

Timetables and Homework

Reading

Please read with your child daily to increase fluency and understanding. Sharing texts with children is an essential part of our homework regime. Hearing an adult read a book helps children to gain understanding, fluency and intonation. Your child will receive a class library book and a scheme book until they become a 'free reader,' when they may read any book from the class library or from home. Books from home need to come in and out of school on a daily basis. Scheme books will be changed on a Monday.

Spellings

Weekly spellings are taught on a Wednesday and set, via the Spelling Shed website, on a Wednesday. We have started to hand out a hard copy of the weekly spellings, just in case you are unable to access Spelling Shed. Please carry out the games on Spelling Shed with your children.

Maths

Please continue to encourage your child to go on TimesTables Rockstars as often as possible for 10 minutes at a time. They can also access www.mangahigh.com through the school website. Both websites aid the children's mental maths strategies.

Homework mats

These will be given at the start of each term and collected by the class teacher during the last week of term. Well done to all the

children who returned them in the Autumn term.

Outdoor PE- Mondays

Indoor PE- Tuesday or Thursday. All children across the year group should come in PE kits on all three days.

Home learning- we have been putting, and will continue to put, weekly work on Microsoft Teams. This can be accessed by anyone in year three, using your child's log in details. It doesn't need to be completed by children who are in school, and is meant for children who are self-isolating and are well enough to complete work. There is a termly timetable also set on Teams, which will tell you what we teach and when we teach it. Please note, that because of our play rehearsals, there may be some changes to the timetable in school.

The work set on Teams is exactly the same as the work set in school.

Housekeeping

All belongings should be clearly labelled with your child's name. We encourage the children to take responsibility for their own possessions and to ensure they have everything necessary for lessons. Please provide fruit for a snack at playtime. Your child's water bottle should be clearly labelled and brought home at the end of each day so that the bottle is emptied and cleaned.

Year Three Curriculum Newsletter
Spring Term 2022

3A Miss. Milward; 3L Mr. Lake;
3M Ms. Miller; 3D Miss. Donnelly.



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Parents as Partners

This information will give you an idea of the work covered over this term. Thank you so much for your continued support.

Come and See Our topics are- Local church- Journeys, where the children learn about the journey through the church's year; Eucharist- Listening and Sharing, where the children learn about the Word of God and sharing in Holy Communion; Lent- Giving All, where children are reminded of Jesus' total giving.

English This term, year three are studying the following texts and films: **'The Ride of Passage,'** a short film on the Literacy Shed website. Please don't watch it, as the children will be encouraged to make predictions. The film is a story from another culture and will involve the children in creating descriptions for characters and setting. **'The Grotlyn' by Benjii Davies.** This is a rhyming story, where the characters create a myth about what the Grotlyn is. The children will be involved in writing diary entries from 'the Grotlyn's point of view. **'The Day the Crayon's Quit' by Drew Daywalt.** Here, the children look at persuasive techniques in writing and create new characters for the text.

Performance We have everything crossed and are hoping that we will be able to present our Y3 production of 'I want my hat back' by Jon Klassen. This term, we will be busy learning lines, songs, dances, auditioning for parts and making props and scenery. The performance will HOPEFULLY be on Thursday 31st March. Please await further confirmation and timings. Our script and songs are

uploaded on Microsoft Teams for your child to learn at home.

Mathematics In maths, we continue to implement our maths scheme, 'Maths No Problem,' based on Singapore maths. The children will be working on fractions and measures including length, time, mass and volume. Ask your child to use TimesTables Rockstars (link on school website) as often as possible.

Count on and back in 1s, 2s, 3s, 4s, 5s, 8s and 10s. This helps children to learn tables. With measures, look for different examples of measures around the home e.g. pounds, stones, grams, kilograms, pounds, pence, minutes, seconds, days, weeks, months, metres, centimetres, millimetres etc. Make a list of what each measure is used for. Learn to use an analogue and digital clock. Work out how long your favourite programmes is on for. If you watched it 5 times in the week, how many hours would you have watched it for? These are a few examples of real life mathematical situations. Work will also be set for children to complete on the Manga High website, which can be accessed through the school website.

Science

This term we will investigate and experiment forces and magnets, and rocks and soils. Please encourage your children to discuss their findings to develop their scientific vocabulary.

Geography

Weather and climate

In this topic we will be exploring the differences between weather and climate. We will analyse the weather and climate in

different regions around the world; in our local area; how the temperature and rainfall has changed over time; discuss why this might be the case and the effects it has. Please encourage the children to find examples of climate change and bring these in to share so that we can discuss how to make changes to our lifestyles to try and make a difference to climate change.

PE The children will be learning basketball, performance dance, athletics and football.

Design and Technology The children will be exploring a range of levers and linkages and work out how to use these to create an end product. Look for examples of levers around the home.

Art The children will be exploring mark making and using a range of different mediums and techniques to create a final piece.

Finding out more: At your local library, there will be a wide range of books covering these topics. The following websites may also be of interest to you:

<http://www.topmarks.co.uk/maths-games/hit-the-button>

<http://www.topmarks.co.uk/english-games/7-11-years/spelling-and-grammar>

<http://www.bbc.co.uk/education/topics/zyttyrd/videos/1>

<https://www.natgeokids.com/uk/>