

ENGLISH:

- The Highwayman (Alfred Noyes)
- "Stormbreaker" (Anthony Horowitz)
- Instructions
- Whole school English project

SCIENCE

Animals including humans

- Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird

Describe the life process of reproduction in some plants and animals.

Properties of materials

- Comparing, grouping and describing materials in terms of their properties.
- Looking at how materials can change; reversibly and irreversibly.
- Separation of mixtures.

Changes in the human body - puberty

- Describe the changes as humans develop.
- Describe the changes experienced in puberty.

Children will be taught together. This is part of our Journey in Love programme where children look at physical and spiritual growth.

Sports Day -17th June 1.4 5pm

Physical Education

In P.E. the children will be studying:

- Cricket
- Athletics

Please ensure children have full PE kit including trainers.

COME AND SEE

In Come and See the children will study:

Transformation - The beginning of the church at Pentecost and The Fruits of the Holy Spirit

Freedom and Responsibility - The ten commandments, The Beatitudes and seeking God's forgiveness in the Sacrament of Reconciliation

Stewardship - An understanding of the book of Genesis, solidarity amongst all creatures, being made in the image and likeness of God and the stewardship of creation

Islam- To discover and respect other religion's beliefs and practices.

Journey in Love - children will further their understanding of the changes in their bodies as part of growing spiritually and physically.

South America

Summer Term
Y5

Computing:

In Computing the children will use:

- **Flowal** -to program real life situations with flowcharts.
- **Code Bugs** - to practise programming using physical devices.

MATHS:

- Numbers and place value
- Multiplication and division
- Addition and subtraction
- Geometry
- Fractions and decimals
- Measurement
- Statistics

Every Wednesday children will receive maths homework to be returned on Thursday. Please continue to encourage children to practise their times tables.

DT

Cookery linked to our South American topic. Children will plan a recipe for empanadas, including ingredients, measures and costings.

French

Children will be receiving lessons on a rolling timetable from Madame Edwards.

HUMANITIES:

South America- looking at physical and human geography of South America, focusing particularly on the threat to the rainforest and what can be done to protect them.

Mapping Skills

- ♦ Looking at contours
- ♦ Using a compass
- ♦ Signs and symbols of mapping

What you can do to support your children:

English

1. Go to the library and find other books by Anthony Horowitz. Compare an author's style across each book;
2. Learn spellings. We are currently consolidating year 5/6 words from the Y5/6 word list. These will be sent home weekly on Fridays. Look out for common mis-spellings in your child's writing and support them in correcting them. Encourage children to use correct spellings from the environment e.g. on screen, in the paper, on packets to spell correctly;
3. Look out for examples of instructional texts e.g. discuss recipes and what it is that makes them effective;
4. Read books from home and the class library. Support your children in recommending books for their friends;
5. Refer to the suggested reading list on the school website to encourage your child to read more.

Maths

1. Compare amounts of sugar and salt in different foods. Find the difference between them using subtraction, identifying the healthiest/ unhealthiest foods. Keep a chart to organise this information. Double/ halve the amounts. Divide and multiply amounts by 10, 100, 1000 to making decimals as well;
2. Find fractions of amounts e.g. if 500g is the whole tin, how much would $\frac{2}{5}$ of the tin be? If three Weetabix weigh 132g, how much would two Weetabix weigh?
3. Learn tables by making links with known facts. For e.g. $4 \times 8 = 32$ so $8 \times 8 = 64$, especially the 6,7,8,9,11 & 12 X tables and the inverse division facts;
4. Log on to Manga High and Times Table Rock Stars

Geography: South America

1. Visit travel agents and look at brochures for South America. Discuss what is in rainforests and how this has changed over time.
2. Look for traditional South American foods in supermarkets & try them!
3. Research conservation websites and see how these have helped to save our environment;
4. Encourage children to recycle at home;
5. Look out for fair trade products in the supermarket and find products which are rainforest friendly.

Science

1. Discuss healthy lifestyles and personal hygiene and how our body changes as we grow older.