

### Come and See

Our new topics for this term are: Sources, Unity & Death and New Life.

**Sources:** The children will understand that the experience of community is an essential and enjoyable part of life for people of every age and faith. We will be asking the children to think about which celebrations of community life they enjoyed and which are they looking forward to.

**Unity:** The children will explore being thoughtful for life, for people and gifts. They will gain an understanding that this is a vital part of our relationships with one another.

**Death and New Life:** The children will understand that life is full of opportunities for self-giving.

### English

The children will complete a book study of Michael Morpurgo's book, 'A Medal for Leroy' which will enhance their knowledge of war and the impact on others. The children will then study the life of Walter Tull - the first black officer in the British Army - who was recommended for a Military Cross but was never awarded it. The unit will culminate in a piece of persuasive writing. Then the children will write a biography following our 'What makes a hero?' unit. Following that, the children will write a narrative episode linked to a short story. Spellings will be set on EdShed and spelling test will be on Fridays. Spellings equate to a high percentage of marks on SATs tests so it is really important that the children become confident spellers and use their spelling strategies effectively.

### Mathematics

The children will be consolidating their knowledge of all aspects of the mathematics curriculum: number (including fractions, percentages, decimals, ratio and proportion), algebra, geometry, measurement and statistics. The children will also be developing their problem solving and reasoning skills. We ask that the children know all of the times tables (up to and including 12 x 12).

### Science

The children will recognise that they need light in order to see things and that dark is the absence of light. They will notice that light is reflected from surfaces. The children will recognise that light from the sun can be dangerous and that there are ways to protect their eyes.

The children will recognise that shadows are formed when the light from a light source is blocked by an opaque object. They will find patterns in the way that the size of shadows change.

### Computing

Year 6 will be extending their knowledge of staying safe and behaving respectfully online, using the Google 'Be Internet Legends' resources. They will also be 3D modelling using a website called Tinkercad to create 3D digital objects and graphics.

### PE

PE will be on Tuesday (indoor) and Friday (outdoor) this term. The children will consolidate their understanding of the game of basketball and develop new skills and game awareness tactics. The children will develop their dance and gymnastic skills and improving sequencing, balancing and movement.

### History

Children will be completing a local study about the impact of World War One on the lives of the people of Liverpool. They will understand what Liverpool was like before the war and then examine how lives were changed when war broke out in August 1914. We will look at the Liverpool King's regiments which became known as the Pal's battalions and also at local men such as Noel Chavasse (twice awarded the VC).

### Music

The children will be learning songs to sing and sign at the Philharmonic with the theme of 'HISTORY'. All the pieces of music they will hear in the concert have been chosen as they connect to a particular period in history. The children will listen to selected classical pieces which will culminate in a visit to The Philharmonic on Monday 13<sup>th</sup> March.

### Spanish

The children will extend their knowledge of Spanish vocabulary and grammar to be able to describe themselves and others through speaking and writing.

### Important dates

Jan 24<sup>th</sup> - Plaza Cinema visit - Holocaust

Jan 25<sup>th</sup> - 6D Rejoice Celebration

Jan 31<sup>st</sup> - SATs Meeting for Parents and Carers 6.00pm

Feb 22<sup>nd</sup> - Parents' evening 3:30pm - 7:00pm

Feb 23<sup>rd</sup> - Parents' evening 3:30pm - 5:30pm

Feb 13<sup>th</sup> - 17<sup>th</sup> - Half term

March 13<sup>th</sup> - Philharmonic trip

April 5<sup>th</sup> - 17<sup>th</sup> - EASTER HOLIDAYS

April 18<sup>th</sup> Children return

Future dates

April 19<sup>th</sup> - 21<sup>st</sup> - Residential

May 1<sup>st</sup> and 8<sup>th</sup> Bank holidays

SATs week - Tuesday 9<sup>th</sup> May - Friday 12<sup>th</sup> May

May 29<sup>th</sup> - June 2<sup>nd</sup> - Half term

Year 6  
Spring curriculum  
brochure

Working together to  
achieve...

No one can have it  
altogether but all  
together, we can  
have it all.

How you help your child make progress in Year 6

Encourage your child to develop a good reading habit and read regularly. Ask 'why do you think' questions.  
Check your child's homework.

Encourage your child to use educational websites: Mangahigh, EdShed, BBC Bitesize, Times Table Rock Stars and Nrich. You can access these pages through the links on the Children > Favourite Websites page on the school website.

Personal organisation- in preparation for high school, encourage your child to bring in their homework on time and have all the equipment they need daily.

Please keep hold of the children's winter uniform as the children are required to wear it for the end of year Mass and for the Y6 photograph.

Thank you for your continued support throughout the school year. If you have any questions, please don't hesitate to ask your child's class teacher.