

Nursery Planning

Dear Parents/Carers,

We hope you are all still well and safe. How is the home schooling going so far? Hope these plans are helping.

We are aware that the summer holidays are upon us but if you and your children would like to carry on then lots of these websites/links will carry on. Remember that in Early Years we always focus on learning through play - so make things as fun as possible and take opportunities when your children are playing to incorporate learning: How many cars have you got? What colour is that? What shape is it? How tall is that lego tower? Can we make a pattern? How many peas are on your dinner plate? Have you got some h-a-m? ch-ee-se? f-i-sh? I need a shopping list, can you help me write one? What does that word begin with?

And don't forget lots of Personal, Social and Emotional learning and development which can be done anytime. How are you feeling? How can you help? Should we take turns?

Here are some useful websites that we use in Nursery and that we have discovered during the past few weeks - we hope they help?

Number

Formation rhyme <http://www.communication4all.co.uk/Numeracy/Number%20Formation%20Rhyme%20Cards.pdf>

Games

<https://www.topmarks.co.uk/Search.aspx?Subject=37>

Phonics:

DFE Letters and Sounds documentation

<https://www.gov.uk/government/publications/letters-and-sounds> (for activities in planning, we will put page number for you to refer to)

<https://www.youtube.com/watch?v=LITwOoiLNys> Take a look at Mr Thorne on Youtube, as he shows you how to pronounce the letter sounds correctly

General:


<https://www.bbc.co.uk/bitesize/articles/zks4kmn>

<https://www.bbc.co.uk/teach/early-years-teaching-resources/zhhf92p>

Nursery Home School Learning Timetable Week 13.07.20 Safari <https://www.bbc.co.uk/cbeebies/shows/andys-safari-adventures>

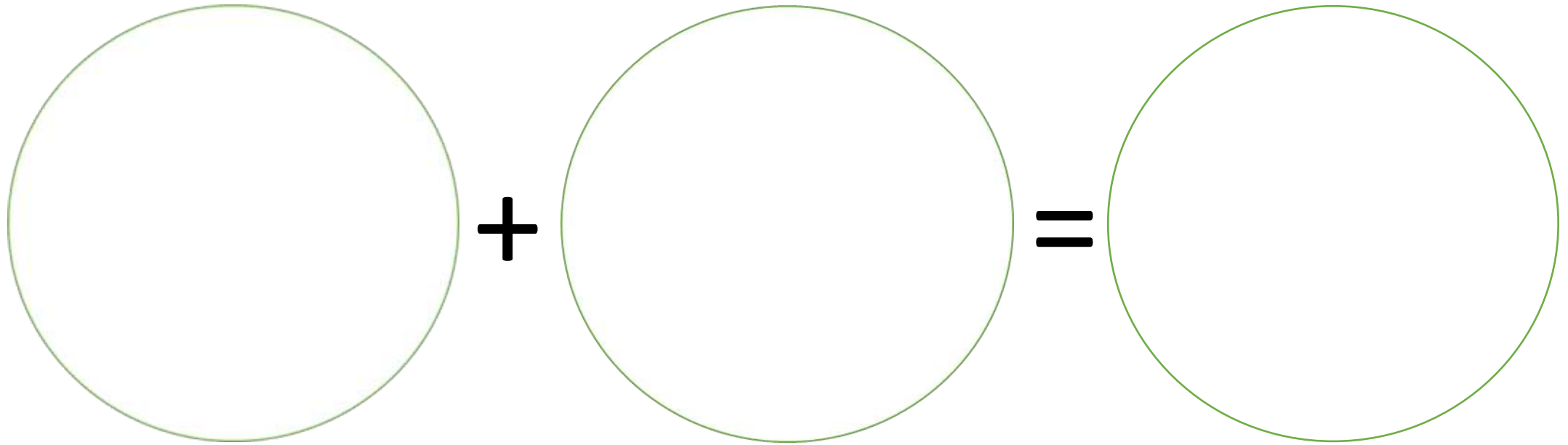
Handas Hen resources on Twinkl <https://www.twinkl.co.uk/resources/early-years-story-resources/early-years-story-books/early-years-story-resources-african-hen>

