

Come and See

Holidays and Holy days – Discuss the different holidays that you have together and who you share these holidays with.

Being Sorry – Talk about the ways we can say sorry and why we should say we are sorry.

Neighbours – Discuss that our neighbours are not just the people that live next door to us. Our neighbours live all over the world and we care for everyone.

Islam – Talk about any stories that are special to your family

English

Recount – Keep a short diary during the Easter holiday for your child to discuss in class.

Information Text – Read a variety of information texts using the contents page, glossary and index to find different pages and words.

Fantasy Pirate Stories – Together with your child, make up pirate stories.



Year 1 Newsletter

Summer Term

2019

Welcome back after your spring break!
Here is a brief outline of the Summer Term Curriculum and how you can support your children at home.

KEY DATES:

Maritime Museum Trip:

1M & 1L – Tue 30th April

1P & 1BW – Wed 1st May

Phonics Meeting – Wed 8th May, 6pm

1M Rejoice – Thur 23rd May, 9.05am

1BW Rejoice – Wed 19th June, 9.05am

1L Rejoice – Thur 11th July, 9.05am

Year 1 Sports day – Mon 24th June, am

Maths

Addition and Subtraction – Count as many different objects as you can. Combine two groups of objects, take away a number of objects, how many are left? Recall number bonds to 10 and 20.

Multiplication of 2s, 5s and 10s – Count forwards and backwards in 2s, 5s and 10s.

2-digit numbers – Encourage your child to split a 2-digit number into tens and ones, e.g. 23 is 2 tens and 3 ones.

Number Formation to 100 – Help your child to write numbers correctly

Shape and Space – Look at 2D and 3D shapes around your home.

Time – Look at a clock, concentrating on o'clock and half past.

Money – Tip your wallet out! Look for loose change and see how much is there. Can they find the correct amount to spend in the shop and can they work out the change they will get?

P.E.

Games & Athletics – Practise rolling, throwing, catching and striking. Encourage your child to devise their own games . These could involve scoring points.

History

History in our local area, Titanic - Liverpool

– We are very lucky to be starting our Titanic topic off with our trip to the Liverpool Maritime Museum on 30th April and 1st May.

Discuss with your child what you know about the story of the Titanic. Search the internet to find out facts from this event. There are a number of local addresses of some of the people that sailed on the Titanic. This would be a lovely opportunity to carry on their learning of this subject by visiting some of these places. For example, Captain Edward John Smith, the captain of the Titanic, lived at 17 Marine Crescent, Waterloo. Joseph Bell the chief engineer of the Titanic, lived at 1 Belvidere Road, Crosby.

Geography

The UK countries/capitals, Weather around the world and world maps (4 points of the compass) – Discuss different countries that they may have visited or know people who live there. Look at maps/globes and discuss how they might travel to get to different places. Discuss North, South, East and West and the use of a compass.

Music

Feeling the pulse and rhythm – Discuss what music they like to listen to and why. Can they clap along in time to it?

Computing

Keyboard and mouse control – Can your child type a sentence and save their document into a folder? Can they find the folder that they saved their document into and re-open it? Can they safely shut down their computer?

Art and Design

Painting (Introduction to primary and secondary colours) – Discuss colour mixing – what colours can they make by mixing two colours together?

Look at a variety of paintings, discussing what they like or dislike about them .

Science

Plants – Now Spring is here, take a walk around your local park and try and identify a number of different plants and flowers. It would be nice to re-pot a plant and discuss the parts of the plant in the soil that they can not usually see (roots, bulb etc).

PSHE

Citizenship & Health Choices – Talk about how it is important to look after ourselves and our things and not be reliant on others.

How we should take responsibility and become more independent. Discuss why sometimes it is better to save money rather than spend it.