

18.01.2021

Good morning Year 2!



Daily challenge - Write these calculations in your 4-a-day book.

$14+10=$

$26+30=$

$26-10=$

$39-20=$

$17+10=$

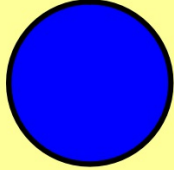
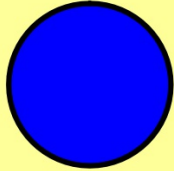
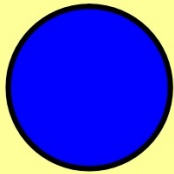
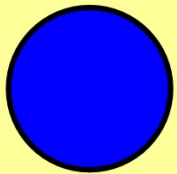
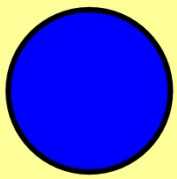
$25+20=$

$39-20=$

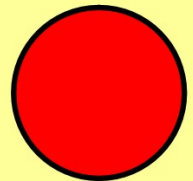
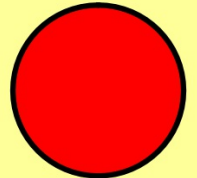
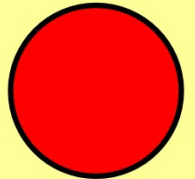
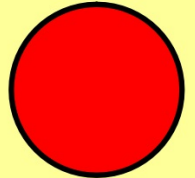
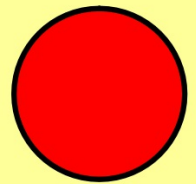
$67-30=$

Monday - Revisit

Connect three



gnaw	every	know
sugar	your	here
great	when	only



Monday - Teach

Phonics '-tion'

Teach children
that -tion makes
the sound -shun.

station

fiction

motion

national

section

attention

caption

celebration

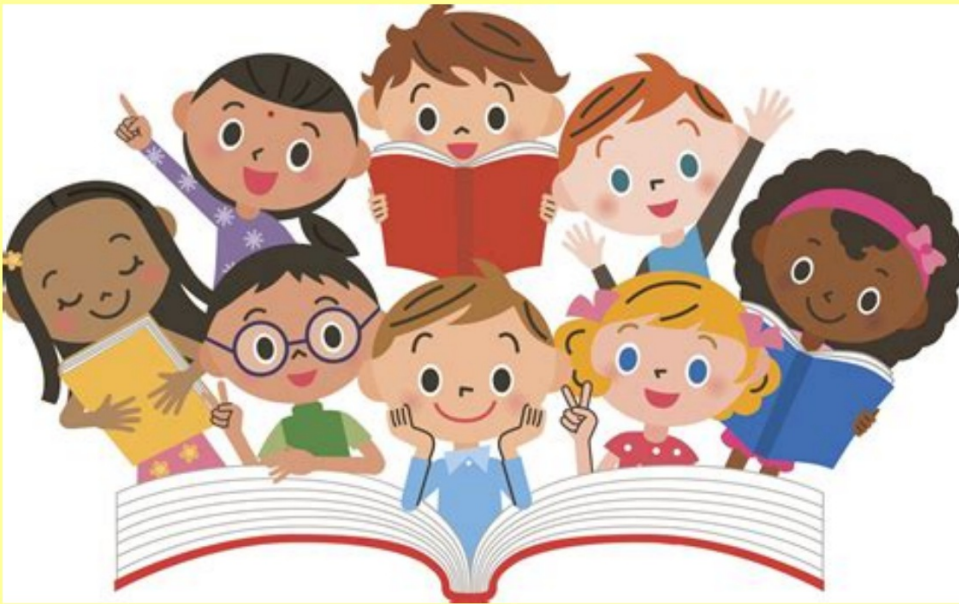
Monday - Apply

Phoneme Detectives

Using any book or magazine you have available, search for words containing -tion. How many can you find?



Reading Mastery Lesson 1



Let's read Jack and the Beanstalk again.

If you don't have a book you can use the website below...

https://www.kidsgen.com/fables_and_fairytales/jack_and_the_bean_stalk.htm

or even watch a video

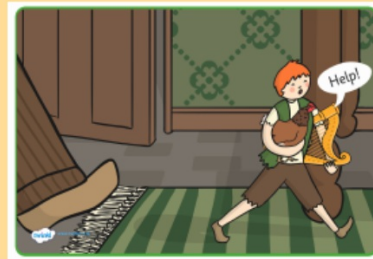
<https://www.youtube.com/watch?v=zurz-pL-uzw>



Can you rearrange the pictures to
correctly sequence the story?



Did you put them in the right order. Check your answers.



Extra Activity...

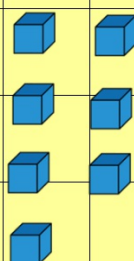
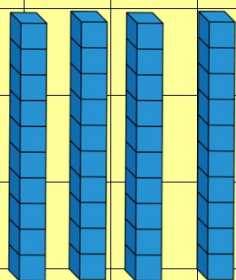
Have a go at making some stick puppets or masks to use and retell the story of the Jack and the Beanstalk.



Can you represent these numbers using dienes?

eg

47

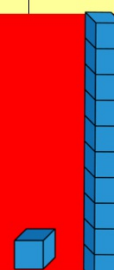


13

65

29

58

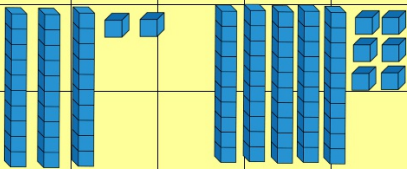


Add two numbers together using dienes

(not bridging 10)



