



05.10.2020

Good Morning
YI!

Daily Challenge

How many times can you write
your name neatly?

Do this in your handwriting
book or on some lined paper.

Phonics

What phonemes can you find?

ur

zz

j

sh

th

x

ar

ai

ee

n

oa

qu

w

ng

z

y

oo

ow

oi

ch

igh

Our sound of the day!

ear

Can you think of any words with our 'ear' phoneme in?

Can we segment and blend these words? Use sound buttons to help you.

near

tear

dear

year

fear

clear

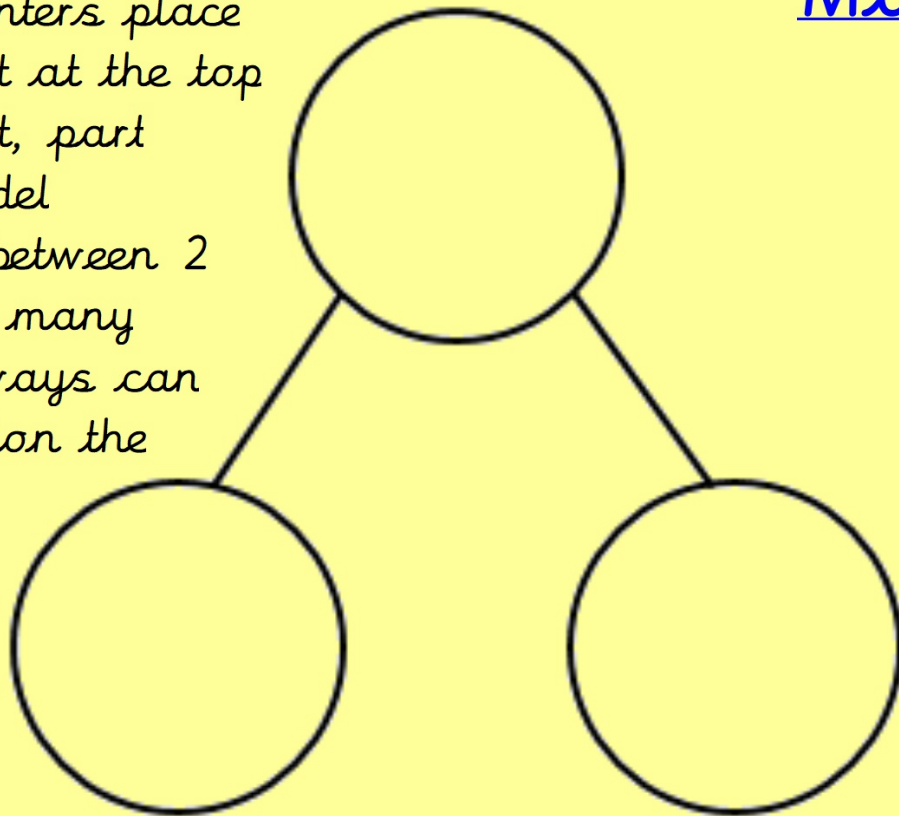
beard

Now let's write the words.

Can you put your sound
buttons underneath?

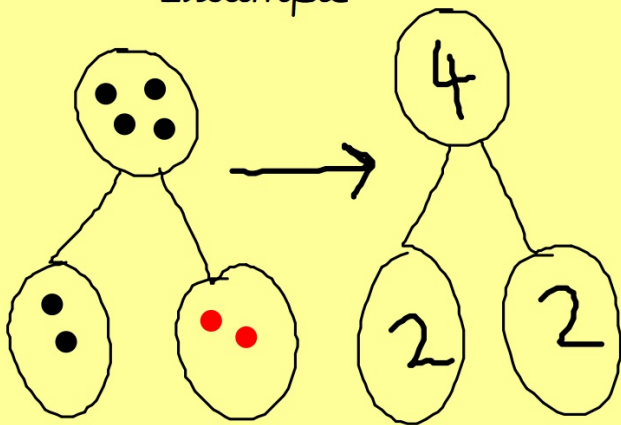
Maths

Using counters place an amount at the top of the part, part whole model (numbers between 2-10). How many different ways can you partition the number?



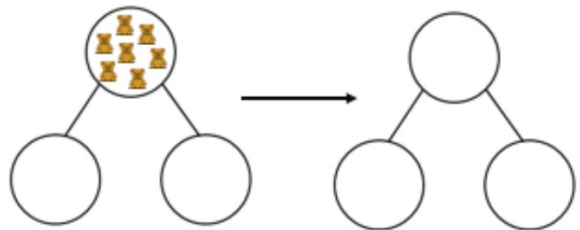
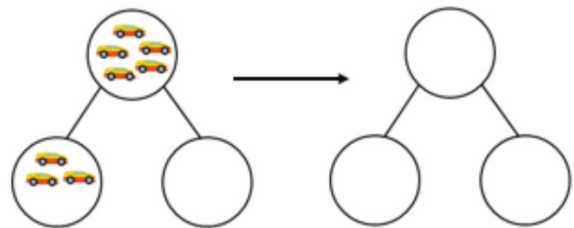
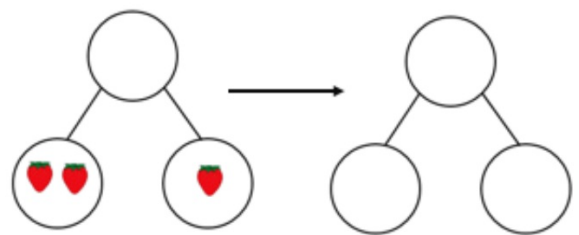
Complete this sheet. Fill in the picture model first. Then fill in the blank model using the correct numbers to match the picture model.

