

Remote Learning

Nursery Planning

Dear Parents/Carers,

We are going to attach an overview of sessions we would be doing in Nursery, if we were in. These are just ideas that may give you some resources and links that may help. They do not all need to be completed, as normally most of the children are only in 2 and a half days and we have done a full week's planning, but it would be lovely for us to see anything that the children manage to do – this can be done by using 'Evidence Me'.

Here are some useful websites that we use in Nursery

Games Google search 'Topmarks'. Once in, browse age group Early Years and there are lots of games that are suitable for your child

Phonics: DFE Letters and Sounds documentation <https://www.gov.uk/government/publications/letters-and-sounds>
(for activities in planning, we will put page number for you to refer to)

We may incorporate some activities from Bitesize, but even if you have looked at it before, repetition is a great way for children to learn and absorb information.

<https://www.bbc.co.uk/bitesize/articles/zks4kmn>

In our planning, we will add links that you can use each day to support some of the work/activities your child may like to do.

Week 2 11.01.21

Monday	<p>The art of Mondrian Look at the Mondrian powerpoint in this week's resources. Talk about the shapes and colours that Mondrian used. Look at the squares in his paintings. Notice that squares have 4 straight sides, and 4 corners. Mondrian used red, blue yellow and black in his paintings. Point out the different colours and name them.</p>	<p>Mathematics Watch 'Zero, Zero Superhero'. The children sing this often in school. https://www.youtube.com/watch?v=6RfIKqkvHTY Practise counting from 0-10 and then from 10-0</p>	<p>Physical Simon Says Either play a games of Simon Says or watch this clip for the children to join in with https://www.youtube.com/watch?v=OxRfqmLJCXw</p>
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Tuesday	<p>Literacy Watch 'The Very Hungry Caterpillar' https://www.youtube.com/watch?list=PLhEIiO9Phg4uhWOkCGZ9RyVL4yxni-gmE&v=75NQK-Sm1YY In school, we talk about what happened in the story, which characters were in the story, and whether we enjoyed the story or not. Ask the children to retell the story if they can. They might need a little help. Follow up activity – if possible, print out the story stones in this week's resources. The children could cut out the pictures and put the pictures in order of what happened in the story. If you have the time, the pictures could be stuck on to stones, but this involves collecting the stones which there may not be time or opportunity to do.</p>	<p>Mathematics Watch CBeebies – shape song https://www.bbc.co.uk/cbeebies/watch/cbeebies-house-songs-shape-up Talk about the different shapes – how many sides and corners each shape has. Focus on square, triangle, rectangle (oblong) and circle (1 curved side/edge)</p>	<p>Creative Look at the different pictures that Mondrian painted (in the resources for this week). Colour in the Mondrian colouring sheet in this week's resources. Remember to only use red, blue, yellow and black. How many squares can you see? If you can, upload to Evidence Me so that your teachers can see your work!</p>
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Wednesday	<p>Phonics Same Sound cards from Letters and Sounds phase 1 in this week's resources. Each card has 4 pictures on. 3 begin with the same sound, 1 is different. (No need to print them off – can be done on the screen)</p>	<p>Mathematics Either - Complete the 2D shapes sheet in the resources for this week. The children can colour in the sheet, or cut out the coloured shapes and stick them on. Or Look around the room for different shapes. Can you find a square, a rectangle and a circle? Is there anything in your house that is a triangle?</p>	<p>Music Watch Yolanda's Band on CBeebies. Music and movement</p> <p>https://www.bbc.co.uk/iplayer/episode/m0002np1/yolandas-band-jam-series-1-8-jam-8-funky-string-sisters</p>
Thursday	<p>PSED Think about things that make us happy. Say them out loud, draw them on a piece of paper, or draw them on the 'Things that make Me Happy' sheet in the resources for this week.</p>	<p>Mathematics Counting to 10. Use this game to count how many frogs jump on to the lily pad.</p> <p>https://www.twinkl.co.uk/go/resource/tg-ga-31-too-many-frogs-counting-up-to-10-game</p>	<p>KUW When outside, look for objects and talk about which letter the object begins with, e.g. leaf begins with 'l'. Play 'I Spy' and see if the children can pick out the right letter for the object they can see.</p>

Friday	<p>Phonics Repeat Wednesday's activity - Same Sound cards from Letters and Sounds phase 1. Each card has 4 pictures on. 3 begin with the same sound, 1 is different. Pick the odd one out.</p>	<p>Mathematics Watch this clip about what makes a square. https://www.youtube.com/watch?v=sBDG29701jA Draw squares on a piece of paper. Make sure there are 4 straight sides. Or Print out the Numberblocks Spot the Squares sheet from this week's resources. Can you spot them all? Play a game with your family – draw squares on their backs with your finger.</p>	<p>Physical Watch Andy's Wild Workout on CBeebies for some music and movement! https://www.bbc.co.uk/iplayer/episode/p06tmn51/andys-wild-workouts-series-1-1-under-the-sea</p>
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Nursery Rhymes

These are so important for children. Nursery Rhymes are a child's first experience with words. They help them learn new vocabulary and numbers. When actions are linked to words in the nursery rhyme, it helps boost motor skills and improves rhythm and movement. They improve memory, concentration, spatial intelligence, and thinking skills.

We are going to be doing this over the next few weeks as an activity (see planning above for first part) but take turns to recite your favourite Nursery Rhymes, learn new ones. Phone grandparents and ask what their favourite rhyme was when they were younger. Draw a picture of your favourite Nursery Rhymes and write it out (someone could scribe it for them on another page) and begin to build up your own Nursery Rhyme book. This will be something to share together with family members when you can all finally meet up – a lovely keepsake from these unusual times!

Quiet time

Every day try and take time to read a story together. Let different members of the family choose a book each day. Look at features of book ie. front cover, synopsis on back cover, use a mixture of story/information books. Talk about the characters, predict what might happen in the story, what do you think each character might do? Look for familiar letters in your child's name within the text. Point out things like full stops at the end of a sentence, questions marks, exclamation marks, speech marks – tell the children what they are, so that they become familiar with seeing them in books. They love looking out for them and trying to remember what they are called! Try reading in different places- in bed, in the bath, under the covers, outside, in a den, the list is endless...

Crazy time

Have a dress up day, when you make up your own stories. Ask someone to write down what has been acted out. Take photographs along the way and print them out to produce your child's own own book, encouraging the children to write parts of the story with you. They could add speech bubbles! Or use toys to make up stories – the crazier the better...! Let your imaginations run wild.