$$32 + 56 = 88$$

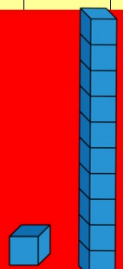


Practice adding these two numbers together using concrete aids

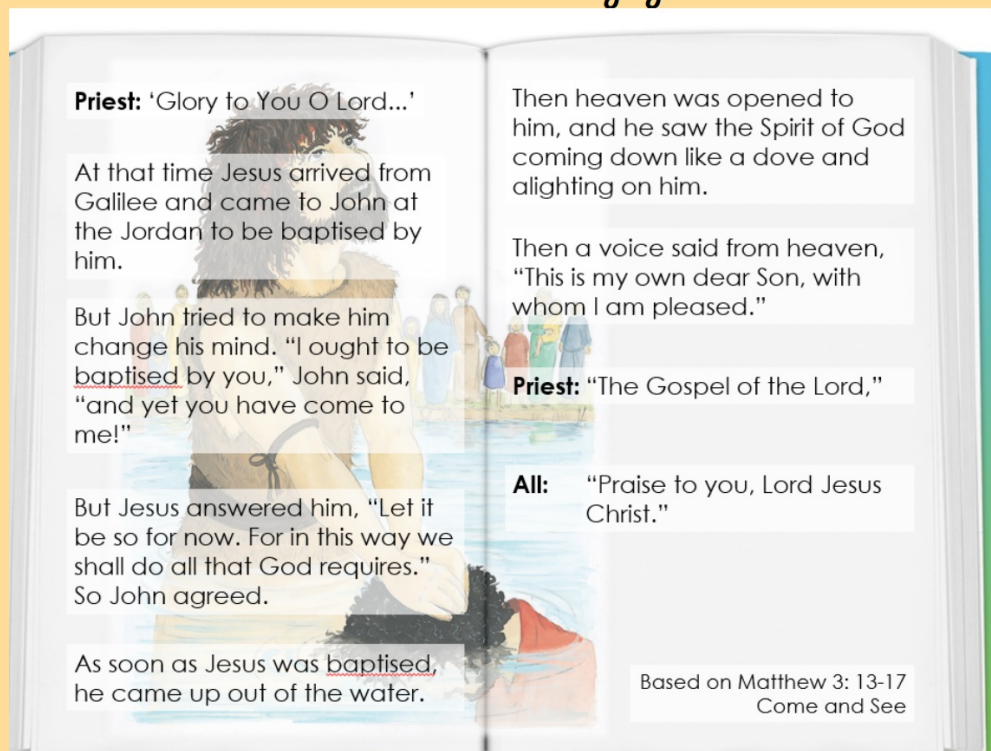
$$24 + 53 =$$

$$45 + 11 =$$

$$17 + 72 =$$



Reveal - Focus 4: A story from the Gospel of Matthew



Read through the story together.

Key Questions:

Q What does this Gospel story say to you?

Q Why did Jesus ask John to baptise him?

Q How do you think John felt?

Q How do you think Jesus felt when he heard God the Father's words?

WB: 18.01.2021

Reveal-Focus 4: A story from the Gospel of Matthew.

Pretend to be
Jesus and
answer these
questions on
your sheet.

Why did you choose
John to Baptise you?

Why did you want to
be Baptised as an
adult?

How did you feel
after you were
Baptised?



19.01.2021

Good morning Year 2!

Daily challenge -



Order and write down the months of the year in your handwriting book.

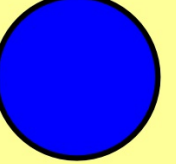
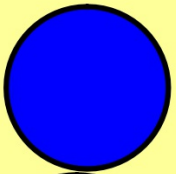
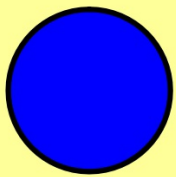
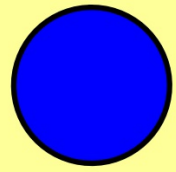
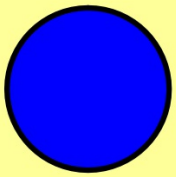
January September February July

October November August June

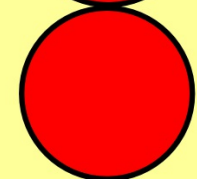
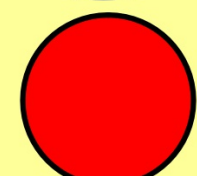
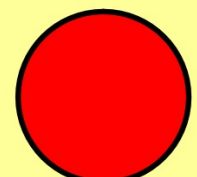
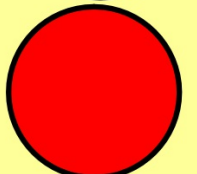
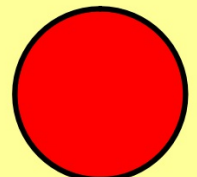
May April March December

