

REJOICE CELEBRATIONS

4BW - Wednesday 30th January - 9:05am

4M - Wednesday 6th March - 9:05am

COME AND SEE: The children will study the following topics:

- **Community - The Life of the Local Christian Community** The people of God gathered in Christ, united in the journey of faith, in care for one another, in sharing their story and in celebration.
- **Giving & Receiving - Eucharist** The invitation to know Jesus, to live in communion with him and with one another.
- **Self Discipline- Lent/Easter - Giving** Jesus' loving self-giving on the cross, the Father's love that raises him to new life and the challenge to Christian's to follow Jesus' example of self-giving.
- *This year the children will make their sacraments so it would be very useful if they could become familiar with their parish and parts of the mass.*

MATHS

Topics include:

- Numbers and place Value
- Number facts - multiplication
- Addition and subtraction
- Geometry
- Fractions
- Measurement
- Multiplication and Division
- Statistics

Use number in everyday life e.g. cooking, shopping and solve problems; learn x tables. and number facts. Homework will be given out every Friday.

PHYSICAL EDUCATION

In P.E. the children will be taking part in:

- Hockey
- Gym - rolling and twisting
- Dance- Viking Invasion

Please make sure the children have the correct kit.

MUSIC

In music, the children will be continuing to develop their Wider Opportunities strings programme. *The children must practise regularly and remember their instruments each Wednesday!*

COMPUTING

- Using the internet to research
- Becoming familiar with PowerPoint and sharing presentations with their peers
- Becoming more confident using Copy & Paste as a tool
- Manipulating photos and pictures

Please allow the children to use the internet safely, to research our topics.

Year 4 Spring Term 2019

HISTORY

The children will begin their study of Anglo Saxons and Vikings, who were the next two sets of invaders to occupy Britain after the Romans. We will be looking closely at how they still influence us to this day e.g. our everyday language.

Encourage the children to research the topic. Try to look at this website <http://www.bbc.co.uk/quides/zq2m6sq>

HOW TO HELP YOUR CHILDREN AT HOME.

The children all have a Purple mash log in and password. This can be accessed through an icon on the school website. There are several tasks the children could complete to support their work in class.

English- there are two texts in "Serial mash" set in Roman and Saxon times, so the children could read these with you. They are called "The Settlers" in the 7-9 age band and "A horde of Ravens" in the age 9-11 band. The children could also use the Beowulf APP in Topics- History- Anglo Saxons- Beowulf to re tell the story .

Support your child in completing their termly reading challenge.

Maths-also through the school website- in the "Children" section- favourite websites - complete maths- times tables.

Art- in the Summer Term, we will be linking our art to our geography Rivers topic. At the moment, there is a fabulous exhibition of Roy Lichtenstein's work at the Tate Gallery in Liverpool. He uses lots of different mediums and we will be looking at how to use those mediums in our river collage work. The exhibition is free and on until 17.6.2018.

PARENTS EVENINGS

Wednesday 13th February 3:30 – 7:30 (not 4M)

Thursday 14th February 3:30 – 5:30

NB 4M

ENGLISH

In English:

The children will be studying the legend of Beowulf, a traditional Anglo Saxon epic poem about the legend of the hero Beowulf. During the unit, the children will be making predictions using prior knowledge; analysing and summarising texts; studying inferential and literal meaning. The children will study the creation of character and create written pieces describing a particular character.

To support your children:

Please look for other legends/ epic poems and share them with your children e.g. the legend of Robin Hood, the Giant's causeway, Jason and the Argonauts etc. When sharing stories with your child, discuss characters and look for descriptive language. There may also be implied meaning, rather than directly saying what a character is like. Your children have been given a reading challenge to read a book from the class library- one by a female author, one by a male author. Please support them in completing this

ART

- Children will be developing their artistic skills through looking at line and texture. We will be examining Anglo Saxon art- dragons; mythical beast- Beowulf etc. The children will design and sculpt their own dragons using a variety of materials.

SCIENCE

- **Through the topic 'Electricity' the children will study:** How electricity is produced, whether it is sourced cleanly, and how it serves a purpose in everyday life.

- **Through the topic 'States of Matter' the children will study:** The three characteristics of matter; solids, liquids and gases. We will look at how we encounter each type everyday and what we use them for.

Encourage the children to research the topics using the following website.

http://www.bbc.co.uk/bitesize/ks2/science/physical_processes/electrical_circuits/read/1/

We are also looking forward to taking each class to Sacred Heart to experience a science lesson there linked to our Vikings topic!