

25.01.2021

*Good Morning
YI!*



Daily Challenge- Handwriting

Practise writing the letter , lowercase and uppercase.

N N N N N N N N N N

N N N N N N N N N N

N N N N N N N N N N

V V V V V V V V V V

Phonics

Play this game



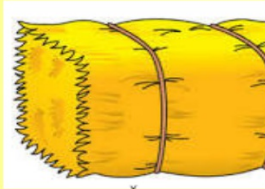
Use this link to access the games.

<https://www.phonicsplay.co.uk/>

Login with the username march20 and password home

Revisit the 'ay' sound.

Have a go at filling in the rest of these 'ay' words.

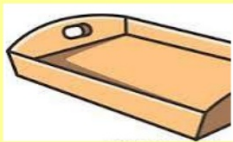


h__

ay



d__



tr__



cr_____

Revisit the 'ie' sound.
Have a go at filling in these 'ie' words.

ie



Revisit the 'ou' sound.
Have a go at filling in these 'ou' words.

ou



Play this game, choose ay, ie, ou to revise reading words with these graphemes included.



Use this link to access the games.

<https://www.phonicsplay.co.uk/>

Login with the username march20 and password home

Using the pictures below can you fill in the empty boxes and calculation to match? First how many children are on the bus? Then how many get on? Now how many children are on the bus?

First



Then



Now



+

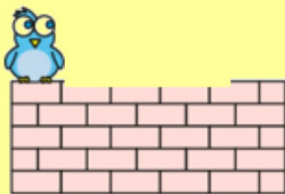


+

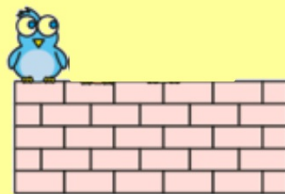
=

Using the pictures below can you fill in the empty boxes and calculation to match? First how many birds are on the wall? Then how many birds get on the wall? Now how many birds are on the wall?

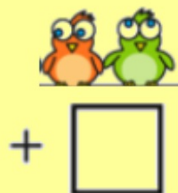
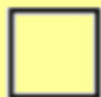
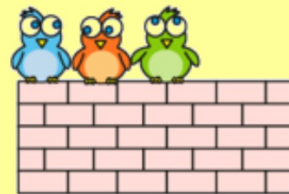
First



Then






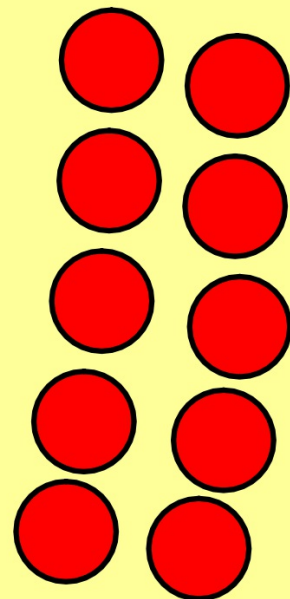
Now



$$\square + \square = \square$$

Using the counters can you create your own story and fill in the empty boxes and calculation? For example first there are three counters, then four counters, now there are seven counters $3+4=7$. How many different ways can you think of? You can use as many or as few counters as you would like.

First	Then	Now
		
<input type="text"/>	$+$ <input type="text"/>	<input type="text"/>
<hr/>		
<input type="text"/> $+$ <input type="text"/> $=$ <input type="text"/>		



Complete this sheet.

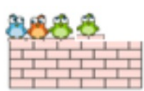

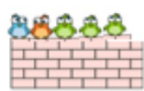
Use the pictures to help you fill in the missing boxes and calculation.

|WB: 25.01.2021

Focus: addition context described by "First...then...now..."




Using the pictures can you fill in the empty boxes?

First **Then** **Now**




+ =

First **Then** **Now**

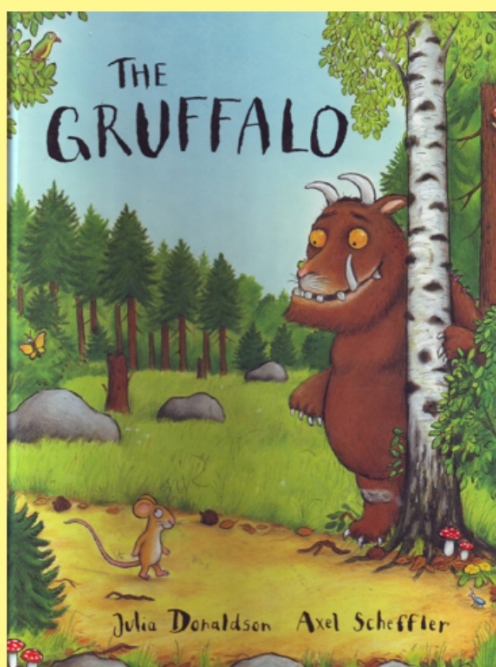
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



