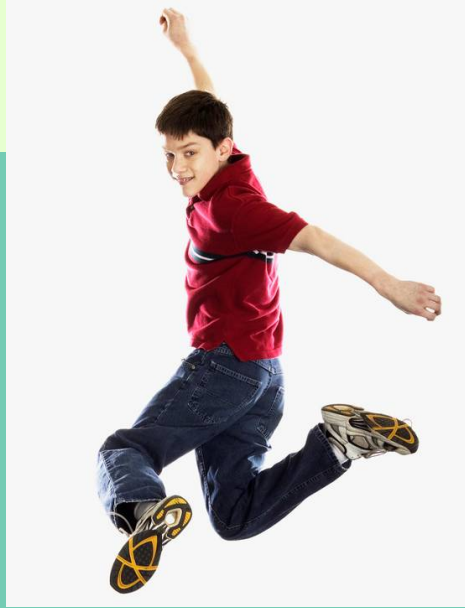


Year Four



God loves us in our differences

1 A Journey in Love - Year 4



Objectives

- *Know that God has made us different from one another.*

- *Know that God loves us in our differences.*



Keywords

God,
Gifts,
Talents,
Difference,
Development,
Change,
Male and female
body parts,

Conflict,
Appreciate,
Celebrate,
Achievement,
Sensitivity,
Respect.



