

### Timetables

#### PE

Swimming (3A and 3CL) – Friday. Please make sure your child has a swimming kit consisting of swimming costume, towel, hat and goggles. Earrings should be taken out and left at home.

Indoor PE- Friday (3MW and 3C).

Outdoor PE (all) – Tuesday.

Children should come dressed in PE kits on these days.

#### Dates for your diary:

**Earth Day** – Thursday 24<sup>th</sup> April

**3C Rejoice**- Thursday 22<sup>nd</sup> May at 9:05am  
(*please enter through the classroom door*)

**Heritage Week dress up day** – 23<sup>rd</sup> May

**Sports Day**- 10<sup>th</sup> June (1:30-3:00pm)

**End of year**- 18<sup>th</sup> July (**1:30 finish**)

Great Crosby Catholic Primary School

The Northern Road

Crosby

L23 2RQ

0151 924 8661

[www.greatcrosbycatholicprimary.org.uk](http://www.greatcrosbycatholicprimary.org.uk)

#### How to help your child at home:

- Keep practising targets sent home during parents evening;
- Count amounts of money and look at how to make different amounts with a variety of coins and notes. Tip out your purse or piggy banks and see how much is there and how much you need to get up to a higher amount;
- Read with your child! (Can't emphasise this enough)!
- Keep visiting Time Table Rockstars, and Spelling Shed as regularly as possible.
- Visit the local library;
- Visit an art gallery and look at sculptures, thinking what you like about it, what materials have been used etc;
- In anticipation of our WW2 Heritage Week, please could you speak to your child about The World War, share stories and find out some facts about Crosby in wartime. Additionally, we recommend visiting The Museum of Liverpool life to look at changes in the city over time.

#### Year Three

#### Summer Term 2025



3CL Mrs Long and Mrs Callaghan,  
3A Miss Miller  
3MW Ms Miller and Mrs Withers,  
3C Miss Coyne

## Parents as Partners

This information will give you an idea of the work covered over the summer term. It will suggest activities that you can carry out at home, things to do and where you can go to find more information. As always, we are extremely grateful for the support you give.

**Computing:** Creating Media Desktop Publishing; Events and Activities

**PSHE:** Dental health and hygiene; health education- food choices; No Outsiders- including all in our community and globally.

**RE:** Our topics are To the Ends of the Earth and Dialogue and Encounter. The children will be exploring scripture and linking this to The Mass. They will be exploring a range of themes including Pentecost, The Holy Trinity and Other Faiths.

**English:** This term we will be exploring 'Coming to England and The Windrush generation' by Floella Benjamin, 'Windrush child' by John Agard, 'The Firework- Makers Daughter' by Phillip Pullman and 'The Iron Man' by Ted Hughes. For each of these texts the children will be developing their grammatical structure and descriptive techniques to create a range of written compositions, including a non-chronological report, a poem, a quest story and a suspense narrative.

### Mathematics

This term in Maths we will be covering the topics of Fractions, Money, Shape, Time and Statistics as follows;

- **Fractions:** In Fractions we will be adding and subtracting fractions with the same denominator, partitioning the whole, in addition to finding a fraction of a set of objects.
- **Money:** In Money, we will be converting pounds and pence, as well as adding and subtracting amounts of money.
- **Shape:** In Shape, we will be recognising and comparing turns and angles, recognising and

describing the properties of 2D and 3D shapes and exploring polygons.

- **Statistics:** In Statistics we will be drawing and interpreting bar charts, pictograms and tables.

**Science:** The children investigate and experiment with rocks and soils. Our topic for the rest of the Summer term is 'Plants.' The children will be learning the stages of growth in plants, how parts of plants work in the life cycle of a plant and how seeds are dispersed.

### PE

Swimming (3A and 3CL)- until the end of term.  
Athletics- where the children will be learning skills related to track and field events.  
Tennis – forehand, volley and serving.  
Rounders- where the children will be learning bowling, striking, umpiring and fielding skills.

### History

- In History, the children will be continuing their learning about The Stone Age, Iron Age and Bronze Age. They will be locating these chronologically on a timeline and exploring a range of artefacts linked to this time period.
- In school we will be celebrating VE day on 8<sup>th</sup> May followed by a special Heritage Week 19<sup>th</sup> May – 23<sup>rd</sup> May. During Heritage week, the children will be completing a range of activities to learn about what life was like in their local area during World War 2. On Friday 23<sup>rd</sup> May, the children will be dressing up as school children from the wartime and will be celebrating their learning through a heritage week party. There will also be the opportunity for children to show and tell any stories or artefacts they may have linked to WW2.

**Art and DT:** In art, we will be making a sculpture of Mount Merapi from The Firework Maker's Daughter. The children will use newspaper to make their model and will turn it into a volcano in

line with our Geography work earlier in the year.  
**Please could you send any old newspapers into school for this.** In DT, the children will be continuing their project of making and sewing the monkey's bag from The Grotlyn.

### Music:

Our current music topic will be link to music within Liverpool. We will be exploring different musical features incorporated into the composition of songs such as *Ferry across the Mersey* and *Yellow Submarine*.

**Homework:** All children will have their individual reading books and should be reading for at least **15 minutes each day** with the support of an adult. We ask that the reading records are completed every time your child reads. Reading scheme books and class library books should come in each day and will be exchanged on **a Thursday going forward**. The learning of times tables for 2, 5, 10, 3, 4, 8 (in that order) will be ongoing. Children have a log in for Times Tables Rockstars and Spelling Shed and it is imperative they are accessing both of these websites daily. Each Wednesday, we send home spellings and basic skills maths. These should be completed and handed in before the following Wednesday.

### Housekeeping

All school belongings should be clearly labelled with your child's name on them. We encourage the children to take responsibility for their own possessions.  
Fruit and cereal bars can be brought to school to be eaten as a snack at playtime.  
As the weather becomes warmer, your child requires a **hat and a water bottle** in school. Your child's water bottle should be clearly labelled and brought home at the end of each day so that the bottle is emptied and cleaned. If you feel your child needs to wear sunscreen, please apply it before they come to school.