First **Then** **Now**

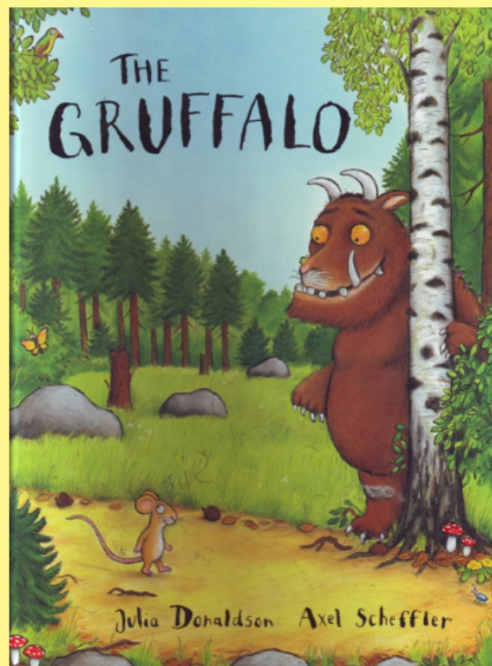
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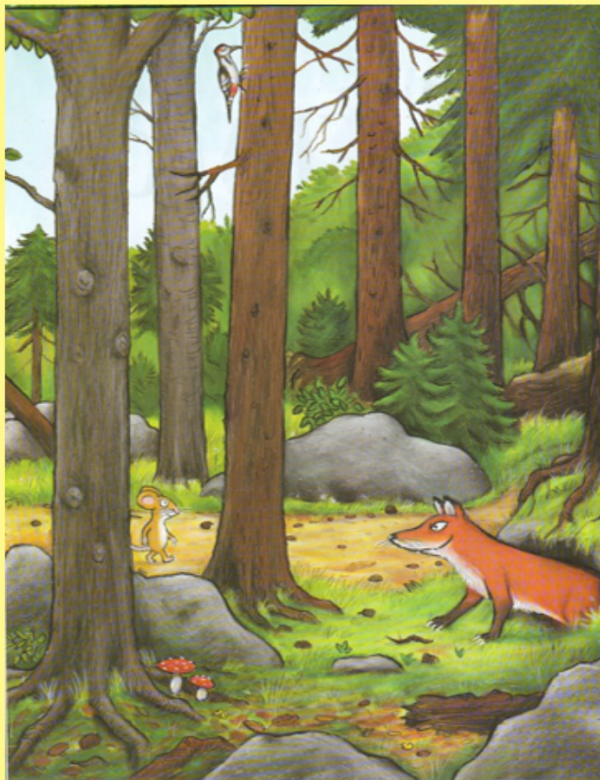
English Lesson 11



Patterned Language WB: 05.01.2021 – WB: 01.02.2021	
My story contains patterned language from 'The Gruffalo'.	
My story contains a rhyme and/or alliteration.	
I use capital letters at the beginning of my sentences. 	
I use spaces between my words. 	
I use full stops at the end of my sentences. 	
I can find words in a word bank.	
I can read my own writing.	
A teacher can read my writing.	
I spell some High Frequency Words correctly.	
I can write neatly on the line. 	

*Let's recap the beginning of the story of
The Gruffalo.*





A mouse took a stroll through the deep dark wood.
A fox saw the mouse and the mouse looked good.
*"Where are you going to, little brown mouse?
Come and have lunch in my underground house."*
"It's terribly kind of you, Fox, but no —
I'm going to have lunch with a gruffalo."



"A gruffalo? What's a gruffalo?"
"A gruffalo! Why, didn't you know?"



"He has terrible tusks,



and terrible claws,



And terrible teeth in his terrible jaws."



"Where are you meeting him?"

"Here, by these rocks,
And his favourite food is roasted fox."

"Roasted fox! I'm off!" Fox said.
"Goodbye, little mouse," and away he sped.



"Silly old Fox! Doesn't he know,
There's no such thing as a gruffalo?"



On went the mouse through the deep dark wood.
An owl saw the mouse and the mouse looked good.
*"Where are you going to, little brown mouse?
Come and have tea in my treetop house."*
"It's frightfully nice of you, Owl, but no —
I'm going to have tea with a gruffalo."



"A gruffalo? What's a gruffalo?"
"A gruffalo! Why, didn't you know?"



"He has knobby knees,



and turned-out toe



And a poisonous wart at the end of his nose."



