

**Great Crosby Catholic Primary School** 

# **Reception Curriculum Brochure**





We are pleased with how well the children are settling into their new classes. Thank you for your support with encouraging the children to come into school independently. Throughout the year we will link learning opportunities to the children's interests. This is a newsletter to inform parents/carers about the topics we will be covering this half term.

### Come and See

We deliver Religious Education through the Come and See programme. This term we will be covering the topics 'Myself' and 'Welcome'.

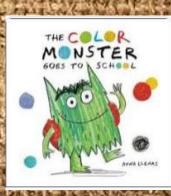
Throughout this topic, the children will explore their likes and dislikes and celebrate their differences. Using mirrors, they will discuss how we are different. We talk about how we welcome each other in our home, school, church and

Children will explore the classroom and become familiar with the rules and routines, taking responsibility for our belongings and resources. They will begin to recognise their own names and practise writing it, especially on their own work and pictures, using their unique name card.









### **PSED**

We will work hard to ensure that your child feels safe and secure at school and endeavour to support their mental well-being. We will introduce the school code of conduct and we are learning our class rules and routines.

We are busy trying to make new friends and learn all their names. We are singing songs to help us with this. We are encouraging children to share and take turns.

### Communication and Language

Children's spoken language underpins every area of their learning and development. We foster a language rich environment and encourage discussion and interaction at every opportunity. We will be introducing our 'Chatter Bags', which will give children an opportunity to talk about themselves and things that interest them (more details to follow shortly).

#### **Phonics**

Initially, we are recapping Phase 1 Letters and Sounds. This will focus on listening skills, rhythm and rhyme, alliteration, and oral blending and segmenting.

We will soon be starting Phase 2 Letters and Sounds, starting with the letters s, a, t, p, i, n. We will send support materials home each week for you to help your child.

## Literacy

We have already read a number of books about starting school, and over the next few weeks we will be learning about ourselves and our families.

Later this term, we will be looking at Nursery Rhymes and some of our key texts will include 'The Great Nursery Rhyme Disaster' by David Conway and 'Think Big' by Kes Gray. There will be lots of opportunities for drawing, writing, making lists, signs and sending

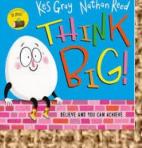
# Physical Development

We will let you know what day we will be doing PE. On this day, your child will come into school wearing their PE kit and stay in it all day. Physical development is also undertaken within our outdoor provision through a range of activities. We go outside in all weathers so please provide a pair of wellington boots for your child if you have not done so already. These will be stored on the boot racks outside each classroom. The children also require a waterproof coat.

Please ensure that all your child's belongings are clearly labelled.

#### **Mathematics**

We teach a love of Maths through practical hands on experiences for the children and will be following White Rose Maths this year. This term we will be focusing on matching & sorting, comparing amounts and comparing size/mass and capacity and also exploring pattern. This will then lead onto representing, comparing and composition of the numbers 1, 2 and 3. We will focus on a number a week through rhymes, number recognition, counting actions and objects and counting forwards and







### Understanding the World

During our topic 'Myself', the children will talk about members of their immediate family and community. They will discuss similarities and differences between themselves and others.

We will use our investigative skills to explore the natural world, mini beasts and the properties of materials.



## Snack Money

Thank you to everyone who has started paying snack money (£1.50 per child, per week), this term £9.00

Autumn half term 1- £9.00

Autumn half term 2- £10.50



# Expressive Arts and Design

We draw self portraits and look at our features closely. In our shared area we have a wide selection of crafts for the children to explore and develop new skills, focusing on tearing, cutting and scrunching.

They can experiment with different media such as paint, pastels, fabrics, play dough, water, sand, etc. We will be looking at famous artists and some of their work and techniques.

#### Forest School

Each week a group of children from each class will go to our Forest School, within the school grounds. Here they can enjoy the freedom of nature. They will learn many new skills. Whilst in the woods they will look closely at similarities, differences, patterns and change. They make observations of animals and plants and explain why some things occur, and talk about changes. They will learn the awe and wonder of our amazing world, and discuss things that they can do to help look after it.

Although we provide waterproofs, please make sure your child has their wellies and suitable accessories during winter months ie hat scarf, thick socks, etc. All clearly labelled please.

### Polite notice

We kindly ask that the children do not bring a back pack into school. The children only require their book wallet, water bottle, a waterproof coat and a packed lunch if you have chosen not to have a school meal provided for this half term. If your child is bringing a packed lunch into school, please also provide a drink in their lunchbox as their water bottle is kept in class.

Can we please ask for health and safety reasons that the children do not play in the Reception outdoor, including the climbing frame once collected from school.