Tuesday - Revisit

Connect three



gnat	every	knock
father	friend	of
great	when	full



Tuesday - Teach

The root word doesn't change

-ment

movement

agreement

statement

judgement

enjoyment

apartment

amusement

basement

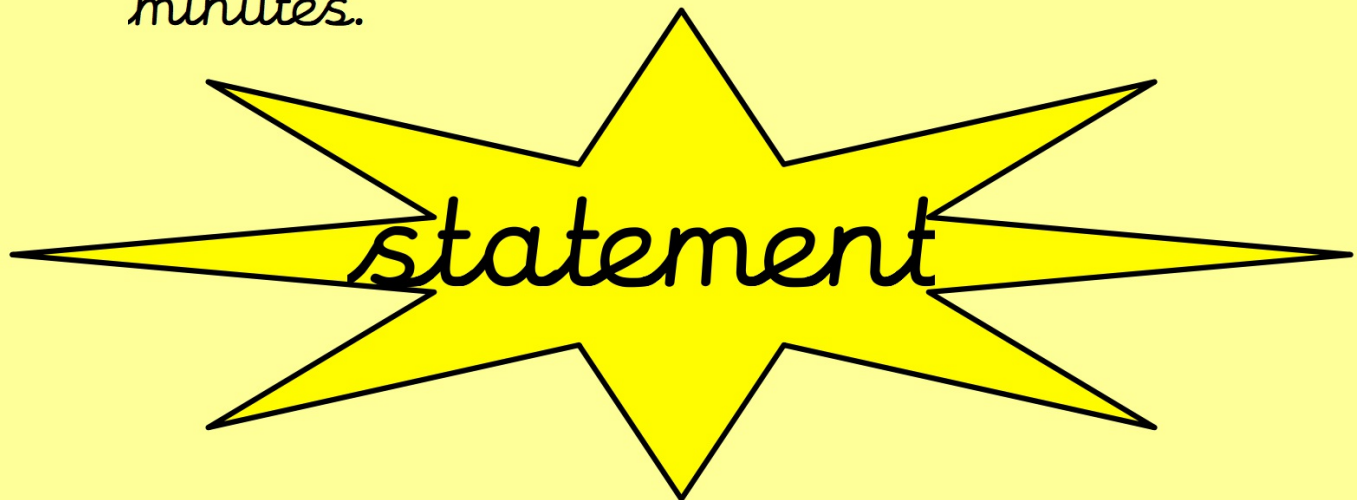
appointment

disagreement

Tuesday - Practice
& Apply

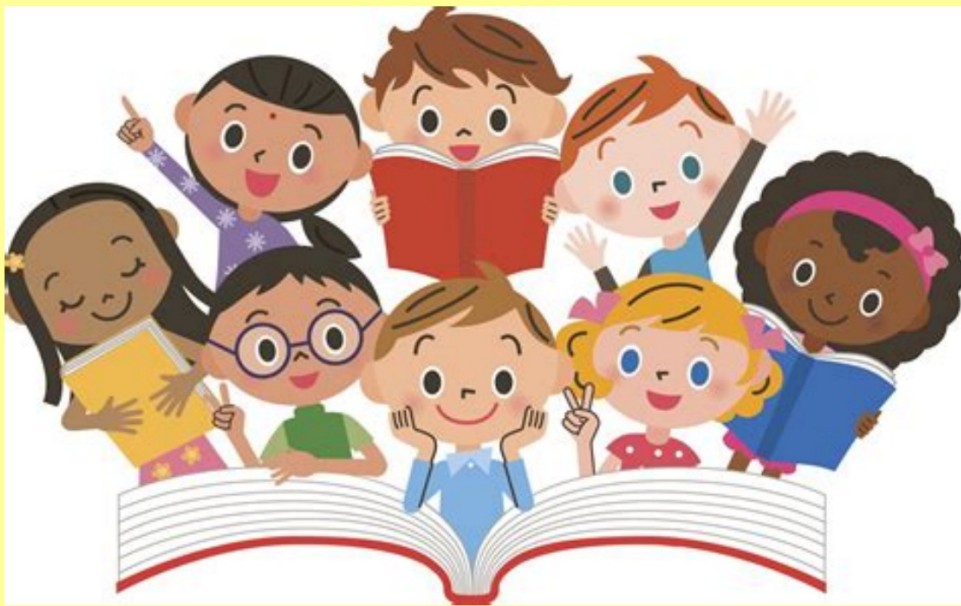
Quick write

Children to write the word below
as many times as they can in 2
minutes.



Reading Mastery

Lesson 2



Let's use these pictures to help remind ourselves of the story.



plan the story of Jack and the Beanstalk

Problem

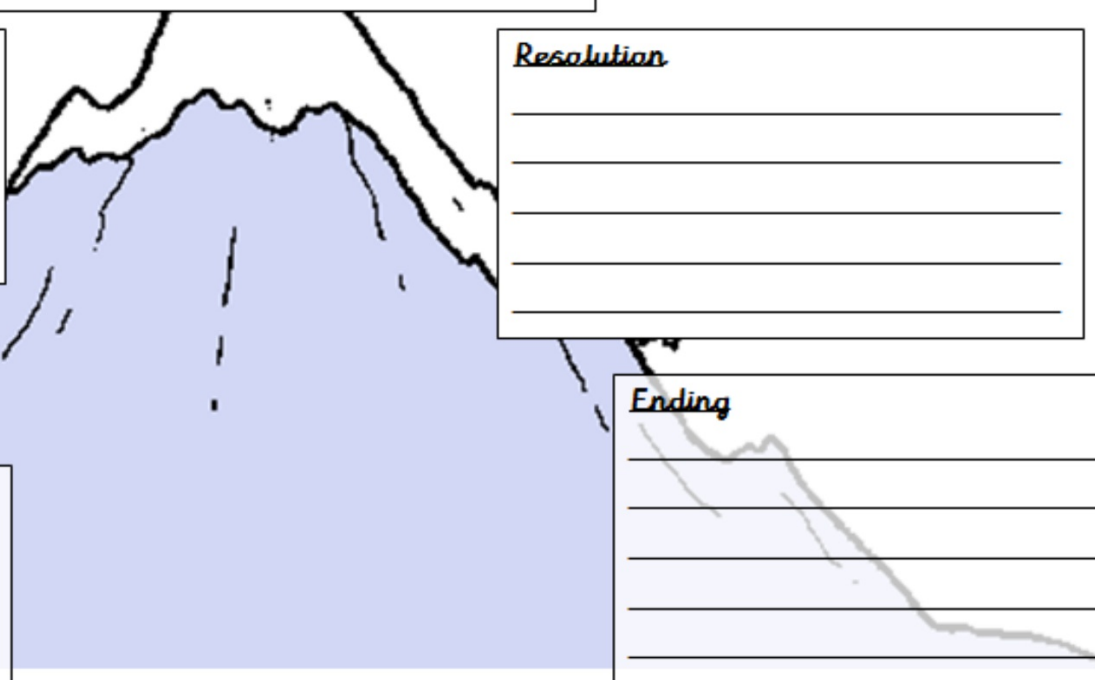
Use the story mountain to help plan out Jack and the Beanstalk for our big write.

to market Jack met
gave him some
His mum was so
rew them out the
rnight a giant
ew in their garden.

Resolution

Ending

his mother were
is mother sent
ll his cow at



plan the story of Jack and the Beanstalk

Problem

Resolution

Ending

1



WB: 18.01.2021

Focus: Adding 2 digit numbers.



