Dear Parents and Carers,

Reading Mastery is one of the ways we teach reading at Great Crosby. It involves children in reading and analysing the same text four or five times a week. During this time, children will learn to:

- Summarise (saying what each paragraph is about in less words);
- Predict (using what they know either from what they've read or seen to say what might happen in the future);
- Use book talk to explain opinions and answer questions on a text;
- Answer literal questions (questions where the answer can be found directly in the text);
- Answer inferred questions (where the answer isn't directly in the text, and the children have to use what they know already, and the author's use of language to find the answer);
- Answer a question related to the text about an issue connected to the text.

At the start of each lesson, there is a 'Steps to Success' page, which tells the children what they need to do to be successful in today's session.

The children should revisit the same piece of text each day, preferably with an adult reading the text to them for the first three days, and the child reading the text independently for the last two days. Some children may need support each day.

To save having lots of pieces of paper to download, all questions and extracts will be included in this PDF document. You can either write on the PDF itself and turn it in, or write your answers in your green exercise book.
The children have been completing work like this for a while , and, apart from having the extract read to them during the first few days , should be quite independent at completing the work.
Good Luck!

Lesson five

Focus: I can justify (give an opinion based on evidence) views using implied (inferred) and explicit (literal) evidence from text.

Read the article independently.

Task.

Think about what you have read about rubbish. How could you be a guardian of the planet?

In your green exercise books, create a poster which demonstrates how you can be a guardian of the planet.