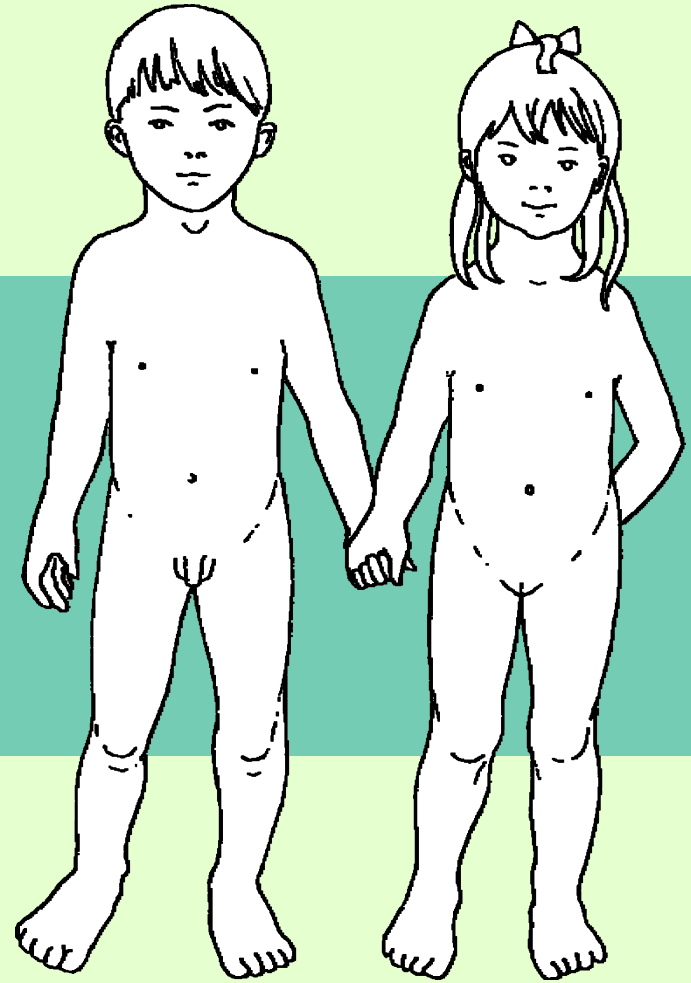
PHYSICAL

*We grow and develop at different rates.
We are different shapes and sizes.*



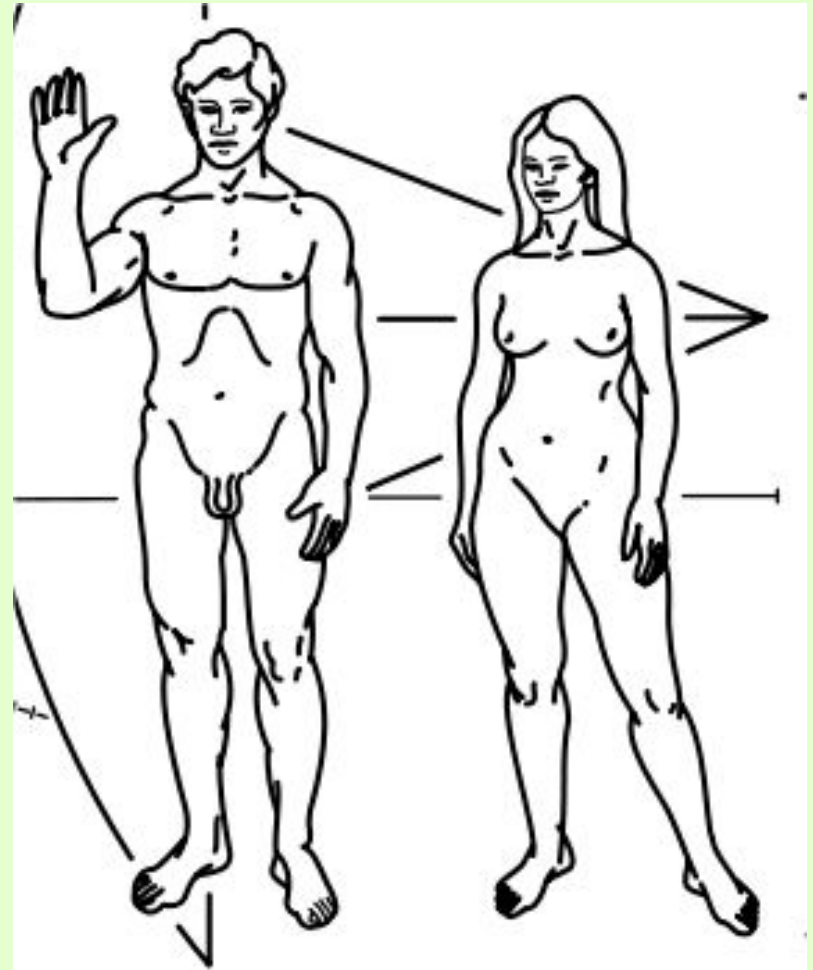
Boys and girls are different

What are the
differences?



Men and women are different

What are the differences?



Man, woman, boy or girl...

We are each unique...

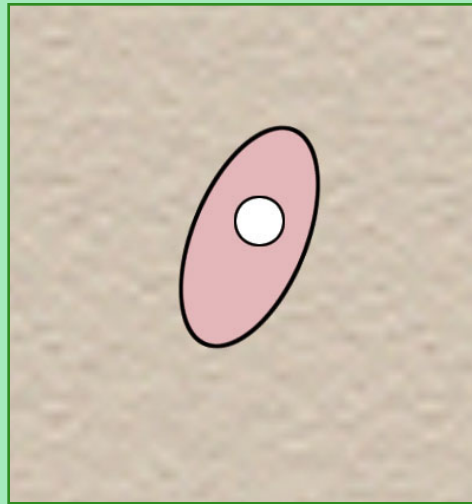
*...we accept ourselves
and each other.*



Development of a baby in the womb

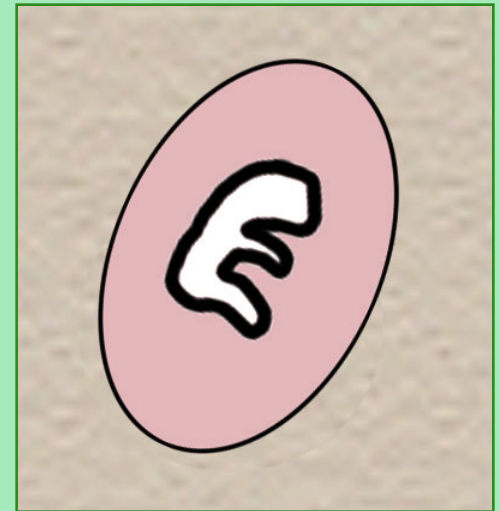
Conception

The baby is just large enough to see.
He/she is about half the size of a full stop.



4 weeks

His/her heart is formed and he/she has small leg and arm buds.



8 weeks

The baby's eyes and ears are developing and legs show knees and ankles; toes are joined together.



12 weeks

All the important parts are formed and nails begin to grow.



16 weeks

*Some bones are hardening.
The mother can feel movements
and the baby can suck his/her
thumb.*



20 weeks

*The baby is now 25-27 cm long.
His/her fingernails and toenails
are fully grown.*



Prayer

*For the wonder of me,
thank you Lord.
For the uniqueness of us all,
we thank you Lord.
For the wonder of your
love in creating us,
we thank you Lord.
Amen.*



SOCIAL

How do I learn to accept and celebrate who I am?



