

Welcome to Year 5



Information for Parents
September 2026

YEAR TEAM

5B - Mrs Bayliss

5C - Mr Critchley

5M - Ms Murphy

5MW — Ms Miller/Mrs Walker

Teaching Assistants

Mrs McAlister

Mrs Feeley

Mrs Riley

Great Crosby Catholic Primary School



"...that they may have life and have it
to the full." John 10:10

Mission Statement

"...that they may have life and have it to the full." John 10:10

We promote the aims, mission statement and Catholic ethos of the school and ask parents to support us with this.

Most children now follow the 'To know you more clearly' teaching programme. This has replaced the 'Come and See' scheme previously used.

Gates open: 8.35am

Entry through classroom doors

Registration: 8.45 – 8.55am

Classroom doors will be locked and teaching starts immediately.

Finish: 3:15pm

Pick up from classroom door. Please stand as far back as possible and if you do need to speak to teacher at the end of the day allow them to dismiss each child safely beforehand.

Uniform

Winter uniform should be worn from **28th September.**

White shirt and tie

Green cardigan / sweat shirt

Grey skirt / trousers / shorts

White / grey socks/tights

Black shoes **not black trainers**
(even in summer months)



Reminder: Water bottles/lunches/ Names in uniforms!!

Uniform

- The only jewellery allowed is a wrist watch (not smart) and a small pair of plain, stud earrings.
- Children wearing any other jewellery will be asked to take it off and put it away safely.
- KS2 - Bags must fit in the cloakroom and be appropriate for school use (fasten/waterproof/size)
- Water bottles – please no air-ups/St Stanley cups. We sell school water bottles in the office if required.
- No squishies/dumplings/NeerDohs to be in school. If your child requires a 'fidget' toy this needs to be agreed with the class teacher first and the SENDCO.

PE

Please come to school every **Wednesday** and **Friday** in your kit

Swimming – 5M/5C this half term

5B/5MW after half term

PE kit should follow our guidelines (yellow plain or logo T-shirt, black or navy shorts or joggers, and trainers).

A plain black or navy zip up or hoodie can be worn, but please no logos or named brands. Alternatively, a school cardigan/jumper can be worn with a PE kit.

Please make sure that shorts are of an appropriate length, or your child will be asked to change into school shorts.



Healthy School

- We are a Healthy School and promote a healthy diet and lifestyle to our children
- Only fruit or vegetables at break times eg apple, carrot, bananas
- Lunch boxes should not contain sweets, chocolates or fizzy drinks
- Reusable bottles containing water only

Accelerated Reader

“The more you **read**
the more **things** you know.
The more that you **learn**
the more **places** you’ll go.”
-Dr. Seuss



Accelerated Reader

Accelerated Reader (AR) is an online tool that helps teachers manage and monitor children's **independent** reading.

- Children are able to pick books which match their reading ability and read them at their own pace.
- When finished, children then take an online quiz –passing this indicates that the child has understood what they have read. These are challenging, without being frustrating, and allow children at all reading levels to experience success.
- AR gives feedback to both teachers and children based on the quiz results.

Reading

Reading Mastery is taught 4 times a week covering skills such as; exploration of text and making predictions, exploring vocabulary and language, rapid retrieval, inference and deduction.

On a Friday, we will send the extract of the week home for your child to enjoy.

Writing

Working at the expected standard

The pupil can:

- write effectively for a range of purposes and audiences, selecting language that shows good awareness of the reader (e.g. the use of the first person in a diary; direct address in instructions and persuasive writing)
- in narratives, describe settings, characters and atmosphere
- integrate dialogue in narratives to convey character and advance the action
- select vocabulary and grammatical structures that reflect what the writing requires, doing this mostly appropriately (e.g. using contracted forms in dialogues in narrative; using passive verbs to affect how information is presented; using modal verbs to suggest degrees of possibility)
- use a range of devices to build cohesion (e.g. conjunctions, adverbials of time and place, pronouns, synonyms) within and across paragraphs
- use verb tenses consistently and correctly throughout their writing
- use the range of punctuation taught at key stage 2 mostly correctly¹ (e.g. inverted commas and other punctuation to indicate direct speech)
- spell correctly most words from the year 5 / year 6 spelling list,^{*} and use a dictionary to check the spelling of uncommon or more ambitious vocabulary
- maintain legibility in joined handwriting when writing at speed.²

Letter-join whole school handwriting scheme

Tripod Grip Rhyme

Listen to the rhyme:

▶ 0:00 / 0:06 ———— 🔊 ⋮

Right Handed Grip



Point away the pencil,



Pinch it near the tip,



Lift it off the table,



Spin it round...



