

Welcome to Year 4



Mrs Morton's Welcome



Year 4 Staff

Teachers:

Miss Mason

Mrs Murphy & Mrs Withers

Mrs Richards

Miss Barnes

Support Staff:

Mrs Dehavilland

Mrs Riley

Mrs Bellamy

Mrs Kemp

Mission Statement

*“...that they may have life and
have it to the full.”*

John 10:10



Mission Statement

We promote the aims, mission statement and Catholic ethos of the school and ask parents to support us with this.

Children follow the 'To Know You More Clearly' teaching programme.

Prayer and liturgy is practised 3 times a week in class.

Going for Green

We have discussed the Code of Conduct in class and have explained that all rules come under the umbrella of:

- Be responsible
- Be respectful
- Be resilient



Code of Conduct

At Great Crosby we aim to:

“...that we may have life and have it to the full”

Be Respectful

I will be kind and fair and treat everyone and my environment with respect.

I will be polite, listen and respond positively to others through my words and actions.

Code of Conduct

At Great Crosby we aim to:

“...that we may have life and have it to the full”

Be Responsible

I will take responsibility for myself, my learning, my belongings and be a good example to others.

I will make the right choices, take pride in all that I do and accept the consequences for my actions.

I will speak to an adult if I am worried or feel unsafe.

Code of Conduct

At Great Crosby we aim to:

“...that we may have life and have it to the full”

Be Resilient

I will believe in myself, try my best in everything I do and not give up.

I will strive to achieve my goals and find solutions when things get tough.

Gates open: 8.35am

Entry through classroom doors.

Registration: 8.45 – 8.55am

Classroom doors will be locked and teaching starts immediately.

Finish: 3:15pm

Pick up from classroom doors. Please stand as far back as possible and, if you need to speak to us at the end of the day, allow us to dismiss each child safely beforehand.

Uniform

- White short sleeved shirt
- School tie
- Green sweatshirt or cardigan
- Grey pinafore or skirt
- Charcoal grey trousers (short or long)
- White/grey socks or tights
- Black school shoes
- Green, black or brown hair bobbles, headbands or bows.



Please make sure everything is named.

Uniform

- Any jewellery should be limited to a wristwatch (no smart-watches) and a small pair of stud earrings.
- KS2- Bags must fit in the cloakroom and be appropriate for school use (i.e. waterproof).
- Water bottles – please no Air Ups or Stanley Cups. We sell water bottles at the school office if needed.



PE – Monday & Thursday

- Yellow t-shirt
- Unbranded, plain black or navy tracksuit bottoms or shorts
- Unbranded, plain black or blue hoodie/sweatshirt or school jumper/cardigan
- Trainers
- Only wristwatches, no smart watches
- Earrings must be studs, no other jewellery



Healthy School

We are a Healthy School and promote a healthy diet and lifestyle to our children:

- Fruit or vegetables only at breaktimes.
- Lunch boxes should not contain sweets, chocolates or fizzy drinks.
- Reusable bottles containing water only.

Reading

Your child may be a Free Reader which means they can choose from the class library. If your child is on a colour banded book, please read this book with them each night and ensure it is returned to school the next day as they may be asked to read.

Every child will have a reading record for you to sign and write any comments if needed.

Reading Mastery is taught five times a week covering skills such as; exploration of text and making predictions, exploring vocabulary and language, rapid retrieval, inference and deduction.

On a Friday, we will send the extract of the week home for your child to read to an adult.

Writing

We will be heavily focusing on basic skills such as pen grip, letter formation, sentence structure and basic punctuation.

In order for your child to be able to write, they need to hear stories being read aloud to them regularly. They also must hear sentences in order to write them using standard English and correct grammar.