Example



WB: 05.10.2020

Focus: Part, Part, Whole model



Snack / collective worship

COLLECTIVE WORSHIP PLANNER			
Year 1		Start: Making the sign of the cross.	W/B: Week 5
GATHER		Gather together in a circle, standing, holding hands.	
LISTEN		Psalm 147	
RESPOND		Discuss why it is good to sing and praise God.	
GO FORTH	End with making the sign of the cross.	Teach a family member the songs we are learning in school- sing 'Hosanna! Shout Hosanna!'	

Lesson 6 English

To write an Autumn poem together using autumn adjectives.

WB:

I can use n



I used a capital letter
in my sentences.

I used finger spaces.

I can find words an

I can spell these wor

I can start my letters

I can sound out all



PE

Game Information

Activity: Long Jump
Theme: Jumping

Instructions

Children are split into small groups.

Each group are given a cone.

This cone is the marker to how far a child has jumped.

First child jumps and places cone where they landed.

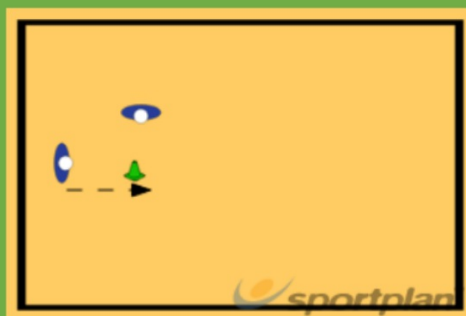
The second person will then jump to try and beat their distance.

The cone is only moved once the distance is beaten.

Coaching Points

- Feet shoulder width apart
- Land on toes
- Bend knees during take off and landing
- Swing arms to generate power

Diagram



Success Criteria

- I can increase the distance of my jumping
- I can generate power

Differentiation

Low: Children marks each jump with a cone to see progress
High: Different types of take off

Progressions

- Allow a running jump
- Introduce a friendly competition in pairs

Equipment



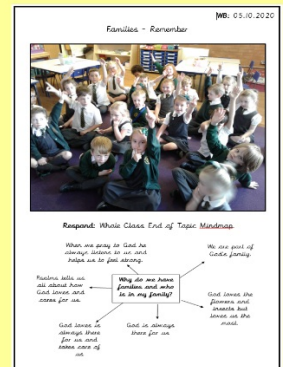
Book Detectives



How many times can you find
the word can in your book?
Copy it down

Come and See

Remember- What have you learnt in this topic?



Why do we have families?
Who is in my family?

PSHE

What does it mean
to be 'proud' of something?



06.10.2020

Good Morning
YI!

Practise writing numbers to
10 on a line. Can you
carry on to 20?

What phonemes can you find?

zz

j

sh

ur

th

x

ar

ai

ee

n

oa

qu

ear

w

ng

z

y

oo

ow

oi

ch

igh

Our sound of the day!

air

Can you think of any words with our
'air' phoneme in?

Match the words and pictures

air

hair

chair

pair

lair

stair



Yes or No?

Read these questions by yourself - do you answer yes or no?

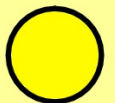
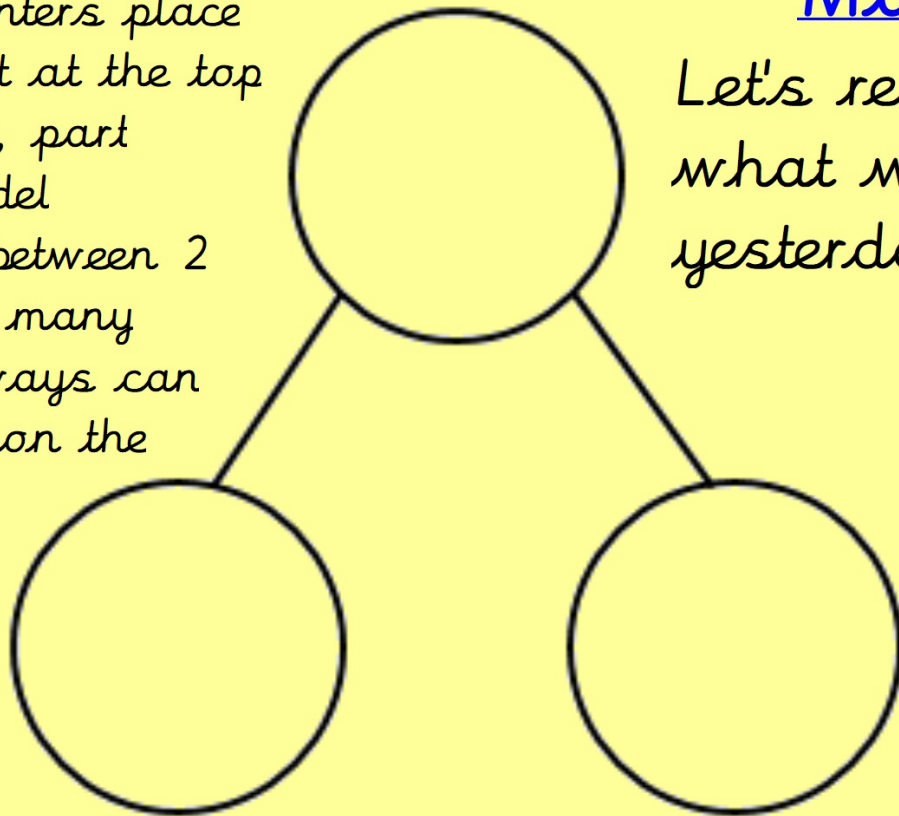
1. Can you sit on a chair?

