be nice to re-pot a plant and discuss the parts of the plant in the soil that they cannot usually see (roots, bulb etc).

### P.E.

**Games & Athletics** – Practise rolling, throwing, catching and striking. Encourage your child to devise their own games. These could involve scoring points.

### PSHE

**Health and wellbeing** - Discuss who helps to keep us safe and what jobs they do.

**Living in the wider world** – Discuss how we can look after each other and the world e.g. recycle, reduce, reuse etc.