

Welcome to  
Year 4



Mrs Morton's welcome



# Staff

## Teachers:

Mrs Smith

Miss Barnes and Mrs Benson

Mrs Johnstone-Swift and Mrs Withers

## Support Staff:

Mrs Kemp

Mrs Trejo

*“...that they may have life and have it  
to the full.”*

*John 10:10*



- The children follow the 'To Know You More Clearly' scheme
- Celebration of the Word is practised during assembly and in class

# Code of Conduct

In class, we have explored our Code of Conduct and discussed the many ways that we can:

- Be responsible
- Be respectful
- Be resilient



# Uniform

- White short sleeved shirt
- School tie
- Green sweatshirt or cardigan
- Grey pinafore or skirt
- Charcoal grey trousers (short or long)
- White/grey socks or tights
- Black school shoes
- Green, black or brown hair bobbles, headbands or bows.



Please make sure everything is named.

# PE - Tuesday and Thursday

- Yellow t-shirt
- Unbranded, plain black or navy tracksuit bottoms or shorts
- Unbranded, plain black or blue hoodie/sweatshirt or school jumper/cardigan
- Trainers
- No jewellery



# Autumn Term

## Year 4 Autumn Term

### RE

Following the 'To Know You More Clearly' scheme, we will explore the topics of *Creation and Covenant* and *Prophecy and Promise*.

### Foundation

**Geography** - Where does our food come from?

**History** - How did the achievements of the ancient Maya impact their society and beyond?

**RSHE** - *No Outsiders*, *A Journey in Love* and *PSHE Association* topics

**Art** - Storytelling through drawing

**Music** - Wider opportunities learning a woodwind instrument

**MFL** - Spanish classroom commands and questions

**D.T.** - Designing and making a light up Christmas decoration using a simple circuit

**Computing** - Exploring podcasts and how to use the recording software *Audacity*

### Maths

We follow the 'White Rose' scheme and will be studying the following topics:

- Place value of 4-digit numbers
- Addition and subtraction of 3 and 4-digit numbers
- Multiplication and division
- Area of shapes



### English

This term, we will be studying *The Whale* by Ethan and Vita Murrow and *Leaf* by Sandra Dieckmann.

We will also explore a range of poetry, fiction and non-fiction texts in our Reading Mastery lessons.



### Science

This term, we will explore the topics of *Electricity* and *Living Things and their Habitats*.



### PE

Our PE days are **Tuesday** and **Thursday**.

On these days, the children must come to school in their full, school PE uniform.



# Reading

Reading Mastery is taught four times a week covering skills such as; exploration of text, making predictions, exploring vocabulary and language, rapid retrieval, inference and deduction.

On a Friday, we will send the extract of the week home for your child to read to an adult.

Each child has been given a reading record to take home where comments can be recorded each time your child reads to you at home.

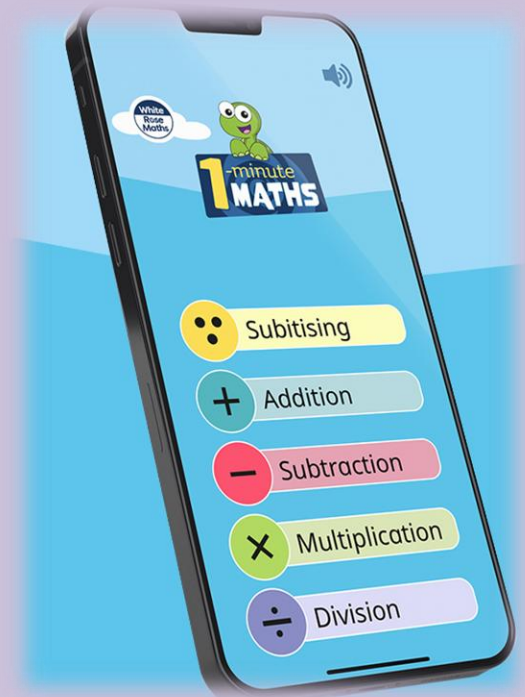
# Accelerated Reader

- Accelerated Reader (AR) is an online tool that helps teachers manage and monitor children's **independent** reading.
- Children are able to pick books which match their reading ability and read them at their own pace.
- When finished, children then take an online quiz - passing this indicates that the child has understood what they have read. These are challenging, without being frustrating, and allow children at all reading levels to experience success.
- AR gives feedback to both teachers and children based on the quiz results.

