

How you can help your child make progress in Year 6:

Encourage your child to develop a reading habit; please read daily for 20-30 minutes.

If your child enjoys computers, encourage them to use educational websites or similar. Times Table Rock Stars, Arithmagicians Mangahigh.com, BBC Bitesize, Nrich are all good sites. You can access these pages through the links on the Children > Favourite Websites page on the school website.

Personal organisation- in preparation for high school, encourage your child to bring in their homework on time and have all the equipment they need daily.

Please ensure that hair is tied back at all times with bobbles and discourage use of colourful extra hair accessories. In addition, children must wear black school shoes not trainers.

Thank you for your continued support throughout the school year. If you have any questions, please do not hesitate to ask your child's class teacher.

#### Dates for your Diary

Meet the Teacher - 10<sup>th</sup> September 9:00am

Winter Uniform – from 30<sup>th</sup> September

6T Rejoice – 1<sup>st</sup> October 9:05am

School Photos – 1<sup>st</sup> – 3<sup>rd</sup> October

Parents' Evenings – 16<sup>th</sup> and 17<sup>th</sup> October

Foodbank Collection – 24<sup>th</sup> October

6M Rejoice – 7<sup>th</sup> November 9:05am

Flu immunisation – 5<sup>th</sup> December

Christmas Market – 6<sup>th</sup> December

Christmas jumpers, Christmas lunch and Santa dash – 17<sup>th</sup> December

Christmas parties – 18<sup>th</sup> December

Year 6

Curriculum Newsletter

Autumn 2024

WHAT MAKES A HERO?



### Come and See

We will follow our 'Come and See' programme. The children will explore the topics of Loving (Domestic Church Topic), studying the love and care of people and that God's love is unconditional and never ending. Vocations (Sacramental Topic) studying a commitment in life and learn about vocations. Finally, Expectations (Christian Living Topic) when they will study the meaning of expectation and that Advent is a time of joyful expectation of Christmas.

### English

The children will learn about Sir Ernest Shackleton's Endurance expedition in order to complete a letter, non-chronological report, poem and journal in his style. This will have cross-curricular links with geography and their study of the Polar Regions. The children will also study The Giant's Necklace by Michael Morpurgo. Spelling, punctuation and grammar (SPaG) will continue to be taught both through the English lesson and as a discrete lesson, with an emphasis on children using the correct terminology and applying their knowledge to their independent work.

### Maths

The children will be consolidating their knowledge of all aspects of the Maths curriculum: number – including place value, addition and subtraction, multiplication and division, fractions, percentages and decimals. We ask that the children know all of the times tables up to x12. An emphasis will be put on developing fluency, reasoning skills and problem solving.

### Science

#### **Evolution and Inheritance of animals and plants** (not humans)

The children will be taught how to recognise that living things have changed over time and that fossils provide information about living things that inhabited the earth millions of years ago. Children will learn that living things will produce offspring of the same kind, but normally offspring vary and are not identical to their parents. They will learn how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.

#### **Living things and their habitats**

The children will be taught how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals.

### History

Children will be completing a local study about the impact of World War One on the lives of the people of Liverpool. They will understand what Liverpool was like before the war and then examine how lives were changed when war broke out in August 1914. We will look at the Liverpool King's regiments which became known as the Pal's battalions and also at local men such as Noel Chavasse (twice awarded the Victoria Cross).

### Geography

Children will identify the position and significance of: longitude and latitude, the equator, northern hemisphere and southern hemisphere, the tropics of Cancer and Capricorn and the Arctic and Antarctic Circle. The children will understand geographical similarities and differences through the study of human and physical geography of the polar regions including key topographical features such as hills, mountains, coasts and rivers. They will study land use patterns; and understand how some of these aspects have changed over time. They will understand the impact of climate change on the polar regions. The children will use maps, atlases and globes to locate poles and describe features observed.

### Computing

In Computing this term, the children will study Communication and Collaboration where they will learn how data is transferred on the internet and how the internet facilitates communication and collaboration. They will also learn how to design and create webpages, considering copyright, aesthetics and navigation.

### Music

We will be using the Charanga and Ten Pieces schemes to develop knowledge of rhythm, tempo, pitch, timbre and dynamics in work by classic and modern composers.

### PE

PE is on Wednesdays and Thursdays, weather permitting. Children should come to school wearing their PE kit- (yellow t-shirt, navy shorts, dark tracksuit bottoms/hoody). We will be playing netball and following a fitness program. In gym, we will be perfecting rolls and balances and choreographing gymnastic routines.

### Spanish

In Spanish, children will be learning new vocabulary through conversation and songs. They will develop their listening and speaking skills and transfer this new skill into written work.