



12.10.2020

Good Morning
YI!

Daily Challenge

How many times can you write
your name neatly?

Do this in your handwriting
book or on some lined paper.

What phonemes can you find?

s o e t l k
u m v p x
i w ck j
u a ff
z n
d g r
f h c ss
y

Our sound of the day!

qu

Can you think of any words with our
'qu' phoneme in?

Can we segment and blend these words?
Use the sound buttons to help you.

quilt

quiz

quiet

quick

queen

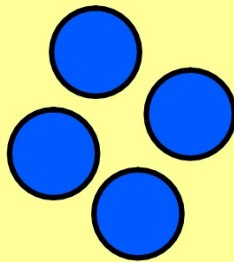
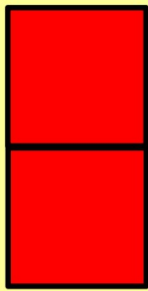
quack

liquid

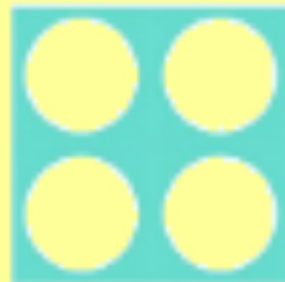
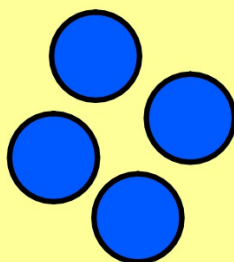
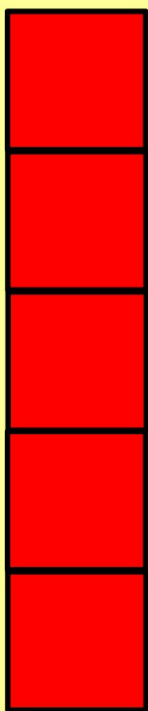
Now let's write the words.

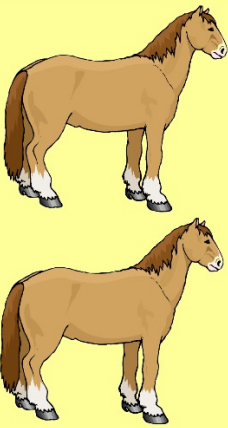
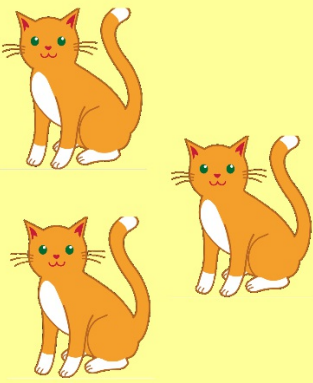
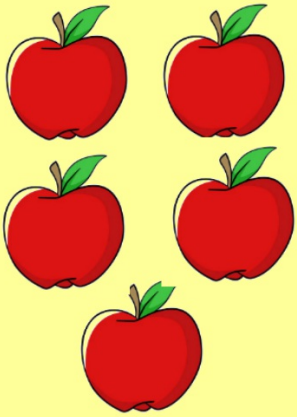
Can you put your sound
buttons underneath?

Which of the following does not represent two?
Put a circle around the incorrect answer.



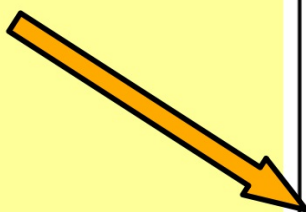
Which of the following does not represent four?
Put a circle around the incorrect answer.



		
three	two	five

Place the number name in the correct box. Can you then write the number underneath the number name?


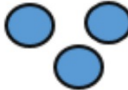

Complete this sheet.
Write the number and
the number name in
each box.






WB: 12.10.2020

Focus: To read and recognise numbers as numerals and number names.

Which of the following does not represent three?
Circle your answer.

Use drawings to show these numbers

<i>two</i>	<i>one</i>	<i>four</i>

Snack / collective worship

COLLECTIVE WORSHIP PLANNER		
CLASS: Y1	LEADER:	WB:
GATHER	Come into a circle while the music is playing, make the sign of the cross and light the candle.	
LISTEN	You make us great, make us all just like you. (based on Psalm 8)	
RESPOND	Thank you for our world	
GO FORTH	When they are outside sometime today, look up to the sky and think how wonderful our world is.	