2. Can you grow a beard?

Maths

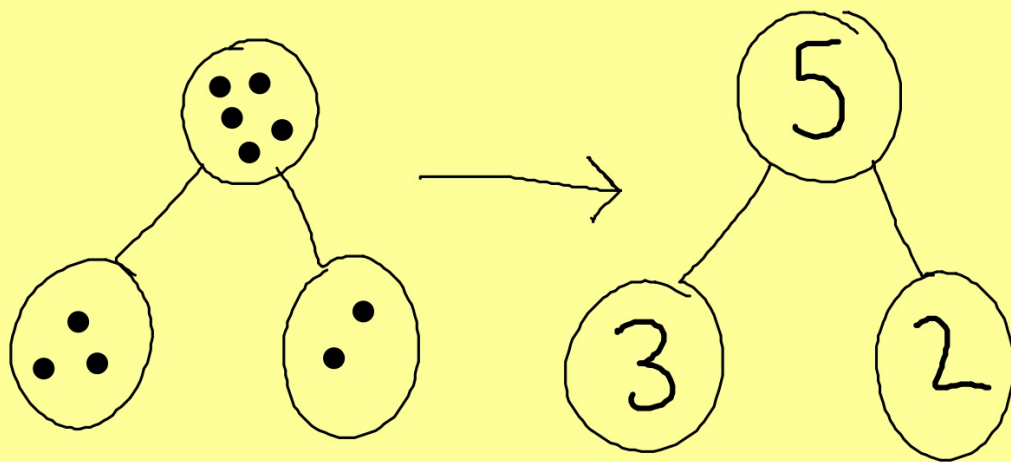
Let's recap
what we did
yesterday.

Using counters place
an amount at the top
if the part, part
whole model
(numbers between 2
-10). How many
different ways can
you partition the
number?



Activity:

Draw a large part, part model. Give children a group of teddies, counters, blocks etc to place as the whole. How many ways can you split the objects? Can you write out what you did using numbers in you model.



Snack / collective worship

COLLECTIVE WORSHIP PLANNER			
Year 1		Start: Making the sign of the cross.	W/B: week 5
GATHER		Gather together in circle singing 'Hosanna! Shout Hosanna!'	
LISTEN		Colossians 3:10-17	
RESPOND		Discuss ways we can let Jesus fill our minds and hearts- prayer, worship, bible	
GO FORTH End with making the sign of the cross.		Write a prayer inviting Jesus to fill our hearts and help us to remember him in everything we do. Share this prayer with a friend.	

Lesson 7/8

To independently write an
Autumn poem using
autumn adjectives.

WB:

I can use n



I used a capital letter
in my sentences.

I used finger spaces.

I can find words on

I can spell these words

I can start my letters

I can sound out all



Focus: Changes in weather throughout the year



urt

January

February

March

April

May

June

July

August

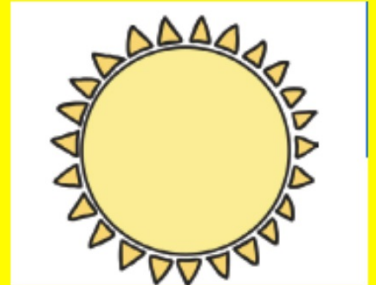
September

October

November

December

What is the weather like in your birthday month?



