



**Great Crosby Catholic Primary School**  
**Year 1 Curriculum Brochure**  
**Spring term 2026**



Welcome back Year One and Happy New Year!

We hope you have all had a fantastic Christmas break. This week we are starting lots of new topics in Year 1. Here is a brief outline of our curriculum for the spring term.

#### Key information

8:35am – Classroom doors open

3:10pm – Children are dismissed from the KS1 playground.

PE kits are to be worn on Mondays and Thursdays. This is a yellow t-shirt, navy/black joggers or leggings with the school jumper/cardigan or a non-branded navy/black hoodie.



#### Religious Education

We follow the 'To Know You More Clearly' programme. In *Galilee to Jerusalem*, we learn about the life and ministry of Jesus and in *Desert to Garden* we learn about Holy Week and Jesus' death and resurrection.

#### RSHE

##### Health and well-being

- Being healthy; hygiene; medicines; people who help us with health
- What helps us stay healthy?

##### Living in the wider world

- Money; making choices; needs and wants

#### Mathematics

We follow the White Rose Maths schemes of learning. This term, our units of work are as follows:

- Place value (Within 20)
- Addition and Subtraction (Within 20)
- Measurement, Length and Height
- Place value (Within 50)
- Measurement, Mass and Volume

We also follow the NCETM Mastering Number material to support our children in developing mathematical fluency.

#### Phonics

In Year 1, we continue to follow Little Wandle Letters and Sounds. Please familiarise yourself with the 'For Parents' section of the website at: <https://www.littlewandle.org.uk/resources/for-parents/>

This term, we will continue with Phase 5, learning the alternative graphemes for each phoneme (sound).

## English

We follow the Literacy Counts Scheme and our next unit is based on the book *Hermelin*, by Mini Grey. We will be joining words and ideas in a sentence using 'and', learning the rule of 's' and 'es' to write plurals and learning to use the prefix -un. We will be exploring purpose and audience when writing letters.

Our second book is *Where the Wild Things Are* by Maurice Sendak. We will write return narrative sentences and learn to use -ing, -ed, -er, -est words.

## Diary dates - letters to follow

Tuesday 3rd Feb 9.45am and 2.15pm - Candlemas

Performances

9:45am - 1BC and 1L (A-K surnames)

2:15pm - 1D and 1L (AZ surnames)

11th February 3:30pm-5:00pm - Parents Teacher Evening

12th February 3:30-7:00pm - Parents Teacher Evening

24th March 9:00am - 1D Class Rejoice

27th March 1:30pm - End of Term

## Spellings

The children should continue to use Spelling Shed to practise their spellings at home. These spellings are made to match Little Wandle and are learnt through interactive games.

## Reminders

Reading books – Reading folders need to be brought on Fridays for your child's Little Wandle book to be swapped. Lost or damaged books incur a £5 charge. Please aim to read it at home three times and sign your child's reading record. Class library books can be swapped daily.

Snack/craft money is payable via the School Gateway app.

Please label all coats, jumpers, cardigans and hoodies with your child's name and class. Thank you!

## Science

Seasonal Changes - Winter

Animals Including Humans

## History

What happened to the Titanic?

## Geography

What's the Weather Like?

## Music

Tempo (Snail and Mouse)

## Art / DT

2D - 3D - Making birds

## Computing

Technology Around Us