

# Welcome to Year 1



**Information for Parents**  
September 2026

# Year 1 Staff

## Teachers

1L – Mr Lake

1D – Miss Donnelly

1G – Mrs Gray

## Teaching Assistants

Miss Camden, Mrs Davies, Mrs Lewis, Mrs Green

# Great Crosby Catholic Primary School

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"...that they may have life and have it  
to the full." John 10:10

# Mission Statement

"...that they may have life and have it to the full." John 10:10

We promote the aims, mission statement and Catholic ethos of the school and ask parents to support us with this.

Most children now follow the 'To know you more clearly' teaching programme. This has replaced the 'Come and See' scheme previously used.

**Gates open: 8.35am**

Entry through classroom doors

**Registration: 8.45 – 8.55am**

Classroom doors will be locked and teaching starts immediately.

**Finish: 3:10pm**

Pick up from playground.

# Uniform

Winter uniform should be worn from **28<sup>th</sup> September** consisting of:

- White shirt and tie
- Green cardigan / sweat shirt
- Grey skirt / trousers / shorts
- White / grey socks/tights
- Black shoes **not black trainers**
- (even in summer months)



Please label everything including PE kit!

# Uniform

- The only jewellery allowed is a small pair of plain, stud earrings.
- Children wearing any other jewellery will be asked to take it off and put it away safely.
- In Key Stage 1, children should bring in each day their green book wallet. If possible we do not encourage backpacks due to cloakroom space unless your child is going to a club.
- Water bottles: Please no air-ups/Stanley cups. We sell school water bottles in the office if required.
- No squishies/dumplings/NeeDohs to be in school. If your child requires a 'fidget' toy this needs to be agreed with the class teacher first and the SENDCO.

# PE

- Our PE days are: Tuesday and Thursday
- PE kit should follow our guidelines (yellow plain or logo T-shirt, black or navy shorts or joggers, and trainers).
- A plain black or navy zip up or hoodie can be worn, but please no logos or named brands. Alternatively, a school cardigan/jumper can be worn with a PE kit.
- Please make sure that shorts are of an appropriate length, or your child will be asked to change into school shorts..



# Continuous Provision

- The Year 1 curriculum is delivered through whole class teaching, complimented and enhanced through our continuous provision.
- Children learn best through play.
- Every activity in the provision is purposeful and linked directly to the children's learning. This is progressive from EYFS when provision was child-led.
- Continuous provision supports your child's growth in independence, oracy and confidence.

# Reading



- **Learning to Read through Phonics**

In Year 1 we continue to follow Little Wandle Letters and Sounds. Please familiarise yourself with the 'For Parents' section of the website at <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

This term, we will review Phase 3 and 4 and learn new Phase 5 GPC's. At Phase 5, the children will learn to 'Grow the Code' by learning the alternative graphemes that make the same sounds.

# Reading at Home



## Little Wandle Scheme Books

Your child will bring home their new Little Wandle book each **Friday**. They will read it in school three times and we would like you to support your child with reading at home. There are practise sounds, words and new vocabulary to discuss on the inside cover to 'warm up' and then questions about the book at the back to develop their comprehension skills.

This book **must** be returned to school the following **Friday**.

## Class Library Books

Your child is able to pick a book out of our class library daily. The book is to be read at home and can be returned the following day.

# Spellings

- The children will shortly be given a log in for Spelling Shed. The children will be assigned a number of words, matched to the Little Wandle scheme, which they will learn to spell through interactive games at home. It is important for the children to practice their spellings at home.
- The children will begin weekly spelling tests after Christmas.



# Healthy School

- We are a Healthy School and promote a healthy diet and lifestyle to our children
- Lunch boxes should not contain sweets, chocolates or fizzy drinks. If your child has a packed lunch we ask for an extra drink as the water bottles are kept in class.
- Reusable bottles containing water only
- Snack/craft money is £1.00 per week paid via gateway.