rain

cloudy

thunder

sun

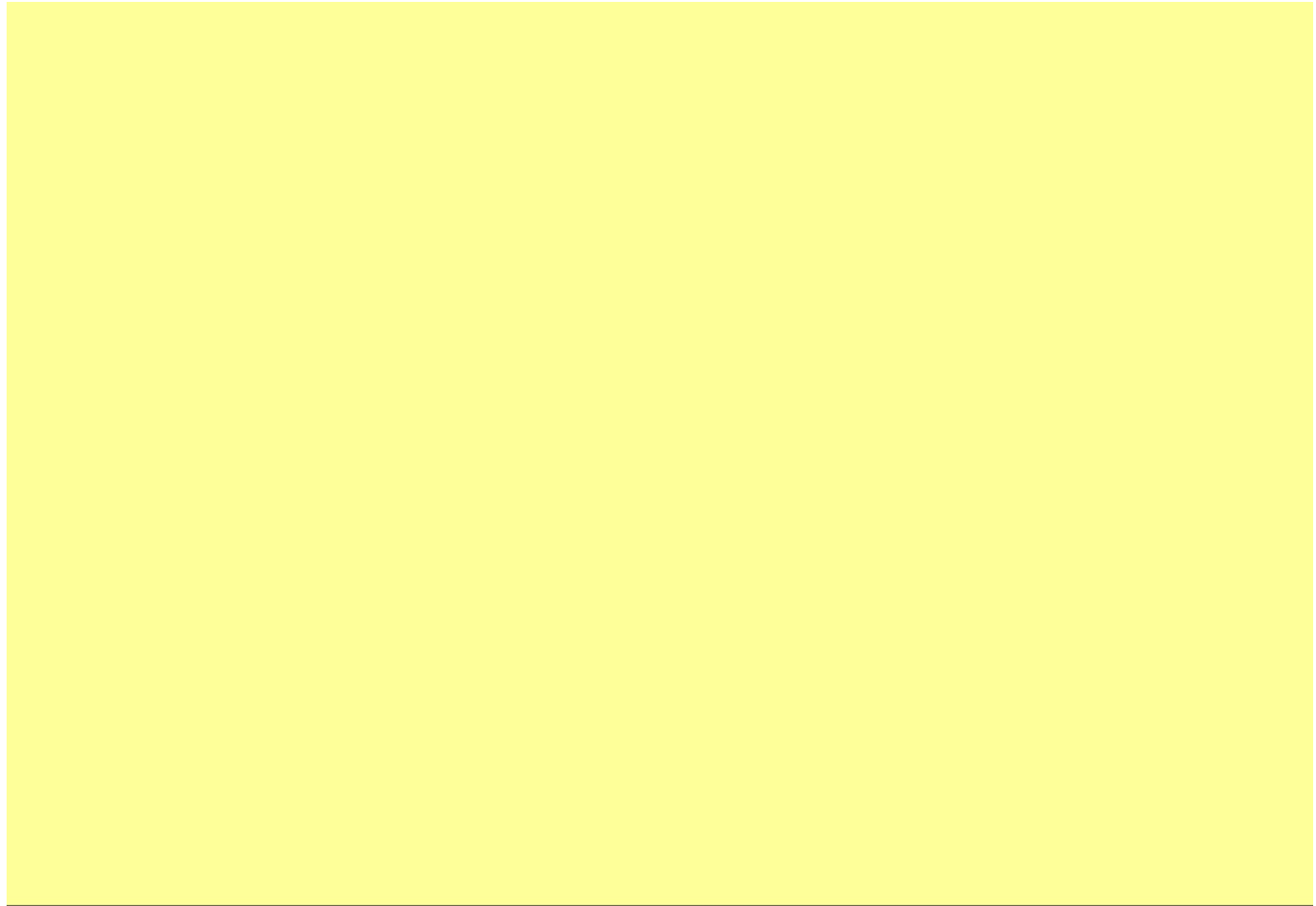
1. Guided- Create a group pictogram of birthdays.

2. Role play- Be a weather presenter!



3. Mark Making - Draw yourself wearing clothes you would wear in the different months of the year.

4. Resource - Tissue paper collage of the sun.



ary February March April May June July August September October Nove

What we have learnt
about Seasonal changes
WB:

Music

Body percussion

Watch the video
and join in.



https://www.youtube.com/watch?v=Dlo_Xnrx6_e8

Book Detectives



How many times can you find
the word **the** in your book?
Copy it down.

PSHE

What do we need to do for
us to be proud of
something?

Talk with a partner about this question and
then we will share our thoughts and ideas.



07.10.2020

Good Morning YRI!

Daily Challenge

Draw a picture of
yourself doing
something that
makes you proud.



What phonemes can you find?

zz

j

sh

ur

th

x

ar

ai

ee

ear

n

oa

qu

w

ng

air

z

y

oo

ow

oi

ch

igh

Our sound of the day!

ure

Can you think of any words with our 'ure' phoneme in?