Instructions

<p>Year 1 Instructions WB: 12.10.2020 – 19.10.2020</p>
I know that instructions help us to do/ make something.
<p>I can identify features of instructions such as:</p> <p>"You will need"</p> <p>Numbered steps in order</p> <p>Imperative verbs - cut / stick / push</p>
I can follow instructions.
My title explains what the instructions will help you to do/make.
My "You will need" section lists materials using bullet points.
<p>My instructions are written in order.</p> <p>1.</p> <p>2.</p>
<p>I have used imperative verbs-</p> <p>cut stick push</p>
<p>I can sound out all my words.</p> 
<p>I use a capital letter at the beginning of my sentences and a full stop at the end.</p> 
<p>I use a full stop at the end of my sentences.</p> 
<p>I use spaces between my words.</p> 
<p>I can start my letters on the line.</p> 

When do we use instructions?

Imperative Verbs

<https://www.bbc.co.uk/bitesize/clips/zb43cdm>



When giving instructions we use simple sentences including an imperative verb

Using the checklist, read a variety of instructions and see if they include all the features.

Features	Book 1	Book 2
A title that explains what the instructions help you to make or do		
'You will need' section		
Bullet points		
Numbered steps		
Instructions in order		
Pictures or photographs to help explain the instructions		
Imperative verbs		
Capital letters and full stops		

Can you write these qu words



Look at these high frequency words.
Can you find the tricky part in each word.

Write each word out 5 times.

will

this

that

them

then

PE

Game Information

Activity: Long Jump
Theme: Jumping

Instructions

Children are split into small groups.

Each group are given a cone.

This cone is the marker to how far a child has jumped.

First child jumps and places cone where they landed.

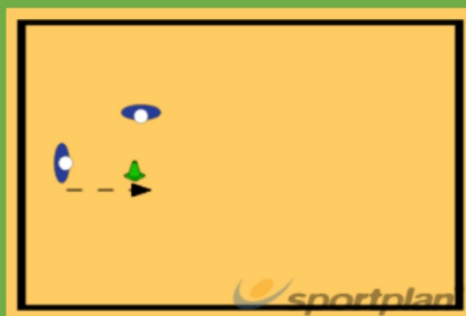
The second person will then jump to try and beat their distance.

The cone is only moved once the distance is beaten.

Coaching Points

- Feet shoulder width apart
- Land on toes
- Bend knees during take off and landing
- Swing arms to generate power

Diagram



Success Criteria

- I can increase the distance of my jumping
- I can generate power

Differentiation

Low: Children marks each jump with a cone to see progress
High: Different types of take off

Progressions

- Allow a running jump
- Introduce a friendly competition in pairs

Equipment



Book Detectives



How many times can you find
the word here in your book?
Copy it down

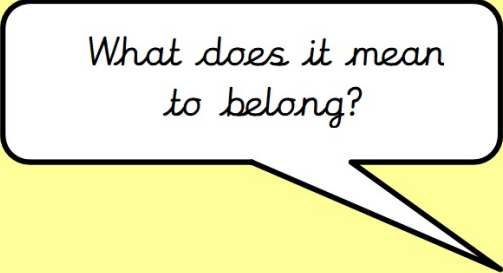
Belonging



Explore lesson 1

Focus: Belonging to different groups

Initial mind-map



What does it mean
to belong?



13.10.2020

Good Morning
YI!

Practise writing numbers to
10 on a line. Can you
carry on to 20?

What phonemes can you find?

s o e t l k
u m v p x
i w ck j
u a ff
z n
d g qu r
f h c ss
y

Our sound of the day!

ch

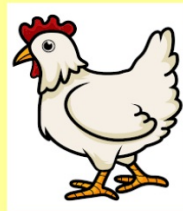
Can you think of any words with our
'ch' phoneme in?

Match the words and pictures

chop



chin



chip

chill

rich



chicken

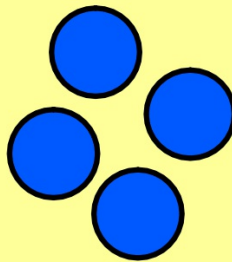
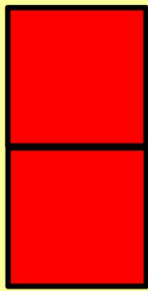
Yes or No?

