

Welcome to Year 6



Information for Parents
September 2026

Year 6 Staff



Ms
Dalton



Mrs
Lloyd



Mrs N.
Murphy



Ms
Tyson



Miss
Barrett

Support staff:

Mrs Robinson-Murray, Miss Norris, Mrs France, Mr Wingate & Mr Williams

Great Crosby Catholic Primary School



"...that they may have life and have it
to the full." John 10:10

Mission Statement

"...that they may have life and have it to the full." John 10:10

We promote the aims, mission statement and Catholic ethos of the school and ask parents to support us with this.

Most children now follow the 'To know you more clearly' teaching programme. This has replaced the 'Come and See' scheme previously used.

Gates open: 8.35am

Entry through classroom doors

Registration: 8.45 – 8.55am

Classroom doors will be locked and teaching starts immediately.

Finish: 3:15pm

Pickup from playground by back carpark. Please stand as far back as possible and if you do need to speak to us at the end of the day allow us to dismiss each child safely beforehand.

Uniform

Winter uniform should be worn from **28th September.**

White shirt and tie

Green cardigan / sweat shirt

Grey skirt / trousers / shorts

White / grey socks/tights

Black shoes **not black trainers**
(even in summer months)



Reminder: Water bottles/lunches/ Names in uniforms!!

Uniform

- The only jewellery allowed is a wrist watch (not smart) and a small pair of plain, stud earrings.
- Children wearing any other jewellery will be asked to take it off and put it away safely.
- KS2 - Bags must fit in the cloakroom and be appropriate for school use (fasten/waterproof/size)
- Water bottles – please no air-ups/St Stanley cups. We sell school water bottles in the office if required.
- No squishies/dumplings/NeerDohs to be in school. If your child requires a 'fidget' toy this needs to be agreed with the class teacher first and the SENDCO.

PE

Please come to school every **Monday** and **Wednesday** in your kit

PE kit should follow our guidelines (yellow plain or logo T-shirt, black or navy shorts or joggers, and trainers).

A plain black or navy zip up or hoodie can be worn, but please no logos or named brands. Alternatively, a school cardigan/jumper can be worn with a PE kit.

Please make sure that shorts are of an appropriate length, or your child will be asked to change into school shorts.



Healthy School

- We are a Healthy School and promote a healthy diet and lifestyle to our children
- Only fruit or vegetables at break times eg apple, carrot, bananas
- Lunch boxes should not contain sweets, chocolates or fizzy drinks
- Reusable bottles containing water only

Accelerated Reader

Accelerated Reader (AR) is an online tool that helps teachers manage and monitor children's **independent** reading.

- Children are able to pick books which match their reading ability and read them at their own pace.
- When finished, children then take an online quiz –passing this indicates that the child has understood what they have read. These are challenging, without being frustrating, and allow children at all reading levels to experience success.
- AR gives feedback to both teachers and children based on the quiz results.

Reading

Reading Mastery is taught 4 times a week covering skills such as: exploration of text and making predictions, exploring vocabulary and language, rapid retrieval, inference and deduction.

On a Friday, we will send the extract of the week home for your child to enjoy.



Writing

Working at the expected standard

The pupil can:

- write effectively for a range of purposes and audiences, selecting language that shows good awareness of the reader (e.g. the use of the first person in a diary; direct address in instructions and persuasive writing)
- in narratives, describe settings, characters and atmosphere
- integrate dialogue in narratives to convey character and advance the action
- select vocabulary and grammatical structures that reflect what the writing requires, doing this mostly appropriately (e.g. using contracted forms in dialogues in narrative; using passive verbs to affect how information is presented; using modal verbs to suggest degrees of possibility)
- use a range of devices to build cohesion (e.g. conjunctions, adverbials of time and place, pronouns, synonyms) within and across paragraphs
- use verb tenses consistently and correctly throughout their writing
- use the range of punctuation taught at key stage 2 mostly correctly¹ (e.g. inverted commas and other punctuation to indicate direct speech)
- spell correctly most words from the year 5 / year 6 spelling list,^{*} and use a dictionary to check the spelling of uncommon or more ambitious vocabulary
- maintain legibility in joined handwriting when writing at speed.²

Letter-join whole school handwriting scheme

Tripod Grip Rhyme

Listen to the rhyme:

▶ 0:00 / 0:06 ——— 🔊 ⋮

Right Handed Grip



Point away the pencil,



Pinch it near the tip,



Lift it off the table,



Spin it round...



