

Year 1 Newsletter Spring Term 2019/2020

Happy New Year and welcome back to Year One!

Here is a brief outline of the Spring Term Curriculum and how you can support your children at home.

Key Dates:

Royal Gingerbread Picnic - Thursday 2nd April

Curriculum Area

How you can help.

English

Author Study — We are studying Julia Donaldson

Read a variety of books written by Julia Donaldson, discussing which are their favourite and why

Stories with Patterned Language - The Gruffalo.

- Again, read books by Julia Donaldson and discuss the pattern of language.

Performance Poetry

- Share and practise reciting some poetry with your child and together think of actions to perform.

Recount - about the half term holiday

- Encourage children to recount different events e.g. their school day, using temporal connectives (first, next, then, finally). You could keep a short diary during the half term holiday.

Traditional Tales - The Gingerbread Man

- Read a range of fairytales and traditional tales.
- Discuss stories, games, films, TV programmes, computer games based on fairytales/ traditional tales.

Maths

Our main focus is Number Bonds to 20, counting in 2s, 5s and 10s, doubling and halving numbers to 20.

- Encourage children to investigate number bonds to 5, 10, 6, 7, 8, 9 and 20. Practise adding and subtracting these numbers in different ways using objects, pennies, number lines etc.

- Encourage your child to split 2 digit numbers into tens and ones by playing tens and ones bingo.

- Count as many different objects as you can.

Number- counting, adding and subtraction; identifying odd and even numbers; partitioning 2 digit numbers up into tens and ones; finding 10 more and 10 less than a given number.

Combine two groups of objects (up to 20). Count forwards and backwards in 2s, 5s and 10s.

- Help your child to write numbers correctly- in the sand at the beach, painting, drawing, making them out of playdough etc. Encourage them to write 2 digit numbers correctly, thinking about how many tens and ones.

Investigating numbers to 100.

Shape, space and measures- longer/ shorter; heavier/ lighter; wide/ narrow;

- Play shop. Ask your child to work out the difference between 2 numbers to work out how much change to give

Money- coin recognition; making different amounts; giving change.

- Go on a shape hunt around your house challenging the children to spot different 2D and 3D shapes.

Geography

Our Local Area

- Go on walks around the local area and discuss different physical and human features.
- Use a compass to find North South East and West.
- Discuss safe places to cross the road, litter and traffic in the local environment and how these can be dangerous.
- Discuss features of our local environment and make comparisons to other locations that children know, eg Southport beach, Liverpool City Centre.

Come and See R.E.

Special People

- Children will talk about special people in their lives and community and how we help each other because we belong to the Parish family.

Meals

- Children will learn and talk about how we celebrate in our lives as families with special meals. They will learn about the Last Supper being a special meal and we remember it at mass.

Change

- Share any special stories that have been passed through generations in your family.
- Children will recognise the importance of Good Friday and Easter Sunday and that people use the opportunity of Lent to change and make a new start.

Science

Humans and Animals

- Name parts of the body and your senses. Can you find out any interesting facts about the body?
- Discuss different animals and discuss the similarities and differences. Can they identify which family they are from (e.g. mammal, reptile etc)

Computing

Online Safety

- Please discuss internet safety with your children. <https://www.thinkuknow.co.uk/5-7/leeandkim/> Watch Lee and Kim's Adventures playing 'Animal Magic'.

Art and Design

- Sculpture

'Another Place' Anthony Gormley.

- Visit the Iron Men on Crosby Beach.
- Visit a local art gallery and look at the sculptures on display.

PE

- Practise rolling, throwing, catching, striking, balancing.

Dance - Circle dances

- Encourage your child to devise their own games. These could involve scoring points, adding and subtracting.

Games - Throwing and catching

- Discuss and watch examples of different types of dancing

Music

'In the Groove' - Blues Music

Exploring and composing appropriate sounds

Feel the pulse/rhythm

'Sounds Interesting' & Louder &

quieter

DT

Making gingerbread men

- Children are to determine the pulse/'heart beat' of various tunes and be able to clap to the pulse.

- Children to recognise how loudly and quietly music is played and why?

- Discuss food hygiene at home.

- Please let the class teacher know of any allergies.