

How you can help your child make progress in Year 6:

Encourage your child to develop a reading habit; please read daily for 20-30 minutes.

If your child enjoys computers, encourage them to use educational websites or similar. Times Table Rock Stars, Arithmagicians Mangahigh.com, BBC Bitesize, Nrich are all good sites. You can access these pages through the links on the Children > Favourite Websites page on the school website.

Personal organisation- in preparation for high school, encourage your child to bring in their homework on time and have all the equipment they need daily.

Please ensure that hair is tied back at all times with bobbles and discourage use of colourful extra hair accessories. In addition, children must wear black school shoes not trainers.

Thank you for your continued support throughout the school year. If you have any questions, please do not hesitate to ask your child's class teacher.

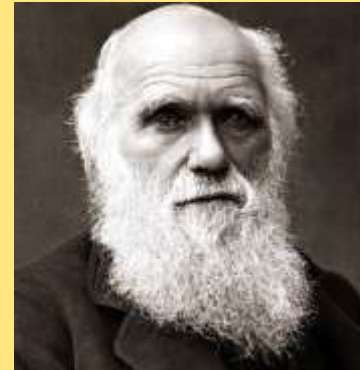
Dates for your Diary

Meet the Teacher - 9th September 9:00am
Great Crosby's Sponsored Run - 26th September
School Photos – 30th September – 2nd October
6T Rejoice celebration – 8th October 9.05am
Parents' Evenings – 22nd and 23rd October
Winter Uniform – from 3rd November
Cathedral Trip – 5th and 6th November
6JL Rejoice celebration – 26th November 9.05am
Flu Immunisation -19th November
6D Rejoice Celebration – 3rd December 9.05am
Christmas Market – 5th December
Break up – 19th December 1:30pm

Year 6

Curriculum Newsletter

Autumn 2025



Come and See

We will follow our 'Come and See' programme. The children will explore the topics of Loving (Domestic Church Topic), studying the love and care of people and that God's love is unconditional and never ending. Vocations (Sacramental Topic) studying a commitment in life and learn about vocations. Finally, Expectations (Christian Living Topic) when they will study the meaning of expectation and that Advent is a time of joyful expectation of Christmas.

English

The children will read 'On the Origin of the Species' by Sabina Radeva, in order to write a discovery narrative and an explanation text. This will have cross-curricular links with science and their study of evolution. The children will also study 'A Story Like the Wind' by Gill Lewis, about which they will write a flashback narrative and a newspaper report. Spelling, punctuation and grammar (SPaG) will continue to be taught both through the English lesson and as a discrete lesson, with an emphasis on children using the correct terminology and applying their knowledge to their independent work.

Maths

The children will be consolidating their knowledge of all aspects of the Maths curriculum: number – including place value, addition and subtraction, multiplication and division, fractions, percentages and decimals. We ask that the children know all of the times tables up to x12. An emphasis will be put on developing fluency, reasoning skills and problem solving.

Science

Evolution and Inheritance of animals and plants (not humans)

The children will be taught how to recognise that living things have changed over time and that fossils provide information about living things that inhabited the earth millions of years ago. Children will learn that living things will produce offspring of the same kind, but normally offspring vary and are not identical to their parents. They will learn how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.

Living things and their habitats

The children will be taught how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals.

History

Pupils will begin their study of our local history with an exploration of the idea of empire, how Liverpool is linked to the British Empire and how these links are still evident to this day. They will be introduced to the impact of the British Empire on Britain and look at the links between the growth of Liverpool and of the Empire.

Children will also complete a local study about the impact of World War One on the lives of the people of Liverpool. They will understand what Liverpool was like before the war and then examine how lives were changed when war broke out in August 1914. We will look at the Liverpool King's regiments which became known as the Pal's battalions and also at local men such as Noel Chavasse (twice awarded the Victoria Cross).

Geography

Children will look at population change, investigating why population is higher in some part of the world than others, exploring birth and death rates, discussing the reasons influencing migration, understanding how climate change is affecting population, and likewise, how population affects climate change, and how it impacts our environment. Children will experience fieldwork, use data collection skills, analyse their data and write a report.

Computing

In Computing this term, the children will learn how to design and create webpages, considering copyright, aesthetics and navigation.

Music

We will be using the Kapow and Ten Pieces schemes to develop knowledge of rhythm, tempo, pitch, timbre and dynamics in work by classic and modern composers.

PE

PE is on Wednesdays. Children should come to school wearing their PE kit- (yellow t-shirt, navy shorts, dark tracksuit bottoms/hoody). We will be playing tag rugby and following a fitness program.

Spanish

In Spanish, children will be learning new vocabulary through conversation and songs. They will develop their listening and speaking skills and transfer this new skill into written work.