

Routines

PE - Children need to come to school in their outdoor PE kits on a Monday and a Thursday. Swimming is on a Thursday, so please provide a kit- trunks/ full costume; hat; goggles; towel; no earrings please. This term's PE will be Fundamentals and Ball Skills.

Homework Spellings – Spelling is taught on a Wednesday. The spellings are then set on the website Ed Shed, the link for which is available on the school website in the children's section. Spellings are available from 3pm on the Wednesday. We will also send home a hard copy of the spellings each wee, so you can chose which one you would like your children to complete- one or both.

Reading Books – Most children have a scheme reading book. Please share the book with them, hearing your child read as often as possible. Your child will also have chosen a class library book, which you should share with them. Scheme books will be sent home on a Monday and should be returned to school each day and will be changed the following Monday. There will be some children who are reading free readers. Please share these books and listen to your child read in the same way as you would share a scheme book. Look out for extracts from our Reading Mastery sessions in your child's book wallet. These can be shared or listened to.

Homework mats – These will be given out at the beginning of each term, focusing on English and maths activities. Please sign and date each activity once you have completed it, and then return the mats to your child's class teacher just before Christmas.

Helping at home

In order to help your child this year, please read with them, and to them, as often as possible, because hearing stories has a positive impact on children's ability to read and write.

Encourage your child to write about things that interest them. Provide opportunities for cursive handwriting practice. In school, we have an 'I am a writer' book, where the children either write about a subject given to them by the class teacher, or whatever they would like to write. This may be something you could set up at home. It is designed to encourage children to write and not correct mistakes.

To support and develop your child's mathematical fluency, encourage problem solving and investigation skills, using real life application. Count forwards and backwards from random numbers in ones, twos, fives, tens, threes and hundreds, to consolidate learning and improve efficiency in addition and subtraction.

The learning of times tables for 2, 5, 10, 3, 4 and 8 (in that order) will be ongoing. Using the school website, your child will be given a log in and password to use at home. This will mean that children can access the sites such as Purple Mash, Manga High, Spelling Shed (information to follow about Spelling Shed) and Times Table Rockstars.

Year Three Curriculum Brochure Autumn 2022



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Parents as Partners

This information will give you an idea of the work covered over this term. It will suggest activities that you can carry out at home, things to do and where you can go to find more information.

Come and See

Our first topic is 'Homes.' This topic explores life as a gift; myself as a unique and loved creation; the creative love and care that can be expressed in family groups. Our second topic is 'Promises,' focusing on promises. This explores the call to belong, the creative potential that belonging develops, and Baptism and Confirmation-sacraments of the gift of God's life and friendship. Our third topic is 'Visitors,' exploring visitors during the time of Advent/Christmas. We will focus on the capacity for entering into loving relationships, and the perfect gift and revelation of God's love, Jesus, born of Mary, born as one of us.

English - the children will be focusing on a number of books this term including:

Reading for Pleasure – where the children are taught to browse, develop preferences and experience the sheer joy of reading.

My Beautiful Voice and poems by Joseph Coelho.- looking at the themes and issues in the book; finding out what a Children's Laureate is; creating our own poems.

Non fiction texts – analysing non fiction texts and creating our own text linked to our geography topic on Crosby.

'How the Grinch Stole Christmas' – comparing film and text leading to choral performance.

Mathematics

Place value

- Numbers to 1000
- Counting in 100s, 10s, 1s and 50s
- Counting in 4s and 8s
- Number patterns

Addition and subtraction

Multiplication and division.

Science- Animals, including humans – children will learn about the food groups, the foods they are found in and how these replenish the body. Children will learn about the skeleton and how muscles work. **Forces and Magnets** – children will learn how magnets attract and repel different materials. They will also compare how things move on different surfaces.

Music- the children will be following the Charanga music scheme, encouraging them to explore composition, pitch, rhythm and tone.

MFL (Modern Foreign Languages)- the children will be taught basic Spanish words and phrases.

History- Ancient Egypt- Gods and Goddesses/Archaeology/ Tutankhamun's Artefacts and life on and around the River Nile.

Geography- a local study of Crosby and how the settlement has developed over time.

Art/ Design Technology- the children will explore and experiment with a range of techniques using charcoal and learn about the artist Edgar Degas. Linked to science, the children will be creating a healthy snack.

Computing- the children will be learning how to stay safe on the internet and how computer systems and networks work.

FINDING OUT MORE: The following websites may be of interest to you:

www.childrensuniversity.manchester.ac.uk/interactivities/history/egypt

www.activityvillage.co.uk

www.ancientegypt.co.uk

www.theatkinson.co.uk/whats-on/

<http://www.liverpoolmuseums.org.uk/wml/>

<https://www.topmarks.co.uk/>

Housekeeping

All school belongings should be clearly labelled with your child's name.

As children are no longer provided with a free fruit snack at playtime, we would encourage them to bring a healthy snack from home.

Your child's water bottle should be clearly labelled and brought into school every day. They are encouraged to drink often throughout the day to stay hydrated.

We are extremely grateful for your support.

Kind regards,

The Year Three Team.