...and grip.

Left Handed Grip



Point away the pencil,



Pinch it near the tip,



Lift it off the table,



Spin it round...



...and grip.

Spoken Language



Maths

Great Crosby follows White Rose Maths so that parents can support more at home.

Please download the One Minute Maths App.

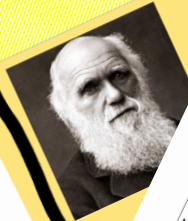
Our Maths calculation policy can be found on greatcrosbycatholicprimary.com
> Curriculum > Our Curriculum > Maths

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Number Place value FREE TRIAL VIEW	Free trial	Number Addition, subtraction, multiplication and division VIEW					Number Fractions A VIEW		Number Fractions B VIEW		Measurement Converting units VIEW
Spring	Number Ratio VIEW		Number Algebra VIEW		Number Decimals VIEW		Number Fractions, decimals and percentages VIEW		Measurement Area, perimeter and volume VIEW		Statistics VIEW	
Summer	Geometry Shape VIEW		Geometry Position and direction VIEW									Themed projects, consolidation and problem solving VIEW

Curriculum Overview – Autumn Term

(also on Y6 class page on website)

Year 6 Curriculum Newsletter Autumn 2026



How you can help your child make progress in Year 6:
Encourage your child to develop a reading habit: please read daily for 20-30 minutes.

If your child enjoys computers, encourage them to use educational websites - Times Table Rock Stars, Maths.co.uk, BBC Bitesize, Witch are all good sites. You can access these pages through the links on the Children > Favourite Websites page on the school website.

Personal organisation: in preparation for high school, encourage your child to bring in their homework on time and have all the equipment they need daily.

Please ensure that hair is tied back at all times with bobbles and discourage nail varnish and make-up. In addition, children must wear black school shoes not trainers.

Thank you for your continued support throughout the school year. If you have any questions, please do not hesitate to ask your child's class teacher.

Dates for your Diary

School Photos – 29th September – 1st October
Sponsored Run – WB 21st September
6D Class Mass – 14th October
Year 6 Gangs Man – WB 19th October
Parents' Evenings – 21st & 22nd October
6T Class Mass – 11th November
6B Class Mass – 18th November
6ML Class Mass – 2nd December

Come and See
We will follow our 'Come and See' programme. The children will explore the topics of Loving (Domestic Church Topic), studying the love and care of people and that God's love is unconditional and never ending. Vocations (Sacramental Topic) studying a commitment in life and learn about vocations. Finally, Expectations (Christian Living in life Topic) when they will study the meaning of expectation and that Advent is a time of joyful expectation of Christmas.

English
The children will read the story 'Rose Blanche', a powerful historical fiction entry and a bravery award speech. After half term we will read the non-fiction text 'Rescuing Titanic', which tells the true story of the RMS Carpathia and how it raced to save survivors from the sinking Titanic. Spelling, punctuation and grammar (SPaG) will continue to be taught both through the English lesson and as a discrete lesson, with an emphasis on children using the correct terminology and applying their knowledge to their independent work.

Maths
The children will be consolidating their knowledge of all aspects of the Maths curriculum, number – including place value, addition and subtraction, multiplication and division, fractions, percentages and decimals. We ask that the children know all of the times tables up to x12. An emphasis will be put on developing fluency, reasoning skills and problem solving.

Science
Evolution and Inheritance of animals and plants
The children will be taught how to recognise that living things have changed over time and that fossils provide information about living things that inhabited the earth millions of years ago. Children will learn that living things will produce offspring of the same kind, but normally offspring vary and are not identical to their parents. They will learn how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.

Living things and their habitats
The children will be taught how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals.

History
Pupils will begin their study of our local history with an exploration of the idea of empire, how Liverpool is linked to the British Empire and how these links are still evident to this day. They will be introduced to the impact of the British Empire on Britain and look at the links between the growth of Liverpool and of the Empire.
Children will also complete a local study about the impact of World War One on the lives of the people of Liverpool. They will understand what Liverpool was like before the war and then examine how lives were changed when war broke out in August 1914. We will look at the Liverpool King's regiments which became known as the Pals battalions and also at local men such as Noel Chavasse (twice awarded the Victoria Cross).

