Y3 Daily Timetable Monday 11th January

Please remember, that if the links don’t work directly, copy and paste them in to your web browser.

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| 9-9.30 | 9.30- 10.30 | 11-12 | 1-1.45 | 2.00- 3.00 |
| SpellingLesson four: To practise and apply knowledge of suffixes: More plurals, including test<https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-more-plurals-including-test-cnh30c>Complete the tasks in your green exercise book. Upload a photo of your work to Microsoft Teams to ‘turn in’ or e mail it to school. | MathsLesson 4: Multiply 2 digits by 1 digit, no exchange.Warm up activity video<https://vimeo.com/486331580>Lesson Video<https://vimeo.com/486513593>Complete the worksheet in your green exercise book. Upload a photo of your work to Microsoft Teams to ‘turn in’ or e mail it to school. | English- The BFG.Lesson five: To develop a rich understanding of words associated with night time<https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-night-time-60r3gc>Complete the tasks in your green exercise book. Upload a photo of your work to Microsoft Teams to ‘turn in’ or e mail it to school. | Reading‘Mulan’ by Michaela Morgan<https://classroom.thenational.academy/lessons/to-explore-character-64tk4e>Lesson four- to explore characterComplete the tasks in your green exercise book. Upload a photo of your work to Microsoft Teams to ‘turn in’ or e mail it to school. | PEPE with Joe WicksHere is an example of a website link for Joe Wicks’ children’s workouts. Please feel free to google your own, but please make sure that they are suitable for children.<https://www.youtube.com/watch?v=Rz0go1pTda8>Design your own work out afterwards |