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| Monday | <p>Phonics Blending and segmenting When sounding out the phonemes, you need to make sure you are all saying the sound correctly. Have a watch of Mr Thorne and he will show you how to say each phoneme correctly. This is important as will help children when sounding out words when reading. Try and repeat each sound once Mr Thorne has shown you how. https://www.youtube.com/watch?v=LITwOoiLNys</p> <p>Some children may be ready to learn the sound/symbol correspondence but if not, please do not worry. (This is Phase 2 in the Letters and Sounds documentation and it follows an order in which to learn them)</p> | <p>Mathematics Can you sort out some of the Safari animals - which is the tallest/shortest/longest, etc. Use mathematical language for size. https://www.bbc.co.uk/bitesize/topics/znyscw/articles/zkqp6v4</p> | <p>KUW Read/listen to Handa's Surprise. Look at her environment. What differences are there with where we live? Find out where Handa lives. Look on a map. Link with animation https://www.youtube.com/watch?v=XyIV_xYi0as Link with story https://www.youtube.com/watch?v=cqmYy0bAJiQ Linked with Black Lives Matter, discuss how people have lots of differences - skin, eyes, hair, etc but we should all have respect for each other.</p> |
| Tuesday | <p>Phonics This activity is linked to these Letters and Sounds aspects Phase 1, Aspect 1 Describe and find it p11 Aspect 6 Animal sounds p40 https://www.bbc.co.uk/teach/school-radio/eyfs-listening-skills-sound-games-3/znsmfr</p> <p>If you would like to extend the animal phonics games - Phase 1, Aspect 1 Teddy is Lost in the Jungle p10</p> | <p>Mathematics Using non uniform units of measurement (ie hands, feet, building blocks, etc) measure some of your animals. Count how many blocks, etc each animal is. Use mathematical language - which is tallest, shortest, taller, shorter, etc</p> <p>Discuss who is the tallest in the family, shortest, who has the biggest hands. Maybe do handprints, footprints and use lego/building blocks to measure how many each print is.</p> | <p>Physical Search JoJo and Gran 'It's Time to Dance' Learn a Dance from St Lucia</p> <p>Look on your map and find out where St Lucia is.</p> |

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| Wednesday | <p>Literacy Read/listen to Elmer. Elmer is different to the other elephants. Discuss how we are all different to each other. (Links to Handa's Surprise)</p> <p>https://www.youtube.com/watch?v=ZFrD18XLmIM</p> | <p>Mathematics What colours can you see on Elmer? Make a lovely colourful picture. Or if you have a plastic milk carton make an Elmer</p>  <p>https://www.youtube.com/watch?v=oU2hR86jdQY</p> | <p>Music https://www.bbc.co.uk/games/embed/bring-the-noise?exitGameUrl=http%3A%2F%2Fbbc.co.uk%2Fteach%2Fbring-the-noise%2Feyfs-ks1-music-play-it-bring-the-noise%2Fz4sq92p</p> <p>On each page choose 'Far'</p> |
| Thursday | <p>Literacy Listen to Handa's Hen</p> <p>This link is an animated version of the story https://www.youtube.com/watch?v=-9FZqX1CBqE This link has someone reading the book https://www.youtube.com/watch?v=V3q1hwmsj1s</p> | <p>Mathematics Can you write the numbers 1-10 on the number line below Find items to put in corresponding boxes ie 1 pencil, 2 socks, 3 apples, 4 cars, etc...</p> | <p>Creative Can you draw a map of the route Handa took to visit her friend, Akeyo. What animals were hiding on the way? Can you draw them on the map? (Either use large sheet of paper, back of old wallpaper, or sellotape few smaller sheets together - lovely activity to do on the floor in large scale)</p> |
| Friday | <p>Phonics Go out for a lovely walk and play the game I-Spy. Have fun. Make some binoculars out of cardboard tubes (toilet rolls are great for this). You could decorate them and pretend you're an explorer going on an adventure. What can you see on your expedition? Can you draw a map once your home and draw and write what you saw on your adventure? Focus on initial sounds of words, model what they look like and encourage your child to have a go at writing it.</p> | <p>Mathematics We are going to do some more simple addition sums today. Find some objects/toys. You will need a few of each but no more than 5. Draw 2 circles and put some of one object in one circle and some of another in the other circle. Count how many in each circle, pointing 1-1 to each object as you count. Now count how many you have got all together. Say the sum ie $2 + 3 = 5$. Repeat this a few times, keeping it as practical as possible.</p> | <p>PSED What makes us special? https://www.bbc.co.uk/bitesize/topics/zh3nmfr/articles/zn_xft39 Can you list what makes you special and what is special about members of your family. Share with each other what you find special about them. What a lovely way to end our home schooling.</p> |

Score Chart

| <i>Name</i> | <i>1</i> | <i>2</i> | <i>3</i> |
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Quiet time

Every day try and take time to read a story together. Let different members of the family choose a book each day. Look at features of book ie-front cover, synopsis on back cover, mixture of story/ information books. Talk about the characters, predict what might happen in the story, what do you think each character might do. Look for familiar letters in your child's name within the text. Point out things like full stops at the end of a sentence, questions marks, exclamation marks, speech marks - tell the children what they are, so that they become familiar with seeing them in books. They love looking out for them and trying to remember what they are called!

Nursery Rhymes

These are so important for children. Nursery Rhymes are a child's first experience with words. They help them learn new vocabulary or numeracy. When actions are linked to words in the nursery rhyme, it helps boost motor skills and improves rhythm and movement. They improve memory, concentration, spatial intelligence, and thinking skills.

How is your Nursery Rhyme book going? How many rhymes have you got in there? We think your family and friends would love to see it when you can all visit each other.

Crazy time

Have a dress up day, when you make up your own stories. Have someone write down what has been acted out. Take photographs along the way and print them out to produce your own book, encouraging the children to write parts of the story with you. They could add speech bubbles! Or use toys to make up stories - the crazier the better...! Let your imaginations run wild.