1) $23 + 18$

2) $34 + 25$

3) $26 + 27$

4) $25 + 42$

5) $45 + 38$

6) $53 + 22$

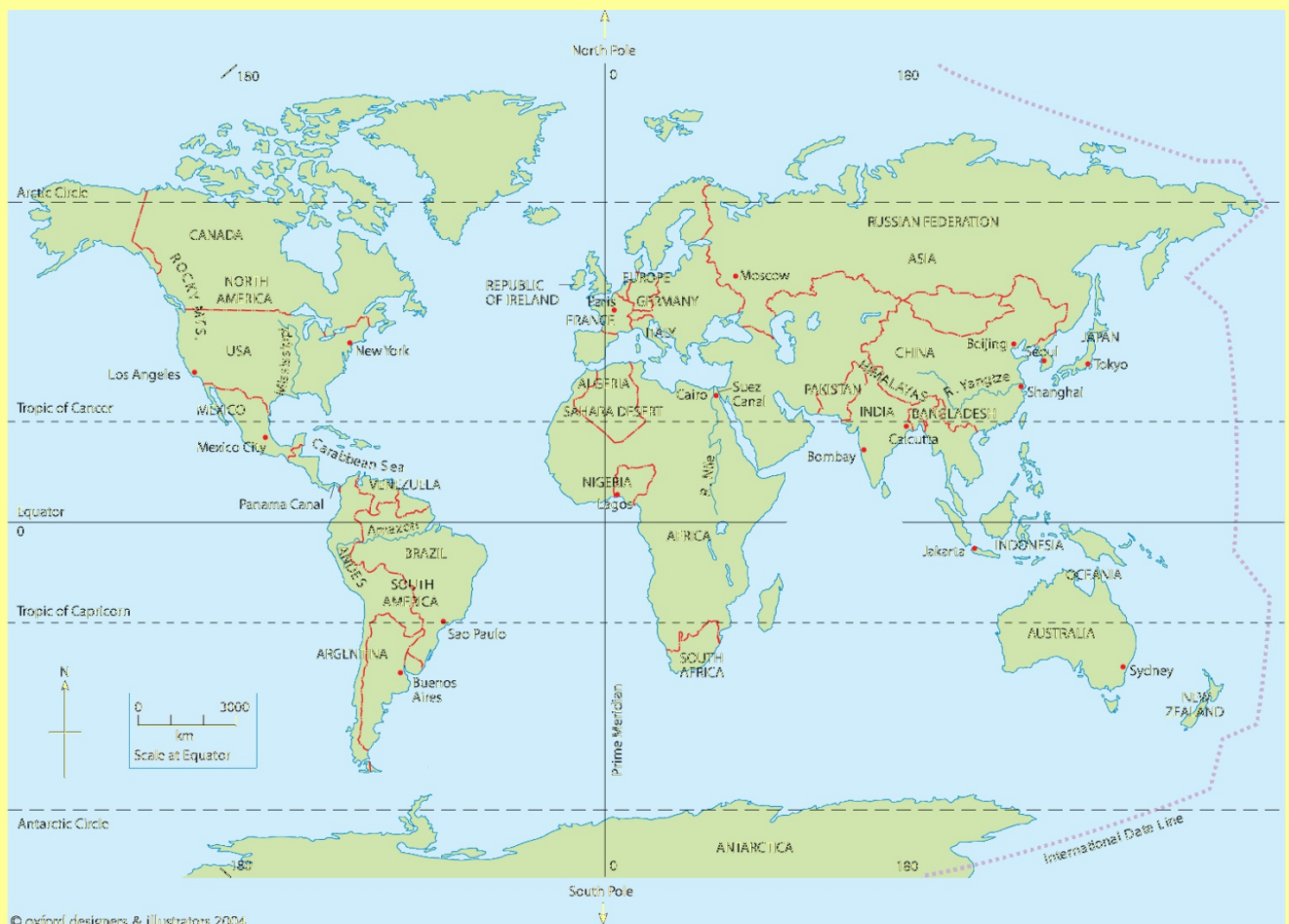
7) $54 + 37$

8) $46 + 42$

9) $77 + 25$

Geography

Focus: To name the world's continents and locate them on a map.

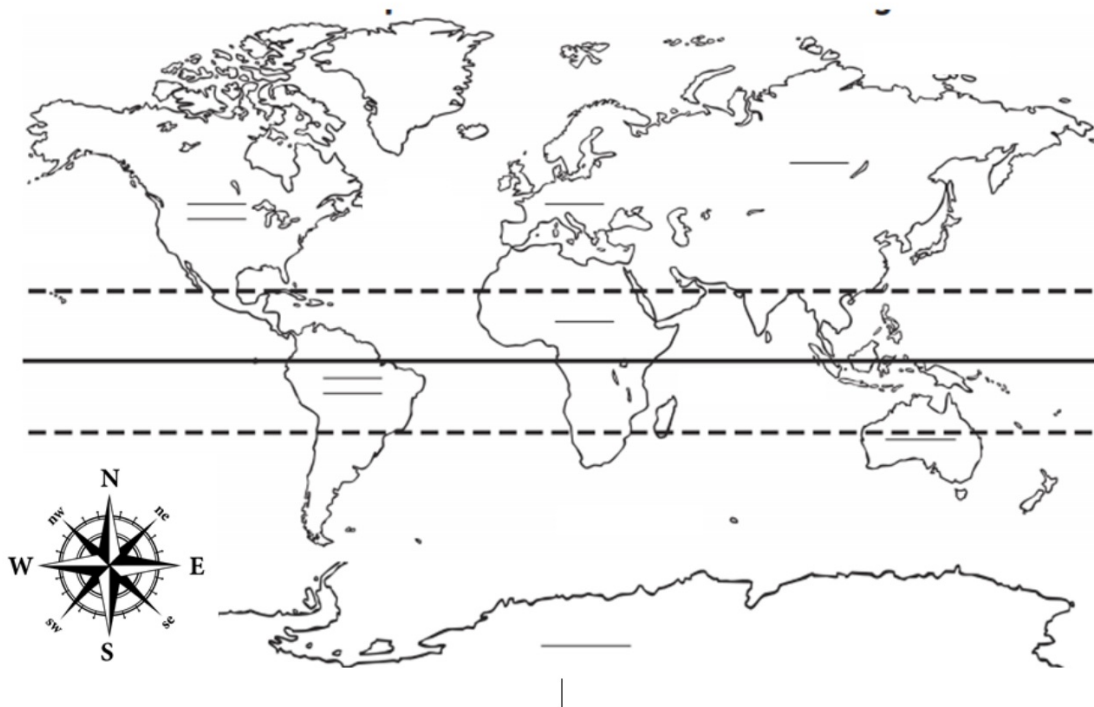


<https://www.youtube.com/watch?v=fqsCWZtZlk4>

Label the 7 continents of our world on the map

WB: 18.01.2021

Focus: 7 Continents of Our World





20.01.2021

Good morning Year 2!

Daily challenge -



Practise these words in your handwriting books.

with

because

there

everything

Wednesday

Revisit: Phase 3/5 tricky words



<https://www.phonicsplay.co.uk/resources/phase/3/tricky-word-trucks>

username: jan21

password: home

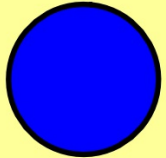
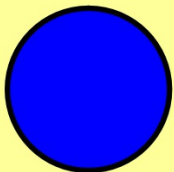
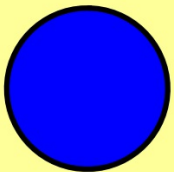
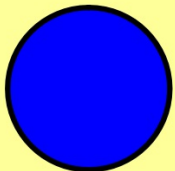
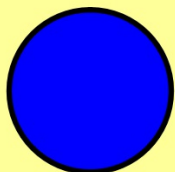
Wednesday - Teach

How many words do you know with
the 'air' sound?

