



Great Crosby Catholic Primary School

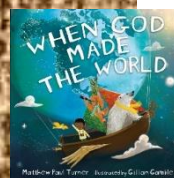
Reception Curriculum Brochure - Autumn



Welcome to Reception. We are really pleased with how well the children are settling into their new classes. Thank you for your support with encouraging the children to come into school independently. This curriculum brochure will inform you about what your child will be learning this term in school.

Religious Education

Our RE curriculum follows 'To Know You More Clearly'. This term the branch of learning is 'Creation and Covenant'. We will share the story of creation and discuss our unique selves and learn about how God created our wonderful world.



Children have been learning about our school Code of Conduct and follow our 3RS

Be Respectful

Be Responsible

Be Resilient

Children will learn how to use resources in their classrooms, shared area and outdoors through modelling and joining children in their play. Children have already learnt we Choose it, use it, put it away.

Our School Values

Be respectful

Be responsible

Be resilient



PSED - Personal, Social and Emotional Development

Through stories and discussions children will begin to recognise a range of emotions in themselves and others. We will talk to children about the rules and routines of the class. Children will begin to follow the routines and follows simple rules. Children are beginning to form secure relationships with key adults. We encourage children to seek comfort and help when needed from familiar adults. We will encourage children to learn each others names through games and songs. Children will gain more confidence to seek peers and join their play.

Communication and Language

Children's spoken language underpins every area of their learning and development. We foster a language rich environment and encourage discussion and interactions at every opportunity. Children will listen to familiar and new stories, songs and rhymes, anticipating repeated refrains and key events. Children will be encouraged to answer "who/what/where" questions about familiar contexts.



Phonics

We teach daily phonics through 'Little Wandle'. This term children will learn the phonemes (sound letter makes);

s a t p i n m d g o c k c k e u r h b f l

Children will learn the tricky words;

is I the

Your children will bring home a reading practice book. This book may have no words to begin with. This is to support children to discuss the illustrations and identify things beginning with sounds.



Literacy

Children will be encouraged daily to recognise their name. We have already shared lots of books about starting school and shared lots of the children's favorite books. A key text for the term is 'The Something'.

Through daily handwriting children will learn how to develop the correct pencil grip (tripod grip). We will learn how to draw patterns and begin to form letters. We will send home a weekly sheet of what your child has learnt in school for you to support with at home.



Letter-join

Physical Development

Gross Motor skills

Children will develop gross motor skills in our outdoor area and during weekly PE sessions. PE is every Thursday, children should come to school wearing PE kits. Children will learn to maintain balance while standing still or holding a position.

Fine Motor Skills

Children will develop their fine motor skills through a variety of opportunities. They will be taught to draw simple shapes and lines with control. Children will learn how to hold a pencil correctly and begins to form some letters with intention (from own name).



Mathematics

Through games, images and objects children will begin to subitise to 5 in different arrangements. Children will count, order and represent numbers to 5 using objects, marks and fingers. Children will begin to recognise that numbers represent quantities that can be shown in different ways. Through practical hands on activities, children will begin to talk about how numbers are made up ("2 and 3 make 5").





Understanding the World

Children will be encouraged to talk about themselves, their families and experiences, developing an understanding of how they have grown and changed over time. Children will talk about their families, similarities and differences between people, and their place within their family, community and wider world. Could we ask for children to bring in a family photo to share with the class. Children will also explore local environments, noticing and discussing different natural features, comparing places and asking questions about the world around them.



Expressive Arts and Design

Children will explore a range of materials using their senses and learn to handle them safely and carefully. They will develop their imagination through pretend play, creating stories and roles, while expressing ideas and feelings through art, music and movement. Children will also build confidence in singing familiar songs, exploring rhythm and planning their own play.

Forest School

During this term a group of children from each class will go to Forest School. They will look closely at similarities, differences, patterns and change. They will make observations of animals and plants and explain why some things occur, and talk about changes. They will learn the awe and wonder of our amazing world and discuss things that they can do to help look after it. We provide waterproofs, please make sure your child has their wellies and suitable accessories during the winter months ie hat, scarf, thick socks etc. All clearly labelled.



Snack money

Children are provided with a snack each day. We collect snack money each half term through an online payment using the school Gateway App. The money also contributes towards providing enhancements to the curriculum such as purchasing ingredients for playdough, seeds to grow vegetables in our garden and books linked to children's interest and topics.

Autumn 1 - £6.00

Autumn 2 - £7.00

Dates for diary:

'Stay and Read' session 9.00-9.30am

RHB Tuesday 29th September

RB Wednesday 30th September

RF Thursday 1st October