...and grip.

Left Handed Grip



Point away the pencil,



Pinch it near the tip,



Lift it off the table,



Spin it round...



...and grip.

Spoken Language



Maths

Great Crosby follows White Rose Maths so that parents can support more at home.

Please download the One Minute Maths App.

Our Maths calculation policy can be found on greatcrosbycatholicprimary.com > Curriculum > Our Curriculum > Maths

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Number Place value FREE TRIAL VIEW	Free trial	Number Addition, subtraction, multiplication and division VIEW					Number Fractions A VIEW		Number Fractions B VIEW		Measurement Converting units VIEW
Spring	Number Ratio VIEW		Number Algebra VIEW		Number Decimals VIEW		Number Fractions, decimals and percentages VIEW		Measurement Area, perimeter and volume VIEW		Statistics VIEW	
Summer	Geometry Shape VIEW		Geometry Position and direction VIEW									Themed projects, consolidation and problem solving VIEW

ENGLISH

The children will follow the Literacy Counts Ready Steady Write programme:
Unit 1: Curiosity by Markus Moxter
Unit 2: EAT DRINK by Graham Baker-Smith
For reading, they will have daily Reading Mastery lessons to develop their ability to interpret a range of fiction, non-fiction and poetry texts

RSHE

A Journey in Love - focusing on how emotional relationships change as we grow and develop.

No Outsiders - learn about our actions and the consequences of them.

RSHE - Friendships, stereotypes and Bullying

This unit explores respectful relationships and what to do about bullying. Pupils learn how to recognise and challenge stereotypes and prejudiced or extreme views.

Mental health and wellbeing

This unit revisits and builds on prior learning about mental health, exploring how different self-regulation strategies can help shift habitual thoughts and emotions, and support wellbeing.

SCIENCE

In Science the children will learn about:
Earth and Space:

Day and night, seasons, rotation and movement of Earth.

Animals inc. Humans:

- The human body changes from birth to old age, physically and developmentally;
- To investigate a given hypothesis and record their findings;
- To compare the gestation periods and different life spans of animals including humans.

COME AND SEE

In **To Know You More Clearly**

Pupils will learn about Moses, focusing on two critical events in his life. If not already covered, teachers may want to use a summative age-appropriate test of the story of Joseph to understand why the Hebrews are in Egypt.



YEAR 5
AUTUMN 2026



In **Geography**, the children will learn through the Kapow scheme and our first unit is 'What is life like in the Alps?'

In **History**, the children will learn about Britain's settlement by Anglo-Saxons.

MATHS

In Maths the children will learn about:

- Roman Numerals
- Place value of whole numbers
- Comparing numbers up to 1,000,000
- Addition and subtraction with whole numbers with more than 4 digits
- Multiples and Common Multiples
- Factors and Common Factors
- Multiplying and dividing by 10, 100 and 1000
- Fractions

SPANISH

Children will continue to have one Spanish lesson per week.

PHYSICAL EDUCATION

P.E days are **Wednesday (with sports coaches)** and **Friday (indoor)** - children should come into school in their school P.E kit, including plain navy/black jogging suit, on those days, (including trainers). No large logos on clothing.

COMPUTING

In **Computing**, the children will have online safety lessons using the ThinkUKnow Play Like Share resources. They will also learn how to create vector drawings using PowerPoint.

MUSIC

The children will follow the Kapow music programme.

In **Art**

We will be using our Access Art Scheme and our first topic will be: Typography and Maps



In **Science**, you can help your child by:

- Discussing the changes humans experience as they age.
- Encourage the children to adopt a healthy lifestyle and talk about the benefits of doing so.
- You could try to involve the children in mealtimes and encourage them to make better choices for their snacks and lunch boxes.

Homework

Spelling Shed - Every **Monday** a new set of spellings will be put on the site. Children should learn them ready for a test the following **Monday**.

Maths - Every **Wednesday** children will be given a maths sheet to be returned the following **Wednesday**.

