

Reading

Please read with your child daily to increase fluency and understanding. Sharing texts with children is an essential part of our homework regime. Hearing an adult read a book helps children to gain understanding, fluency and intonation. Your child will receive a class library book and a scheme book until they become a 'free reader,' when they may read any book from the class library or from home. All books, including books from home and the reading record, need to come in and out of school on a daily basis. Scheme books will be changed on a Monday.

Spellings

Children have a weekly spelling lesson following the Ed Shed spelling program. Weekly spellings will be set on a Wednesday on Ed Shed and a hard copy will also be provided. It is essential, however, that if you can access Ed Shed, the children go on the website, as there are different spelling games to make spelling fun.

Maths

Please continue to encourage your child to go on Times Tables Rock Stars as often as possible for 10 minutes at a time. This is also an essential part of maths learning. Please download the White Rose One Minute Maths app and complete tasks on the app. Homework will also be set on a Wednesday for extra arithmetic practise.

Dates

Performance- Week Beginning 31st March. Please watch this space for extra details.

PE sessions- Monday (extra dance sessions for our performance); Tuesday; Friday. Please wear PE kits on all three of these days.

Swimming

3C and 3MW to continue swimming until February half term.

3CL and 3A will begin swimming after half term, continuing until the end of the summer term.

Housekeeping

All belongings should be clearly labelled with your child's name. We encourage the children to take responsibility for their own possessions and to ensure they have everything necessary for lessons. Please provide fruit for a snack at playtime. Your child's water bottle should be clearly labelled and brought home at the end of each day, so that the bottle is emptied and cleaned.

Year Three Curriculum Newsletter
Spring Term 2025

3CL Mrs Long and Mrs Callaghan,
3A Miss Miller
3MW Ms Miller and Mrs Withers,
3C Miss Coyne



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Parents as Partners

This information will give you an idea of the work covered over this term. Thank you so much for your continued support.

RE Our new topics are 'Galilee to Jerusalem,' comparing miracles and parables in Matthew's Gospel, understanding how we can follow in Jesus' footsteps to enter the kingdom of God; 'Desert to Garden,' tracking Jesus' journey through Lent into Holy Week.

English As part of our English curriculum, we will be studying the book 'The Grotlyn' by Benji Davies. We will be creating a new character; describing a setting; studying diary/ recount texts and creating our own diaries in role as different characters. From there, the children will study playscripts and create a script for our class performance. After half term, the children will study '**The Ride of Passage**,' a short film on the Literacy Shed website. Please don't watch it, as the children will be encouraged to make predictions. The film is a story from another culture and will involve the children in creating descriptions for characters and setting.

Mathematics The children will be working on multiplication and division, including multiplying a two-digit number by a one-digit number; fractions; measures including length, capacity, mass and volume. Ask your child to use Times Tables Rock Stars (link on school website) as often as possible. Count on and back in 1s, 2s, 3s, 4s, 5s, 8s and 10s. This helps children to learn tables. With measures, look for different examples of measures around the home e.g. pounds,

stones, grams, kilograms, pounds, pence, metres, centimetres, millimetres etc. Make a list of what each measure is used for. Learn to use an analogue and digital clock. These are a few examples of real-life mathematical situations.

Science

This term we will investigate and experiment forces and magnets, and rocks and soils. Please encourage your children to discuss their findings to develop their scientific vocabulary.

Geography

Why do people live near volcanoes? This will link heavily to our science topic, and involve children in finding out about the earth's layers; explaining ways mountains can be formed and where they are; what tectonic plates are; looking at different volcanoes and their classification.

PE During PE, the children from 3C and 3MW will continue to go swimming before half term, followed by 3CL and 3A after half term. All classes will be choreographing their own dance for our class play and will be studying basketball and athletics.

Art The children will be working with charcoal and studying the artist Edgar Degas, using chiaroscuro to add light and dark to their end pieces. These pieces will form the scenery for our performance.

Music The children will be exploring barrel organ music and its history, and using music to create an eerie atmosphere.

Finding out more: At your local library, there will be a wide range of books covering these topics. The following websites may also be of interest to you:

<http://www.topmarks.co.uk/maths-games/hit-the-button>

<http://www.topmarks.co.uk/english-games/7-11-years/spelling-and-grammar>

<http://www.bbc.co.uk/education/topics/zyttyrd/videos/1>

<https://www.natgeokids.com/uk/>

<https://www.theworldcounts.com/>

<https://showyourstripes.info/>