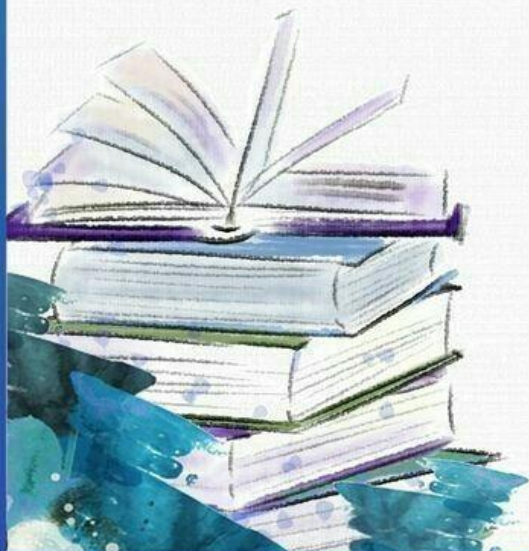


Reading at Great Crosby Catholic Primary School

Years 3, 4, 5 & 6



NOTE: Please keep this booklet safe and refer to it throughout the year, as it contains all the key information regarding reading expectations at Great Crosby.

Reading culture:

At Great Crosby, we aim to encourage reading as a lifelong skill. In order to ensure that reading is regularly monitored and that children are reading a breadth of genres (as well as authors), we are now using Accelerated Reader.

How Accelerated Reader works:

In September, your child will complete a short computer test called 'Star Reading'. From this test, your child will be assigned a book that is matched to their level by their class teacher. They will read this book both at school and at home.

After finishing the book, they will complete a bespoke computer quiz with targeted retrieval and comprehension questions to assess their understanding.

Passing the quiz gives your child points based on book length and difficulty. The more books they read, the more points they earn. If your child earns 80% or more on a quiz and is reading for the recommended **15 minutes** a night, they will enter their classes' Golden Club. How exciting!

Book returns:

If a child does not return their book, you will receive a letter asking you to return the book as soon as possible. Your partnership in the reading process is absolutely essential and extremely appreciated, so please endeavour to keep your child's book in their book wallet and **send it in to school every day.**



Reading at home:

Reading at home is perhaps the single most powerful thing you can do to help your child's educational development.

In KS2, the following skills are practised during Reading Mastery lessons:

Summary- identify key ideas, themes and points from a text.

Vocabulary and language- reading around a word and finding its context.

Retrieval- to locate and find information direct from the text.

Inference- deduce meaning, feels or events not explicitly stated.

Questions to ask your child:

Vocabulary and language:

- What does the word ... suggest about the character/setting/mood? •
- Which word means the same as...? • Why do you think the author selected that word rather than ...?

Retrieval:

- Where is this story set? • What did the character say/do...? • What happened at the start of the story? • What happened on the last page?

Inference:

- What impression of the character do you get from this paragraph? •
- What voice might these characters use?



Reading For Pleasure:

As well as reading their levelled book, children also are encouraged by class teachers to choose their own book. This is their 'reading for pleasure' book and can either be handpicked from their class library or brought in from home.

Freedom to choose is a big motivator in encouraging children to read.

When it comes to helping your child develop a love of reading at home, three simple ideas can really help.

1. Tempt- children are more likely to read when what's on offer feels right for them. That means recognising and honouring their choices.
2. Share- Reading together matters at every age and setting aside daily time to read aloud helps your child to see reading as a gift, not a chore.
3. Support- Paired reading and choral reading (reading aloud at the same time) will help develop the fluency and intonation of your child's reading.

Reading records:

Your child will receive reading records at the start of the term. As they are growing in independence, your child can start to fill in these records. They are a means to track and monitor reading across the school. Teachers will check these weekly and occasionally comment.

Reading records should be brought into school each day.

Thank you for your time and support. Happy reading!

Miss Barrett (KS2 reading co-ordinator)