A Year 4 writer in Great Crosby	
Composition and Effect	uses a varied and rich vocabulary.
	organises paragraphs around a theme.
	creates settings, characters and plot in narratives.
	uses simple organisational devices in non-narratives (e.g. headings and subheadings).
	extends the range of sentences with more than one clause by using a wider range of conjunctions and subordinate clauses.
	uses adjectives, adverbs, prepositions (including phrases) and conjunctions.
	uses the present perfect form of verbs.
	chooses nouns or pronouns appropriately.
	uses conjunctions, adverbs and prepositions to express time and cause.
	learns the grammar for Year 4 in the English Appendix Standard English.
	discusses and records ideas for planning e.g. story mountain, text map, non-fiction bridge, story board, boxing up text types to create a plan.
	creates and develops settings and characterisation using vocabulary to create emphasis, humour, atmosphere and suspense.
	writes an opening paragraph which combines setting and character(s).
Punctuation and Grammar	composes dialogue, demonstrating their understanding of Standard and Non-Standard English.
	generates and selects from vocabulary banks e.g. adverbial phrases, technical language, persuasive phrases, and alliteration.
	uses paragraphs to organise writing into fiction and non-fiction texts.
	links ideas across paragraphs using fronted adverbials for when and where e.g. Several hours later.... Back at home....
	uses full stops, capital letters, exclamation marks, question marks, commas for lists and apostrophes for contracted forms and the possessive singular and plural.
	uses determiners a or an, the
	uses and punctuates direct speech.
	creates complex sentences with adverb starters e.g. Silently trudging through the snow, Sam made his way up the mountain
	uses commas to mark clauses in complex sentences
	creates sentences with fronted adverbials, with commas, for when e.g. As the clock struck 12, the soldiers sprang into action.
Spelling	creates sentences with fronted adverbials, with commas, for where e.g. In the distance, a lone wolf howled.
	uses correct Standard English verb inflections e.g. 'We were' instead of 'We was', 'I was' instead of 'I were', 'I did' instead of 'I done', 'She saw' instead of 'She seen it'.
	selects and effectively uses pronouns.
Handwriting	correctly spells common exception words from Years 1-4.
	uses further prefixes and suffixes and understands how to add them (English Appendix).
	spells further homophones.
Content from Previous Year	spells words that are often misspelt (English Appendix 1).
	places the possessive apostrophe accurately in words with regular and irregular plurals.
	develops using some of the diagonal and horizontal strokes needed to join letters and understands which letters, when adjacent to one another, are best left unjoined.
	increases the legibility, consistency and quality of their handwriting.
	joins words and joins clauses using subordination and co-ordination.
	punctuates sentences using a capital letter and a full stop, question mark or exclamation mark.
	uses a capital letter for names of people, places, the days of the week and the personal pronoun 'I'.
	uses expanded noun phrases.
	uses tenses accurately.
	uses different sentence forms.
	uses direct speech.
	uses subordinate clauses.
	uses adjectives, adverbs, prepositions (including phrases) and conjunctions.

Writing

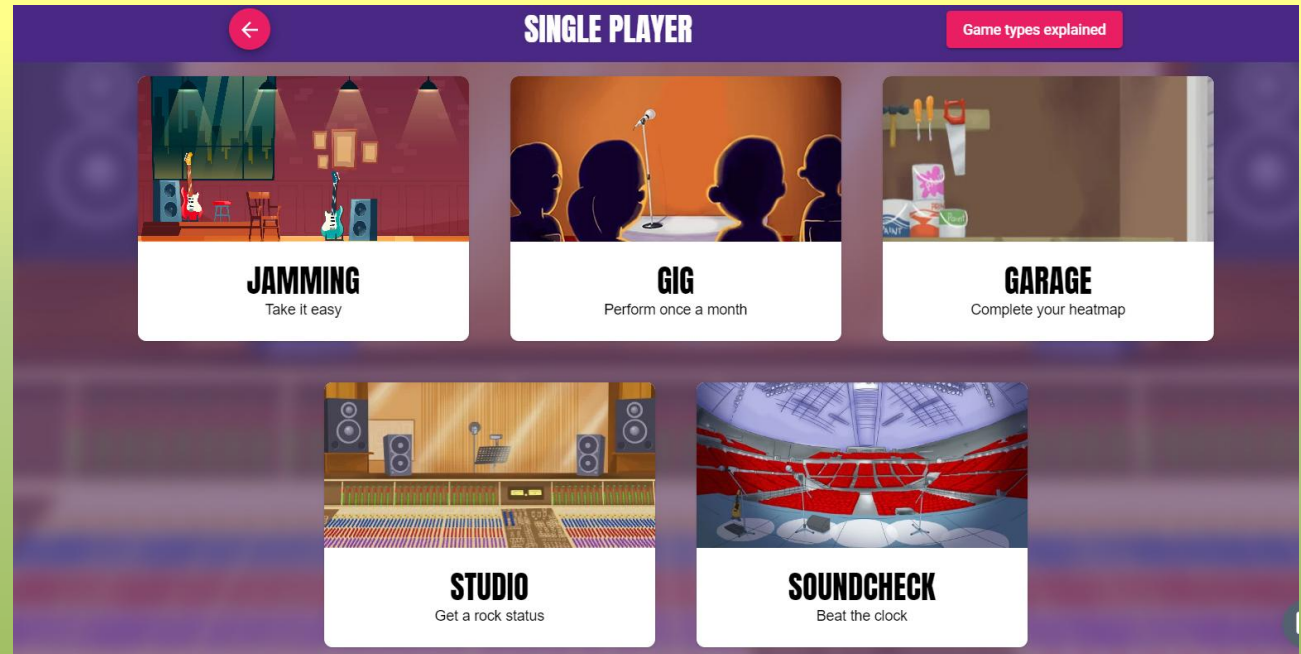


Maths

Great Crosby is now following the White Rose Maths scheme so that parents can support more at home.