Match the word to the picture

cure
manure
picture



Write a list of 'ure' words

sure
pure
mixture
secure

Write a sentence

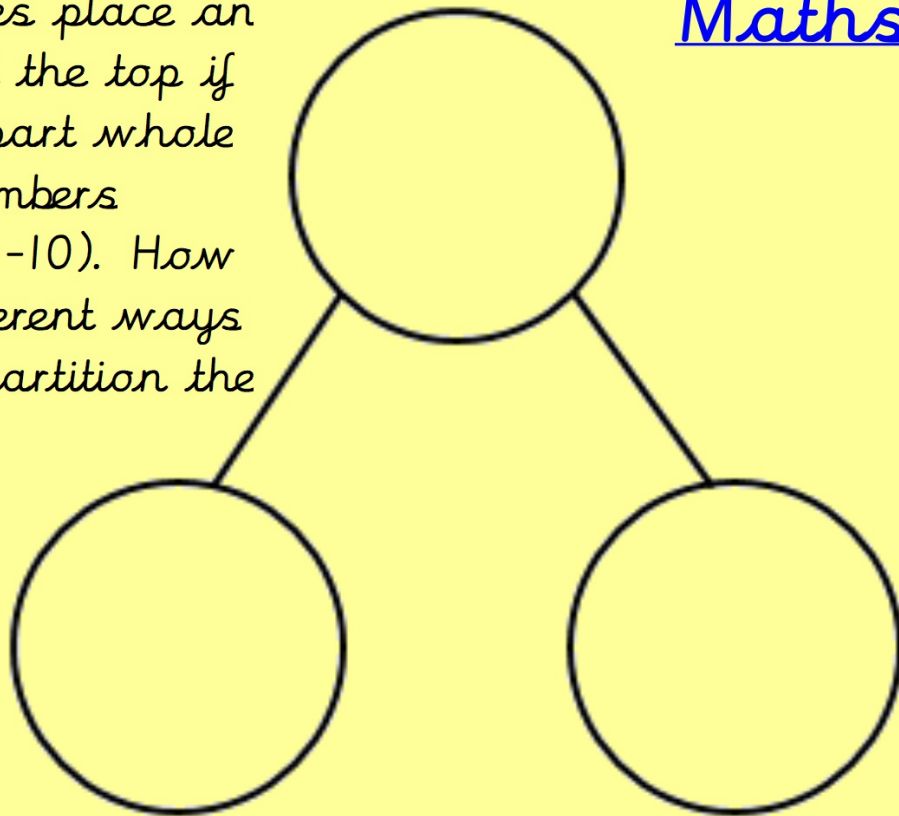
Take a look at the sentence, now cover it up and have a go at writing it.

The picture was near the chair.

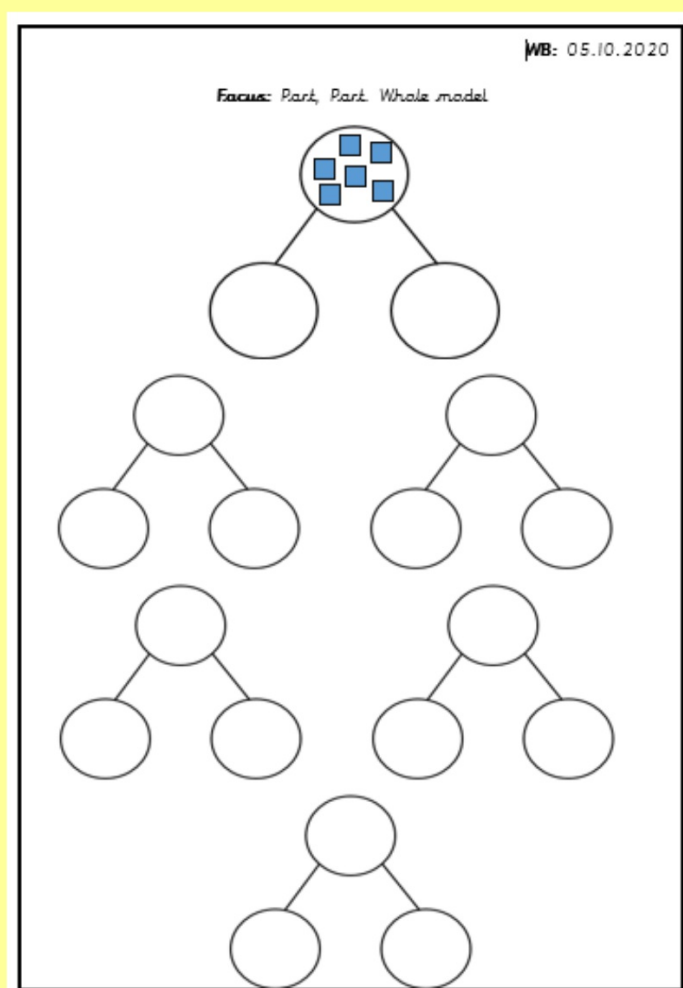
The mixture turned clear when she mixed it.

Maths

Using cubes place an amount at the top of the part, part whole model (numbers between 2 -10). How many different ways can you partition the number?



Complete this sheet. The whole amount is 6.
How many different ways can you partition the number 6?



Snack / collective worship

COLLECTIVE WORSHIP PLANNER			
Year 1		Start: Making the sign of the cross.	W/B: week 5
GATHER		Gather in a circle to 'Thank you God' .	
LISTEN		Psalm 136	
RESPOND		Make a list of the things you would like to thank God for today.	
GO FORTH End with making the sign of the cross.		Share your list with a family member/ friend and remember to include these things in your prayers.	

Lesson 7/8

To finish off writing an
Autumn poem using
autumn adjectives.

WB:

I can use n



I used a capital letter
in my sentences.

I used finger spaces.

I can find words an

I can spell these wor

I can start my letters

I can sound out all



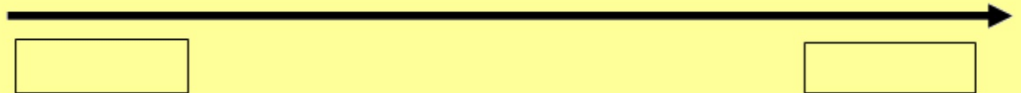


HISTORY

NOW



THEN



- * *Guided:* Children to put images of homes from oldest to newest on a time line.
- * *Mark making* Draw own house, label if possible
- * *Construction* Build a lego house
- * *Resource:* Houses on timeline and paint a picture of their house.
- * *Outdoor:* draw houses around the school using clipboards and pencils or chalk.

ART

Look at these fruits.