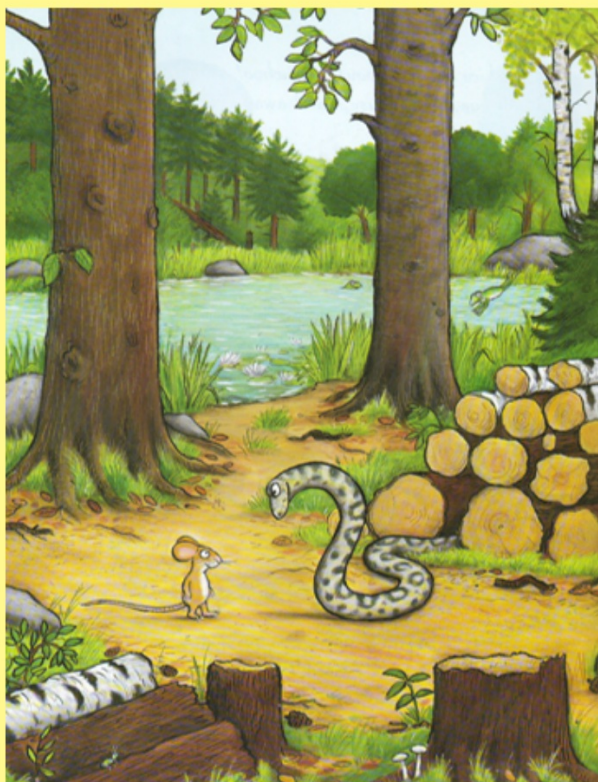
"Where are you meeting him?"

"Here, by this stream,
And his favourite food is owl ice cream."

"Owl ice cream? Tooohit tooohoo!
Goodbye, little mouse," and away Owl flew.



"Silly old Owl! Doesn't he know,
There's no such thing as a gruffalo?"



On went the mouse through the deep dark wood.
A snake saw the mouse and the mouse looked good.
*"Where are you going to, little brown mouse?
Come for a feast in my logpile house."*
"It's wonderfully good of you, Snake, but no —
I'm having a feast with a gruffalo."



"A gruffalo? What's a gruffalo?"
"A gruffalo! Why, didn't you know?"



"His eyes are orange,



his tongue is black;



He has purple prickles all over his back."



"Where are you meeting him?"

"Here, by this lake,
And his favourite food is scrambled snake."

"Scrambled snake! It's time I hid!
Goodbye, little mouse," and away Snake slid.



"Silly old Snake! Doesn't he know,
There's no such thing as a gruffal . . .

Activity: Using the 'Down the River story map' and picture cues, retell the beginning of the story.



Read these high frequency words

could

water

where

who

thought

through

again

work



could

water

where

who

thought

through

again

work



P.E



<https://www.bbc.co.uk/programmes/p06tmmvz>

Choose one of Andy's workouts to do at home.

Come and See

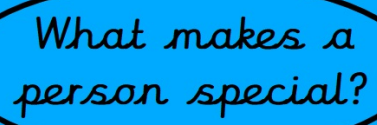
Remember - Start the session with a moment of quiet reflection. Reflect on our 'Special People' topic and what we have learnt.

Encourage children to remember

- *There are people who do special jobs at Mass when the parish family gathers.*
- *Some of ways in which these people help.*
- *Jesus is the special person for the parish family.*
- *Listening to the gospel stories of Jesus at Mass.*
- *The story of the Presentation of Jesus in the Temple.*
- *The finding of Jesus in the Temple.*
- *Leaving Mass to love and serve each other.*

Complete end of topic mind map.

