

To know you more clearly: R.E

Branch 5 To the ends of the Earth –

Hear the story of the road to Emmaus, the Ascension, and the story of Pentecost. Encounter the Holy Spirit in the loves of the Apostles and the early Church.

Branch 6 – Dialogue and Encounter –

Understanding our Catholic identity within and beyond our local area and connect to the wider Christian family.

Encounter aspects of modern Jewish life in Britain and beliefs.

English

Performance Poetry – Read a variety of poems. Can your child remember them and say it aloud?

Information Text – Read a variety of information texts using the contents page, glossary and index to find different pages and words.

Fables and stories with morals – Together with your child, think of stories that they have heard with a moral – The hair and the tortoise, etc.



Year 1 Newsletter

Summer Term

2024

Welcome back after your spring break!
Here is a brief outline of the Summer Term Curriculum and how you can support your children at home.

KEY DATES:

**Phonics Information Evening 6pm –
Wed 1st May**

**School trip to Formby Beach – Wed 5th
June**

Phonics Screening – WB: Mon 10th June

Sports Week – WB: 24th June

Trip to St Peter and St Paul's Church

Maths

Addition and Subtraction – Count as many different objects as you can. Combine two groups of objects, take away a number of objects, how many are left? Recall number bonds to 10 and 20.

Multiplication of 2s, 5s and 10s – Count forwards and backwards in 2s, 5s and 10s.

2-digit numbers – Encourage your child to split a 2-digit number into tens and ones, e.g. 23 is 2 tens and 3 ones.

Number Formation to 100 – Help your child to write numbers correctly

Time – Look at a clock, concentrating on o'clock and half past.

Money – Tip your wallet out! Look for loose change and see how much there is. Can they find the correct amount to spend in the shop and can they work out the change they will get?

Music

Feeling the pulse and rhythm – Discuss what music they like to listen to and why. Can they clap along in time to it?

P.E.

Games & Athletics – Practise rolling, throwing, catching and striking. Encourage your child to devise their own games. These could involve scoring points.

Gymnastics – Practise balancing, moving on different parts of their body and jumping, showing different shapes.

Art and Design

Sculpture and Collage; Birds – Look at sculptures in their local environment. (If you get a chance, take a trip to Crosby Beach to look at the Iron Men sculptures. Discuss how they think they were made and what material was used.

History

History in our local area, Titanic - Liverpool – Discuss with your child what you know about the story of the Titanic. Search the internet to find out facts from this event.

If you have chance to pop down to the Liverpool Maritime Museum at the Albert Dock it has a fabulous Titanic exhibit, that has many interactive sections.

There are also a number of local addresses of some of the people that sailed on the Titanic. This would be a lovely opportunity to carry on their learning of this subject by visiting some of these places. For example, Captain Edward John Smith, the captain of the Titanic, lived at 17 Marine Crescent, Waterloo. Joseph Bell the chief engineer of the Titanic, lived at 1 Belvidere Road, Crosby.

Science

Plants – Now Spring is here, take a walk around your local park and try and identify a number of different plants and flowers. It would be nice to re-pot a plant and discuss the parts of the plant in the soil that they cannot usually see (roots, bulb etc).

Computing

Creating media; digital painting – Can your child use a computer or digital platform to create a picture. Explore digital pictures online, and discuss what they like and dislike about them.

PSHE

Health and wellbeing - Discuss who helps to keep us safe and what jobs they do.

Living in the wider world – Discuss how we can look after each other and the world e.g. recycle, reduce, reuse etc.