Reading comprehension - a comprehension sheet will be sent home on **Friday** and should be returned on **Friday** to be marked in class.

Reading - children will have a reading book and record that will go home daily.

PLEASE - Practise times tables if your child is still not secure to 12X12.

- Encourage them to login and use Times

Table Rock Stars.

<https://playitrockstars.com/auth/school/student/26823>

IMPORTANT DATES

Meet the teacher

Thursday, 10th September 2026

School photographs

29th September - 1st October 2026

CHET residential

Monday 9th to Tuesday 10th November - 5M and 5B
Tuesday 10th to Wednesday 11th November - 5C and 5MW

Parents Evenings

21st and 22nd October 2026

Swimming

First half term - 5C and 5M

Second half term - 5B and 5MW

Swimming lessons Friday am

Dates for your diary

School Photos – 29th September – 1st October

Sponsored Run – WB 21st September

Year 5 Residential 9th – 11th November
class dates to be confirmed

Parents' Evenings – 21st & 22nd October

Homework

(Starting WB: 14.09.2026)

All homework is due in the same day the following week

Monday - Spelling (EdShed)

Wednesday - Maths

Friday – Reading

Going for Green

We have discussed the Code of Conduct in class and have explained that all rules come under the umbrella of:

- Be Responsible
- Be Respectful
- Be Resilient

Be RESPONSIBLE

Responsibility means taking ownership of ourselves, our learning and our choices.



Myself & Others

Take responsibility for myself.
Be a good example to others.
Make choices that help others succeed.



My Learning

Take responsibility for my learning.
Take pride in all that I do.
Be ready and prepared to learn.



My Choices

Make the right choices.
Accept the consequences of my actions.
Look after my belongings and our school.



Speak Up

Speak to an adult if I am worried or feel unsafe.

Be RESPECTFUL

Respect is shown by what we say, what we do and how we treat our community.



People

Use kind words.
Listen to others.
Use adults' names politely.
Say please, thank you and excuse me.
Include others.



Learning

Listen when others speak.
Respect different ideas.
Look after books and equipment.
Let everyone learn.



Places

Keep classrooms and corridors tidy.
Pick up litter.
Walk safely.
Look after our school.



Online & beyond

Our school expectations still matter when we represent Great Crosby outside school.

Be RESILIENT

Resilience means we keep trying, even when something is difficult.



When learning is tricky...

Have a go.
Use what you already know.
Ask a useful question.
Learn from mistakes.
Try a different strategy.



When things go wrong...

Pause.
Breathe.
Reset.
Make a better choice.
Talk to a trusted adult if you need help.



GC mindset

"I can't do it... YET."

Mistakes are part of learning.

We don't give up on ourselves or each other.

Be READY

Being ready means you are prepared before an adult has to ask.

1 Ready to learn

Arrive calmly.
Have equipment ready.
Sit in your place.
Start the morning challenge.

2 Ready to listen

Eyes and attention on the speaker.
Follow instructions first time.
Ask if you are unsure.

3 Ready to move

Use Fantastic Walking.
Line up quickly and quietly.
Keep hands, feet and objects to yourself.

4 Ready to lead

Make good choices even when no one is watching.
Help others to succeed.
Be a positive role model.

STAR Learning

STAR helps us show excellent learning behaviour in every lesson.

S Sit Up

Show you are ready to learn.

T Tune In

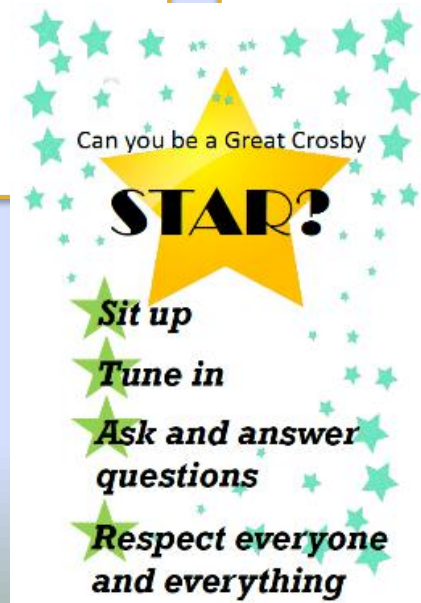
Listen, look and focus.