Using your observational skills, try to sketch them



Remember to use the pencil in different ways to get sharp lines and soft shadings.

Book Detectives



How many times can you find
the word *in* in your book?
Copy it down.

PSHE

Is there anything your friends or family have done that you are proud of?

Talk with a partner about this question and then we will share our thoughts and ideas.



08.10.2020
Good Morning YR1!

Daily Challenge

Choose 2 tricky words from this list.

Practise writing these words.

- | | | | |
|----------|----------|------------|-----------|
| 1. the | 14. has | 27. by | 40. put |
| 2. a | 15. I | 28. my | 41. push |
| 3. do | 16. you | 29. here | 42. pull |
| 4. to | 17. your | 30. there | 43. full |
| 5. today | 18. they | 31. where | 44. house |
| 6. of | 19. be | 32. love | 45. our |
| 7. said | 20. he | 33. come | |
| 8. says | 21. me | 34. some | |
| 9. are | 22. she | 35. one | |
| 10. were | 23. we | 36. once | |
| 11. was | 24. no | 37. ask | |
| 12. is | 25. go | 38. friend | |
| 13. his | 26. so | 39. school | |

What phonemes can you find?

zz

j

sh

ur

th

x

ar

ai

ee

n

oa

ear

qu

ng

w

ure

z

y

oi

oo

ow

ch

igh

air

Our sound of the day!

er

Can you write these words?



Can you blend these words?

supper

rocker

banner

better

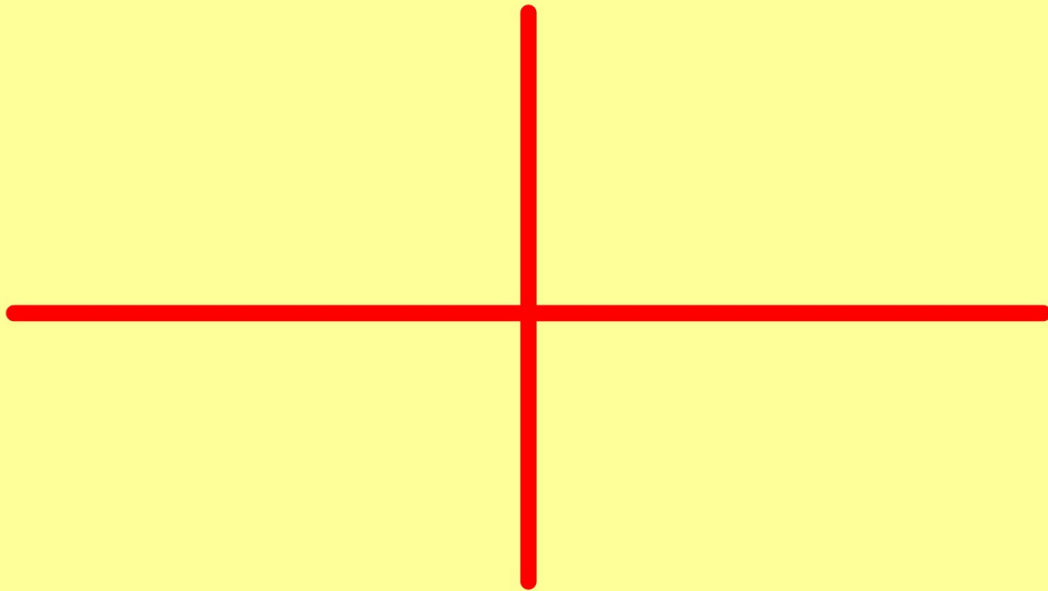
boxer

Quick write

Choose a phoneme. How many times can you write it in 10 seconds?

Repeat this with another phoneme.

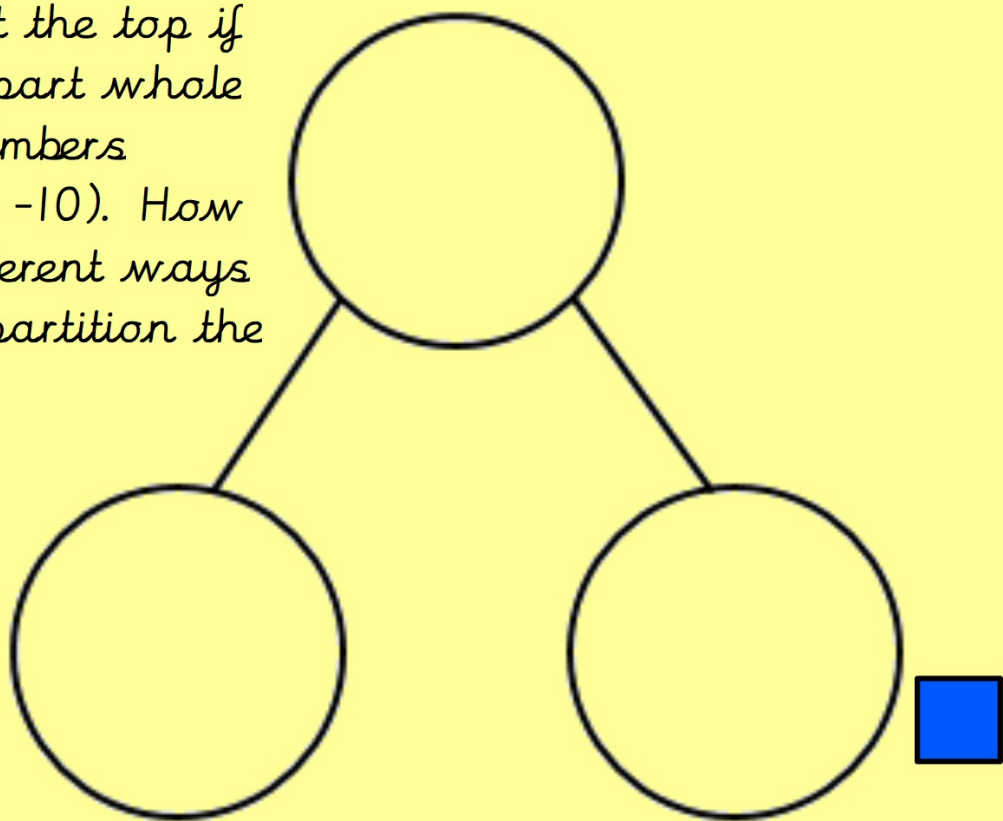
Bingo - choose 4 of my words to go into the grid, will I pick your words out?



