

## Great Crosby Catholic Primary School's Pupil Premium Grant 2021 – 22

### School context:

Great Crosby Catholic Primary school is a large four form entry primary school

The school promotes our mission ‘...that they may have life and have it to the full.’ In all that we do we actively promote independence, self-esteem, academic achievement and a desire to learn.

<b>Pupil Premium Grant:</b>	<b>£88525 (Subject to October census)</b>	
Number of pupils entitled to PPG funding	66/755	
% of pupils entitled to PPG funding	September 2021 8%	
<b>Entitlement by Year Group</b>	<b>September 2021</b>	
Nursery	3/44 Pupils (7%)	
Reception	3/110 Pupils (3%)	
Year 1	9/120 Pupils (7.5%)	
Year 2	8/85 Pupils (9%)	
Year 3	13/112 Pupils (11%)	
Year 4	8/104 Pupils (8%)	
Year 5	10/105 Pupils (9.5%)	
Year 6	12/96 Pupils (12.5%)	

### Research:

The Sutton Trust and Education Endowment Foundation (June 2019) and the EEF Toolkit play a key role in our spending plans for Pupil Premium. Collaboration and coaching are key principals of our approach; supplemented by early intervention, social & emotional learning,

meta-cognition & self-regulation and digital technology – all of which score highly on the EEF Toolkit. The school believes quality first teaching helps every child to progress along with a desire to learn and improve, which permeates both staff and pupils.

Great Crosby Catholic Primary School adopts a tiered approach to Pupil Premium Spending with a focus on the following...

1. Teaching – a focus on professional development ensuring the opportunity for highly skilled teachers to support and develop early career teachers
2. Targeted academic support – close links between intervention support and classroom teaching
3. Wider strategies – using social and emotional support to target non-academic barriers to success in and out of school.

### **Barriers to Learning:**

The school's Senior Leadership Team continually looks at ways to improve the life chances of our young people and the barriers that stand in the way of their development. We have categorised this into 5 key areas which remain a focus of a 3-year plan:

- Low baselines of attainment on entry to school
- Limited experiences of life outside immediate environment
- Attendance and Punctuality
- Language Acquisition
- Self-Belief and Confidence.

**Pupil Premium Allocation:**

Proposed Spending Plan 2021-2022				
Cost:	Aim/Proposal:	Nature of support:	Success Criteria:	Impact:
<b>£13000</b> <i>Contribution of salary costs approx. 50%.</i>	Learning Mentor/ Parent Support Advisor: Works with individuals and small groups of pupils to develop social and emotional skills and gain confidence. Help overcome social and emotional barriers <ul style="list-style-type: none"> <li>- Parental relationship development</li> <li>- EHATS</li> <li>- Safeguarding</li> </ul>	Wider Strategies – Social ,emotional and family support	Pupils feel safe and begin to trust adults in the school. Emotional and Mental health issues are addressed. Confidence in building relationships gained. Readiness for learning improved. Opportunities for vulnerable children to share their worries and concerns. Family involvement. Improved	
<b>£8000</b>	Inclusion Consultant to support those pupils who have additional needs as a further barrier to learning and advise staff on effective methods of intervention	Teaching and the Curriculum – low entry point of learners,	Improved standards in progress and attainment across the curriculum for those pupils with additional needs Targeted support will enable learners improved access to curriculum	
<b>£40000</b> <i>Contribution of salary costs approx. 10%.</i>	Skilled support assistants support children through language intervention, targeted support	Teaching and the curriculum	Accelerated progress of targeted pupils. Higher levels of independence Children to access elements of the curriculum	

<p><b>£5500</b> 30% contribution of salary and resource</p>	<p>Forest School provision for Nursery and Reception to support language acquisition, personal and social development and emotional well being</p>	<p>Language acquisition and development, Curriculum Learning, SMSC &amp; Pupil Wellbeing.</p>	<p>Discovering the joy of exploring nature, learning outside the classroom Parents and members of the community Children develop skills to plant and care for vegetables. Links are developed across all curriculum areas.</p>	
<p><b>£5000</b> <i>Contribution to visit/residential/visitor costs</i></p>	<p>Cultural Capital - Educational visits and visitors to school To enhance children's' life experiences Year 6 residential to Lake District March 2022</p>	<p>Wider Strategies Teaching and the curriculum Team building Resilience Exposure to wider world</p>	<p>Learners gain experiences to enhance and develop their learning. These experiences provide language development opportunities and develop ideas to enhance learning, specifically writing due to ignited experiences Improved standards at the end of both Key Stages. All pupils to receive an enriched curriculum with hands-on learning experiences</p>	
<p><b>£9,900</b> <i>Contribution to specialist teachers cost 40%</i></p>	<p>Music teachers provide weekly instrument tuition for Y5 (1 term) and Y4 for (2 terms) to enhance and enrich learning experiences.</p>	<p>Curriculum Learning – opportunity to learn an instrument and develop their skills through practice</p>	<p>Learners develop confidence in skill application. Further opportunities to talk enhanced activities. Skill transference across the curriculum.</p>	
<p><b>£3000</b> <i>Contribution cost</i></p>	<p>Effective breakfast provision in place supporting a healthy lifestyle.</p>	<p>Wider Strategies (Social, Emotional and Family Support)</p>	<p>Healthy and nutritious breakfast available every day. Opportunities to develop relationships, during morning club time.</p>	

<b>£3000 CPD</b> <i>training cost</i>	Attachment training to skill up staff in their understanding of the issues facing our LAC/previously LAC pupils	Wider Strategies (Social, Emotional and Family Support)-	Specific targeted children with issues associated with pupils suffering from attachment issues	
<b>£3600</b> <i>Total cost</i>	Art Therapy for targeted pupils	Wider Strategies (Social, Emotional and Family Support)	To promote the importance of self-belief and self-esteem raise aspirations for children. Children will feel valued and equal. Parents feel supported that the school can help them with these matters	
<b>£3000</b> <i>Total cost</i>	Renewable rewards to support pupils behaviour across school	Wider Strategies (Social, Emotional and Support)	To support pupils' behavioural responses Children feel valued and recognised	
<b>£3000</b> <i>Total cost</i>	On line counselling sessions from Mabel therapy	Wider Strategies (Social, Emotional and Family Support)	To support specific pupils who require additional trained support to overcome significant barriers in their lives	

Please note that any additional spending will come from alternative budget lines