

Nursery Planning

Dear Parents/Carers,

We hope you are all still well and safe. How is the home schooling going so far? Hope these plans are helping. We are giving a few suggestions so that you can also pick and choose, so please don't feel obliged to complete all - we understand how hard it can be. The most important thing you can do with your child is play with them, talk to them, have fun with them!

Here are some useful websites that we use in Nursery and that we have discovered during the past few weeks - we hope they help?

Number

Formation rhyme <http://www.communication4all.co.uk/Numeracy/Number%20Formation%20Rhyme%20Cards.pdf>

Games

<https://www.topmarks.co.uk/Search.aspx?Subject=37>

Phonics:

DFE Letters and Sounds documentation

<https://www.gov.uk/government/publications/letters-and-sounds> (for activities in planning, we will put page number for you to refer to)

<https://www.youtube.com/watch?v=LITwOoiLNys> Take a look at Mr Thorne on Youtube, as he shows you how to pronounce the letter sounds correctly

General:

<https://www.bbc.co.uk/bitesize/articles/zks4kmm>

<https://www.bbc.co.uk/teach/early-years-teaching-resources/zhhf92p>

Nursery Home School Learning Timetable Week 06.07.20 Safari <https://www.bbc.co.uk/cbeebies/shows/andys-safari-adventures>

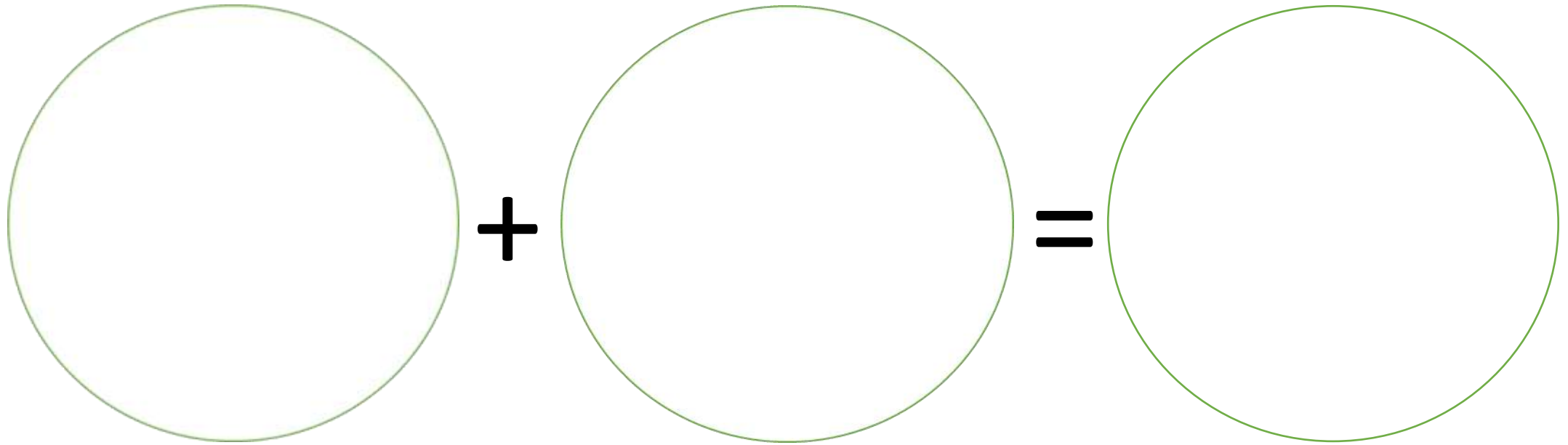
The rest of the school are looking at Catch It <https://www.youtube.com/watch?v=c88QE6yGhfM> which does link nicely with Safari topic

Monday	<p>Phonics Blending and segmenting When sounding out the phonemes, you need to make sure you are all saying the sound correctly. Have a watch of Mr Thorne and he will show you how to say each phoneme correctly. This is important as will help children when sounding out words when reading. Try and repeat each sound once Mr Thorne has shown you how. https://www.youtube.com/watch?v=LITw0oiLNys</p> <p>Some children may be ready to learn the sound/symbol correspondence but if not, please do not worry. (This is Phase 2 in the Letters and Sounds documentation and it follows an order in which to learn them)</p>	<p>Mathematics This week we are focusing on number 10 https://www.youtube.com/watch?v=CEOCyJpq-B8</p>	<p>KUW We are looking at Safari animals over the next few weeks.</p> <p>Have you got a favourite animal from the Zoo? Can you describe it? What does it have on its body? Has it got any patterns on it? Can you find out an interesting fact about your favourite animal? You might have a book or use the internet to find out information. What country is it from?</p> <p>If you would like to take a look at some animals, visit the virtual Chester Zoo https://www.chesterzoo.org/virtual-zoo-2/</p> <p>(You could look at a different animal each day over the next week or two)</p>
Tuesday	<p>Phonics This activity is linked to these Letters and Sounds aspects Phase 1, Aspect 1 Describe and find it p11 Aspect 6 Animal sounds p40 https://www.bbc.co.uk/teach/school-radio/eyfs-listening-skills-sound-games-3/znnsmfr</p> <p>If you would like to extend the animal phonics games - Phase 1, Aspect 1 Teddy is Lost in the Jungle p10</p>	<p>Mathematics Practise writing the number 10 - do it with your magic finger and make it as large as you can, drawing it in the air. Try writing it in the soil or some sand, can you do it with some paint using different colours, how about using your coloured pens/pencils, can you make the number in your bathwater?</p> <p>Can you remember the rhyme for numbers 1 and 0</p>	<p>Physical Before you start can you feel your heart beat? What does it feel like? Is it fast/slow? Touch your toes and reach up high 10 times? Can you move like a slithering snake for 10 seconds? Can you do 10 froggy jumps? 10 stomps like a huge elephant? Don't forget to swing your trunk! Move from one end of your garden/yard to the other 10 times trying to be a different animal each time? Can you balance on 1 leg for 10 seconds like a flamingo? See if you can bend down and touch your toes whilst balancing on one leg! Now try the other leg? Can you throw and catch a ball or object 10 times - by yourself then with a partner? Can you balance it on your head like a sealion? What else could you do???</p> <p>How is your body feeling now? Can you remember why it is feeling like this?</p>