# Maths

The children follow the White Rose Maths scheme in class, but they also have resources to use at home.

Please download the One Minute Maths app which offers targeted practice in one-minute chunks.



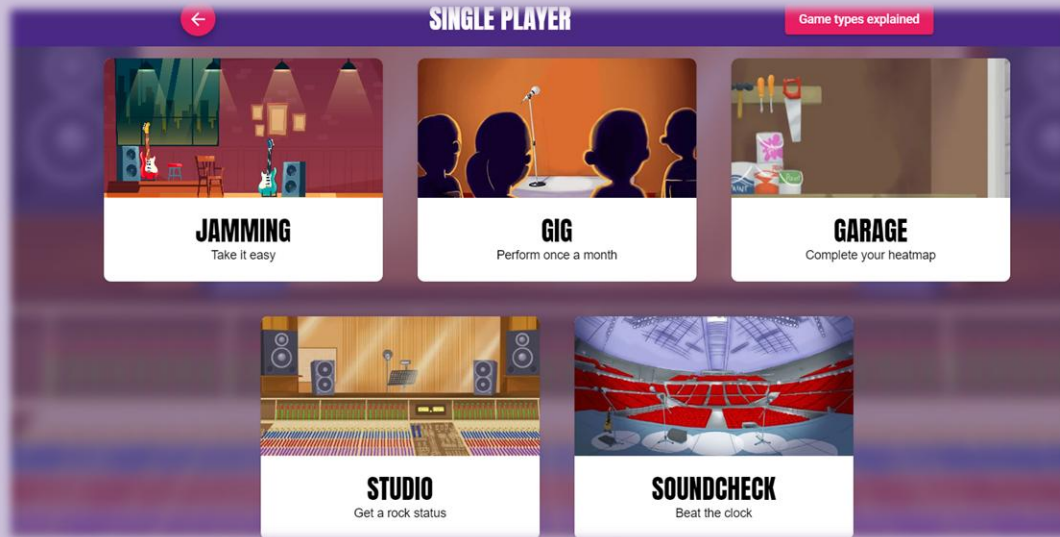
# MTC

- Government Multiplication Tables Check - Summer Term.
- By the end of Year 4, the expectation is that children know all multiplication facts up to  $12 \times 12$  with recall within 6 seconds.



The screenshot shows the 'Multiplication Tables Check' interface on the GOV.UK website. At the top, the GOV.UK logo and the title 'Multiplication Tables Check' are visible. The main area displays the multiplication problem  $11 \times 2 =$  followed by a text input box. To the right of the input box, it says 'Remaining time: 5'. Below the input box is a numeric keypad with buttons for digits 1 through 9, 0, and an 'Enter' button. There is also a backspace button represented by a left-pointing arrow.

# TTRS



<https://greatcrosbycatholicprimary.com/favourite-websites>  
<https://greatcrosbycatholicprimary.com> > Favourite Websites  
<https://play.ttrockstars.com/>

# TTRS



## MTC PREP SCHEDULE

21 minutes a week is the magic number for achieving top MTC scores.

|                                                                |                                                                               |                                                    |                                                                                       |
|----------------------------------------------------------------|-------------------------------------------------------------------------------|----------------------------------------------------|---------------------------------------------------------------------------------------|
| SEPT                                                           | GAME MODE:<br><b>GARAGE</b><br>21 MINS PER WEEK                               |                                                    |                                                                                       |
| JOIN OUR SEPTEMBER WEBINAR: HOW TO PREPARE FOR THE MTC         |                                                                               |                                                    |                                                                                       |
| OCT                                                            | GAME MODE:<br><b>GARAGE</b><br>21 MINS PER WEEK                               | OFFICIALLY UNOFFICIAL <b>MTC</b><br>AUTUMN EDITION |                                                                                       |
| NOV &<br>DEC                                                   | GAME MODE:<br><b>GARAGE</b><br>21 MINS PER WEEK                               |                                                    |                                                                                       |
| JOIN OUR NOVEMBER WEBINAR: YOUR NEXT STEPS TO THE MTC          |                                                                               |                                                    |                                                                                       |
| JAN &<br>FEB                                                   | GAME MODE:<br><b>SOUNDCHECK</b><br>3 GAMES PER WEEK                           | GAME MODE:<br><b>GARAGE</b><br>18 MINS PER WEEK    | OFFICIALLY UNOFFICIAL <b>MTC</b><br>SPRING EDITION                                    |
| JOIN OUR FEBRUARY WEBINAR: SUSTAINING ENGAGEMENT UNTIL THE MTC |                                                                               |                                                    |                                                                                       |
| MAR,<br>APR &<br>MAY                                           | GAME MODE:<br><b>SOUNDCHECK</b> <small>MTC 1 MODE</small><br>6 GAMES PER WEEK | GAME MODE:<br><b>GARAGE</b><br>15 MINS PER WEEK    | OFFICIALLY UNOFFICIAL <b>MTC</b><br>SUMMER EDITION                                    |
| JOIN OUR APRIL WEBINAR: CLOSING THE GAPS – FINAL MTC PREP      |                                                                               |                                                    |                                                                                       |
| JUN                                                            | GAME MODE:<br><b>SOUNDCHECK</b><br>21 GAMES PER WEEK                          |                                                    |  |