Geography
Children will look at population change, investigating why population is higher in some part of the world than others, exploring birth and death rates, discussing the reasons influencing migration, understanding how climate change is affecting population and likewise how population affects climate change, and how it impacts our environment. Children will experience fieldwork, use data collection skills, analyse their data and write a report.

Computing
In Computing this term, the children will learn how to design and create webpages, considering copyright, aesthetics and navigation.

Music
We will be using the Kapow and Ten Pieces schemes to develop knowledge of rhythm, tempo, pitch, timbre and dynamics in work by classic and modern composers.

PE
PE is on Mondays and Wednesdays. Children should come to school wearing their PE kit: (yellow t-shirt, navy shorts, dark tracksuit bottoms/hoody).
In Spanish, children will be learning new vocabulary through conversation and songs. They will develop their listening and speaking skills and transfer this new skill into written work.

Spanish
Children should come to school wearing their PE kit: (yellow t-shirt, navy shorts, dark tracksuit bottoms/hoody).
In Spanish, children will be learning new vocabulary through conversation and songs. They will develop their listening and speaking skills and transfer this new skill into written work.

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Residential

YMCA Lakeside, Cumbria



24th – 26th February

Homework

(Starting WB: 14.09.2026)

All homework is due in the same day the following week

Monday - Spelling (EdShed)

Tuesday – Maths

Wednesday – Reading

Comprehension

Thursday – Grammar and Punctuation

Friday – TTRS or [maths.co.uk](https://www.maths.co.uk)

Going for Green

We have discussed the Code of Conduct in class and have explained that all rules come under the umbrella of:

- Be Responsible
- Be Respectful
- Be Resilient

Be RESPONSIBLE

Responsibility means taking ownership of ourselves, our learning and our choices.



Myself & Others

Take responsibility for myself.
Be a good example to others.
Make choices that help others succeed.



My Learning

Take responsibility for my learning.
Take pride in all that I do.
Be ready and prepared to learn.



My Choices

Make the right choices.
Accept the consequences of my actions.
Look after my belongings and our school.



Speak Up

Speak to an adult if I am worried or feel unsafe.

Be RESPECTFUL

Respect is shown by what we say, what we do and how we treat our community.



People

Use kind words.
Listen to others.
Use adults' names politely.
Say please, thank you and excuse me.
Include others.



Learning

Listen when others speak.
Respect different ideas.
Look after books and equipment.
Let everyone learn.



Places

Keep classrooms and corridors tidy.
Pick up litter.
Walk safely.
Look after our school.



Online & beyond

Our school expectations still matter when we represent Great Crosby outside school.

Be RESILIENT

Resilience means we keep trying, even when something is difficult.



When learning is tricky...

Have a go.
Use what you already know.
Ask a useful question.
Learn from mistakes.
Try a different strategy.



When things go wrong...

Pause.
Breathe.
Reset.
Make a better choice.
Talk to a trusted adult if you need help.



GC mindset

"I can't do it... YET."

Mistakes are part of learning.

We don't give up on ourselves or each other.

Be READY

Being ready means you are prepared before an adult has to ask.

1 Ready to learn

Arrive calmly.
Have equipment ready.
Sit in your place.
Start the morning challenge.

2 Ready to listen

Eyes and attention on the speaker.
Follow instructions first time.
Ask if you are unsure.

3 Ready to move

Use Fantastic Walking.
Line up quickly and quietly.
Keep hands, feet and objects to yourself.

4 Ready to lead

Make good choices even when no one is watching.
Help others to succeed.
Be a positive role model.

STAR Learning

STAR helps us show excellent learning behaviour in every lesson.

S Sit Up

Show you are ready to learn.

T Tune In

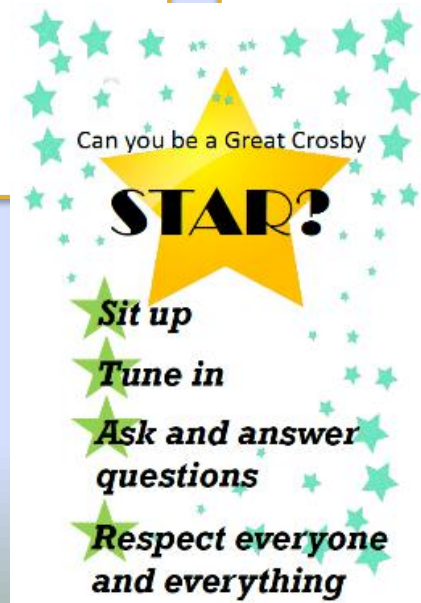
Listen, look and focus.