Please download the **One Minute Maths** app which offers targeted practice in one-minute chunks.





<https://play.ttrockstars.com/>

➤ MTC PREP SCHEDULE ✖

SEPTEMBER

GARAGE
(mins per week)
21

21 minutes a week is the magic number for achieving top MTC scores.

OCTOBER

GARAGE
(mins per week)
21

AUTUMN
OUMTC*



NOVEMBER &
DECEMBER

GARAGE
(mins per week)
21

JANUARY &
FEBRUARY

SOUNDCHECK
(games per week)
3

GARAGE
(mins per week)
18

SPRING
OUMTC*



MARCH

SOUNDCHECK
(games per week)
5

GARAGE
(mins per week)
16

APRIL

SOUNDCHECK
(games per week)
3

STUDIO
(games per week)
3

GARAGE
(mins per week)
15

MAY

SOUNDCHECK
(games per week)
6

STUDIO
(games per week)
15

SUMMER
OUMTC*



JUNE

SOUNDCHECK
(games per week)
21

*The OUMTC is our own mini MTC and it is in semi test conditions. It will give you a good idea of how your students will perform on the real thing. Take part in three OUMTCs throughout the year to give you a baseline, benchmark and time to respond to the results



Curriculum Overview – Autumn Term

YEAR 4 AUTUMN CURRICULUM:

Religious Education: We follow 'To Know you More Clearly' and the topics we will study are;

- Creation and Covenant: We explore how God created our wonderful world and celebrate his creation.
- Prophecy and Promise: We look at the prophecy foretold of the coming of Jesus and look at ways we can prepare for His coming.

English: We follow 'Literacy Counts': Ready, Steady, Write and will be studying The Whale by Ethan & Vita Murrow and The Leaf by Sandra Dieckmann. We will also be exploring a range of other texts through our Reading Mastery lessons.

Mathematics: We follow 'White Rose' and will be studying the following topics;

- Place value of 4 digit numbers
- Addition and subtraction of 3 and 4 digit numbers.
- Multiplication and division
- Finding the area of shapes

Science: Our topics this term are Electricity and Living things and their habitats.

Geography: We follow 'Kapow' and this term our topic is entitled 'Where does our food come from?'

History: This term our topic is 'How did the achievements of the ancient Maya impact their society and beyond?'

PE: Our PE days are **Monday (indoor) and Thursday (outdoor)**. On both of these days the children will be required to come to school in their full PE kit.

RSHE: What skills and interests do we have?

MFL: Spanish classroom commands and questions.

Music: We follow Kapow and will be exploring tuned percussion.

Art: This term we will be exploring story telling through drawing.

D.T: We will be designing and making a light up Christmas decoration with a working circuit.

Computing: We will be exploring how computer systems and the internet work.

What is happening this term?

- Wider Opportunities strings lessons - children will need to bring the instrument they are given into school **every Wednesday**.

- Parents' Evening

Wednesday 22nd October

Thursday 23rd October (until 7pm)

- Class Rejoices

4M – Tuesday 9th December 9:05am

4R – Thursday 11th December 9:05am

What is happening this year?

- Government Multiplication Tables Check – Summer Term.
- By the end of Year 4, the expectation is that children know all multiplication facts up to 12×12 with recall within 6 seconds.



The screenshot shows the 'Multiplication Tables Check' interface from GOV.UK. At the top, there is a black header with the GOV.UK logo and the title 'Multiplication Tables Check'. Below the header, the question '11 x 2 =' is displayed next to an empty rectangular input box. To the right of the input box, the text 'Remaining Time: 5' is visible. Below the input box is a numeric keypad with buttons for digits 1 through 9, 0, and an 'Enter' button. The keypad is arranged in a 4x3 grid.

1	2	3
4	5	6
7	8	9
<	0	Enter

Homework

- Children will go home with a new copy of their login details.
- Any technical problems please email the office for the attention of Mr Cannell.

