

Year 4 Autumn 2021

Welcome back! We have lots of things to look forward to this term . . .

COME AND SEE

- People (Family): the family of God in Scripture
- Called (Belonging): Confirmation: a call to witness
- Judaism
- Gift (Loving): God's gift of love & friendship in Jesus



How to help at home: Discuss how different families are made up and look for different groupings in the media. Take your child to Mass as much as possible, so they become familiar with the structure of the Mass for their First Holy Communions.

ENGLISH

- Historical narrative
- Non-chronological reports
- The Robin - film and book comparison
- Exploring Christmas poetry



How to help at home: Listen to your child read, and read aloud to your child, as often as possible. School reading books will be given out with a reading record. Please fill in your child's reading record each time they read their school reading book aloud. The children will be given an opportunity to change their reading book once a week. Please find opportunities at home to read together for enjoyment.

MATHS

- Place Value - Numbers to 10,000
- Addition and subtraction within 10,000
- Multiplication and division



How to help at home: Count on and back using a range of numbers, linked to times tables. Count on and back from any 2-digit or 3-digit number in 10s and 100s. Play games such as 'Guess my Number', where you think of a number and give clues to narrow down the possibilities. Find as many ways as possible to include your child in mathematical situations e.g. how many more pages do I have to read to get to the end of the chapter? Saving money. Spending money! Converting from one unit of measure to another e.g. minutes to hours, pounds to pence etc. Allow children to log on to TTRockstars and Manga High as often as possible.

SCIENCE

Through the topic 'Living Things and their Habitats', the children will study:

- How living things can be grouped
- Name a variety of living things
- How different environments are suited to different living things
- How environments can change which can pose a danger.



Through the topic 'Animals, Including Humans', the children will study:

- Teeth and eating
- Exploring how teeth help in the digestive process
- How to keep teeth healthy.

How to help at home: Discuss healthy eating and good oral hygiene but remembering that some food is better than none. Go on a mini-beast hunt around your garden/street. Discuss how animals adapt to live in their habitats. Make posters to promote healthy eating and teeth brushing.



COMPUTING

Parents and carers should have recently received information about the national 'Gender Balance in Computing' project that we are taking part in. After some initial lessons, the children will be programming using Scratch, to learn about sequencing, selection and repetition.

How to help at home: Encourage children to visit the Scratch website using the link on the school website. Go to Children - Favourite Websites - Click on Scratch. Discuss ways of keeping themselves safe online and on the internet.

HISTORY

The children will begin their study of invaders and settlers in Britain with the Romans, considering how the Roman invasion changed Britain.

How to help at home: Look for Roman timelines. Look at buildings around Liverpool and see how Roman architecture has influenced the city we live in.



PHYSICAL EDUCATION

- Outdoor - Wednesday - Basketball
 - Indoor - Friday - Fitness
- Children are to come into school in their PE kit on both days.

How to help at home: Discuss the importance of exercise. Encourage children to be as active as possible.

ART

Children will be studying the work of Henri Matisse, linking to our Science work. They will use sketch books to develop skills.

How to help at home: Visit art galleries. Experiment with different media. Print off and cut off a part of a painting and complete the rest.



KEY DATES

Meet the Teacher Evenings: 22nd and 23rd September (further details will follow)