

Reception Remote Planning for Mathematics and Phonics

White Rose Maths

<u>Wednesday 16th June</u>	<u>Thursday 17th June</u>	<u>Friday 18th June</u>
Find my Pattern Week 2 Session 3 The Doorbell Rang	Find my Pattern Week 2 Session 4 Grouping	Find my Pattern Week 2 Session 5 Grouping(2)
<a href="https://whiterosemaths.com/homelearning/early-years/find-my-pattern-week-2/">https://whiterosemaths.com/homelearning/early-years/find-my-pattern-week-2/</a>	<a href="https://whiterosemaths.com/homelearning/early-years/find-my-pattern-week-2/">https://whiterosemaths.com/homelearning/early-years/find-my-pattern-week-2/</a>	<a href="https://whiterosemaths.com/homelearning/early-years/find-my-pattern-week-2/">https://whiterosemaths.com/homelearning/early-years/find-my-pattern-week-2/</a>

Overview:

Problem solving involving sharing and grouping.

# Sharing and Grouping

## Guidance

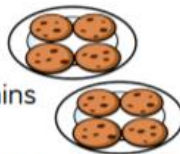
The children will probably already have some experience of sharing and will be quick to point out when items are not shared fairly. During snack time or group activities, encourage them to check that the items are shared equally and that everyone has the same. The children should also be given opportunities to recognise and make equal groups. For example can you put 3 crackers on each plate or plant 2 flowers into each pot.

What groups do they notice on a bead string?

The children will notice that sometimes there are items left over when they share or group. Encourage them to come up with their own suggestions for how to resolve this.

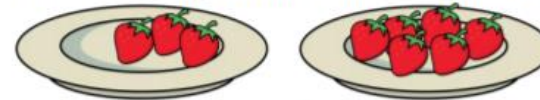
## Other Resources

- The Doorbell Rang - Pat Hutchins
- Nrich - Maths Story Time
- The Gingerbread Man - Traditional
- Bean Thirteen - Matthew McElligott
- One Hungry Cat - Joanne Rocklin
- Ness the Nurse - Nick Sharratt



## Prompts for Learning

Show the children a bowl of strawberries. Explain that you are going to share them into 2 equal groups so there will be half for you and half for your friend. Put a handful straight onto each plate without counting – make sure that one plate clearly has more strawberries than the other. Ask the children if it is fair. Prompt them to show you how to share the strawberries fairly. What if another friend arrives?



Provide opportunities for children to group objects in different contexts.

- Can they give each gingerbread man 3 buttons?
- Can they give each child 5 carrot sticks during snack.
- Can they arrange their pebbles into groups of 2?
- What about groups of 3?



Provide opportunities for the children to share items equally. They could share out the cards or dominoes before playing a game. Prompt the children to notice that sometimes they can make equal groups and sometimes they have items left over.

## Sharing and Grouping

### Snack

Encourage the children to sit with their friends in small groups for snack or have a picnic outside. Provide quantities of food that can be shared onto their plates. For example a box of raisins, a handful of crackers, some sticks of carrot or slices of banana.



**Enhancements to areas of learning**

### Small World

Ask the children to make groups using the small world animals.  
Can they make groups of 2?  
What happens if they make groups of 3?  
Can they make more groups of 2 or more groups of 3?



### Funky Fingers

Provide some threading beads or coloured pasta and encourage the children to thread the items in groups to create a necklace.

Do all of the necklaces have equal groups?

Compare the necklaces.

What's the same? What's different?



### Teddy Bear Picnic

Provide teddy bears, plates and small quantities of loose parts for representing different food items. Ask the children to share out the loose parts fairly so that each teddy gets the same. Are there any items left over? What will happen if another teddy joins the picnic?



Phonics

Wednesday 16th June

Letters and Sounds  
Reception Summer Term  
Lesson 1  
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<https://www.youtube.com/watch?v=sonzCnU6BP4>

Join in with the  
Letters and Sounds lesson.

Thursday 17th June

Letters and Sounds  
Reception Summer Term  
Lesson 2  
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<https://www.youtube.com/watch?v=6cMtu2oHWQM>

Join in with the  
Letters and Sound lesson.

Friday 18th June

Letters and Sounds  
Reception Summer Term  
Lesson 3  
igh

<https://www.youtube.com/watch?v=HajyyBalkGj0>

Join in with the  
Letters and Sounds lesson.

Learn the tricky words :

he me she be was