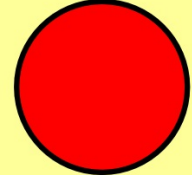
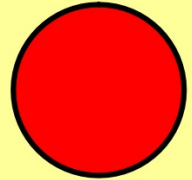
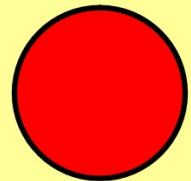
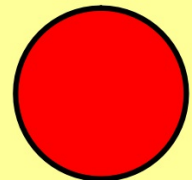
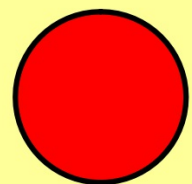
air

Wednesday - Practice and Apply

Connect three

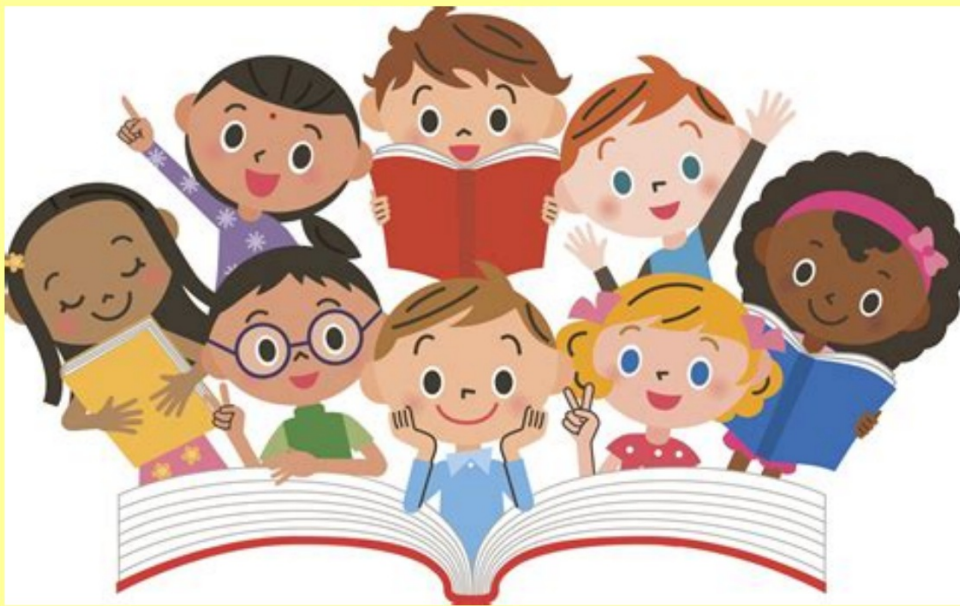


poor	every	busy
Christmas	move	old
break	hour	wild








Reading Mastery

Lesson 3



Focus: To retell the story of Jack and the Beanstalk

Year 2 - Traditional Tales WB: 04.01.2021	
I used a traditional story opening and ending	
I gave a description of the main character	
I gave a description of the setting.	
I included an introduction, build up, problem, solution and conclusion within my story.	
I used a capital letter and full stop in my sentences.	CL 
I used finger spaces.	
I used neat handwriting in a cursive style resting on the line.	
I sound out all of my words.	
I spell the common exception words correctly.	sp 
I used some co-ordination and sub-ordination in my sentences.	
I used expanded noun phrases to give more detail.	
I used a question.	
I added suffixes to spell some words correctly.	

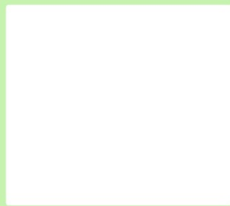
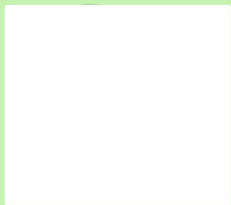
Once upon a time, there lived a young boy called Jack. He lived with his mother in a small, run down cottage and they were very poor. Jack was small with blonde, curly hair and enjoyed taking care of the animals that they kept in the garden. One day, Jack's mother told him to take their cow to the market and sell her so that they could buy some food with the money.

On the way to the market, Jack came across a very strange old man. The man offered Jack some magic beans in exchange for his cow. Jack was amazed and immediately swapped the cow for the magic beans. When Jack got home his mother was very angry and upset with Jack because the beans were no use to her. She was so cross she threw the magic beans out of the window. Early the next morning, Jack woke up and outside his bedroom window was a giant, green beanstalk.

e Beanstalk Word Mat

twinkl www.twinkl.co.uk

or



cottage

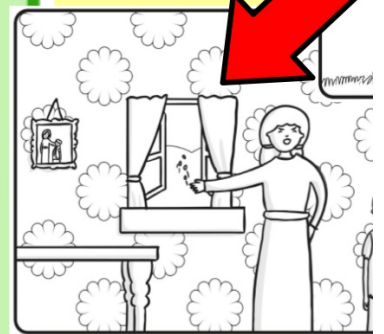
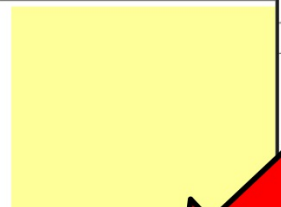
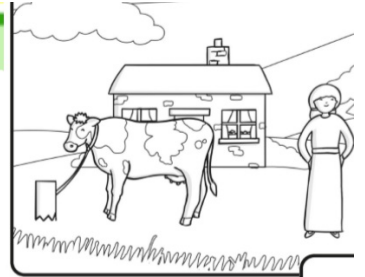
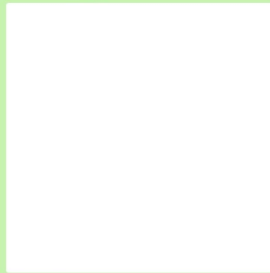


Jack's mother



magic beans

beanstalk

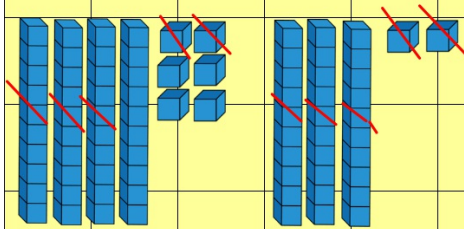


subtract two numbers using dienes

(not crossing 10)



$$46 - 32 = 14$$

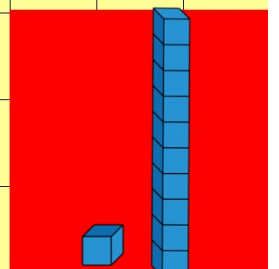


Practice subtracting these two numbers together using concrete aids

$$56 - 44 =$$

$$73 - 33 =$$

$$48 - 26 =$$





Focus: I can find out about and describe the basic needs of animals, including humans, for survival.



