Great Crosby Catholic Primary School



# Reception Curriculum Brochure Spring 2



Your support at home is vital in helping your child in their learning journey, so we would like to start by saying thank you for completing homework, listening to them read and enjoying sharing books and stories from our class libraries. We are starting this half term by looking at 'Bears' and will be reading 'Goldilocks and the Three Bears', amongst other texts. We will also be looking at the different seasons, and noticing any changes in our environment, and enjoying our brand new outdoor area.

# To Know You More Clearly

This term we will be starting our topic on Desert to Garden. We will be observing growth in nature and growing more like Jesus through Lent. We will learn about Holy Week and Easter.



## Communication, Language and Literacy

During this term we will introduce the children to a poem based upon a bear, followed by the story 'Goldilocks and the Three Bears'. We will then explore the children's interests about bears and learn about bears from around the world.

**Thursday 6th March** is when our school is celebrating **World Book Day** (see previous letter).

#### **PSED**

The children are continuing to work hard and follow our Code of Conduct in order to gain their 'You've Been Crosbied'. They have also enjoyed taking part in 'Star of The Week' assemblies every Friday morning in the hall. It has been lovely to see them share one another's achievements and celebrate with other year groups.

# **Phonics**

It has been lovely to see all the positive comments within the children's home reading records and the progress they are making. From daily reading and practise of the workbooks sent home we are noticing the children's enjoyment and confidence flourishing. This term we will cover Phase 3 graphemes and continue with the following sounds— ai ee igh oa oo oo ar or ur ow oi ear air er, words with double letters and longer words.

We are revising the tricky words- was, you they, my, by, all, are, sure, pure.

# Physical Development

#### **Ball Skills Unit 2**

Rolling, tracking, throwing, bouncing, dribbling, kicking, co-operation, sharing and taking turns, determination, using tactics and decision making.

### Dance Unit 2

Travelling, copying performing actions, balance, co-ordination, respect, co-operating with others, working independently, confidence, counting, observing and providing feedback, selecting and applying actions.

#### Understanding the World

We will be looking for signs of Spring all around us. As part of Science week, we will be looking at changes in lots of different ways. We will be receiving a special delivery in March that will allow us to observe changes in the animal world up close. Can you guess what it might be?

Science week is 7—16th March.



#### **Mathematics**

In our maths sessions this half term, we will be looking at combining two groups, exploring numbers 9 and 10, measuring—focusing on length, height and time, and also exploring 3D shapes, their names and properties. We will look out for these objects in our environments, both at school and at home.

0+10=10	4+6=10
1+9=10	5+5=10
2+8=10	6+4=10
3+7=10	7+3=10

## Expressive Arts and Design

We will develop our observational drawing skills of bears and signs of spring this term using a range of medium.

We will also be introducing the children to clay this term and different ways of creating texture using various tools and learning joining skills.

# **Snack Money**

Thank you to everyone who has paid their snack money (£1.50 per child, per week). If you have not paid, please could you send it via our SchoolGateway app. Snack money this half term is £9.00 and it helps us provide exciting experiences and enhancements for the children as well as daily snack.

Spring half term 2 (6wks)- £9.00

Other dates for your diary:

RLD Rejoice—2nd April at 9am in the classroom

#### Forest School

This term in Forest School we will be;

Enhancing our skills when following the rules and safety instructions, learning how to tie knots, making knot sticks and tying scarves onto the trees. They will be looking for and identifying different types of birds, finding worms and

measuring them, discovering signs of Spring, amongst many other, exciting activities.

What an amazing place to learn!

