

### COME AND SEE:

**In Come and See the children will study the following topics:**

- **New Life - Pentecost** The children will learn how their words and actions develop their attitude towards service
- **Building Bridges - Reconciliation** - Networks of friendship and relationships and the need for reconciliation when people fall out
- **God's people - Universal church** - How to look after what is special in the world
- **Other faith** - Islam

*This year the children are to make their sacraments so it would be very useful if the children could become familiar with their parish and the different parts of the mass.*

### MATHS

Topics include:

- Numbers and Place Value
- Number facts - multiplication
- Addition and subtraction
- Geometry
- Fractions
- Measurement
- Multiplication and Division
- Statistics

*Use number in everyday life e.g. cooking, shopping and solve problems; learn x tables and number facts.*

*Homework will be set up on Manga High. The children need to access Manga High through the school website and log in with their Purple Mash login.*

### PHYSICAL EDUCATION

**In P.E. the children will be taking part in:**

- Athletics
- Dance- a Viking Invasion dance
- Tennis

*Please make sure the children have the correct kit.*

**Sports Day is on Tuesday 18<sup>TH</sup> June AM**

### COMPUTING

- Using the internet to research topics from class
- Manipulating photos and pictures
- Using I Pads and Apps to create Stop Motion Projects linked with our English Topic of "Akimbo and The Elephants"

*Please allow the children to use the internet safely, to research our topics.*

## **Year 4 Summer Term 2019**

### HISTORY

The children will begin their study of our local area, with particular focus on the River Alt and the River Mersey. They will look at how it has changed over the years, and its influence in the wider community.

*Encourage the children to research the topic. Try to look at this website*

*<http://www.environmentdata.org/archive/ealit:3424/OBJ/20001949.pdf> which will give a picture of what the River Alt was like in the past*

### GEOGRAPHY

This term the children are looking specifically at our local area and our river systems. The River Alt and River Mersey will form the basis of our research.

*Research any other famous river systems in the UK and around the world.*

### MUSIC

In music, the children will be continuing to develop their Wider Opportunities strings programme. There will also be a small concert to showcase what the children have accomplished!  
**The concert is on 26<sup>th</sup> June 2019. This will be in the morning. Time to be confirmed!**

*The children must practise regularly and remember their instruments each Wednesday!*

### ENGLISH

**In English:**

The children will be studying Alexander McCall's book, "Akimbo and the Elephants", which is set in Africa. The children will be focusing on stories from other settings, and how that influences the plot and characterisation. They will also be debating whether elephant poaching is acceptable or not. They will also be studying "Tuesday" by David Wisner, which is a fantasy text.

To support your children at home, you could:  
*Look for texts by the same authors; visit the library; look for articles on the internet about elephant poaching (please make sure these are appropriate for children); watch films set in Africa such as "The Lion King;" complete reading challenges.*

### ART/ DT

**DT-** the children are going to design and make a light source using an electrical circuit

**ART-** the children will be creating their own water colour paintings based on rivers

### SCIENCE

• **Through the topic 'States of Matter,' the children will study:** The three characteristics of matter; solids, liquids and gases. We will look at how we encounter each type everyday and what we use them for

• **Through or topic 'Sound', the children will study:** The process of how sound is created and how it travels. We will also be looking at how our ears recognise and process sound on a daily basis

*Encourage the children to research the topics using the following website.*

*[http://www.bbc.co.uk/bitesize/ks2/science/physical\\_processes/sound/read/1/](http://www.bbc.co.uk/bitesize/ks2/science/physical_processes/sound/read/1/)*