# Homework

## Homework

**Reading books-** All children must continue to read at home daily, of which some of this time should be spent reading aloud to an adult. Children can change their books when they need to from their class library or may bring a book from a home.

**Maths homework-** Weekly homework sheets will be sent home on Mondays, to be returned the following Monday for it to be marked in class.

**Spellings-** Weekly spellings will be available on EdShed each Monday, to be tested the following Monday afternoon in class.

**TTRS-** All children should aim to complete daily practice of their times-tables via the Times Tables Rockstars app or website. **21 minutes a week** is the recommended 'magic number' for progress with fluency and recall speed.

- All children will go home with a new copy of their login details.
- Any technical problems please email the office for the attention of Mr Cannell.

# Key Dates

- Wider Opportunities woodwind lessons - children will need to bring the instrument they are given into school every Tuesday.
- Parents' Evening:  
Wednesday 21<sup>st</sup> October (until 7pm)  
Thursday 22<sup>nd</sup> October (until 5.30pm)
- Class Rejoices  
4S - Tuesday 20<sup>th</sup> October 9:00am

# Safeguarding and Child Protection Team

- Mrs Crann- Safeguarding Lead
- Mrs Morton - Designated Person
- Miss Sharrock - Designated Person
- Mrs Solkin - PSA & Designated Person

## Our Designated Safeguarding Leads



Mrs Morton



Mrs Crann



Miss Sharrock



Mrs Solkin

# Safeguarding

- We ask parents **not to use phones** on school grounds or at any events.
- Please refrain from vaping or smoking on school premises.
- No dogs allowed past the school gates.
- Please **do not** enter classrooms. If you need to speak to a class teacher as a matter of urgency, please go to the office.
- Adults collecting children should stand back on the playground to enable us to dismiss safely and keep a pathway for other families to leave the premises.
- Adults must give verbal or written consent for children to walk to the gates or walk home unsupervised.

# Online Safety

- Please be aware of app age guidelines.
- We strongly discourage children from being in WhatsApp groups which is age 13+.
- We would strongly encourage you to closely monitor the amount of time your child spends on a screen or online gaming.

Our school website online safety pages have a huge amount of help.

### Safer Schools App

Stay in touch with up-to-date online safety and safeguarding issues. It links with our website too. Download from the App Store or Google Play. See our website for more joining details.

### National Online Safety Guides

Live streaming, TikTok, WhatsApp, Instagram, Snapchat, YouTube plus advice about digital life conversations, buying and setting up devices and much more.

### Social Networking Apps

Children must be at least 13 to register on most social networking websites. Age limits are there to keep children safe so don't feel pressurised into letting younger children join these websites or use apps/games that are age inappropriate.

### Gaming

Check the PEGI age rating of games. Please only let your child access games appropriate to their age.

### Next Steps

Have a conversation with your child about what they do online; have a family agreement; check that accounts are set to private; protect their personal information; check your virus protection is up-to-date; check parental controls on YouTube, iPlayer, Netflix, Amazon Prime & other streaming services; consider filtering & blocking software; understand the laws; understand how to report and block and if an incident happens - save the evidence.

# Getting in touch

- Any email correspondence should be sent to the office for the attention of the staff member you wish to speak to.

[admin.greatcrosby@schools.sefton.gov.uk](mailto:admin.greatcrosby@schools.sefton.gov.uk)

- If you have any issues regarding your child, please speak to the class teacher. Any further issues, please speak to Mrs Crann or Miss Sharrock .



**YOUR  
SCHOOL  
LOTTERY**



- Just £1 a week
- Weekly prize guaranteed every Saturday
- £25,000 jackpot