1. Can a queen eat chips?
2. Do chickens use in quilt in their bed?

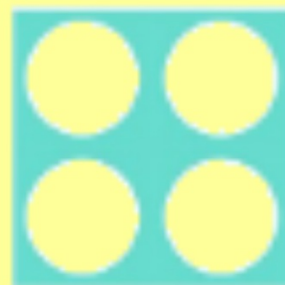
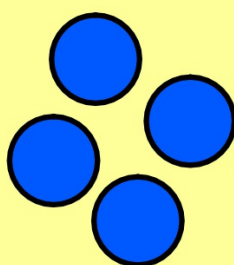
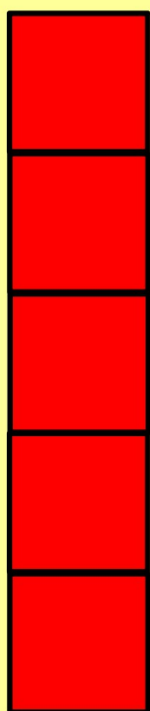
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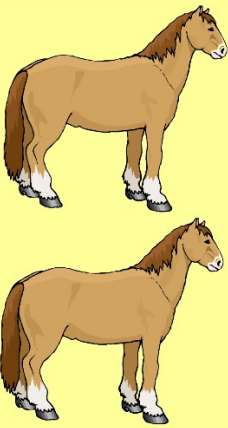
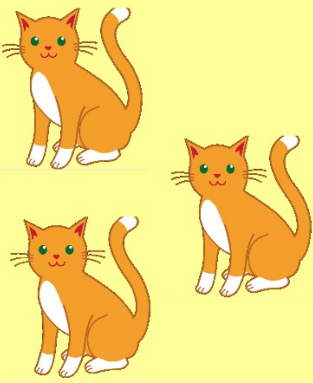
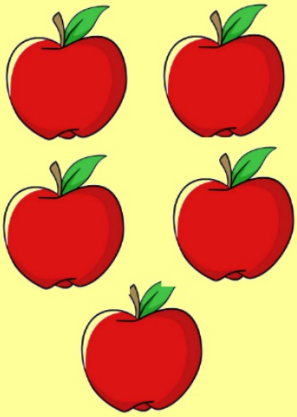
Which of the following does not represent two?

Put a circle around the incorrect answer.



Which of the following does not represent four?
Put a circle around the incorrect answer.



three two five

Place the number name in the correct box. Can you then write the number underneath the number name?

Activity:






Give your child numbers card from 1-5. Pick a number card. Can you make that number using cubes, counters, teddies etc. Then pick a different number card and try again.



Snack / collective worship

COLLECTIVE WORSHIP PLANNER		
CLASS:	LEADER:	WB:
GATHER	Sing God loves me and make the sign of the cross.	
LISTEN	When we look at the sky you have made, we wonder how big it all is (based on Psalm 8)	
RESPOND	Thank you for our world	
GO FORTH	When they are outside sometime today, look up to the sky and think how wonderful our world is	

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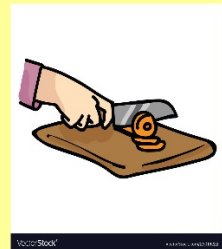
When giving instructions we use simple sentences including an imperative verb

Independent task:

Using simple, clear instructions can you get your partner to complete a task exactly how you want them to. Maybe try and build a model out of lego and then see if they can copy it, using your instructions.



Can you write these ch words



Look at these high frequency words.
Can you find the tricky part in each word.

Write each word out 5 times.

