



Great Crosby Catholic Primary School
Reception Curriculum Brochure
Spring 1 — January 2025



We hope you have all enjoyed a happy and safe Christmas with your families and thank you for your generous gifts and cards. This is a newsletter to inform parents/carers about the topics we will be covering this half term. We look forward to all the fun things we will be learning. Thank you for your support with encouraging the children to come into school independently. Throughout the year we will link learning opportunities to the children's interests.

To Know You More Clearly

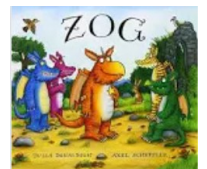
Our topic this half term is called 'Galilee to Jerusalem'. We will be looking at the visit from the Wise Men, Jesus blessing the little children and The Feeding of the Five thousand.

Communication, Language and Literacy

We will begin the term by reading winter poems and texts such as One Winter's Day, The Snow Thief. Then we will be moving onto the story 'The Storm Whale in Winter'.



During this half term it is Chinese New Year and we will be looking at some of the different ways it is celebrated—look out for the dragon!! This will lead us into reading 'Zog' and setting up a Dragon School.



PSED

We are continuing to develop our personal, social and emotional skills. This term we will focus on maintaining positive relationships with others and learning to take into account the needs of other people. Children will continue to follow our school code of conduct and behaviour policy throughout the school day; rewarding positive attitudes and behavior with our 'You've Been Crosbied' tokens, stickers and certificates.



Phonics

The children are showing great progress with their phonemes and we will continue to practise the graphemes ch, sh, th, ng, nk. This half term we will start teaching the digraph and trigraphs ai, ee, igh oa, oo, ar, or, ur, ow, oi, ear, air, er. The children are also listening to and starting to blend simple words themselves. We do this through games such as saying "Can you touch your f-ee-t?"



Physical Development

We are continuing to strengthen and develop both our gross and fine motor skills by providing the children with a range of indoor and outdoor gross/fine motor activities. The children especially enjoy the finger gym activities in class and these can be reinforced at home through play dough, lego, simple threading and craft activities. Physical development is undertaken within our outdoor provision through a range of activities and also weekly by sports coaches. We are encouraging the children to zip up their coats independently. Could you please help them with this at home, too.



Mathematics

We teach a love of Maths through practical, hands on experiences for the children.

This term we will learn about comparing and composition to 5, exploring numbers 6, 7 and 8, compare mass and capacity, making pairs, combining 2 groups, length, height and time.

Snack Money

Thank you to everyone who has started paying snack money (£1.50 per child, per week). This is to be paid online via the office.

Spring half term 1 (6 wks)- £9.00

Understanding the World

Through stories, poems and non-fiction books we will learn about Chinese New Year. We will begin to recognise that people have different beliefs and celebrate special times in different ways.



Expressive Arts and Design

We will learn how to draw dragons. We will continue to develop our snipping skills and assembling skills when building 3D models. We will watch and talk about dance and performance art, express feelings and responses linked to Chinese New year celebrations, listening to different styles of music.

Forest School

Each week a group of children from each class will go to our Forest School, within the school grounds. This term they will be learning all about fire safety, enjoy making popcorn, make bird feeders, look at habitats, make shelters and enjoy planting. Although we provide waterproofs, please make sure your child has their wellies and suitable accessories during winter months ie hat scarf, thick socks, etc. All clearly labelled please.