WB: .11.2020

Focus: Describe the basic needs of humans and other animals.

Cut out the labels and stick them into the correct categories

<u>mammals, reptiles and birds</u>	<u>fish and other sea creatures</u>
	
Food	Food
Air	Air
Water	Water

Breathes water through gills.



Breathes air into lungs.



Eats meat, plants or both.



Eats meat, plants or both.



Gets water by drinking from food or through skin.



Gets water by drinking or from food.



Lesson 3



21.01.2021

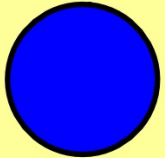
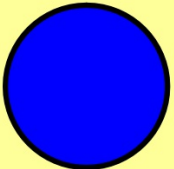
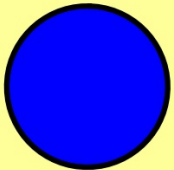
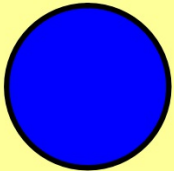
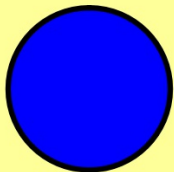
Good Morning Year 2!



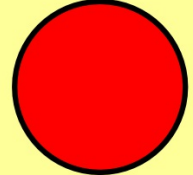
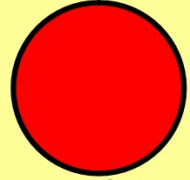
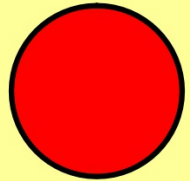
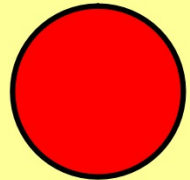
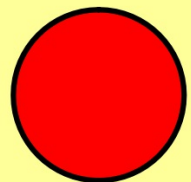
Read a book from home or from
our book corner.

Thursday - Revisit

Connect three



poor	every	busy
Christmas	move	old
break	hour	wild



Thursday -
Teach

root word stays the same when
adding -ing to a basic word.

-ing

jumping

looking

going

meeting

pushing

pulling

cooking

asking

Thursday - Teach

root word stays the same when
adding -ing to a word ending in
-y.

-ing

crying

worrying

playing

copying

drying

enjoying

staying

laying

Thursday -
Practice & Apply

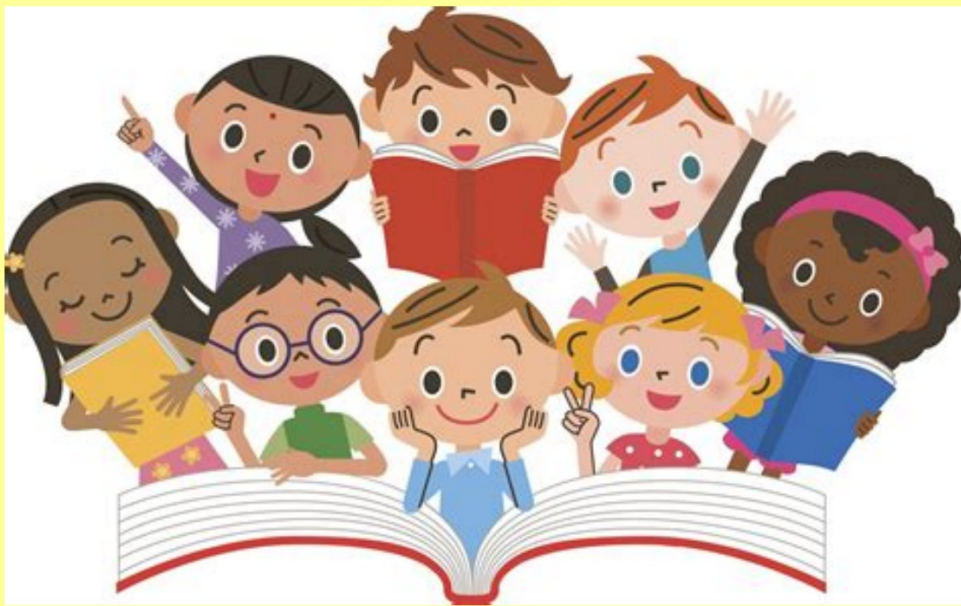
Phoneme Detectives

Using any book or magazine you have available,
search for words containing the suffix -ing.
How many can you find?









Reading Mastery

Lesson 4



Focus: To retell the story of Jack and the Beanstalk

Year 2 - Traditional Tales WB: 04.01.2021	
I used a traditional story opening and ending	
I gave a description of the main character	
I gave a description of the setting.	
I included an introduction, build up, problem, solution and conclusion within my story.	
I used a capital letter and full stop in my sentences.	
I used finger spaces.	
I used neat handwriting in a cursive style resting on the line.	
I sound out all of my words.	
I spell the common exception words correctly.	
I used some co-ordination and subordination in my sentences.	
I used expanded noun phrases to give more detail.	
I used a question.	
I added suffixes to spell some words correctly.	

