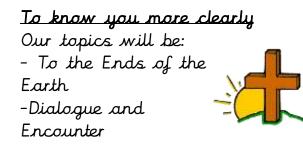


Year 2 Curriculum Brochure

Welcome back! We hope you all had a wonderful Spring break!

Dates for your diary: 'Skip for the Trip' – 10th May 2E Rejoice – 8th May Chester Zoo – 20th June Sports Day- 26th June



<u>Science</u>

Our topics will be: - Animals and their Habitats This will be our link to our school trip to Chester Zoo.

English

During this term we will be studying the book, "The Proudest Blue" by Ibtihaj Muhammad and looking at other stories that include diversity. The children will be then planning and writing their own story including diversity.

We will also be writing nonchronological reports about animals and we will be reading and evaluating many books to write reviews to give recommendations to others.

Maths

Our focus will be: - counting in 2s, 3s, 5s and 10s

- place value of 2-digit numbers
- partitioning numbers
- addition, subtraction,
- multiplication and division
- 2 step word problems and puzzles
- measure including money and time
- statistics

History

The children will research and learn about the Great Fire of London.



Design Technology

The children will be designing and building moving fire vehicles with our Great Fire of London topic in mind.

Art

Art and Music: We will explore how we can use sound as a stimulus to develop the kinds of marks we make.

<u>PE</u>

Our topics for the summer term are:

- Target Games
- Athletics
- Gymnastics

Computing

The children will continue to develop their programming and coding skills to make music.

How can you help?

To Know You More Clearly (The new name for the Archdiocese Catholic curriculum)

To the Ends of the Earth During the Easter period, try to visit church and think about how we can spread the important message of the resurrection of Jesus and the gifts of the Holy Spirit.



Dialogue and Encounter Think about who is your neighbour (world neighbour) and how you can help others.

English

Please continue to encourage your child to read a range of books and genre and perhaps even take a trip to the local library. Provide some purposeful opportunities to write; checking for basic punctuation and spelling errors.

Maths.

Encourage children to learn number facts (times tables, number bonds). Use these in real life situations in and around home alongside other puzzles and problems as well as measure problems including time and money.

Science

Research different types of habitats and which animals are best suited to live there.

History

Great Fire of London

Research the events and create a timeline. You could also practise writing diary entries by keeping your own diary and thinking about how we can use our senses to enhance our writing (what could you hear/see/feel/smell/taste?).

Thank you once again for your continued support; we look forward to an exciting Summer Term full of fun and learning!

The Year 2 Team