# Writing

- In Year 1 we focus on developing the basic skills
- Focus on transcription more than composition
- Oracy is vital as the children write as they speak. Please encourage your child to speak in full sentences, correcting tenses and grammar where applicable (e.g. *We were*, as opposed to *We was*)
- Please support your child in developing the correct pencil grip. Children should be using non-cursive script until Y2.
- Literacy Counts is our English Scheme



# Letter-join whole school handwriting scheme



## How to Hold a Pencil



Follow these 5 easy steps!

1



Point away  
the pencil.

2



Pinch it  
near the tip.

3



Lift it off  
the table.

4



Spin it  
round...

5



...and grip.

# Letter-join whole school handwriting scheme

Letter-join

- Patterns
- Families
- Easy letters
- Easy words
- Harder letters
- Harder words
- More...
- Phonics
- Fun
- Resources
- Info
- Magic Words
- Magic Pattern
- Word Bank
- Word Search
- Write it Right!
- LetterMatch
- LetterLotto
- L. Families
- Write in Time!
- Remember Write
- When I Grow Up

Search Letter-join....



sources

efg

Printed letters

345

Numbers

“ ”

Punctuation and symbols

KS1 Lesson Planners

Download  
MODULE 2

Download  
MODULE 3

Worksheet links

Module 2 & 3

Letter-join

Write it Right!

An activity that rewards good handwriting with a word picture gallery to share.

Letter-join

< Write it Right!

Click on a picture and trace the word.

Chave

snail

cheese

moon

Letter-join

< Write it Right!

apple

pig

snake

NEW GAME

Easy >

Medium >

Hard >

< Return to Letter-join

# Maths

- Great Crosby follows White Rose Maths and NCETM.
- In Year 1 we focus on securing the basic skills – e.g. numbers within 20, place value, basic addition and subtraction, number bonds
- Please reinforce these with your child by using the One Minute Maths App daily and Times Tables Rockstars (x2,5,10) later in year.
- Our Maths calculation policy can be found on [greatcrosbycatholicprimary.com](http://greatcrosbycatholicprimary.com)  
> Curriculum > Our Curriculum > Maths

# Curriculum Overview – Autumn Term

The foundation subjects that will be covered this term are (these can be found on our curriculum brochure):

## **Science:**

Materials

## **History:**

Changes in living memory (Toys and transport)

## **PE:**

Invasion games  
Fundamental skills

## **Geography:**

What is it like here?

## **Computing:**

Programming and Algorithms

## **Art**

Spirals

## **Music:**

Finding the pulse

## Dates for your diary

School Photos – 29<sup>th</sup> September – 1st October

Sponsored Run – WB 21st September

Y1 Museum of Liverpool Trip – 9<sup>th</sup> October (Parent helpers needed!)

1D Rejoice 15<sup>th</sup> October

Parents' Evenings – 21<sup>st</sup> & 22<sup>nd</sup> October

# Homework

Year 1

Reading and Spelling Homework Mat

Autumn first half term



|                                                                                                                                                                                                       |                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                           |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>1.</p>  <p>Practise forming your letters using paint or water. Try out the letter join activities if you can.</p> | <p>2.</p> <p>Go on a materials hunt. Which materials can you find? Write a list.</p> <p>What object is the material used to make? Describe that material.</p>  | <p>3.</p> <p>Draw a picture of your favourite character from a book; it could be from your school reading book or the library book you have chosen to bring home.</p>  |
| <p>4.</p> <p>Write your name or a family member's name. Can you make any other words using those letters?</p>                                                                                         | <p>5.</p> <p>Choose a story to listen to from <a href="http://www.oxfordowl.co.uk/storyteller-videos">http://www.oxfordowl.co.uk/storyteller-videos</a></p> <p>Retell the story to a friend or adult. You could even role play the parts!</p>    | <p>6.</p> <p>Go on <u>EdShed</u> and practise your spellings!</p>                                                                                                     |



Suggested activities and games for you to support your child at home

# Homework

Year 1

Maths Homework Mat

Autumn first half term

1.  
Practise your number formation 1 to 10. You could use colours, chalks, paint.



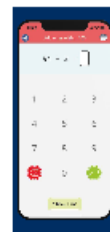
2.  
  