Monday		Ed Shed and TTRS to be completed throughout the week ongoing. At least 3 rounds per login (to be monitored by class teacher).
Tuesday		
Wednesday	Spellings set weekly on EdShed – to be tested in class the following Wednesday Maths homework sent home – to be returned the following Wednesday	
Thursday		
Friday	Reading - Reading Mastery text from the week's lessons sent home to read to an adult	

Safe and Secure

Safeguarding and Child Protection Team

- Mrs Crann – Safeguarding Lead
- Mrs Morton – Designated Person
- Miss Sharrock – Designated Person
- Mrs Solkin – PSA & Designated Person

Our Designated Safeguarding Leads



Mrs Morton



Mrs Crann



Miss Sharrock



Mrs Solkin

Safeguarding

- We ask parents not to use their phones or take photographs on school grounds or at any events.
- Please refrain from vaping or smoking on school premises.
- No dogs allowed past the school gates.
- Please **do not** enter classrooms. If you need to speak to a class teacher as a matter of urgency at the beginning of the day, please go to the office.
- Adults collecting children should stand back on the playground to enable us to dismiss safely and keep a pathway for other families to leave the premises.

Stay Safe Online

- Have a conversation with your child about what they do online;
- Have a family agreement;
- Check that accounts are set to private;
- Protect their personal information;
- Think before you/they post;
- Check your virus protection is up-to-date;
- Check parental controls on YouTube, iPlayer, Netflix, Amazon Prime & other streaming services;
- Consider filtering & blocking software;
- Understand the laws;
- Understand how to report and block and if an incident happens – save the evidence.

Schoolgateway App



We have introduced School Gateway to Great Crosby – a parent/carer engagement app that will allow you to pay for school dinners, school trips and any other fees, and allow us to communicate with you efficiently. **Emails/Letters also sent this way. Letters are also on the website if you need to refer back to them.**

School Gateway has replaced Pay360. All online payments will be made through this system. **If you pay for school dinners online, you should already have registered.** School Gateway will be replacing GroupCall in the new year.

Please download the app for free. Just search **School Gateway** in your App store and download. Your login details will be automatically generated using the contact information the school already has, so please make sure the details we hold for you are up to date.

You will open the app, click **Sign up**, enter the email address the school has for you, enter your mobile number, and click **Send PIN**. Wait for the text message with the PIN to arrive, enter your PIN and then you can log in. There is also a web-based version if you do not have a smart phone. Please use the app if possible as it makes it easier to get hold of parents/carers when we need to.

Regularly check our homepage: <https://greatcrosbycatholicprimary.com/>

Follow us: **Twitter:** @greatcrosby **Instagram:** great.crosby.catholic.primary

Online Safety

Our school website online safety pages have a huge amount of help.
For parents/carers: greatcrosbycatholicprimary.com > Our Learning > Online Safety
For children: greatcrosbycatholicprimary.com > Our Learning > Online Safety

Safer Schools App



Stay in touch with up-to-date online safety and safeguarding issues. It links with our website too. Download from the App Store or Google Play. See our website for more joining details.

Social Networking Apps

Children **must be at least 13** to register on most social networking websites. Age limits are there to keep children safe so don't feel pressurised into letting younger children join these websites or use apps/games that are age inappropriate.

Gaming



Check the PEGI age rating of games. Please only let your child access games appropriate to their age. Please don't play your adult games with children. For in-game purchases, buy a gift card, don't link your bank card.

National Online Safety Guides

What Parents & Carers Need to Know about

Live streaming, TikTok, WhatsApp, Instagram, Snapchat, YouTube plus advice about digital life conversations, buying and setting up devices and much more.

Next Steps

Have a conversation with your child about what they do online; have a family agreement; check that accounts are set to private; protect their personal information; think before you/they post; check your virus protection is up-to-date; check parental controls on YouTube, iPlayer, Netflix, Amazon Prime & other streaming services; consider filtering & blocking software; understand the laws; understand how to report and block and if an incident happens – save the evidence.

Online Safety

- Please be aware of app age guidelines.
- We strongly discourage children from being in WhatsApp groups which is age 13+.
- We would strongly encourage you to closely monitor the amount of time your child spends on a screen or online gaming.
- Ed Shed and TTRS should only take 20 minutes per week.



YOUR
SCHOOL
LOTTERY



- Just £1 a week
- Weekly prize guaranteed every Saturday
- £25,000 jackpot
- We have already raised over £1,500 for our school since April!

Any question or problems at all

- Email on **admin.greatcrosby@schools.sefton.gov.uk** and we will respond as soon as we can within our working hours.
- If you have any issues regarding your child, in the first instance please speak to your class teacher. Any further issues please speak to Mrs Crann (KS2) or Miss Sharrock (KS1).

We are always happy to help.