A Ask & Answer

Think, ask questions and join in.

R Respect

Respect everyone and everything.



FANTASTIC WALKING

We use Fantastic Walking to keep everyone safe and protect learning.



FACE FORWARDS



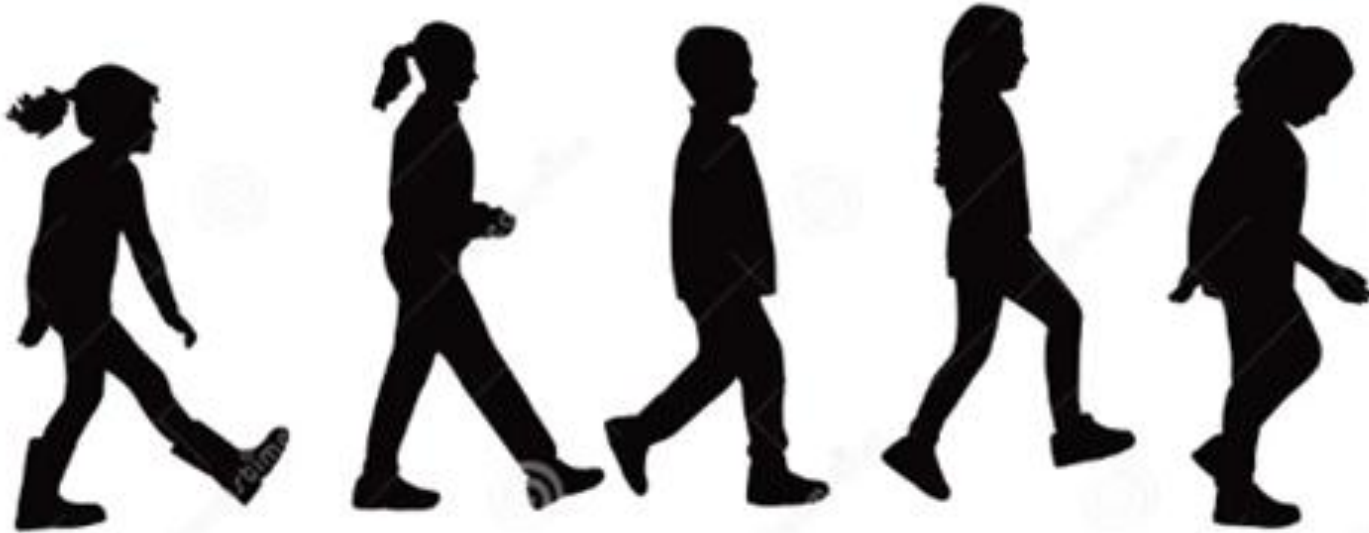
WALK STEADILY



STRAIGHT LINE



NO TALKING



Facing forwards • Walking at a steady pace • Straight line • No talking

STEPS TO SUCCESS

Our behaviour system gives children clear opportunities to reset, reflect and make better choices.

1 Remind er

Make a better choice.

2 Think carefully

A final opportunity to change direction.

3 Time owed

Time may be owed at break/lunch and you may reflect.

4 Remove & Reset

Move to a partner class/area to reset and continue learning.

5 Formal meeting

For repeated poor choices, adults and parents/carers work together on next steps.

Important: serious one-off behaviour may mean a step is escalated.



STEPS TO SUCCESS

Who parents should contact
about behaviour



STEP	WHAT HAPPENS	WHO TO SPEAK TO
STEP 1 FIRST REMINDER	A reminder of the rules delivered privately.	 Class Teacher (or adult in the room)
STEP 2 SECOND REMINDER	Verbal caution delivered privately and a final opportunity to make a good choice.	 Class Teacher (or adult in the room)
STEP 3 TIME OWED	You now owe time during breaktime/lunchtime.	 Class Teacher
STEP 4 REMOVE AND RESET	You may be asked to leave the room and work in another area of school.	 Class Teacher or SLT / Phase Lead
STEP 5 FORMAL MEETING	A meeting will be held with you, the class teacher and a member of SLT/Phase Lead.	 Class Teacher and SLT / Phase Lead



Steps may be escalated if inappropriate behaviour arises such as physical aggression or disrespect to staff in a serious one-off incident. This can result in an immediate consequence and time owed/behavioural reflection time. Parents will be informed.