*Something
I can do*

*The kind
person I*

*What do I like about me?
The way I look?*



What do I want to improve about myself?

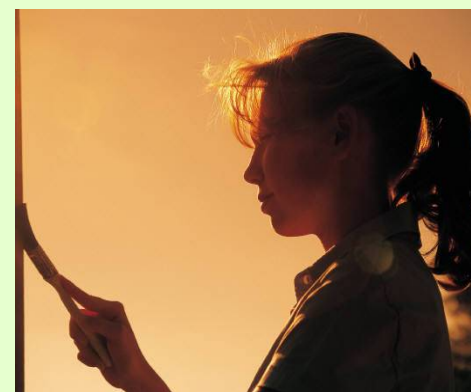
The way I look?

Something I can do?

The kind of person I am?



How do I accept difference in others?



*We all have different gifts
and talents.*



What would the world be like if we all had the same talents?



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How do I deal with conflict?



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Prayer

*For the times when we have been in
conflict with others at home and in
our community,
forgive us, Lord.*

Amen.



EMOTIONAL

How do I appreciate my own gifts, talents and achievements that make me unique?

Know them...

develop them...

share them...



*How do I appreciate others and the gifts
they have been given?*

*Accept them...
celebrate them...
affirm them...*



How do I deal with natural, negative emotions?

Anger?



Jealousy?



Spitefulness?

Greed?



Selfishness?



Is there anyone to talk to about these emotions?



Doctor?



Teacher?



Priest?



Parent?

Who else?



Prayer

*For your gifts, talents and many
blessings to us...
we thank you, Lord.*



Amen.



INTELLECTUAL

I have all sorts of feelings.



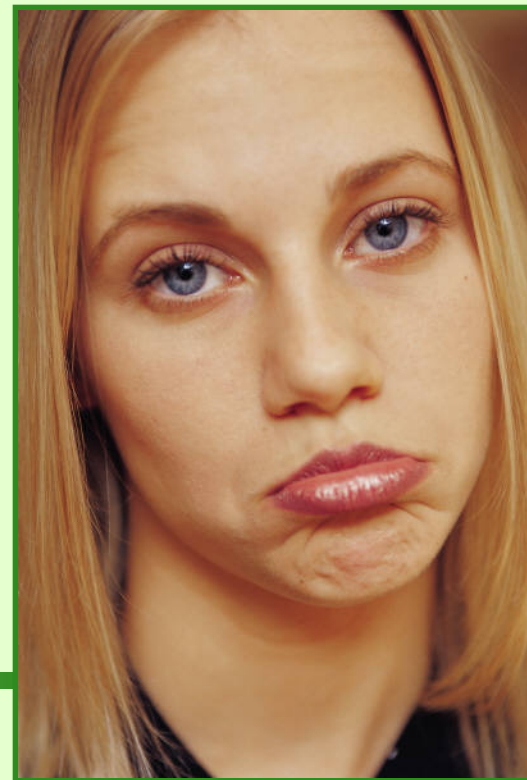
Can I name them?





*Some are
happy feelings...*

*some are
sad feelings...*



*We all feel both happy and sad feelings.
How do I deal with what I feel?*



Prayer

*Lord you are always with us,
in happy and sad times.
For your constant love,*

We thank you.

Amen.



SPIRITUAL

Saint Paul's teaching:

Love is patient and kind;

it is not jealous or conceited or proud;

Love is not ill-mannered or selfish or irritable;

Love does not keep a record of wrongs;

Love is not happy with evil, but is happy with the truth.

*Love never gives up; and its faith, hope and patience
never fails.*

1 Corinthians 13:4-7





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The background of the slide features several red, teardrop-shaped droplets scattered across a white, slightly textured surface. The droplets vary in size and are slightly out of focus, creating a soft, romantic atmosphere. The text is overlaid on this background in a green, cursive font.

Am I always patient?

Am I always kind?

Am I always loving?



Prayer

*O Lord,
It was you who created my being,
and knit me together in my
mother's womb.*



*I praise and thank you for
the wonder of my being,
for all my gifts and talents.*

*I praise and thank you for
the gifts and talents of all
in my class and school.*

Amen.

End of presentation