see

now

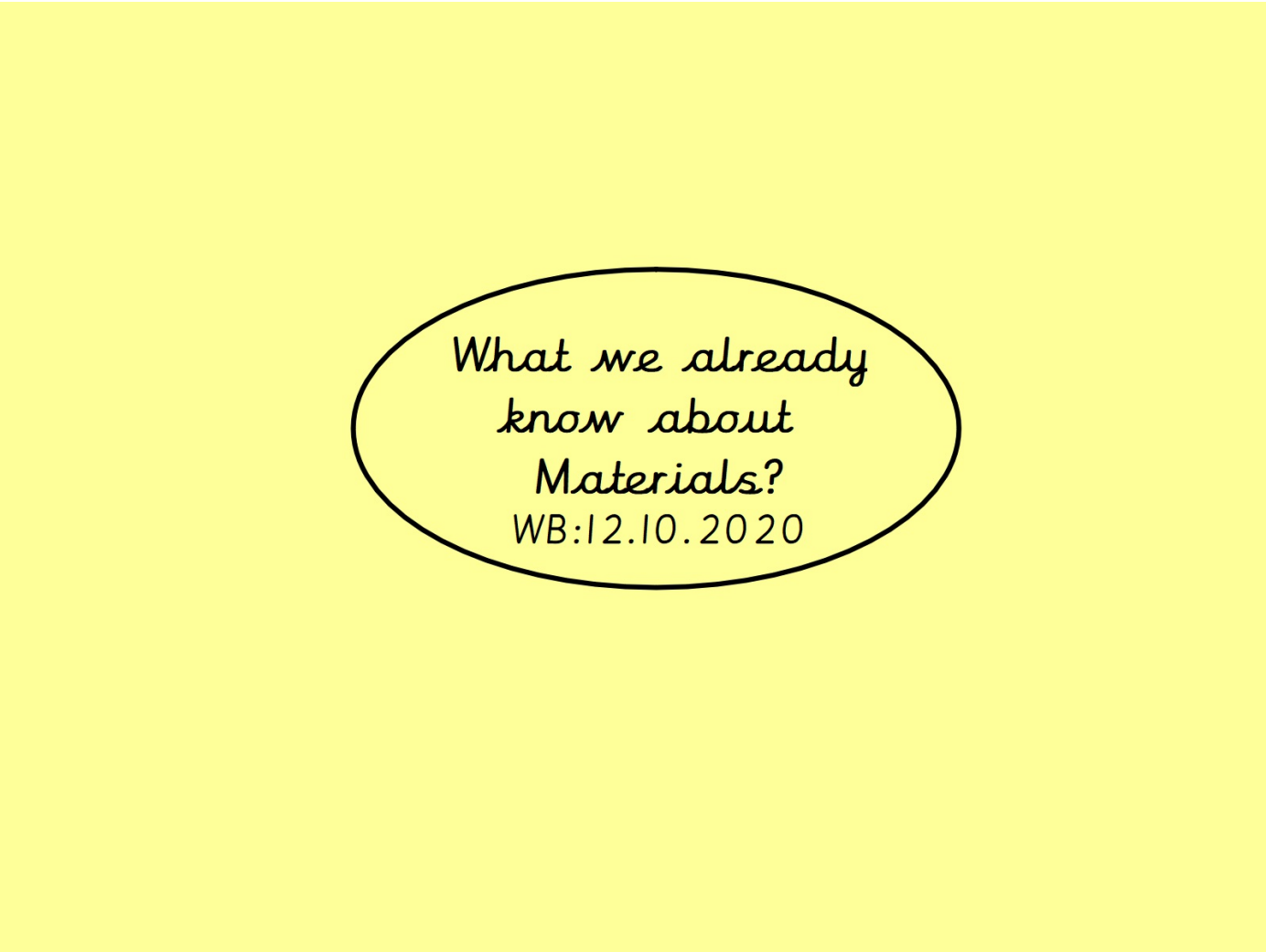
for

down

with

Materials





What we already
know about
Materials?
WB:12.10.2020

1. Guided- Material sort using classroom objects



2. Independent- Materials colouring sheet.



3. Independent - Material hunt around the classroom



Music

Body percussion

Watch the video
and join in.



<https://www.youtube.com/watch?v=VldOnhk-jw0>

Book Detectives



How many times can you find
the sound ear in your book?
Copy it down.

PSHE

What is required to be a good team member?

Talk with a partner about this question and then we will share our thoughts and ideas.



14.10.2020

Good Morning YRI!

Daily Challenge

Draw a picture of
yourself being a
good team member.



What phonemes can you find?

s o e t l k
ch m n p x
u b v ck j
i w ck j
u a ff
z n
d g qu r
f h c ss
y

Our sound of the day!

sh

Can you think of any words with our
'sh' phoneme in?

Match the word to the picture

ship

shop

shed

shell

fish

cash



Write the sentences.

The van will chug up the hill.






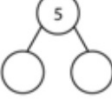
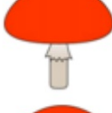

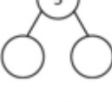
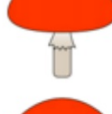
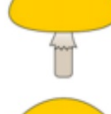
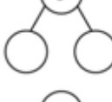
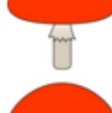
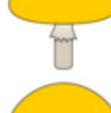
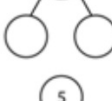



Sasha had a quick chat with me.

Complete the sheet.
There are a total of
5 spots on both
mushrooms. How
many different ways
can you partition the
number 5?

WB: 12.10.2020

Focus: Five can be partitioned into different ways.

There are a total of five spots on the mushrooms. Find different ways to split them between the two mushrooms.

Snack / collective worship

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RESPOND	Thank you for our world	
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What makes a good set of instructions?

*[https://www.youtube.com/watch
?v=6IAULrfFagY](https://www.youtube.com/watch?v=6IAULrfFagY)*

Imperative verbs

Choose a word from the list below and say an instruction using the verb in a full sentence.

Remember not to make your instruction too complicated. It must be clear and simple.

Rinse

Tie

Hang

Put




Wash

Fill

Can you use the imperative verbs to finish these instructions?

How to wash your hands

Follow these five steps every time, to keep yourself and everyone safe.