Wednesday	<p>Literacy One of our favourite books is Class Two at the Zoo. https://www.youtube.com/watch?v=x2CLjFk2qMw</p> <p>Did you enjoy that? Imagine going to that zoo and meeting that Anaconda! Do you like going to the Zoo? Have you got any toy Safari animals at home? Can you make a Safari for them? Find something you could use to make trees, ponds, etc (a lovely activity to do outside if you've got an area). Once it is set up have a great play with it.</p> <p>What sort of things will your animals get up to? What sounds do they all make? Can you pretend to be each animal? Which animals like playing together? What sort of things will they get up to...?</p>	<p>Mathematics What number can you count up to? Can you count backwards from 5? Now try backwards from 10? Can you point to each number on the number line whilst you count?</p> <p>Have you got a bubble machine or blower? How many bubbles can you pop before they blow away or disappear? Make a score card (one printed at end of planning) and see who can burst the most! Write your name and number of how many you popped on each go.</p> <p>Have a go at writing all the numbers you have been practicing. Are there any you find difficult? Keep practicing - you'll get there</p>	<p>Music Check in Moo Music, Crosby, Waterloo, Formby and Maghull on Facebook. This has finished but Jen has said there are many recorded sessions you can look at.</p> <p>Cbeebies Andy has lots of animal songs/games and activities. Listen to this one. https://www.bbc.co.uk/teach/bring-the-noise/andys-raps-rainforest/zhghjhv</p> <p>(You could access others over the weeks)</p>
Thursday	<p>Literacy Take a look at your Safari you made yesterday. How many animals have you got? Do you think you could write some signs for each animal like they have at the Zoo. Then everyone will know where your animals belong.</p> <p>Hope you haven't got an Anaconda in your Zoo/Safari? Make sure it doesn't escape and eat any visitors...!!</p> <p>Have fun playing with it.</p>	<p>Mathematics We are going to do some more simple addition sums today. Find some objects/toys. You will need a few of each but no more than 5. Draw 2 circles and put some of one object in one circle and some of another in the other circle. Count how many in each circle, pointing 1-1 to each object as you count. Now count how many you have got all together. Say the sum ie $2 + 3 = 5$. Repeat this a few times, keeping it as practical as possible.</p>	<p>Creative Use some play dough and roll it into a large Anaconda. Can you make a pattern on its skin? Use some tools (shell, pine cones, cutlery, etc to make a pattern on your snake. Could you make some sharp teeth? Try using a plastic knife, children's scissors, skewer, etc.</p> <p>What other animals could you make using your play dough? Can you make different patterns/textures on them?</p>
Friday	<p>Phonics Go out for a lovely walk and play the game I-Spy. Have fun</p>	<p>Mathematics Repeat yesterday's session, keeping sum no higher than 10. If your child is competent at this, model writing the sums. (There is a sheet below that you could print off if you want but may be more fun doing it outside using drawn circle with chalk or hoola hoops)</p>	<p>PSED Families come in all different types. We are all part of a big family - our school family, community, world. We must all look after each other and be kind. https://www.bbc.co.uk/bitesize/topics/z478qwx/articles/zbd78xs https://www.bbc.co.uk/bitesize/topics/z478qwx/articles/zmqnxyc Discuss differences in families, how we can help each other, what we can do to be kind to others.</p>

Score Chart

<i>Name</i>	<i>1</i>	<i>2</i>	<i>3</i>



Quiet time

Every day try and take time to read a story together. Let different members of the family choose a book each day. Look at the features of a book ie-front cover, synopsis on back cover, mixture of story/ information books. Talk about the characters, predict what might happen in the story, what do you think each character might do. Look for familiar letters in your child's name within the text. Point out things like full stops at the end of a sentence, questions marks, exclamation marks, speech marks - tell the children what they are, so that they become familiar with seeing them in books. They love looking out for them and trying to remember what they are called!

Nursery Rhymes

These are so important for children. Nursery Rhymes are a child's first experience with words. They help them learn new vocabulary or numeracy. When actions are linked to words in the nursery rhyme, it helps boost motor skills and improves rhythm and movement. They improve memory, concentration, spatial intelligence, and thinking skills.

How is your Nursery Rhyme book going? How many rhymes have you got in there? We think your family and friends would love to see it when you can all visit each other.

Crazy time

Have a dress up day, when you make up your own stories. Have someone write down what has been acted out. Take photographs along the way and print them out to produce your own book, encouraging the children to write parts of the story with you. They could add speech bubbles! Or use toys to make up stories - the crazier the better...! Let your imaginations run wild.