

Year 2 Timetable 2020/2021

Please use this timetable as a guide to assist your child's home-learning. Please feel free to adapt the work/order of lessons to suit your child/family's needs.

	9.10 - 9.30	9.30-10.10	10.10 - 10.25	10.25-11.45	11.45 - 12:45	12.45- 1.15	1.15 - 1.45	1.45 - 2.00	2.30-2.55
Monday	Phonics Y1	Maths	B	English	L	Phonics YR 2	Topic	B	Come and See
Tuesday	Phonics Y1	Maths	R	English	U	Come and See		Come and See	
Wednesday	Phonics Y1	Maths	E	English	N	Phonics YR 2	Science	E	ICT
Thursday	Phonics Y1	Maths	A	English	C	Phonics YR 2	Art/DT	A	PE
Friday	Phonics Y1	Maths	K	English	H	Phonics YR 2	Circle Time	K	Golden Time

Home Learning from Wednesday 14th October 2020

Maths - White Rose Lessons

- Bonds to 100 <https://vimeo.com/463016488>
- Add and subtract ones <https://vimeo.com/463031310>
- 10 more and 10 less <https://vimeo.com/464192071>
- Add and subtract 10s <https://vimeo.com/464237963>
- Add by making 10 <https://vimeo.com/464197249>

Oak Academy

English Information texts

<https://teachers.thenational.academy/units/information-all-about-tigers-1d38>

Geography - Villages, Towns and Cities

Lesson 1

<https://classroom.thenational.academy/lessons/where-are-the-worlds-people-6hj3er>

Lesson 2

<https://classroom.thenational.academy/lessons/what-is-a-settlement-74t3ed>

Music- Pulse and Metre

Lesson 1 -

<https://classroom.thenationalacademy/lessons/understanding-pulse-ctj3jc>

Lesson 2

<https://classroom.thenationalacademy/lessons/creating-simple-pulse-patterns-65j3ed>

Science- Changing Materials

Lesson 1

<https://classroom.thenationalacademy/lessons/which-material-should-i-use-6ljkad>

Lesson 2

<https://classroom.thenationalacademy/lessons/how-can-the-shape-of-solid-objects-be-changed-74uk2c>

PSHE- It's ok not to be ok

Lesson 1

<https://classroom.thenationalacademy/lessons/feeling-good-6hj64d>

Lesson 2

<https://classroom.thenationalacademy/lessons/cool-down-corner-6hjkae>

Phonics Oxford Reading Owl

Please select your child's colour from the menu - click on the levels menu and then book band. This will allow you to choose the colour your child is reading. If you are unsure of their reading band colour check their reading book.

https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/?view=image&query=&type=book&age_group=&level=&level_select=&book_type=&series=#

Other resources for the children to access

<https://greatcrosbycatholicprimary.com/year-2>

Oxford Owl

Number blocks

Alphablocks

Come and See - Please see the Come and See guidance and learning activities below.

YEAR 2 - SIGNS & SYMBOLS - EXPLORE

The love and care shown in the family

- Children may be able to *talk* about and *describe* their experiences and feelings about signs which help them and others in daily life and say what symbols are important to them and why.
 - Children may be able to say what they *wonder* about the meaning and importance of some symbols in their life and ask others which ones are important to them.
- Talk about signs and symbols, how a sign tells us something we need to know (for example, McDonald's, road signs, numbers), and a symbol means something really important (for example, hugs, kisses, tears).
- Read this story together and encourage your child to point out the signs and symbols as you go along.

(Symbols and their meanings used in the story:

welcome: glad to see them hugs and kisses: love, friendship

food: caring and sharing a toast: good wishes, celebration

singing: joy, happiness

engagement ring: love, belonging, commitment, promise

party: celebration

tears: joy, happiness, memories)



Cousin Liz's engagement party

"Liz told us to look out for McDonald's along this road," said Dad.

"Then we've got to turn into Princess Road, opposite the park gates," added Mum who was holding a piece of paper with directions and a map.

"There's McDonald's," shouted Jason. They drove along and there was Princess Road.

"Right, Dad!" said Jason.

"Now look out for No. 36," said Mum. "I bet Liz is feeling like a princess."

"Will I have to kiss everyone?" asked Jason. "I'll hate it."

Dad grinned, and Mum said, "Just remember to behave yourself and don't get too excited with your cousins, like you did last time."

"There's 36," shouted Jason, glad to change the subject. "There's the yellow burglar alarm they told us to watch out for."

Dad tooted the horn and Liz came out to welcome them. Jason was glad to see that David was there as well. "I think that must be Liz's fiancée, Derek," said Mum, "Isn't he tall!"

There were hugs and kisses at the front door. Jason tried to escape before Auntie Terry could kiss him, but he failed! David took Jason into the dining room. "Come and see all this food. I can't wait to get started," said David.

"Amazing!" said Jason, at the sight of the sandwiches, salads, trifles and gateaux, crisps, sausages on sticks and pieces of cheese and pineapple. In the middle was a cake with 'Liz and Derek' iced on it.

Activities:

- Make a list of all the signs and symbols in the story and what they mean.*
- Take the children for a walk in the local area noticing signs and symbols along the way. Discuss why they are used.*
- Describe and draw some of the signs and symbols that have been used recently.*

YEAR 2 - SIGNS & SYMBOLS - REVEAL

God's love and care for every family

- Children may be able to *recognise* the signs and symbols used in Baptism.
- Children may *use* some religious words and phrases and *describe* some actions and symbols used in the Sacrament of Baptism.
- Children may be able to *recognise* that and *describe* how Christians act in a particular way because they are members of the Church family and followers of Christ.

➤ (See Baptism Notes for Parents - Signs & Symbols)

Look at the pictures below. Describe the signs and symbols of Baptism you can see and talk about what they mean.



Activities: (choose whichever you would like to do)

- *Design an invitation card to a Baptism using some of the symbols you have talked about. Inside the card write down what the symbols mean.*
- *Make a Baptism candle with a name and symbols of Baptism on it. Write on it the words the priest uses as he pours the water.*
- *Write a prayer for a newly baptised baby including the characteristics of oil and the Holy Spirit.*

At the end of all the work you have done on SIGNS & SYMBOLS, say this prayer or the prayer that you have written:

*Thank you, God for the signs and symbols around us that keep us safe and show us that you are always with us. Help all Christians to follow the light of Jesus.
Amen!*