End of topic mind map

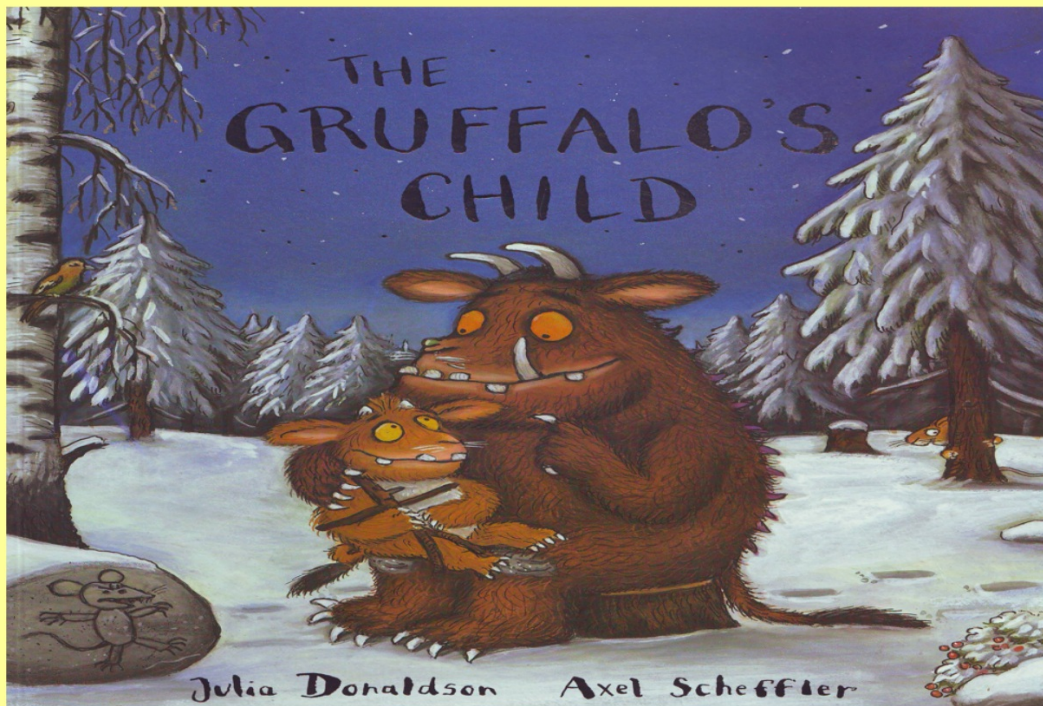


What makes a
person special?

Lesson 1 - Text Talk

L.O: I can predict what happens in the story

L.O: I can identify and explain the sequence of events in texts





Let's work together: We are going to read part of a story called 'The Gruffalo's Child'

What do you think this text is about?

I think the story is about... because...

What do we need to have in a story?

A good story must have...

... a beginning, middle and end.

Characters, events and settings.

The Gruffalo's Child

By Julia Donaldson

The snow fell fast and the wind
blew wild.

"I'm not scared" said the
Gruffalo's child.



Aha! Oh no! A track in the snow.
Whose is this track and where
does it go?

Whiskers at last! And an
underground house!
Could this be the home of the Big
Bad Mouse?



Out slunk the creature.
His eyes weren't fiery.
His tail wasn't scaly.
His whiskers weren't
wiry.



"You're not the mouse!" "Oh no, not me.
He's under a tree -drinking Gruffalo tea"

"It's all a trick" said the Gruffalo's child.
As she sat on a stump where the snow lay piled.
"I don't believe in the Big Bad Mouse..."



Let's work together: What happens first in the story?

Let's read the beginning of the text together.

The snow fell fast and the wind blew wild.

"I'm not scared" said the Gruffalo's child.

Aha! Oh no! A track in the snow.

Whose is this track and where does it go?

At the beginning of the story...

...the Gruffalo's child finds a track in the snow. She follows it to find out where it goes.

Let's work together: What happens in the middle and at the end of the story?

In the middle of the story...

At the end of the story...



Let's work together: True or False?

Circle **T** for True or **F** for False

The fox had fiery eyes. **T** **F**

Out slunk the creature. His eyes weren't fiery.

His tail wasn't scaly. His whiskers weren't wiry.

Explain your answer

It is _____ because it says...



Let's work together: What comes first in the story?

The snow fell fast and the wind blew wild.

"I'm not scared" said the Gruffalo's child.

Aha! Oh no! A track in the snow. Whose is this track and where does it go?

Whiskers at last! And an underground house!

Could this be the home of the Big Bad Mouse?

1

2

The Gruffalo's child finds an underground house.	
The Gruffalo's child finds a track.	

Main Task: Have a go on your own. Draw a circle around T if it is true and F if it is false.

The Gruffalo's child skips through the snow	T	F
---	---	---

The fox thought the Big Bad Mouse was drinking Gruffalo tea	T	F
---	---	---

The fox had a scaly tail	T	F
--------------------------	---	---

The fox said the Big Bad Mouse was under a tree	T	F
---	---	---

Main Task: Check your answers.

Draw a circle around T if it is true and F if it is false.

The Gruffalo's child skips through the snow

T

☒ F

The fox thought the Big Bad Mouse was drinking Gruffalo tea

☒ T

F

The fox had a scaly tail

T

☒ F

The fox said the Big Bad Mouse was under a tree

☒ T

F

Number the following events from 1-4 to show the order that they happen in the story

1 2 3 4

The Gruffalo's child follows a track in the snow	
The snow fell fast and the wind blew wild.	
The Gruffalo's child sat on a stump	
The fox said the Big Bad Mouse was drinking Gruffalo tea.	

Check your answers

The Gruffalo's child follows a track in the snow	2
The snow fell fast and the wind blew wild.	1
The Gruffalo's child sat on a stump	4
The fox said the Big Bad Mouse was drinking Gruffalo tea.	3

