



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not





necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Buy into PE cluster competition provision.	All pupils more involved and engaged in competitive sports. Raises the profile of PE and sport across the school.	Sporting successes celebrated at whole school level.
Buy into Military School for UKS2 pupils	Pupils have experience of alternative PE provision, including problem solving and communication skills.	Children enjoyed experiences offered to them.

<p>Work with Enrich to offer pupils extra opportunities to develop skills.</p>	<p>Pupils participated in Quidditch and Outdoor and Adventurous days. They improved their teamwork, communication and fundamental skills whilst linking PE to areas outside of sport.</p>	<p>Families enjoyed and were grateful for these extra opportunities.</p>
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## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Access to free extra-curricular sports clubs	Aimed at pupil's from disadvantaged backgrounds and those who don't attend other sports clubs	Key indicator 2 -The engagement of all pupils in regular physical activity	At least 75% of pupils will take part in extra-curricular activities over the year.	<b>£3000 purchase of sports equipment and/or clubs</b>
Buy into PE cluster competition provision, staffing and transport	This will allow a range of pupils to take part in a wider variety of sporting events/competitions. Staff will go with the teams and support during competitions.	<i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i> <i>Key indicator 5: Increased participation in competitive sport.</i>	All pupils given the opportunity to be more involved and engaged in competitive sports. This will raise the profile of PE and sport across the school.	<b>£2000</b>
Subscribe to PE scheme, 'Get Set for PE', enabling our children to learn and practice more skills through a range of sports.	PE coaches and class teachers will use detailed plans to enable them to expose our pupils to better quality teaching of a wider range of sports.	<i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i> <i>Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</i>	Children's confidence in a range of sports, including transferable skills, disciplinary knowledge and engagement with rules and scoring increases.	<b>£600</b>
Introduce lunchtime sport sessions/activities for pupils.	Staff, giving up time to lead lunch time club. Pupils – having the discipline to attend.	<i>Key indicator 2 -The engagement of all pupils in regular physical activity</i>	More pupils meeting their daily physical activity goal, more pupils encouraged to	<b>£2000</b>

	Sports coaches – offering a range of sports		take part in PE and Sport Activities.	
Target pupil reluctant to take up additional PE and sport opportunities	Fund places in clubs for disadvantaged families.	<i>Key indicator 2 -The engagement of all pupils in regular physical activity</i>		<b>£1000</b>
Provide a broader range of lunchtime sports/game/activities to enhance daily activity and provide opportunities to practise skills and improve fitness	Purchase staff and equipment for lunchtime games	<i>Key indicator 2 -The engagement of all pupils in regular physical activity</i>  <i>Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</i>		<b>£5000</b>
A whole school commitment to developing the health and well being of all our children.	Y5&6 pupils to be trained as young play leaders / mental health champions and support lunchtime games . Train midday welfare staff to lead games/activities for KS1 pupils games.	<i>Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</i>		<b>£2000</b>
Investment into Children’s University	Families and staff – encourage extra-curricular attendance and wide offer of opportunities	<i>Key indicator 2 -The engagement of all pupils in regular physical activity</i> <i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i>		<b>£3000</b>

## Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	59%	These children had their swimming interrupted during the covid pandemic.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	10m front and back only- <b>72%</b> 25m front and back only- <b>48%</b> 25m front back and breaststroke-11%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	81%	treading water, collecting brick
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	NA	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	



Signed off by:

Head Teacher:	Louise Morton
Subject Leader or the individual responsible for the Primary PE and sport premium:	Claire Sharrock, Assistant Headteacher
Governor:	Jas Samra – Chair of Governors
Date:	July 24