

# Year 2 Assessment Meeting

Wednesday 6th February  
2019

# Purpose

To update parents about the  
Key Stage One Assessments

# Maths

Part One: Arithmetic

Part Two: Mathematical fluency, problem-solving and reasoning

(No equipment allowed)

# Examples

17

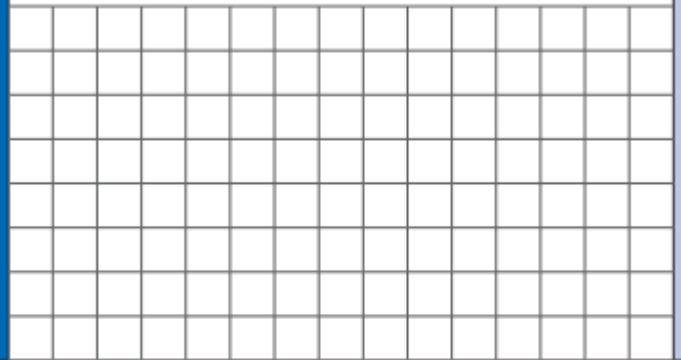
$$3 + \boxed{\phantom{000}} + 6 = 16$$



1 mark

23

$$\boxed{\phantom{000}} - 12 = 36$$



1 mark

18

$$5 \times 12 = \boxed{\phantom{000}}$$



1 mark

24

$$\frac{1}{3} \text{ of } 12 = \boxed{\phantom{000}}$$



1 mark

30

There are **76** cars in the car park.

**18** more cars go into the car park.

Then **35** cars go out.



How many cars are in the car park **now**?

Show  
your  
working

cars



2 marks

# Reading

- Children must be reading at a white level to be expected by the end of Year 2
- Reading sufficiently fluently without overt sounding and blending to allow them to focus on their understanding of the text
- Be able to answer questions and make some inferences and explain what has happened so far in the text

<https://www.youtube.com/watch?v=z9KRimNLkJQ>

# Reading

Test One: Selection of texts with questions to go with them

Test Two: Separate reading and question booklet

Each paper is worth 50% of the mark

These papers normally include a range of fiction, non-fiction and poetry text types

# Example questions

When she came back, the palace had gone. Her bedroom was tidy. Molly didn't understand. "It's magic," thought Molly.



1 Molly didn't understand.

This means Molly was...

Tick **one**.

angry.

sad.

happy.

confused.

1 mark

2 What did Molly think was magic?

1 mark



# Paper 2

(page 4)

1 Who might be interested in reading this poster?

\_\_\_\_\_



1 mark

(page 4)

2 When are the swimming lessons?

\_\_\_\_\_



1 mark

(page 4)

3 Give **two** things that the instructors at Sea Spray Pool are trained to teach.

1. \_\_\_\_\_

2. \_\_\_\_\_



1 mark

## Sea Spray Swimming Pool FREE swimming lessons for YOU

Are you aged between 5 and 10? Would you like to learn to swim or to improve your swimming skills? Then you may be interested in our fantastic offer during the school summer holidays.

Sea Spray Swimming Pool is running a super ten-day swimming course and we are making you an offer you can't refuse because two of the lessons will be completely free!



The lessons are suitable for complete beginners to advanced swimmers. The instructors are trained to teach swimming, life-saving and all water skills. Are you scared of water? Don't worry! Our trainers are experts in dealing with nervous beginners.

**The lessons will run from 1st – 14th August.**

# SPaG

Part one - word spelling test  
worth 20 marks

Part two - Grammar,  
punctuation and vocabulary  
test

# Spellings

- A \_\_\_\_\_ can hold its breath for two hours.
- The children \_\_\_\_\_ all of the words.
- There was a large \_\_\_\_\_ of children at the party.

# Example questions

2

Tick **one** word to complete the sentence below.

Potatoes are good for you, \_\_\_\_\_ you should not eat chips too often.

Tick **one**.

that

but

when

or



1 mark

# Writing

No official writing paper.

Children are assessed on their writing done in class at the end of most topics. The interim framework for writing is used to assess each piece.

### Working towards the expected standard

The pupil can, after discussion with the teacher:

- write sentences that are sequenced to form a short narrative (real or fictional)
- demarcate some sentences with capital letters and full stops
- segment spoken words into phonemes and represent these by graphemes, spelling some words correctly and making phonically-plausible attempts at others
- spell some common exception words\*
- form lower-case letters in the correct direction, starting and finishing in the right place
- form lower-case letters of the correct size relative to one another in some of their writing
- use spacing between words.