Jack was curious to see what was at the top of the giant beanstalk so he went outside and he began to climb. He climbed and climbed until he reached the clouds. Just when he was about to give up he spotted a magnificent castle with golden gates. Jack sneakily entered the castle. Everything inside was enormous! A giant must live here thought Jack. On top of kitchen table Jack saw a bag of golden coins, and decided to steal them for his mother. As he tip-toed out of castle the monstrous Giant woke up and shouted, "Fi fie foe fum, I smell the blood of an Englishman!" The hideous, slobbering, giant began to chase Jack, who bounded through the castle and climbed down the beanstalk.

the Beanstalk Word Mat

twinkl
www.twinkl.co.uk
Copyright © 2015 twinkl

or



clouds



cottage



Jack's
mother

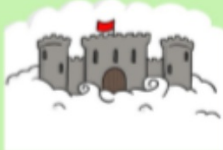


magic beans

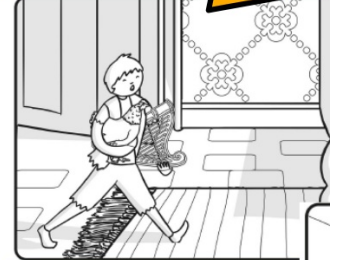
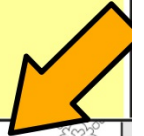
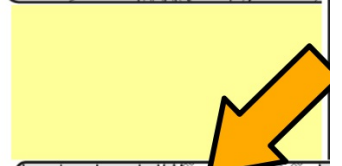
beanstalk

gold

golden



castle



WB: 18.01.2021

Focus: Subtracting 2 digit numbers.

1) $23 - 11$

2) $34 - 22$

3) $26 - 23$

4) $47 - 25$

5) $45 - 21$

6) $53 - 22$

7) $59 - 37$

8) $46 - 42$

9) $77 - 45$

Art - Take a look at the powerpoint in the resources file in Microsoft Teams.



Choose an animal print and choose four mediums to carry on the pattern adding different colours in the style of Steven Brown.



- Sketching pencils
- Coloured pencils
- Pastels
- Crayon
- Chalk
- Felt-tip
- Paint

Fitness



22.01.2021

Good morning Year

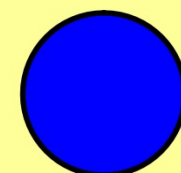
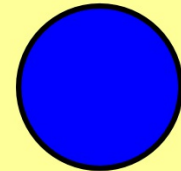
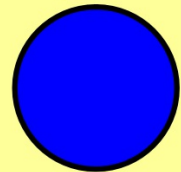
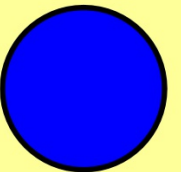
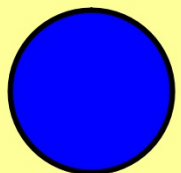
I've got
my
Friday
smile
on!



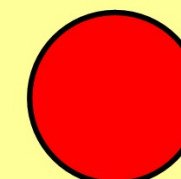
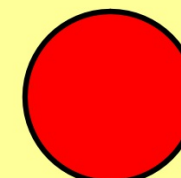
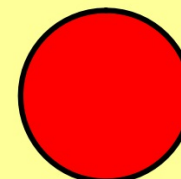
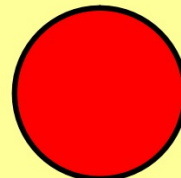
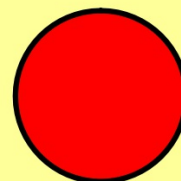
*Daily challenge: Draw a traditional
tale setting. Describe them using
exciting adjectives!*

Friday - Revisit

Connect three



door	every	Mr
parents	grass	half
sugar	hour	pretty



Friday - Teach

The root word stays the same unless there is a consonant before the y. The 'y' becomes an 'i'.

ed

cry

cried

hurry

hurried

try

tried

reply

replied

marry

married

study

studied

Friday - Practice

Which word is correct?

hurried hurried

cried cried

tried tried

fry fried

Friday - Apply

Word Search - Small: drop the y add ied

Find the words from the list in the word search below.

Words can be horizontal, vertical or diagonal.

w	t	r	m	v	u	j
h	c	o	p	y	d	n
v	t	d	r	y	w	p
p	r	c	r	i	e	a
j	y	f	r	j	p	w
h	s	w	o	n	f	d
g	a	p	f	p	d	l

try

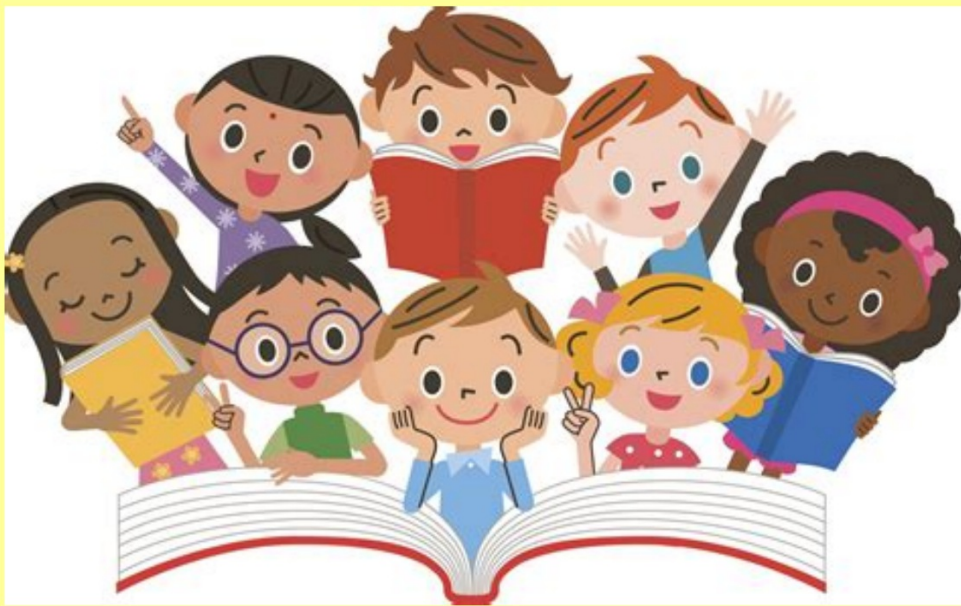
cry

dry

fry



copy

Reading Mastery Lesson 5



Focus: To retell the story of Jack and the Beanstalk.

Finishing off time.

Year 2 - Traditional Tales WB: 04.01.2021	
I used a traditional story opening and ending	
I gave a description of the main character	
I gave a description of the setting.	
I included an introduction, build up, problem, solution and conclusion within my story.	
I used a capital letter and full stop in my sentences.	CL
I used finger spaces.	☆
I used neat handwriting in a cursive style resting on the line.	
I sound out all of my words.	
I spell the common exception words correctly.	sp
I used some co-ordination and sub-ordination in my sentences.	
I used expanded noun phrases to give more detail.	
I used a question.	☆
I added suffixes to spell some words correctly.	

