Dear Parents and Carers,

Reading Mastery is one of the ways we teach reading at Great Crosby. It involves children in reading and analysing the same text four or five times a week. During this time, children will learn to:

- Summarise (saying what each paragraph is about in less words);
- Predict (using what they know either from what they've read or seen to say what might happen in the future);
- Use book talk to explain opinions and answer questions on a text;
- Answer literal questions (questions where the answer can be found directly in the text);
- Answer inferred questions (where the answer isn't directly in the text, and the children have to use what they know already, and the author's use of language to find the answer);
- Answer a question related to the text about an issue connected to the text.

At the start of each lesson, there is a 'Steps to Success' page, which tells the children what they need to do to be successful in today's session.

The children should revisit the same piece of text each day, preferably with an adult reading the text to them for the first three days, and the child reading the text independently for the last two days. Some children may need support each day.

To save having lots of pieces of paper to download, all questions and extracts will be included in this PDF document. You can either write on the PDF itself and turn it in, or write your answers in your green exercise book.
The children have been completing work like this for a while , and, apart from having the extract read to them during the first few days , should be quite independent at completing the work.
Good Luck!

Lesson Three
Retrieval (picking out) and
recording (writing or talking
about) literal (answers which
can be found directly in the
text) information.

Focus: I can retrieve and record information.

Steps to success

What makes a good retriever of information?



- Think carefully about the question. Do know the answer?
- Scan for keywords and read around that keyword;
- Check the question. Does it want you to find single word, a phrase or put the answer in your own words?



Ask someone to read the text to you and follow along. If no one is available, have a go yourself.





Write the answer to these questions in your exercise books. Start with the red sentence starters.

How much rubbish a day does each the average person in the US throw away?

On average, each person in the US.....

When rubbish decays what gases are released?

Some of the released gases are...

Sharing answers.

How much rubbish a day does each the average person in the US throw away?

On average, each person in the US throws out 2kilograms of rubbish per day.

When rubbish decays what gases are released?

Some of the released gases are sulphur dioxide, nitrous oxide and methane.

Main task. Either write true or false in your green books for each statement, or tick the correct box on the PDF.

		True	False
١.	One of the main places stuff is wasted is in the sea.		
2.	By 2025 it is estimated that humans will be producing 6 million		
	tonnes of rubbish a day.		
3.	Burning occurs in places called incinerators.		
4.	Ghana and Columbia produce the most rubbish Per day.		
5	There are a million landfills in Europe.		

Sharing answers.

	True	False
One of the main places stuff is wasted is in the sea.		٧
By 2025 it is estimated that humans will be producing 6 million tonnes of rubbish a day.	٧	
Burning occurs in places called incinerators.	٧	
Ghana and Columbia produce the most rubbish Per day.		٧
There are a million landfills in Europe.		٧

When the children have completed a task, we encourage them to reflect on what they've learnt about the objective, not the actual information. So today, the children would need to reflect on their the skills they used to retrieve and record information.

Reflection

What have we learnt? Today I have learnt...

Focus: I can retrieve and record information

Write your reflection on what you've learnt about the author's use of vocabulary and language in your green exercise books.