A Ask & Answer

Think, ask questions and join in.

R Respect

Respect everyone and everything.



FANTASTIC WALKING

We use Fantastic Walking to keep everyone safe and protect learning.



FACE FORWARDS



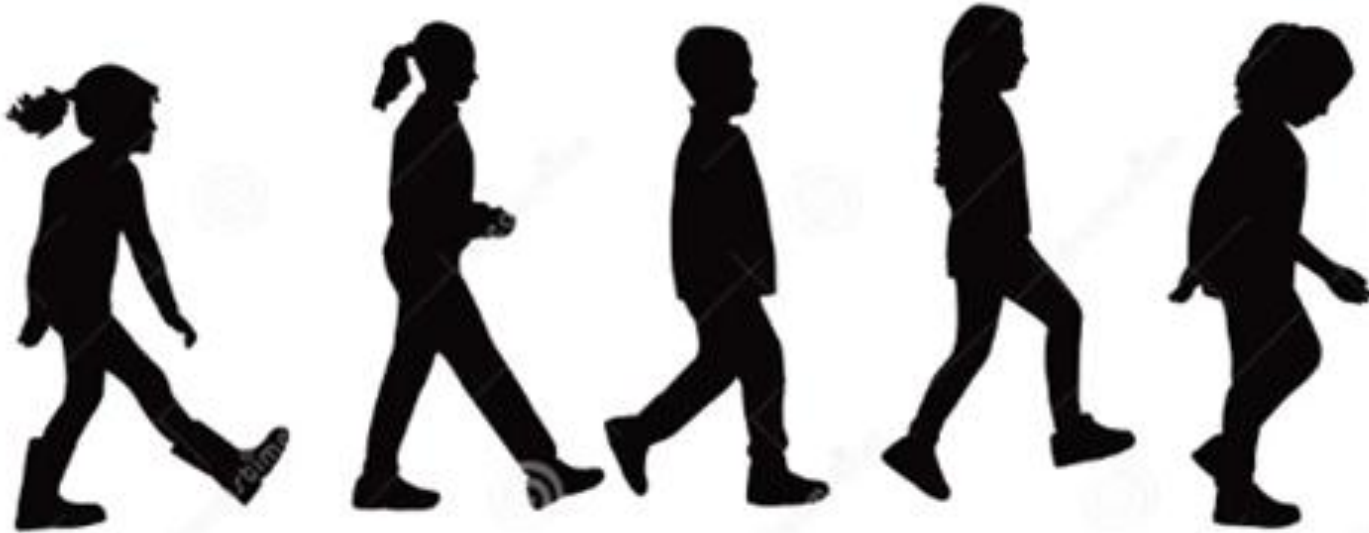
WALK STEADILY



STRAIGHT LINE



NO TALKING



Facing forwards • Walking at a steady pace • Straight line • No talking

STEPS TO SUCCESS

Our behaviour system gives children clear opportunities to reset, reflect and make better choices.

1 Reminder

Make a better choice.

2 Think carefully

A final opportunity to change direction.

3 Time owed

Time may be owed at break/lunch and you may reflect.

4 Remove & Reset

Move to a partner class/area to reset and continue learning.

5 Formal meeting

For repeated poor choices, adults and parents/carers work together on next steps.

Important: serious one-off behaviour may mean a step is escalated.



STEPS TO SUCCESS

Who parents should contact
about behaviour



STEP	WHAT HAPPENS	WHO TO SPEAK TO
STEP 1 FIRST REMINDER	A reminder of the rules delivered privately.	 Class Teacher (or adult in the room)
STEP 2 SECOND REMINDER	Verbal caution delivered privately and a final opportunity to make a good choice.	 Class Teacher (or adult in the room)
STEP 3 TIME OWED	You now owe time during breaktime/lunchtime.	 Class Teacher
STEP 4 REMOVE AND RESET	You may be asked to leave the room and work in another area of school.	 Class Teacher or SLT / Phase Lead
STEP 5 FORMAL MEETING	A meeting will be held with you, the class teacher and a member of SLT/Phase Lead.	 Class Teacher and SLT / Phase Lead



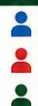
Steps may be escalated if inappropriate behaviour arises such as physical aggression or disrespect to staff in a serious one-off incident. This can result in an immediate consequence and time owed/behavioural reflection time. Parents will be informed.