Jack was curious to see what was at the top of the giant beanstalk so he went outside and he began to climb. He climbed and climbed until he reached the clouds. Just when he was about to give up he spotted a magnificent castle with golden gates. Jack sneakily entered the castle. Everything inside was enormous! A giant must live here thought Jack. On top of kitchen table Jack saw a bag of golden coins, and decided to steal them for his mother. As he tip-toed out of castle the monstrous Giant woke up and shouted, "Fi fie foe fum, I smell the blood of an Englishman!" The hideous, slobbering, giant began to chase Jack, who bounded through the castle and climbed down the beanstalk.

the Beanstalk Word Mat

twinkl
www.twinkl.co.uk
Copyright © 2015 twinkl

or



cottage



Jack's
mother



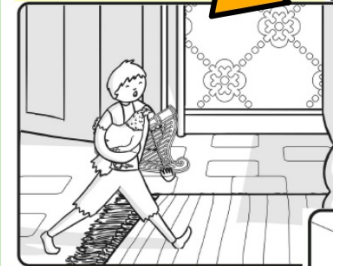
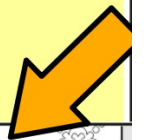
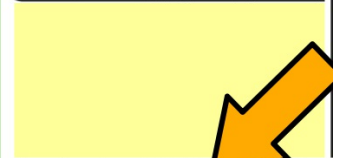
beanstalk



gold

golden

castle



WB: 18.01.2021

Focus: Subtraction

1) $23 - 14$

2) $44 - 17$

3) $54 - 19$

4) $47 - 28$

5) $35 - 16$

6) $53 - 27$



Reveal - Focus 5: Other books the parish family uses.

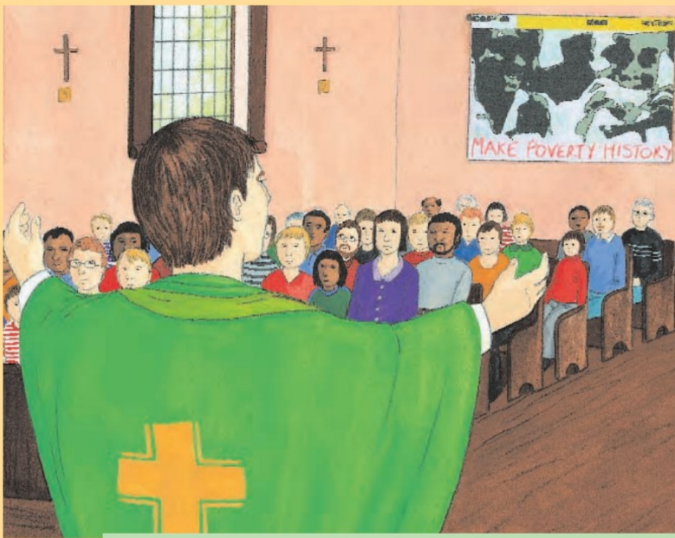


It's Sunday morning!

Some people are on their way to Church for Mass.

Some go together as a family and others go on their own.

Sometimes people go to Mass on a Saturday evening.

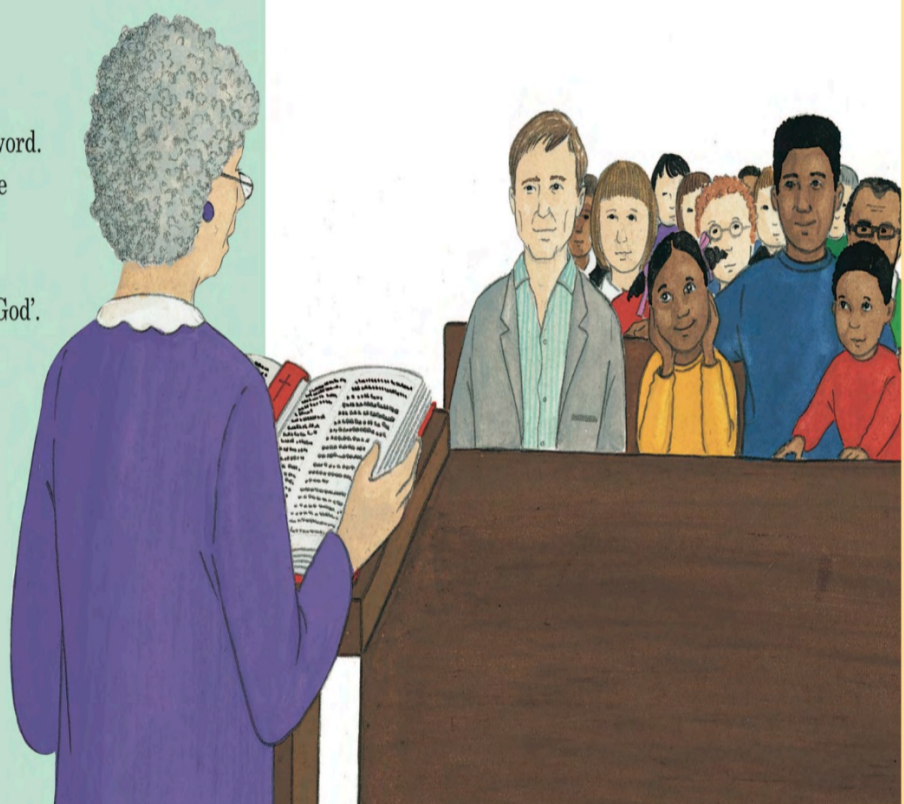


Lots of families together make up one big family. We call this family the parish. Everyone is welcome and important.



The Church family comes together at Mass to give praise and thanks to God. We begin, 'In the name of the Father and of the Son and of the Holy Spirit. The Lord be with you. And also with you.'

During Mass we listen to God's word.
People from our parish family are
readers. The reading ends with:
'The Word of the Lord.'
We respond with: 'Thanks be to God'.
Sometimes the psalm is sung.



WB: 18.01.2021

Reveal - Focus 5: I can talk about other books the parish family uses.



The Bible tells us
stories about God
and Jesus. It helps
us live better lives.

A Prayer Book



A prayer book
gives us prayers
that we can say
in church, school
or at home.

*Copy the
information
about each
book onto
your sheet*



After Mass some people like to stay and share time together. This is a time to get to know one another. Jesus asks us to love one another. At the end of Mass, the priest or deacon says: 'Go in peace'. We respond with: 'Thanks be to God'.



Golden time