Roll a dice and see what number you get. Can you say what is one more than your number? Play again saying one less.

3.  
Each time you go up the stairs, count forwards from 0 to 10, when you go down the stairs count down from 10 to 0!



4.  
Make some number cards from 0 to 10. Shuffle them and see if you can put them in the right order. If your adult hides a number from your number line, can you work out which number they took?

5.  
Go on the 1-minute maths app!  
<https://whiteroseeducation.com/1-minute-maths>  
Free to download from Apple App, Google Play and Amazon Stores.



6.  
Play Guess My Number! You think of a number and give your friend clues so that they can guess your number. You could say it is 1 more than / 1 less than another number.

Suggested activities and games for you to support your child at home

# Code of Conduct

We have discussed the Code of Conduct in class and have explained that all rules come under the umbrella of:

- Be Responsible
- Be Respectful
- Be Resilient

# Be RESPONSIBLE

Responsibility means taking ownership of ourselves, our learning and our choices.



## Myself & Others

Take responsibility for myself.  
Be a good example to others.  
Make choices that help others succeed.



## My Learning

Take responsibility for my learning.  
Take pride in all that I do.  
Be ready and prepared to learn.



## My Choices

Make the right choices.  
Accept the consequences of my actions.  
Look after my belongings and our school.



## Speak Up

Speak to an adult if I am worried or feel unsafe.

# Be RESPECTFUL

Respect is shown by what we say, what we do and how we treat our community.



## People

Use kind words.  
Listen to others.  
Use adults' names politely.  
Say please, thank you and excuse me.  
Include others.



## Learning

Listen when others speak.  
Respect different ideas.  
Look after books and equipment.  
Let everyone learn.



## Places

Keep classrooms and corridors tidy.  
Pick up litter.  
Walk safely.  
Look after our school.



## Online & beyond

Our school expectations still matter when we represent Great Crosby outside school.

# Be RESILIENT

Resilience means we keep trying, even when something is difficult.



## When learning is tricky...

Have a go.  
Use what you already know.  
Ask a useful question.  
Learn from mistakes.  
Try a different strategy.



## When things go wrong...

Pause.  
Breathe.  
Reset.  
Make a better choice.  
Talk to a trusted adult if you need help.



## GC mindset

"I can't do it... YET."

Mistakes are part of learning.

We don't give up on ourselves or each other.

# Be READY

Being ready means you are prepared before an adult has to ask.

## **1 Ready to learn**

Arrive calmly.  
Have equipment ready.  
Sit in your place.  
Start the morning challenge.

## **2 Ready to listen**

Eyes and attention on the speaker.  
Follow instructions first time.  
Ask if you are unsure.

## **3 Ready to move**

Use Fantastic Walking.  
Line up quickly and quietly.  
Keep hands, feet and objects to yourself.

## **4 Ready to lead**

Make good choices even when no one is watching.  
Help others to succeed.  
Be a positive role model.

# STEPS TO SUCCESS

Our behaviour system gives children clear opportunities to reset, reflect and make better choices.

## 1 Reminder

Make a better choice.

## 2 Think carefully

A final opportunity to change direction.

## 3 Time owed

Time may be owed at break/lunch and you may reflect.

## 4 Remove & Reset

Move to a partner class/area to reset and continue learning.

## 5 Formal meeting

For repeated poor choices, adults and parents/carers work together on next steps.