1		_____ <u>your</u> hands with clean running water.
2		_____ <u>some</u> soap onto your hands.
3		_____ <u>your</u> hands by rubbing them together with the soap.
4		_____ <u>your</u> hands for at least 20 seconds.
5		_____ <u>your</u> hands well under clean, running water.
6		_____ <u>your</u> hands using a clean towel or air dry them.

Lather

Put

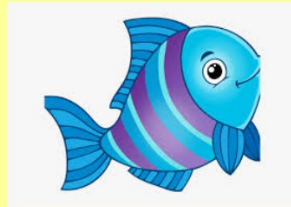
Wet

Rinse

Scrub

Dry

Can you write these sh words



Look at these high frequency words.
Can you find the tricky part in each word.

Write each word out 5 times.

be

me

he

she

we



Write a sentence for each item to describe what it looked like and why it was used.

Complete
this sheet

Focus: To describe rooms from the past



Chamber Pot: _____

Fireplace: _____

Candle: _____

*Guided: Children will be able to compare objects from now and then (differentiated)

*Mark Making Victorian house colouring sheet

*Mark Making draw some objects from Victorian life and label if possible (chamber pot, washing pot, mangle, iron bath tub, stove)

*Role play Victorian home corner

*Resource: Children will be able to compare objects from now and then differentiated

*Outdoor: make some Victorian objects and role play

• **Plenary:** Look at a Victorian objects in more detail Look at website
<http://www.spsps.co.uk/museum/eng/uk/learning/make-it-happen/a-victorian-house/>

Teacher should put up extra images for the children to guess what it is.

Have a class discussion about the lives of children in these times.

Art Scetch this picture of a pumpkin.
Remember your sketching skills.



Book Detectives



How many times can you find
the word my in your book?
Copy it down.

PSHE

Why is it important to
be a good team member?

Talk with a partner about this question and
then we will share our thoughts and ideas.



15.10.2020
Good Morning YR1!

Daily Challenge

Choose 2 tricky words from this list.

Practise writing these words.

- | | | | |
|----------|----------|------------|-----------|
| 1. the | 14. has | 27. by | 40. put |
| 2. a | 15. I | 28. my | 41. push |
| 3. do | 16. you | 29. here | 42. pull |
| 4. to | 17. your | 30. there | 43. full |
| 5. today | 18. they | 31. where | 44. house |
| 6. of | 19. be | 32. love | 45. our |
| 7. said | 20. he | 33. come | |
| 8. says | 21. me | 34. some | |
| 9. are | 22. she | 35. one | |
| 10. were | 23. we | 36. once | |
| 11. was | 24. no | 37. ask | |
| 12. is | 25. go | 38. friend | |
| 13. his | 26. so | 39. school | |

What phonemes can you find?

s o e t l k
ch m n p x
u b v j
i w ck
u a sh ff
z n
d g qu r
f h c ss
y

Our sound of the day!

th

Can you think of any words with our
'th' phoneme in?

th

th

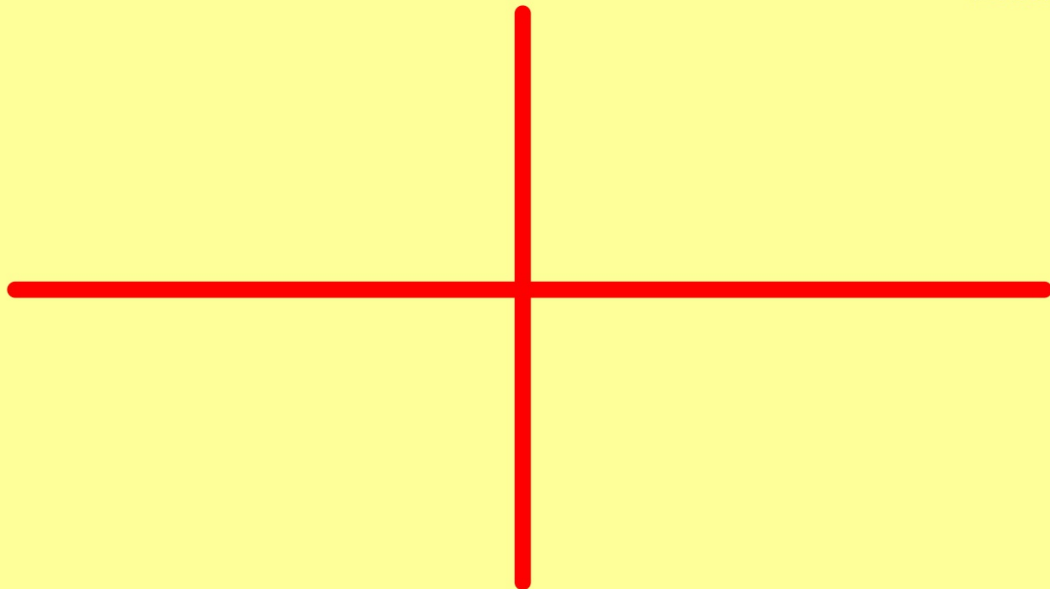
Quick write

Choose a phoneme / sound. How many times can you write it in 10 seconds?

