

Year 1 Autumn Newsletter

Hello and welcome to Year One!

We have spent a few days getting to know the children and allowing them to familiarise themselves with our school Mission Statement and Code of Conduct.

Here is a brief outline of our curriculum for this term and how you can continue to support your child at home.

	How you can help:
English Nursery Rhymes Senses poetry Instructions Stories with familiar settings	- Play some rhyming word games and look for rhyming words in any books you have at home - Discuss your child's senses with them and help them to explore lots of different materials through taste, sight, touch etc - Follow instructions (playing a game / following a recipe etc.) and discuss how they are put together e.g. a list of what you need, numbered points in the correct order - Share books set in places your child has been and discuss what happened while they were there
Maths Number Bonds to 5, 10, 6, 7, 8 and then 9 Number - counting, adding and subtraction Place value - partitioning (splitting) numbers into tens and ones Money - coin recognition, making different amounts Comparing quantities and measures - longer/ shorter, heavier/ lighter, wide/ narrow	- Help your child to write numbers correctly - in the sand at the beach, painting, drawing, making them out of playdough etc - Count as many different objects as you can! Combine two groups of objects - Number bonds are numbers that combine to make another number. Begin by playing games to learn all the Number Bonds to 5 (0+5 / 1+4 / 2+3 / 3+2 / 4+1 / 5+0) - Tip your purse out! Look for loose change and see how much is there. Give your child some money to spend in the shop and help them to find the right amounts - Look for shapes around the home. Why have they been used for that object? e.g. a football will roll - Discuss times of your child's day e.g. when they have breakfast, go to bed etc
RE - Come & See Families Belonging Judaism Waiting	- Look at photos of your family - Talk about the people in your family - Play family games e.g. snap - Discuss any groups or clubs that the children belong to and how this makes them feel - Gather Baptism artefacts such as photographs, clothing, candles to share in school - Discuss the importance of belonging to God's family - Discuss their new learning about the stories of Abraham and Moses - Discuss times of waiting and how children feel while they wait e.g. waiting for a birthday or a holiday - Discuss the importance of Advent and how we wait for the coming of Jesus using Advent wreaths and calendars
Science Seasonal Changes Materials	- Discuss the changes in the seasons. Why are so many things you enjoy doing dependent on the time of the year and the weather? - Discuss different objects and the materials they are made out of and why

Computing Algorithms	- Together, make a set of simple instructions for others to follow (e.g. directions to cross the living room and to go around any obstacles)
Art and Design Sketching Self Portraits	- Practise making different marks and pencil strokes - Practise shading and colouring in, trying to be as neat as possible! - Look at portraits by Van Gogh - Look at photographs of the family. What do they say about them? - Visit an Art Gallery. What do the portraits tell us about the person? (Walker Art Gallery portrait trails are excellent!)
History Changes in living memory	- Ask a grown up what their favourite toy was as a child - Look at old family photos, what is the same? What is different?
PE 'Move it Monday!' - Stamina building Gymnastics: balancing	- Encourage your children to run, walk, jump, etc. different distances - Practise balancing on different parts of your body, can you hold it for more than 3 seconds?
Music Matching Pitch Charanga — Hey You!	- Explore sounds made by untuned instruments, voice or any household object. How do we make a noise with it? e.g. tap, shake, bang, twist etc.

Dates for your Diary:

Trip to Pumpkin Farm - 04.10.2019

Parents Evening - 23.10.2019/ 24.10.2019

Reading and Maths Workshop - Wednesday 09.10.2019 (6 p.m.)

Letters with more information about each of these dates will be sent out nearer the time.

Our 'Move-it Monday' session will be delivered outside (whatever the weather). Please send your child in with the appropriate kit. For example, trainers, jogging bottoms/leggings and a jumper.

Now your child is in Year 1, they are responsible for their own book wallet and its contents. Please remind your child to pass any letters or messages to their teachers in the morning. Please keep their reading book and record in their wallet, as reading days vary.

Year 1 will be starring in a year group pantomime in January. However, we will be learning songs for the show before Christmas. Please encourage your child to learn any songs sent home, to ensure a fantastic show!

We hope this letter is useful!

Once again, many thanks for a very successful start to Year 1!