**Important: serious one-off behaviour may mean a step is escalated.**

# Safeguarding

- We ask parents not to have phones out on school grounds and not to take photographs on school premises or at any events
- No vaping or smoking on school premises
- No dogs on school premises
- Please don't enter classrooms – wait away from door
- Children must not wear smartwatches

# Safe and Secure

## Safeguarding and Child Protection Team

- Mrs Crann – Safeguarding Lead
- Mrs Morton – Designated Person
- Miss Sharrock – Designated Person
- Mrs Solkin – PSA & Designated Person

### Our Designated Safeguarding Leads



Mrs Morton



Mrs Crann



Miss Sharrock



Mrs Solkin

# Schoolgateway App



We have introduced School Gateway to Great Crosby – a parent/carer engagement app that will allow you to pay for school dinners, school trips and any other fees, and allow us to communicate with you efficiently.

School Gateway has replaced Pay360. All online payments will be made through this system. **If you pay for school dinners online, you should already have registered.** School Gateway will be replacing GroupCall in the new year.

Please download the app for free. Just search **School Gateway** in your App store and download. Your login details will be automatically generated using the contact information the school already has, so please make sure the details we hold for you are up to date.

You will open the app, click **Sign up**, enter the email address the school has for you, enter your mobile number, and click **Send PIN**. Wait for the text message with the PIN to arrive, enter your PIN and then you can log in. There is also a web-based version if you do not have a smart phone. Please use the app if possible as it makes it easier to get hold of parents/carers when we need to.

**Regularly check our homepage:** <https://greatcrosbycatholicprimary.com/>

**Follow us:**                      **Twitter:** @greatcrosby      **Instagram:** great.crosby.catholic.primary

# Online Safety

Our school website online safety pages have a huge amount of help.

For parents/carers: [greatcrosbycatholicprimary.com](https://greatcrosbycatholicprimary.com) > Parents/Carers > Online Safety

For children: [greatcrosbycatholicprimary.com](https://greatcrosbycatholicprimary.com) > Children > Online Safety

## Social Networking Apps

### What Parents & Carers Need to Know about

Children **must be at least 13** to register on most social networking websites. Age limits are there to keep children safe so don't feel pressurised into letting younger children join these websites or use apps/games that are age inappropriate.

## Safer Schools App



Stay in touch with up-to-date online safety and safeguarding issues. It links with our website too. Download from the App Store or Google Play. See our website for more joining details.

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For children: [greatcrosbycatholicprimary.com](https://greatcrosbycatholicprimary.com) > Children > Online Safety

## Gaming



Check the PEGI age rating of games. Please only let your child access games appropriate to their age. Please don't play your adult games with children. For in-game purchases, buy a gift card, don't link your bank card.

## Next Steps

Have a conversation with your child about what they do online; have a family agreement; check that accounts are set to private; protect their personal information; think before you/they post; check your virus protection is up-to-date; check parental controls on YouTube, iPlayer, Netflix, Amazon Prime & other streaming services; consider filtering & blocking software; understand the laws; understand how to report and block and if an incident happens – save the evidence.

# Stay Safe Online

- Have a conversation with your child about what they do online;
- have a family agreement;
- check that accounts are set to private;
- protect their personal information;
- think before you/they post;
- check your virus protection is up-to-date;
- check parental controls on YouTube, iPlayer, Netflix, Amazon Prime & other streaming services;
- consider filtering & blocking software;
- understand the laws;
- understand how to report and block and if an incident happens – save the evidence.



# YOUR SCHOOL LOTTERY



- Just £1 a week
- Weekly prize guaranteed every Saturday
- £25,000 jackpot
- We have already raised over £1,500 for our school since April!

# **Any question or problems at all - however small ...**

**Please let us know** – we will always be happy to help.

Email us on [admin.greatcrosby@schools.sefton.gov.uk](mailto:admin.greatcrosby@schools.sefton.gov.uk) and we will respond as soon as we can within our working hours.

If you have any issues regarding your child, in the first instance please speak to your class teacher or phase leader Mrs Long.

Thank you very much for joining us this morning!

We look forward to working together with you to help your child shine and achieve their full potential.

*Every child deserves a champion, an adult who will never give up on them, who understands the power of connection, and insists that they become the best that they can possibly be.*

*- Rita Pierson*