Repeat this with another phoneme / sound.

Bingo - choose 4 of my words to go into the grid, will I pick your words out?

Bingo



quiz
shed

queen
cash

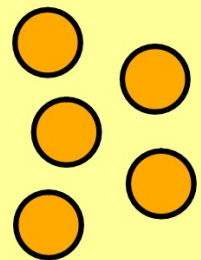
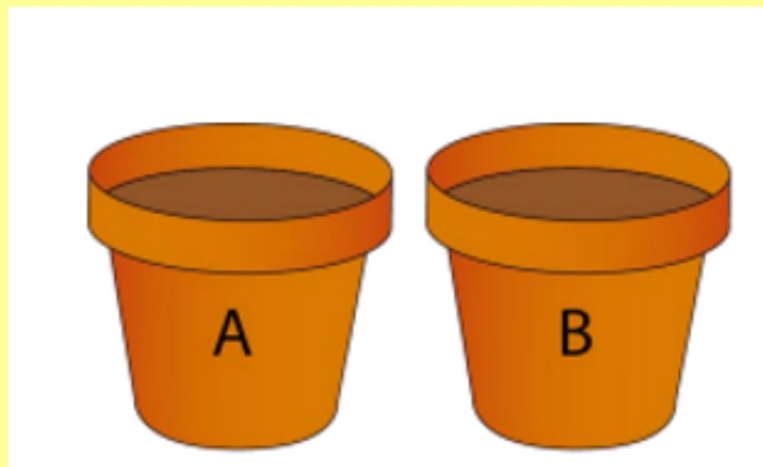
chin
that

chop
moth

Maths

Activity:

Give your child two pots and 5 counters. How many ways can you split the 5 counters into the two pots. Challenge, write down your amounts in each pot, each time.



Snack, listen to a story


Choose a story to listen to from this website:

<https://home.oxfordowl.co.uk/storyteller-videos/>

OxfordOWL Help your child learnHelp | Contact Us | Teachers | 0 Items

HomeReadingEnglishMathsAt school**Kids' activities**BookshopBlog


Storyteller videos



Biff, Chip & Kipper

Join Biff, Chip and Kipper on their adventures with the magic key!


[Watch Biff, Chip & Kipper videos](#)



Songbirds

Julia Donaldson, author of *The Gruffalo*, reads from her collection of phonics stories.

[Watch Songbirds videos](#)



Winnie and Wilbur

Discover the wacky antics of everyone's favourite witch and her black cat Wilbur.

[Watch Winnie videos](#)

Let's recap what we did yesterday.

What makes a good set of instructions?

<https://www.youtube.com/watch?v=6IAULrfFagY>

Imperative verbs

Choose a word from the list below and say an instruction using the verb in a full sentence.

Remember not to make your instruction too complicated. It must be clear and simple.

Rinse

Tie

Hang

Put

Wash

Fill

Can you write a set of instructions for a familiar activity for a friend

How to build a sandcastle

How to draw a flower

How to make a sandwich

Can you write these th words



Look at these high frequency words.
Can you find the tricky part in each word.

Write each word out 5 times.