beard clear chair hair
pure picture ladder summer

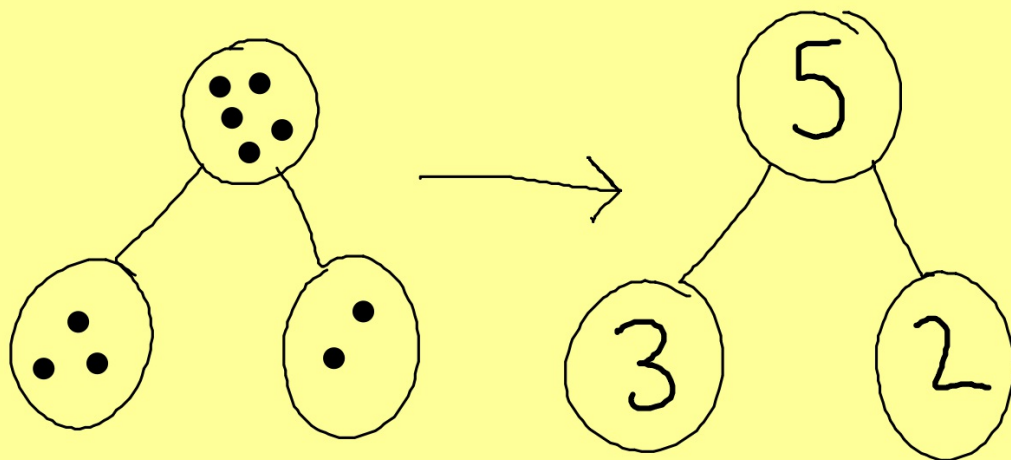
Maths Let's recap what we looked at yesterday

Using cubes place an amount at the top of the part, part whole model (numbers between 2 -10). How many different ways can you partition the number?



Activity:

Draw a large part, part model. Give children a group of teddies, counters, blocks etc to place as the whole. How many ways can you split the objects? Can you write out what you did using numbers in you model.



Snack, listen to a story


Choose a story to listen to from this website:

<https://home.oxfordowl.co.uk/storyteller-videos/>

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Storyteller videos



Biff, Chip & Kipper

Join Biff, Chip and Kipper on their adventures with the magic key!


[Watch Biff, Chip & Kipper videos](#)



Songbirds

Julia Donaldson, author of *The Gruffalo*, reads from her collection of phonics stories.

[Watch Songbirds videos](#)



Winnie and Wilbur

Discover the wacky antics of everyone's favourite witch and her black cat Wilbur.

[Watch Winnie videos](#)

Lesson 9 English

Can you make an autumn collage using items you collected on your autumn walk?



Maybe it could be a picture that matches your poem.

Come and See

Rejoice- Celebrate all we have learnt in our 'Families' topic.

WB: 05.10.2020

Respond

Our 'Families' Rejoice Celebration



Gather
"God Loves Me"
We gathered in a
circle and sang God
loves me.

Listen

We closed our eyes and
listened carefully to
Psalm 16:7-9.



Respond

We all took turns to say
Our favourite word of
phrase from the psalm.



Go Forth

We filled in our RENEW heart
with a picture to take home,
showing how we are going to
show love and care to our
families at home.



Book Detectives



How many times can you find
the sound **that** in your book?
Copy the words with the sound
down.

PSHE



Fill in your own balloon.

Collective worship.

Watch and listen to this story and then draw a picture of how you can listen to what God tells us to do.

<https://www.youtube.com/watch?v=WOSadLyqshg>



Show your picture to your family and tell them how you will try hard to listen to God.

09.10.2020



Good Morning
YRI!

Super challenge!
Can you write out the
alphabet using capital
letters and lower case
letters?

Aa Bb Cc Dd
Ee Ff Gg Hh Ii
Jj Kk Ll Mm
Nn Oo Pp Qq
Rr Ss Tt Uu Vv
Ww Xx Yy Zz

What phonemes can you find?

zz

j

air

sh

ur

th

x

ar

ai

ee

n

oa

qu

w

ear

ng

z

oo

ow

y

oi

ch

er

igh

ure

Play this game



<https://www.phonicsplay.co.uk/resources/phase/2/tricky-word-trucks>

Quick write - 1 minute

Choose 1 word that you found tricky from the tricky word truck game.