*Phone calls and emails should not be completed during lesson time

KEY MEMBERS OF STAFF



S.T: Mrs Morton, Miss Sharrock, Mrs Crann



Phase Leads – Nursery and Reception:
Mrs Francis



SEND/CO: Mrs Harvey



Years 1, 2 and 3: Mrs Long



Years 4, 5 and 6: Ms Dalton



Learning Mentor: Mrs Solkin

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Safeguarding

- We ask parents not to have phones out on school grounds and not to take photographs on school premises or at any events
- No vaping or smoking on school premises
- No dogs on school premises
- Please don't enter classrooms – wait away from door
- Children must not wear smartwatches
- Phones must be switched off and stored in the locker

Safe and Secure

Safeguarding and Child Protection Team

- Mrs Crann – Safeguarding Lead
- Mrs Morton – Designated Person
- Miss Sharrock – Designated Person
- Mrs Solkin – PSA & Designated Person

Our Designated Safeguarding Leads



Mrs Morton



Mrs Crann



Miss Sharrock



Mrs Solkin

Schoolgateway App



We have introduced School Gateway to Great Crosby – a parent/carer engagement app that will allow you to pay for school dinners, school trips and any other fees, and allow us to communicate with you efficiently.

School Gateway has replaced Pay360. All online payments will be made through this system. **If you pay for school dinners online, you should already have registered.** School Gateway will be replacing GroupCall in the new year.

Please download the app for free. Just search **School Gateway** in your App store and download. Your login details will be automatically generated using the contact information the school already has, so please make sure the details we hold for you are up to date.

You will open the app, click **Sign up**, enter the email address the school has for you, enter your mobile number, and click **Send PIN**. Wait for the text message with the PIN to arrive, enter your PIN and then you can log in. There is also a web-based version if you do not have a smart phone. Please use the app if possible as it makes it easier to get hold of parents/carers when we need to.

Regularly check our homepage: <https://greatcrosbycatholicprimary.com/>

Follow us: **Twitter:** @greatcrosby **Instagram:** great.crosby.catholic.primary

Online Safety

Our school website online safety pages have a huge amount of help.

For parents/carers: greatcrosbycatholicprimary.com > Parents/Carers > Online Safety

For children: greatcrosbycatholicprimary.com > Children > Online Safety

Social Networking Apps

What Parents & Carers Need to Know about

Children **must be at least 13** to register on most social networking websites. Age limits are there to keep children safe so don't feel pressurised into letting younger children join these websites or use apps/games that are age inappropriate.

Safer Schools App



Stay in touch with up-to-date online safety and safeguarding issues. It links with our website too. Download from the App Store or Google Play. See our website for more joining details.

Online Safety

Our school website online safety pages have a huge amount of help.

For parents/carers: greatcrosbycatholicprimary.com > Parents/Carers > Online Safety

For children: greatcrosbycatholicprimary.com > Children > Online Safety

Gaming



Check the PEGI age rating of games. Please only let your child access games appropriate to their age. Please don't play your adult games with children. For in-game purchases, buy a gift card, don't link your bank card.

Next Steps

Have a conversation with your child about what they do online; have a family agreement; check that accounts are set to private; protect their personal information; think before you/they post; check your virus protection is up-to-date; check parental controls on YouTube, iPlayer, Netflix, Amazon Prime & other streaming services; consider filtering & blocking software; understand the laws; understand how to report and block and if an incident happens – save the evidence.

Stay Safe Online

- Have a conversation with your child about what they do online;
- have a family agreement;
- check that accounts are set to private;
- protect their personal information;
- think before you/they post;
- check your virus protection is up-to-date;
- check parental controls on YouTube, iPlayer, Netflix, Amazon Prime & other streaming services;
- consider filtering & blocking software;
- understand the laws;
- understand how to report and block and if an incident happens – save the evidence.



YOUR SCHOOL LOTTERY



- Just £1 a week
- Weekly prize guaranteed every Saturday
- £25,000 jackpot
- We have already raised over £1,500 for our school since April!

Any question or problems at all - however small ...

Please let us know – we will always be happy to help.

Email us on admin.greatcrosby@schools.sefton.gov.uk and we will respond as soon as we can within our working hours.

If you have any issues regarding your child, in the first instance please speak to your class teacher or phase leader.