too

was

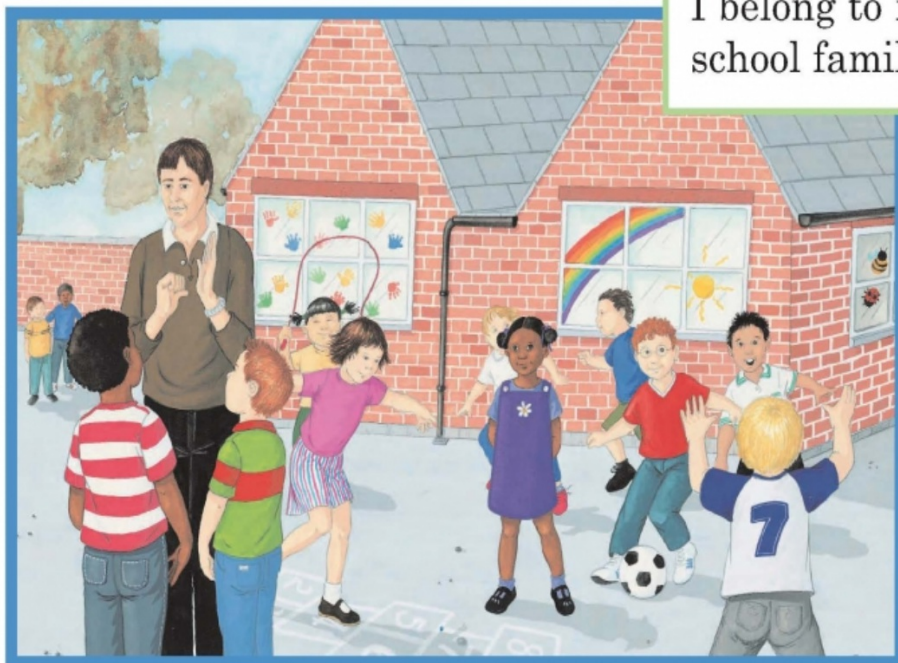
look

you

they

Explore lesson 2

Focus: Belonging to different groups



I belong to my school family.

Key questions:

- How does it feel to belong to the group?
- What helps people feel they belong?
- How can we help a new child in our class feel they belong?



Identify the different ways of belonging in this picture. e.g team games etc.



Draw a picture of themselves at a club and
write I belong to...

Explore - Learning Intention: We all belong to different groups.

MS: 14.10.2019

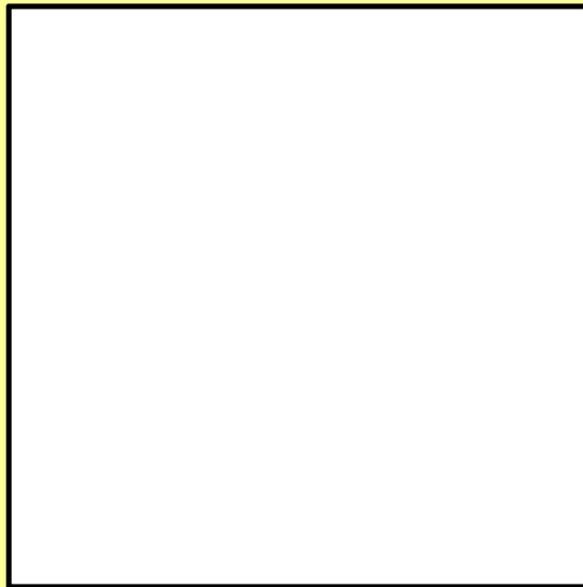
Book Detectives



How many times can you find
the sound ask in your book?
Copy the words with the sound
down.

PSHE

Write down on a piece of paper why you are a good team member.

A large, empty rectangular box with a black border, intended for a student to write their answer to the question about being a good team member.

16.10.2020



Good Morning
YRI!

Super challenge!
Can you write out the
alphabet using capital
letters and lower case
letters?

Aa Bb Cc Dd
Ee Ff Gg Hh Ii
Jj Kk Ll Mm
Nn Oo Pp Qq
Rr Ss Tt Uu Vv
Ww Xx Yy Zz

What phonemes can you find?

s o e t l k th
ch m n p x
u b v ck j
i w ck j
u a sh ff
z n
d g qu r
f h c ss
y

Our sound of the day!

ng

Can you think of any words with our
'ng' phoneme in?

Can you write these words?



Can you read these words?

hang song wing rung long

Quick write - 1 minute

king
hang
long
sing
rung

How many times
can you write this
list of words in
1 minute?

Reading challenge



Can you find these
phonemes in your
books?

