

Black Lives Matter.

This week's work is based on the history of slavery and origins of racism. The aim of the work is to:

- Explain to children what slavery is;
- Explain to children how slavery began;
- Discuss tolerance and how important it is.

Once again, the work planned is to run across both years five and six.

Please be aware, that the resources in this unit of work have been carefully chosen so as not to cause distress to children. If you wish to use Google for more information, please make sure an adult has reviewed the content first. Please refer to this guidance

<https://www.redcross.org.uk/get-involved/teaching-resources/talking-with-children-and-young-people-about-race-and-racism>

Monday-objectives: To explore possible racism within institutions across the world

1. Discuss what racism means to you and whether you have heard or experienced racist behaviour.
2. What do you know about the Black Lives Matter movement?
3. Watch this BBC clip <https://www.bbc.co.uk/news/av/world-us-canada-52943128/early-american-policing-runaway-slave-patrols>
4. Discuss what struck you about the clip. We live in a world of many cultures, races and colours where we are promoting equality across all people, yet some of our most important institutions still contain elements of racism.

Research a famous ethnic minority person who has changed the world e.g. Ghandi, Tubman, Parks, Ali, Obamas, Luther King, Mandela, Pele, Winfrey, Johnson, Richards, Angelou to write about later in the week.

<https://www.biographyonline.net/people/famous-black-people-changed-world.html>

Tuesday – objective:

To understand the rise of the Black Lives Matter movement in light of the death of George Floyd.

- Look through the George Floyd Powerpoint and discuss the questions within it.
- Why do you think this incident had led protests across the world?
- Are the protests justified? Should they take place during a world pandemic? How has George's death caused such an outcry when others before him didn't and how his life story become a catalyst for change?
- Do you think that slavery is one of the key reasons why racism is a part of modern society? What other reasons might there be?

Wednesday - objective:

To debate whether statues of slave traders should be removed

Activity

- Port cities such as Liverpool and Bristol played a key part in the trading of slaves. There are many streets in Liverpool which may have been named after slave traders such as Bold Street; Jamaica Street; Penny Lane; Parr Street; Colquitt Street
 - Many of those involved in the slave trade could be accused of treating black people appallingly, yet they often used slave trade-generated wealth to provide amenities such as libraries and hospitals for their local areas. Should we still be recognising the achievements of these people whilst acknowledging their reprehensible treatment of black people?
 - Watch and discuss the clips in this article
<https://www.bbc.co.uk/news/uk-england-bristol-53004748>
 - Write a list of arguments for and against the removal of statues and street names associated with slavery.
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Thursday - objective:

To create a fact file of a famous ethnic minority person.

Activity.

1. Using the information you gathered on Monday, write a fact file for the famous person you chose to research. Explain why you chose this person and why they are inspirational, and present your information to someone else.

Additional Material

The Red Cross has produced sessions which can be downloaded here:

<https://www.redcross.org.uk/get-involved/teaching-resources/talking-with-children-and-young-people-about-race-and-racism>