*Phone calls and emails should not be completed during lesson time

KEY MEMBERS OF STAFF



S.T: Mrs Morton, Miss Sharrock, Mrs Crann
Phase Leads – Nursery and Reception:
Mrs Francis
SENDCO: Mrs Harvey



Years 1, 2 and 3: Mrs Long
Years 4, 5 and 6: Ms Dalton
Learning Mentor: Mrs Solkin

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Safeguarding

- We ask parents not to have phones out on school grounds and not to take photographs on school premises or at any events
- No vaping or smoking on school premises
- No dogs on school premises
- Please don't enter classrooms – wait away from door
- Children must not wear smartwatches
- Phones must be switched off and stored in the locker

Safe and Secure

Safeguarding and Child Protection Team

- Mrs Crann – Safeguarding Lead
- Mrs Morton – Designated Person
- Miss Sharrock – Designated Person
- Mrs Solkin – PSA & Designated Person

Our Designated Safeguarding Leads



Mrs Morton



Mrs Crann



Miss Sharrock



Mrs Solkin

Schoolgateway App



We have introduced School Gateway to Great Crosby – a parent/carer engagement app that will allow you to pay for school dinners, school trips and any other fees, and allow us to communicate with you efficiently.

School Gateway has replaced Pay360. All online payments will be made through this system. **If you pay for school dinners online, you should already have registered.** School Gateway will be replacing GroupCall in the new year.

Please download the app for free. Just search **School Gateway** in your App store and download. Your login details will be automatically generated using the contact information the school already has, so please make sure the details we hold for you are up to date.

You will open the app, click **Sign up**, enter the email address the school has for you, enter your mobile number, and click **Send PIN**. Wait for the text message with the PIN to arrive, enter your PIN and then you can log in. There is also a web-based version if you do not have a smart phone. Please use the app if possible as it makes it easier to get hold of parents/carers when we need to.

Regularly check our homepage: <https://greatcrosbycatholicprimary.com/>

Follow us: **Twitter:** @greatcrosby **Instagram:** great.crosby.catholic.primary

Online Safety

Our school website online safety pages have a huge amount of help.

For parents/carers: greatcrosbycatholicprimary.com > Parents/Carers > Online Safety

For children: greatcrosbycatholicprimary.com > Children > Online Safety

Social Networking Apps

What Parents & Carers Need to Know about

Children **must be at least 13** to register on most social networking websites. Age limits are there to keep children safe so don't feel pressurised into letting younger children join these websites or use apps/games that are age inappropriate.

Safer Schools App



Stay in touch with up-to-date online safety and safeguarding issues. It links with our website too. Download from the App Store or Google Play. See our website for more joining details.

Online Safety

Our school website online safety pages have a huge amount of help.

For parents/carers: greatcrosbycatholicprimary.com > Parents/Carers > Online Safety

For children: greatcrosbycatholicprimary.com > Children > Online Safety

Gaming



Check the PEGI age rating of games. Please only let your child access games appropriate to their age. Please don't play your adult games with children. For in-game purchases, buy a gift card, don't link your bank card.

Next Steps

Have a conversation with your child about what they do online; have a family agreement; check that accounts are set to private; protect their personal information; think before you/they post; check your virus protection is up-to-date; check parental controls on YouTube, iPlayer, Netflix, Amazon Prime & other streaming services; consider filtering & blocking software; understand the laws; understand how to report and block and if an incident happens – save the evidence.

Stay Safe Online

- Have a conversation with your child about what they do online;
- have a family agreement;
- check that accounts are set to private;
- protect their personal information;
- think before you/they post;
- check your virus protection is up-to-date;
- check parental controls on YouTube, iPlayer, Netflix, Amazon Prime & other streaming services;
- consider filtering & blocking software;
- understand the laws;
- understand how to report and block and if an incident happens – save the evidence.



YOUR SCHOOL LOTTERY



- Just £1 a week
- Weekly prize guaranteed every Saturday
- £25,000 jackpot
- We have already raised over £1,500 for our school since April!

Any question or problems at all - however small ...

Please let us know – we will always be happy to help.

Email us on admin.greatcrosby@schools.sefton.gov.uk and we will respond as soon as we can within our working hours.

If you have any issues regarding your child, in the first instance please speak to your class teacher or phase leader.