qu

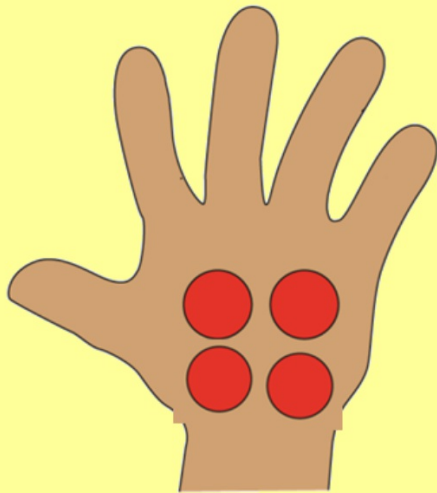
ch

sh

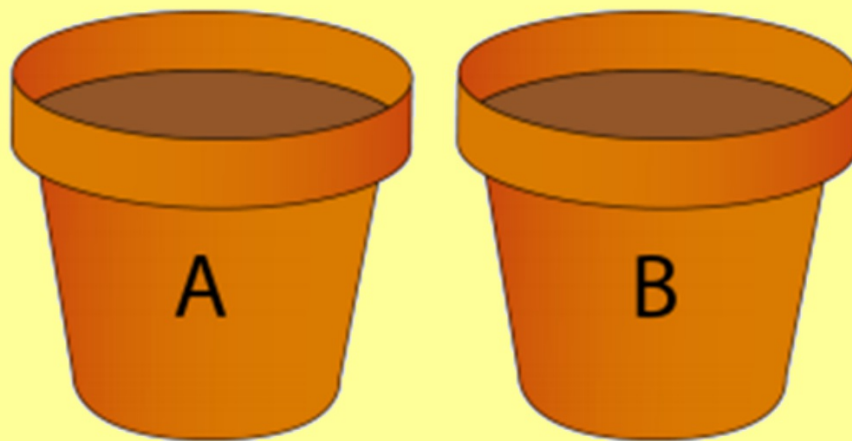
th

ng

There are five counters altogether.
How many are in the closed hand?



There are five seeds altogether. Can you find out how many seeds are in each pot?



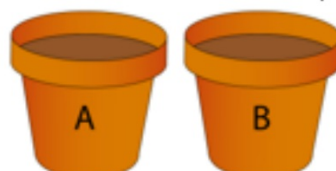
There are three seeds in pot A. How many seeds are in pot B? _____

Complete this sheet.

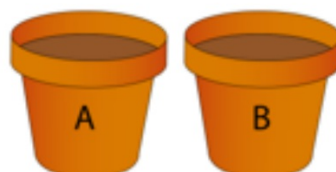
WB: 12.10.2020

Focus: Five can be partitioned into different ways

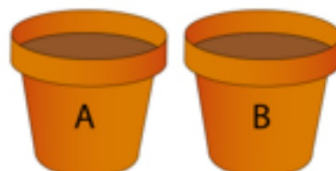
There are five seeds altogether. Can you find out how many seeds are in each pot?



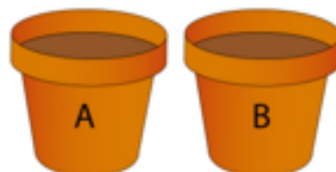
There are three seeds in pot A.
How many seeds are in pot B? _____



There is one seed in pot A.
How many seeds are in pot B? _____



There are five seeds in pot A.
How many seeds are in pot B? _____



There are two seeds in pot A.
How many seeds are in pot B? _____

Snack / collective worship

COLLECTIVE WORSHIP PLANNER		
CLASS:	LEADER:	WB:
GATHER	<i>Sing God loves me and make the sign of the cross.</i>	
LISTEN	<i>When we look at the sky you have made, we wonder how big it all is (based on Psalm 8)</i>	
RESPOND	<i>Thank you for our world</i>	
GO FORTH	<i>When they are outside sometime today, look up to the sky and think how wonderful our world is</i>	

Lesson 5

Today we are going to sequence a set of instruction of how to make a scarecrow.

Can you put these pictures in order?



Can you sequence the sentences to match the pictures?

1.



Put your scarecrow out ready to scar the birds.

2.



Stuff a sack with straw for the scarecrow's head.

3.



Fill the clothes with straw.

Tie two sticks together in a cross shape.

4.



5.



Dress the sticks with the scarecrow's clothes.

Can you write these ng words



Look at these high frequency words.
Can you find the tricky part in each word.

Write each word out 5 times.

all

my

are

her

Handwriting

j j j j j j j j j j j j j j j j

j j j j j j j j j j j j j j j j

j j j j j j j j j j j j j j j j

J J J J J J J J J J J J J

Explore lesson 3

Focus: Belonging to different groups

Reflection of significance:

Gather round the display or prayer focus. Have a quiet moment together to reflect on what it means to belong to the different groups and how they can help others feel they belong



ICT

Using the Bee-Bot app, can you complete the levels?



Golden time

This is your free time.
Chose a game or activity
you would like to do.

Other useful links and resources

Here are some additional resources you may find helpful when working from home:

Phonics

<https://www.phonicsplay.co.uk/>

<https://www.phonicsbloom.com/>

<https://www.bbc.co.uk/iplayer/episode/p0873llc/alphablocks-magic-words-26-meet-alphablock-z>

Maths

<https://www.topmarks.co.uk/maths-games/5-7-years/counting>

<https://www.bbc.co.uk/iplayer/episode/b08pgksd/numberblocks-series-2-six> (Also see Make and Play with Number Blocks)

English

<https://classroom.thenationalacademy/subjects-by-year/year-1/subjects/english>

<https://home.oxfordowl.co.uk/storyteller-videos/>