How many times can you write a tricky word in 1 minute?

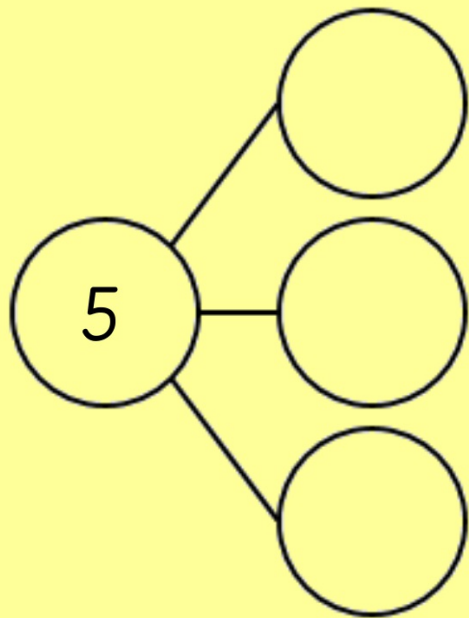
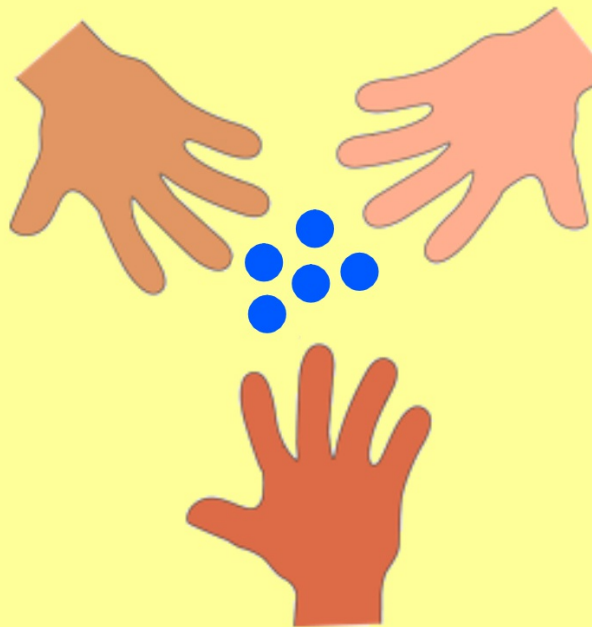
Reading challenge



Can you find these
phonemes in your
books?

they my all her was

The whole amount is 5. How many different ways can you partition the number into three parts to total 5?




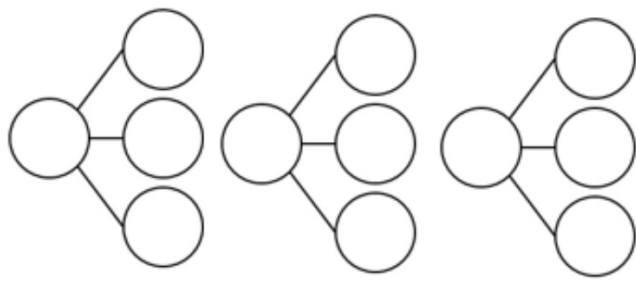
Complete this sheet. The whole amount is 6.
How many different ways can you partition the number into three parts to total 6?

WB: 05.10.2020

Focus: Part, Part, Whole model

1

















Snack, watch this video



<https://www.youtube.com/watch?v=3BChSIbwKJs&list=PLCPQz2eIdivpebi5ld8S8DCYZ8WFHUh4&index=2>

Lesson 10

Using the poem you wrote, check whether you have used all the criteria on the ladder.

Senses Poetry	
WB: 28.10.2020 (2 weeks)	
I can use my senses to think of adjectives to describe Autumn.	    
I used a capital letter and full stop in my sentences.	 
I used finger spaces.	
I can find words on a word bank.	
I can spell these words correctly. I can see smell hear	
I can start my letters on the line.	
I can sound out all my words.	

Handwriting

u u

u u

u u

U U

Come and See

Renew- Ask the children 'What can they do to show love and care at home?' After a time of reflection children write or draw on a heart shape, how they might do this. Children to share with their family.



Collective worship



Listen to the words in this song-

<https://www.youtube.com/watch?v=MNe4HCO4SuQ>

Draw a picture showing how you will follow Jesus today.

Other useful links and resources

Here are some additional resources you may find helpful when working from home:

Phonics

<https://www.phonicsplay.co.uk/>

<https://www.phonicsbloom.com/>

<https://www.bbc.co.uk/iplayer/episode/p0873llc/alphablocks-magic-words-26-meet-alphablock-z>

Maths

<https://www.topmarks.co.uk/maths-games/5-7-years/counting>

<https://www.bbc.co.uk/iplayer/episode/b08pgksd/numberblocks-series-2-six> (Also see Make and Play with Number Blocks)

English

<https://classroom.thenationalacademy/subjects-by-year/year-1/subjects/english>

<https://home.oxfordowl.co.uk/storyteller-videos/>