

## "Catch it"

Year one and two are teaming up to use the same resources and planning. Other year groups in the school will also be focusing on this short film, so if you have more than one child in the school, please feel free to pair up the children and just do one of the plans.

Here is the link for the film

<https://www.literacyshed.com/catchit.html#>

### Monday-objectives:

To discuss your child's prior knowledge of Africa.

To locate Africa on a map, discussing that how large the continent is.

To discuss Africa in relation to the Equator and how some parts of Africa will be very hot and desert like, while other parts (South Africa) will not be as hot.

### Activity.

1. Read the small explanation underneath the clip explaining the story and then let your child watch the clip.
2. Explain that today we are going to be discussing where the clip is set. Discuss the African plains and ask your child what they know about them.
3. Locate Africa on a map, discussing the size of the continent, <https://geology.com/world/world-map.shtml>  
Also, using 'google earth' <https://www.google.com/earth/> look at a map of Africa showing where the equator runs. Try to locate the African plains and zoom in.
4. Make a list of adjectives to describe the African plains (dry, hot, sandy, rocky, etc).
5. Go back to the video clip and pause it at 2.39mins. Using the list and the still, ask the children to write a description of where the clip is set.

### *Tuesday - objective:*

To find out information and write a fact file about meerkat

#### *Activity.*

1. Show the whole video clip again. Ask your child which characters are in the story. Explain that today we are going to focus on the meerkats.
2. Pause the clip at 0.35min and ask your child to draw a picture of the meerkat
3. Google research meerkats - what facts can you find?  
<https://www.sciencekids.co.nz/sciencefacts/animals/meerkat.html#:~:text=Meerkats%20mainly%20eat%20insects%20but,mor,e%20than%20300%20m%20away.>
4. Make a fact file about meerkats. Use subheading to section your facts, ie. What they eat, Where they sleep. Can you include a 'Fun Fact' ?

### *Wednesday - objective:*

To write a character description of the vulture from 'Catch it'.

#### *Activity.*

1. Watch the video clip, all the way through. Then discuss the vulture character.
2. Pause the clip at 1.27mins and ask your child to draw a picture of the vulture.
3. Write words around the picture to describe the character from the story. (sneaky, mean, etc)
4. Using the list of words around the picture, write a character description of the vulture from 'Catch it'.

**Thursday - objective:**

To retell the story of 'Catch it'.

**Activity.**

1. Watch the video clip and then discuss what happened in the story. Split the story into 5 sections.
  - The introduction (characters, setting)
  - The build up (What is happening at the beginning of the story)
  - The problem (What goes wrong)
  - The solution (How the problem is solved)
  - The ending (How the story finishes)
2. Draw 5 pictures that show what is happening for each section.
3. Under each picture, write a sentence or two to tell that part of the story.

**Friday - objective:**

To make a poster to explain why 'Teamwork makes the Dreamwork'.

**Activity.**

1. Watch the video clip and discuss how the meerkats work together to solve their problem.
2. Ask your child to design and make a poster which explains, how working together with others can help solve any problem.