### Working at the expected standard

The pupil can, after discussion with the teacher:

- write simple, coherent narratives about personal experiences and those of others (real or fictional)
- write about real events, recording these simply and clearly
- demarcate most sentences in their writing with capital letters and full stops, and use question marks correctly when required
- use present and past tense mostly correctly and consistently
- use co-ordination (e.g. or / and / but) and some subordination (e.g. when / if / that / because) to join clauses
- segment spoken words into phonemes and represent these by graphemes, spelling many of these words correctly and making phonically-plausible attempts at others
- spell many common exception words\*
- form capital letters and digits of the correct size, orientation and relationship to one another and to lower-case letters
- use spacing between words that reflects the size of the letters.

### Working at greater depth

The pupil can, after discussion with the teacher:

- write effectively and coherently for different purposes, drawing on their reading to inform the vocabulary and grammar of their writing
- make simple additions, revisions and proof-reading corrections to their own writing
- use the punctuation taught at key stage 1 mostly correctly^
- spell most common exception words\*
- add suffixes to spell most words correctly in their writing (e.g. -ment, -ness, -ful, -less, -ly)\*
- use the diagonal and horizontal strokes needed to join some letters.

# How can you help your child?

- Reading and discussion
- Spellings
- Handwriting
- Opportunities for writing
- Times tables
- Four number operations
- Homework
- Mangahigh

# Online safety

Keeping children safe online:  
The school website has online  
safety pages for parents

[www.greatcrosbycatholicprimary.com/online-safety-1](http://www.greatcrosbycatholicprimary.com/online-safety-1)

and children

[www.greatcrosbycatholicprimary.com/online-safety-2](http://www.greatcrosbycatholicprimary.com/online-safety-2)



*Youtube*



**YouTube**



Minimum age

*Youtube*



# Online gaming



# Age ratings



# Supervising children



# Parental blocks and information

www.internetmatters.org

internet  
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ISSUES

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TAKE ACTION

Helping parents keep their children safe online



## Highlighted posts

- Set up your child's new tech devices safely
- Anti-bullying week competition for children under 16
- Pokemon Go mobile app: What parents need to know

## Resource spotlight:

- Need help managing kids screen time? The Forest App can help

What issues could be affecting your children?



<http://parentzone.org.uk/Digital-Parenting-Magazine-order-here>



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# <https://www.nspcc.org.uk/preventing-abuse/keeping-children-safe/share-aware>

**NSPCC**

EVERY CHILDHOOD IS WORTH FIGHTING FOR

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Fighting for childhood

Preventing abuse

What you can do

Services and resources

Helpline

Search

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## Share Aware

Help your child stay safe on social networks, apps and games.

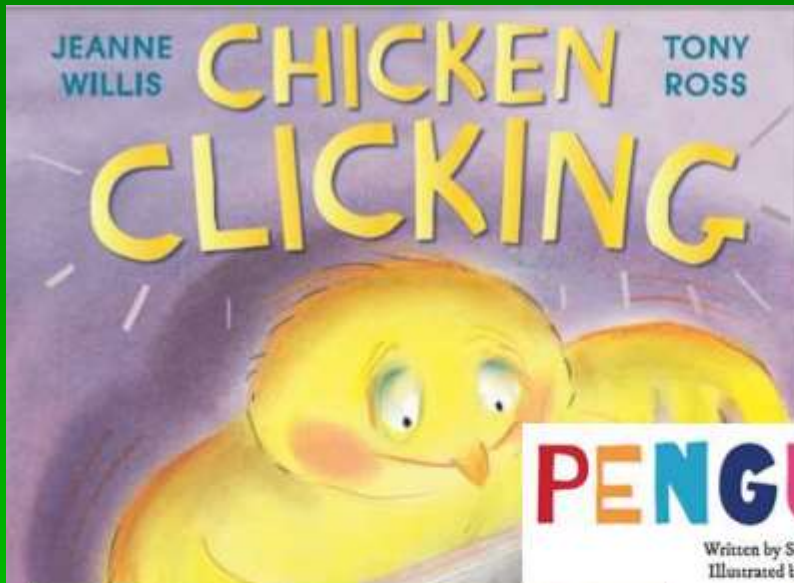


O<sub>2</sub>  NSPCC

Let's keep kids safe online



# Books



## PENGUINPIG

Written by Stuart Spendlow  
Illustrated by Amy Bradley

